UNDERGRADUATE GUIDE

The Guide contains information about the many academic programs that make the University of Wisconsin-Madison one of the world's foremost institutions of higher education.

The Guide is published online only. It is not available in printed format.

The information in the Guide applies to all undergraduate students at the university regardless of their classification (school/college affiliation). Information in the individual school/college sections applies specifically to students who intend to graduate from one of those schools or colleges.

It is important for students to be familiar with all the information that applies to them. Students are strongly encouraged to consult their advisors at least once each semester to be certain they are completing requirements that apply to their degree and major programs.

The Guide is intended to complement other university information including specific materials supplied by schools, colleges, departments, and programs.

For more information about admission expectations, academic preparation, the application process, and important dates and deadlines, contact:

Office of Admission and Recruitment (https://www.admissions.wisc.edu/)
702 West Johnson Street, Suite 1101
Madison, WI 53715-1007
onwisconsin@admissions.wisc.edu
608-262-3961

Schedule a campus tour at VisitBucky (https://www.admissions.wisc.edu/visitbucky/) or call 608-262-3961.

UW-Madison summer brochures and program information are available from the Division of Continuing Studies (http://continuingstudies.wisc.edu/).

All students should familiarize themselves with the regulations regarding the privacy of their education records, including grades and records related to academic and nonacademic misconduct. Information about the Family Educational Rights and Privacy Act of 1974 (https://registrar.wisc.edu/ferpa/), as amended, is distributed during Wisconsin Welcome and is available at:

Office of the Registrar (https://registrar.wisc.edu/)
333 East Campus Mall #11101
Madison, WI 53715-1384

Undergraduate students will also be prompted to review this information before enrolling in courses each fall and spring term.

ACCREDITATION

The University of Wisconsin-Madison is accredited by the Higher Learning Commission (http://www.hlcommission.org/).

230 South Lasalle Street, Suite 7-500
Chicago, IL 60604
Telephone 1-800-621-7440

www.hlcommission.org (http://www.hlcommission.org)

UW-Madison, which was first accredited in 1913, was last accredited in 2019, and will go through a reaccreditation process again in 2028–29.

Student achievement data (https://data.wisc.edu/student-achievement-data/)

SAFE LEARNING AND WORK ENVIRONMENT

Guide to creating and maintaining a Safe Learning and Work Environment at UW–Madison: Responsibilities, Resources, and Reporting Requirements. (https://compliance.wisc.edu/safe-learning-work-guide/)

CONSUMER INFORMATION

UW-Madison is required by law to make available to enrolled and prospective students and their parents' certain information about its operations. Such information pertains to:

1. general institutional operation
2. financial aid
3. retention and graduation rates
4. annual security & fire report, and
5. athletic program participation rates, financial support, and graduation rates

To meet the requirement, information for the University of Wisconsin-Madison is provided on the Consumer Information webpage (https://financialaid.wisc.edu/consumer-info/).

DISTANCE EDUCATION AUTHORIZATION AND DISCLOSURES

UW-Madison complies with the requirements and standards set by the National Council for State Authorization Reciprocity Agreements (NC-SARA) (https://nc-sara.org/).

Disclosures and information related to distance education at UW-Madison is available on the Distance Education, State Authorization, and Disclosures webpage (https://academicplanning.wisc.edu/distance-education/).

REGISTRATION WITH MINNESOTA OFFICE OF HIGHER EDUCATION

The University of Wisconsin-Madison is a public institution registered as a "Private Institution" with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

EQUAL OPPORTUNITY, EQUAL ACCESS, AND NON-DISCRIMINATION

The University of Wisconsin-Madison is committed to providing equal opportunity and equal access in compliance with all applicable federal and

state laws and regulations and Universities of Wisconsin and university non-discrimination policies and procedures.

POLICIES & PROCEDURES

The Office of Compliance promotes ethical conduct and compliance with all applicable laws, regulations, and UW-Madison policies. UW-Madison's non-discrimination statement, contact information for the university's Equal Opportunity Investigations Administrator, Title IX Coordinator, ADA Coordinator as well as information regarding UW-Madison's Equal Opportunity Complaint process is available on the Office of Compliance's website (https://compliance.wisc.edu/eo-complaint/).

DISABILITY RESOURCES

The McBurney Disability Resource Center is an office within the Division of Student Affairs that views disability as an important aspect of the diversity of UW-Madison. The Center is committed to creating an accessible and inclusive educational experience for students, by partnering with students, faculty, and staff to design accessible environments and to provide academic accommodations so that students can engage, explore and participate in the Wisconsin Idea.

The Center works with UW-Madison students with physical, learning, hearing, vision, psychological, health and other disabilities substantially affecting a major life activity (e.g., walking, communicating, learning, seeing, breathing, reading, etc.). Many students have non-apparent disabilities such as depression, anxiety, autism spectrum, learning disabilities, AD/HD and health conditions such as Crohn's disease or fibromyalgia.

Common accommodations include extended time and/or small group environment for exams, note taking support, sign language interpreting, real time and media captioning, and conversion of printed materials to accessible formats. McBurney Center staff members also collaborate with students and faculty to determine reasonable flexibility with regard to attendance, participation, and deadlines for conditions that fluctuate in severity over the course of enrollment. The Center makes referrals to other campus offices or community resources for non-classroom accommodations related to housing, transportation, personal care needs, and so on. Students should contact the Center upon admission to begin the eligibility for services process. Early notice is essential in order to have accommodations in place prior to the start of the semester. For detailed information, see apply for accommodations (https://mcburney.wisc.edu/apply-for-accommodations/).

McBurney Disability Resource Center
702 West Johnson Street, Suite 2104
Madison, WI 53706
608-263-2741 (voice)
608-225-7956 (text)
608-265-2998 (fax)
mcburney@studentlife.wisc.edu
www.mcburney.wisc.edu (http://www.mcburney.wisc.edu/)

The information, policies, and rules contained herein are subject to change. The information in this catalog is current as of June 1, 2025. Later revisions are announced through department or program offices. Students are responsible for knowing current university regulations. University offices can provide current information about possible changes.

ADMISSION

ADMISSION
OFFICE OF ADMISSIONS AND RECRUITMENT

Students seeking to earn a bachelor's degree from the University of Wisconsin–Madison will apply for admission through the Office of Admissions and Recruitment (https://www.admissions.wisc.edu/). Undergraduate admission is competitive and selective; professional admissions counselors review applications using a holistic process. We focus on academic excellence, reviewing high school and college coursework (when applicable), the courses students have chosen to take, the rigor and breadth of the curriculum, and how the student has performed in their coursework. We also consider written essays, letters of recommendation, extracurricular involvement, and optional test scores.

Our review process is designed to help us identify students who are not only academically stellar but also have qualities such as leadership, concern for humanity, and achievement in the arts, athletics, and other areas. We also seek diversity in personal background and experience for potential contribution to the University of Wisconsin–Madison community.

We invite and encourage all students considering the University of Wisconsin–Madison to join us on campus for a visit (https://apps.admissions.wisc.edu/visitbucky/). There are many options to explore and discover what UW–Madison has in store.

Apply (https://admissions.wisc.edu/how-do-i-apply-to-uw–madison/)

To submit an application for admission, review the application dates and deadlines, as well as the required application materials listed on our website.

Deadlines (https://admissions.wisc.edu/deadlines/)
First-Year Applicants (https://admissions.wisc.edu/apply-as-a-freshman/)
Transfer Applicants (https://admissions.wisc.edu/apply-as-a-transfer/)
Reentry Applicants (https://admissions.wisc.edu/apply-as-a-reentry-student/)
Second Degree Applicants (https://admissions.wisc.edu/apply-as-a-second-degree-student/)

FIRST-YEAR STUDENTS

Competitive first-year applicants have taken advantage of the rigor offered at their high schools and have performed well in challenging courses. Beyond academic excellence, we are looking for students who demonstrate leadership, community engagement, and passion.

Students are considered first-year applicants if they have not yet completed high school (secondary-level education); have not earned a GED/HSED (but will by the time they enroll at UW–Madison); or have not enrolled in a college or university in a degree-granting program since graduating high school or earning a GED/HSED. For more information about admission requirements and expectations of first-year applicants, please see our website (https://admissions.wisc.edu/apply-as-a-freshman/).

TRANSFER STUDENTS

Successful transfer applicants will have a consistently high or upward grade trend; a strong cumulative grade point average; and rigorous coursework in English composition, college-level math, science, social

science, humanities, literature, and foreign language. Admission to the university does not guarantee acceptance to an intended major, which is a separate process from undergraduate admission.

Students are considered transfer applicants if they have enrolled in an accredited college or university in a degree-granting program after graduating from high school or earning a GED/HSED. Students must have 24 transferable credits earned at a college or university after high school graduation to be eligible for admission as a transfer applicant. For more information about admission requirements and expectations of transfer applicants, please see our website (https://admissions.wisc.edu/apply-as-a-transfer/).

Prospective transfer students can begin satisfying UW–Madison general education and degree requirements before transferring. Transfer credit (https://registrar.wisc.edu/transfer-credit/) is generally given for college-level courses taken at a degree-granting institution accredited by a CHEA-recognized organization (http://chea.org/). Courses must be similar in nature, level, and content to UW–Madison undergraduate courses and apply to a UW–Madison academic program. Students may wish to consult the UW–Madison Transfer Credit Policy (https://www.wisconsin.edu/uw-policies/uw-system-administrative-policies/uw-system-undergraduate-transfer-policy/) for more details.

Transfer Articulation Agreements

A transfer articulation agreement defines accepted transfer courses/credits between two institutions, promoting the successful transfer of completed coursework into UW-Madison required coursework.

UW-Madison currently participates in two transfer articulation agreements with the Wisconsin Technical College System.

1. Universal Undergraduate Credit Transfer Agreement (https://www.wisconsin.edu/transfer/universal-transfer/);
2. University of Wisconsin System Collaborative Nursing Program/BSN@Home Agreement (https://uwmadison.box.com/v/BSNHome-articulation/).

REENTERING STUDENTS

Students previously registered at UW–Madison in an undergraduate degree program who wish to resume undergraduate study after an absence of a semester or more are considered reentry students. Reentry students must file an application for readmission but are not subject to the application fee.

To guarantee an early enrollment appointment time, reentry students should submit the complete application by March 1 for the summer or fall term or by November 1 for the spring term. In addition to submitting an application (https://admissions.wisc.edu/apply-as-a-reentry-student/), reentry applicants must submit official transcripts for any work completed elsewhere since last enrolled at UW–Madison, a list of courses in progress (if applicable), and an academic action from the dean's office if they are in "dropped" or "must obtain permission to continue" status.

SECOND DEGREE STUDENTS

Students who previously completed a bachelor's degree at the University of Wisconsin-Madison or another institution and are interested in pursuing a second bachelor's degree are considered a second degree student.

Not all programs are able to accept second degree students. Please be sure to review the school and college-specific requirements (https://admissions.wisc.edu/apply-as-a-second-degree-student/) to determine if the program you are interested in accepts second degree applicants.

All second degree applicants will receive an initial eligibility review to determine if they are considered a second degree-seeking student based on official college transcripts or academic record (for UW-Madison students).

For more information about admission requirements and expectations of second degree applicants, please see our website (https://admissions.wisc.edu/apply-as-a-second-degree-student/).

NONDEGREE UNIVERSITY SPECIAL AND GUEST STUDENTS

Undergraduate students visiting from other universities or recent UW–Madison graduates may desire to enroll at UW–Madison as nondegree University Special and Guest students. Contact the Division of Continuing Studies, Adult Career and Special Student Services (https://continuingstudies.wisc.edu/).
21 North Park Street
Madison, WI 53715
608-263-6960
advising@dcs.wisc.edu

PLACEMENT TESTS AND CREDIT BY EXAM

PLACEMENT TESTS AND CREDIT BY EXAM
PLACEMENT TESTS

This is a summary of the Placement by UW System or Departmental Test policy. Click here *(https://policy.wisc.edu/library/UW-1014/) to view the official policy in its entirety in the UW-Madison Policy Library.*

Each student comes to UW–Madison with a unique set of skills and academic preparation. To assess where each student stands in beginning to meet their General Education Requirements (p. 29), placement tests provide academic advisors with the tools to help determine in which courses students should enroll. Placement tests are required of all incoming first-year and some transfer students. Transfer students may be exempt from placement testing based on their transfer credit. Other exams such as ACT, SAT, SAT II, TOEFL, Advanced Placement (AP), International Baccalaureate (IB), etc. do not satisfy the requirement of placement tests, however, scores on these exams may assist in appropriate course enrollment advising.

UW System Placement tests are developed by faculty and instructional staff from various UW System campuses and led by Testing and Evaluation Services (https://testing.wisc.edu/) (T&E). T&E conducts studies to support the development of these tests and effectively uses the results to place incoming students into appropriate levels of English, math, Spanish, French and German. Outlined below are the situations typical for requiring placement tests.

LANGUAGE PLACEMENT TESTS

A first-year student with previous experience in French, German, or Spanish or a transfer student without transfer credit in the language who plans to enroll in one or more of these languages must take a placement test to qualify for enrollment in courses beyond the entry level language course. If you are interested in taking a course in another language, see the available Departmental Placement Exams below (p. 5). Previous

experience may include native speakers and those who have previous coursework in the language.

French

Score	Placement Into
0-149	Consult with French Advisor
150-385	FRENCH 101 (First Semester French)
386-475	FRENCH 102 (Second Semester French)
476-560	FRENCH 203 (Third Semester French)
561-715	FRENCH 204 (Fourth Semester French)
716-800	FRENCH 228 (Intermediate Language and Culture)
801-850	Consult with French Advisor

German

Score	Placement Into
150-406	GERMAN 101 (First Semester German)
407-466	GERMAN 102 (Second Semester German)
467-536	GERMAN 203 (Third Semester German)
537-616	GERMAN 204 (Fourth Semester German)
617-850	GERMAN 249 (Intermediate German - Speaking and Listening), GERMAN 258 (Intermediate German-Reading), GERMAN 262 (Intermediate German-Writing), or GERMAN 285 (Intermediate Intensive (Honors) German: Language, Culture, Texts)

Note: If your score is between 0-149 or 851-999, please consult the German advisor. These scores are not valid, and something was entered incorrectly on your record.

Spanish

Score	Placement Into
150-420	SPANISH 101 (First Semester Spanish)
421-540	SPANISH 102 (Second Semester Spanish)
541-639	SPANISH 203 (Third Semester Spanish)
640-742	SPANISH 204 (Fourth Semester Spanish)
743-849	SPANISH 226 (Intermediate Language Practice with Emphasis on Writing and Grammar)
850	SPANISH 226 (Intermediate Language Practice with Emphasis on Writing and Grammar), or SPANISH 311 (Advanced Language Practice)

Note: If your score is between 0-149 or 851-999, please consult the Spanish advisor. These scores are not valid, and something was entered incorrectly on your record.

MATH PLACEMENT TEST

This test is required for students admitted to undergraduate degree granting programs who is:

1. Admitted as a first-year student; or
2. Admitted as a transfer student and (one of the following):
   a. Has not previously completed the UW System math placement test (Math B if taken after March 2023).
   b. Does not have credit for the UW–Madison direct equivalent of MATH 96, MATH 112, MATH 114 , MATH 171, MATH 211 , MATH 217, MATH 221, MATH 222, or MATH 234.

It is assumed that a transfer student with one of the direct equivalent MATH courses in progress at the time of admission will successfully complete the course, and will not be required to take the placement test. If the student does not complete or pass the course, the student may be required to take the placement test to demonstrate minimum math proficiency.

Notes:

- To ensure timely completion of the undergraduate degree, students must demonstrate minimum math proficiency before they can enroll in a Quantitative Reasoning Part A course. They should complete Part A of the Quantitative Reasoning requirement by the end of their first year, and must complete Part A before they enroll in Part B.
- Satisfaction of Quantitative Reasoning A from a math course that is transferred in does not automatically exempt students from the UW System math placement test.
- MATH 101 equivalents will be reviewed by the math department.

Math Placement Exam Matrix

For more detailed information on math course sequencing and placement, please see the information available on the Math Department website (https://math.wisc.edu/undergraduate/placement/new-student/). Students should discuss course selection based on math placement test scores with an advisor if they have any questions.

MFUND	AALG	TAG	Math Course Options	General Education
150-355	150-850	150-850	• MATH 96	
356-465	150-850	150-850	• MATH 96 • MATH 141	
466-850	150-485	150-555	• MATH 112	
466-850	150-485	556-850	• MATH 112 • MATH 114	
466-850	486-535	150-555	• MATH 112 • MATH 114	Quantitative Reasoning A satisfied
466-850	486-535	556-850	• MATH 112 • MATH 114	Quantitative Reasoning A satisfied
466-850	536-850	150-155	• MATH 113 • MATH 114 • MATH 211	Quantitative Reasoning A satisfied
466-850	536-850	556-820	• MATH 211 • MATH 221	Quantitative Reasoning A satisfied

ENGLISH PLACEMENT TESTS

There are two tests used to determine the placement of a student into courses focused on the development of skills needed for success in college-level communications:

1. UW English Placement Test (UWEPT)
2. UW–Madison English as a Second Language Assessment Test (MSNESLAT)

UW English Placement Test (UWEPT)

This test is required for a student admitted to undergraduate degree-granting programs who is (one of the following):

1. Admitted as a first-year student and is not required to take the MSNESLAT (see next section); or
2. Admitted as transfer student and is not required to take the MSNESLAT (see next section), and
   a. Has not previously completed the UW System English placement test.
   b. Has not earned credit for the UW–Madison equivalent of a Communication A (p. 30) course.

English

Score	Placement Into
001-604	Must take Communication A course
605-850	Communication A requirement satisfied

Note: If your score is 0 or between 851-999, please consult your advisor. These scores are not valid, and something was entered incorrectly on your record.

UW–Madison English as a Second Language Assessment Test (MSNESLAT)

This test is required for an undergraduate student who must submit a Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) or Duolingo English Test (DET) score for admission to UW-Madison.

First-year applicants educated in non-English speaking countries must submit an official TOEFL, IELTS, or DET score, unless English was the primary language of instruction in all four years of secondary school. Transfer applicants may have the test waived if English was the primary language of instruction in all four years of secondary school or a college-level English composition course was successfully completed at an accredited U.S. institution. This requirement will not be waived for Advanced Placement, International Baccalaureate, or A-level scores.

The MSNESLAT is designed to evaluate English language proficiency, and to place a student into English as a Second Language courses that focus on written and spoken English used in academic contexts. A student who takes the MSNESLAT and obtains a score of less than 99 (Exempt) must satisfy the university's expectation of college-level English language proficiency by completing ESL 118 Academic Writing II.

English as a Second Language (ESL)

Score	Placement Into
99	Exempt from ESL 118 and Communication A satisfied
110	ESL 110 (Intensive English as a Second Language)
114	ESL 114 (Intermediate English Language Skills)
115	ESL 115 (Grammar for Academic Use)
116	ESL 116 (Academic Reading and Vocabulary Skills)
117	ESL 117 (Academic Writing I)
118	ESL 118 (Academic Writing II)

Note: If your score is between 1-98 or 119-999, please consult your advisor. These scores are not valid, and something was entered incorrectly on your record.

DEPARTMENTAL PLACEMENT TESTS

Academic units that offer a sequence of courses may choose to propose and offer a placement test to determine which course in the sequence is an appropriate starting point for an individual student.

Chinese

Score	Placement Into
10	ASIALANG 101 (First Semester Chinese)
20	ASIALANG 111 (Elementary Chinese II)
30	ASIALANG 102 (Second Semester Chinese)
40	ASIALANG 201 (Third Semester Chinese)
50	ASIALANG 202 (Fourth Semester Chinese)
60	ASIALANG 301 (Fifth Semester Chinese)
70	ASIALANG 302 (Sixth Semester Chinese)

Computer Sciences

Score	Placement Into
10	COMP SCI 200 (Programming I)
20	COMP SCI 300 (Programming II)

Filipino

Score	Placement Into
10	ASIALANG 123 (First Semester Filipino)
30	ASIALANG 124 (Second Semester Filipino)
40	ASIALANG 223 (Third Semester Filipino)
50	ASIALANG 224 (Fourth Semester Filipino)
60	ASIALANG 323 (Fifth Semester Filipino)
70	ASIALANG 324 (Sixth Semester Filipino)

Hindi

Score	Placement Into
10	ASIALANG 133 (First Semester Hindi)
30	ASIALANG 134 (Second Semester Hindi)
40	ASIALANG 233 (Third Semester Hindi)
50	ASIALANG 234 (Fourth Semester Hindi)
60	ASIALANG 333 (Fifth Semester Hindi)
70	ASIALANG 334 (Sixth Semester Hindi)

Hmong

Score	Placement Into
10	ASIALANG 125 (First Semester Hmong)
30	ASIALANG 126 (Second Semester Hmong)
40	ASIALANG 225 (Third Semester Hmong)
50	ASIALANG 226 (Fourth Semester Hmong)
60	ASIALANG 325 (Fifth Semester Hmong)
70	ASIALANG 326 (Sixth Semester Hmong)

Indonesian

Score	Placement Into
10	ASIALANG 127 (First Semester Indonesian)
30	ASIALANG 128 (Second Semester Indonesian)
40	ASIALANG 227 (Third Semester Indonesian)
50	ASIALANG 228 (Fourth Semester Indonesian)
60	ASIALANG 348 (Fifth Semester Indonesian)
70	ASIALANG 328 (Sixth Semester Indonesian)
80	ASIALANG 421 (Seventh Semester Asian Language)
90	ASIALANG 422 (Eighth Semester Asian Language)

Japanese

Score	Placement Into
10	ASIALANG 103 (First Semester Japanese)
20	ASIALANG 114 (Second Semester Elementary Japanese)
30	ASIALANG 104 (Second Semester Japanese)
40	ASIALANG 203 (Third Semester Japanese)
50	ASIALANG 204 (Fourth Semester Japanese)
60	ASIALANG 303 (Fifth Semester Japanese)
70	ASIALANG 304 (Sixth Semester Japanese)

Korean

Score	Placement Into
10	ASIALANG 105 (First Semester Korean)
30	ASIALANG 106 (Second Semester Korean)
40	ASIALANG 205 (Third Semester Korean)
50	ASIALANG 206 (Fourth Semester Korean)
60	ASIALANG 305 (Fifth Semester Korean)
70	ASIALANG 306 (Sixth Semester Korean)
80	ASIALANG 405 (Seventh Semester Korean)
90	ASIALANG 406 (Eighth Semester Korean)

Modern Hebrew

Score	Placement Into
10	HEBR-MOD 101 (First Semester Hebrew)
20	HEBR-MOD 102 (Second Semester Hebrew)
30	HEBR-MOD 201 (Third Semester Hebrew)
40	HEBR-MOD 202 (Fourth Semester Hebrew)
50	HEBR-MOD/​JEWISH 301 (Introduction to Hebrew Literature)
60	HEBR-MOD/​JEWISH 302 (Introduction to Hebrew Literature)
70	HEBR-MOD/​JEWISH 401 (Topics in Modern Hebrew / Israeli Literature and Culture I)
80	HEBR-MOD/​JEWISH 402 (Topics in Modern Hebrew / Israeli Literature and Culture II)

Piano

Score	Placement Into
10	MUS PERF 101 (Beginning Class Piano)
20	MUS PERF 102 (Beginning Class Piano)
30	MUS PERF 103 (Elementary Class Piano)
40	MUS PERF 104 (Intermediate Class Piano)

Persian

Score	Placement Into
10	ASIALANG 137 (First Semester Persian)
30	ASIALANG 138 (Second Semester Persian)
40	ASIALANG 237 (Third Semester Persian)
50	ASIALANG 238 (Fourth Semester Persian)
60	ASIALANG 337 (Fifth Semester Persian)
70	ASIALANG 338 (Sixth Semester Persian)

Thai

Score	Placement Into
10	ASIALANG 129 (First Semester Thai)
30	ASIALANG 130 (Second Semester Thai)
40	ASIALANG 229 (Third Semester Thai)
50	ASIALANG 230 (Fourth Semester Thai)
60	ASIALANG 329 (Fifth Semester Thai)
70	ASIALANG 330 (Sixth Semester Thai)

Tibetan

Score	Placement Into
10	ASIALANG 135 (First Semester Modern Tibetan)
30	ASIALANG 136 (Second Semester Modern Tibetan)
40	ASIALANG 235 (Third Semester Modern Tibetan)
50	ASIALANG 236 (Fourth Semester Modern Tibetan)
60	ASIALANG 335 (Fifth Semester Tibetan)
70	ASIALANG 336 (Sixth Semester Tibetan)

Urdu

Score	Placement Into
10	ASIALANG 139 (First Semester Urdu)
30	ASIALANG 140 (Second Semester Urdu)
40	ASIALANG 239 (Third Semester Urdu)
50	ASIALANG 240 (Fourth Semester Urdu)
60	ASIALANG 339 (Fifth Semester Urdu)
70	ASIALANG 340 (Sixth Semester Urdu)

Vietnamese

Score	Placement Into
10	ASIALANG 131 (First Semester Vietnamese)
30	ASIALANG 132 (Second Semester Vietnamese)
40	ASIALANG 231 (Third Semester Vietnamese)
50	ASIALANG 232 (Fourth Semester Vietnamese)
60	ASIALANG 331 (Fifth Semester Vietnamese)
70	ASIALANG 332 (Sixth Semester Vietnamese)
80	ASIALANG 421 (Seventh Semester Asian Language)
90	ASIALANG 422 (Eighth Semester Asian Language)

RETROACTIVE LANGUAGE CREDIT

Undergraduates at UW-Madison who have gained prior knowledge in a language other than English may be eligible to earn retrocredits. To earn these credits, students must take a language course at UW-Madison above the first-semester level in which they have some proficiency.

The course must be designated with the Foreign Language attribute of 2nd, 3rd, 4th, or 5th semester language course and must be the first course in that language taken by the student after graduating from high school. Students interested in taking one of these courses may need to take a placement test and should consult with a language advisor at SOAR.

To be eligible, students must enroll in the language course prior to earning 30-degree credits and earn a grade of B or better. While transfer credits are included in the 30 credits, credits earned by students admitted as first-year students who took college level credits while in high school are not included. Test and other credit such as AP, CLEP or retrocredits from another language are also not included.

Native speakers of a language are not eligible to earn retro credits in that language.

UW–Madison honors retro credits earned at previous UW institutions if the student enrolled in the course prior to earning 30 credits and earned a grade of B or better.

ADVANCED PLACEMENT (AP)

UW–Madison offers degree credit for Advanced Placement (https://apcentral.collegeboard.org/courses/) (AP) Exams. AP exams must be taken before graduation from high school or obtaining an equivalent credential. Students who receive credit for a particular course through AP and take the same course at UW–Madison will not receive degree credit twice; however, the grade in the UW–Madison course will be included in the overall grade point average.

Arts

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
2-D Art and Design	3-5	GEN ELCT X12	3			Elementary
3-D Art and Design	3-5	GEN ELCT X12	3			Elementary
Drawing	3-5	GEN ELCT X12	3			Elementary
Art History	3	HUM X11	3		Humanities	Elementary
Art History	4-5	ART HIST X14	4		Humanities	Elementary
Music Theory	3-5	MUSIC 151	3		Humanities	Elementary

English

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
English Language and Composition	3	ENGL X02	3			Elementary
English Language and Composition	4-5	ENGL X04	3	Communication A		Elementary
English Literature and Composition	3	LIT X10	3		Literature	Elementary
English Literature and Composition	4-5	ENGL X25	3	Communication A	Literature	Elementary

History and Social Sciences

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
African American Studies	3-5	AFROAMER X27	3		Humanities or Social Sciences	Elementary
Comparative Government and Politics	3	POLI SCI X20	3		Social Sciences	Elementary
Comparative Government and Politics	4-5	POLI SCI 120	3		Social Sciences	Elementary
European History	3	GEN ELCT X12	3			Elementary
European History	4-5	HISTORY X13	3			Elementary
Human Geography	3	GEOG X12	3			Elementary
Human Geography	4-5	GEOG X22	3		Social Sciences	Elementary
Macroeconomics	3	GEN ELCT X12	3			Elementary
Macroeconomics	4-5	ECON 102	4		Social Sciences	Elementary
Microeconomics	3	GEN ELCT X12	3			Elementary
Microeconomics	4-5	ECON 101	4	Quantitative Reasoning B	Social Sciences	Elementary
Psychology	3	PSYCH X19	3		Social Sciences	Elementary
Psychology	4-5	PSYCH 202	3		Social Sciences	Elementary
United States Government and Politics	3	POLI SCI X20	3		Social Sciences	Elementary
United States Government and Politics	4-5	POLI SCI 104	3		Social Sciences	Elementary
United States History	3	GEN ELCT X12	3			Elementary
United States History	4-5	HISTORY X13	3			Elementary
World History: Modern	3	GEN ELCT X12	3			Elementary
World History: Modern	4-5	HISTORY X13	3			Elementary

Math and Computer Science

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Precalculus	3	MATH X05	3	Quantitative Reasoning A		Elementary
Precalculus	4-5	MATH 114	5	Quantitative Reasoning A		Elementary
Calculus AB and AB Subscore[1]	3	MATH X03	3	Quantitative Reasoning A	Natural Sciences	Intermediate
Calculus AB and AB Subscore[1]	4-5	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Calculus BC[1]	3	MATH X03	3	Quantitative Reasoning A	Natural Sciences	Intermediate
Calculus BC[1]	4-5	MATH 221 and MATH 222	9	Quantitative Reasoning B	Natural Sciences	Intermediate
Computer Science A	3-5	COMP SCI 200	3	Quantitative Reasoning B	Natural Sciences	Elementary

Computer Science Principles	3	GEN ELCT X12	3			Elementary
Computer Science Principles	4-5	COMP SCI/​L I S 101, COMP SCI 102	3	Quantitative Reasoning A	Natural Sciences	Elementary
Statistics	3	STAT X10	3			Elementary
Statistics	4-5	STAT 301	3	Quantitative Reasoning B	Natural Sciences	Intermediate

[1]   A maximum of 9 credits will be awarded between AP Calculus AB, AB Subscore, and BC.

Sciences

Exam/ Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Biology	3	BIO SCI X01	3		Biological Sciences	Elementary
Biology	4-5	BIOLOGY/​BOTAN​ZOOLO	5		Biological Sciences	Elementary
Chemistry	3	CHEM X15	3		Physical Sciences	Elementary
Chemistry	4-5	CHEM 103	3		Physical Sciences	Elementary
Environmental Science	3-5	BIO SCI X12	3		Biological Sciences	Elementary
Physics 1: Algebra-Based[2]	3	PHYSICS X15	3		Physical Sciences	Elementary
Physics 1: Algebra-Based[2]	4-5	PHYSICS 103	4	Quantitative Reasoning B	Physical Sciences	Elementary
Physics 2: Algebra-Based	3	PHYSICS X15	3		Physical Sciences	Elementary
Physics 2: Algebra-Based	4-5	PHYSICS 104	4		Physical Sciences	Elementary
Physics C: Electricity and Magnetism[2]	3	PHYSICS X15	3		Physical Sciences	Elementary
Physics C: Electricity and Magnetism[2]	4-5	PHYSICS 205	5		Physical Sciences	Intermediate
Physics C: Mechanics[2]	3	PHYSICS X15	3		Physical Sciences	Elementary
Physics C: Mechanics[2]	4-5	PHYSICS 207	5	Quantitative Reasoning B	Physical Sciences	Intermediate

[2]   Students may earn credit for either AP Physics 1 or AP Physics C Mechanics. Students may also earn credit for either AP Physics 2 or AP Physics C Electricity and Magnetism.

World Languages and Cultures

Exam/ Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Chinese Language and Culture	3	ASIALANG X10	2			Elementary
Chinese Language and Culture	4-5	ASIALANG X10	4			Elementary
French Language and Culture	3	FRENCH 203	4			Intermediate
French Language and Culture	4	FRENCH 2	4			Intermediate
French Language and Culture	5	FRENCH 228	4			Intermediate
German Language and Culture	3	GERMAN X13	3			Intermediate
German Language and Culture	4-5	GERMAN 249	3			Intermediate
Italian Language and Culture	3-4	ITALIAN 2	4			Intermediate
Italian Language and Culture	5	ITALIAN 452	4			Intermediate
Japanese Language and Culture	3	ASIALANG X10	2			Elementary
Japanese Language and Culture	4-5	ASIALANG X10	4			Elementary
Latin	3-5	LATIN 103 and LATIN 104	8			Elementary
Spanish Language and Culture	3-4	SPANISH 204	4			Intermediate
Spanish Language and Culture	5	SPANISH	3			Advanced
Spanish Literature and Culture	3	SPANISH 204	4			Intermediate
Spanish Literature and Culture	4-5	SPANISH	3		Literature	Advanced

AP Capstone Diploma Program

Exam/ Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Research	3-5	GEN ELCT X10	3			
Seminar	3-5	GEN ELCT X12	3			Elementary

INTERNATIONAL BACCALAUREATE (IB)

UW–Madison offers degree credit for International Baccalaureate Higher Level (https://www.ibo.org/programmes/diploma-programme/) (IB) Exams. IB Higher Level exams must be taken before graduation from high school or obtaining an equivalent credential. Students who receive

credit for a particular course through IB and take the same course at UW–Madison will not receive degree credit twice; however, the grade in the UW–Madison course will be included in the overall grade point average.

The Arts

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Film	4-7	GEN ELCT X12	3			Elementary
Music	4-7	MUSIC X14	3			Elementary
Theatre	4-7	THEATRE X11	3			Elementary
Visual Arts	4-7	GEN ELCT X12	3			Elementary

Extended Essay

Students who receive an IB Diploma with a minimum score of 28 are eligible for 3 additional elective credits.

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Overall Diploma	28-45	HUM X11	3		Humanities	Elementary
Overall Diploma	28-45	NATSCI X11	3		Natural Sciences	Elementary
Overall Diploma	28-45	SOC ST X11	3		Social Sciences	Elementary

Individuals and Societies

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Business Management	4-7	GEN BUS X10	3			
Economics	4-7	ECON 101 and ECON 102	8	Quantitative Reasoning B	Social Sciences	Elementary
Geography	4-7	GEOG 104 and GEOG/ENVIR ST 127	8		Social Sciences and Physical Sciences	Elementary
Global Politics	4-7	POLI SCI 8	4		Social Sciences	Elementary
History	4-7	HISTORY X24	6		Social Sciences	Elementary
Information Technology in a Global Society	4-7	COMP SCI X12	3			Elementary
Philosophy	4-7	PHILOS 101	4		Humanities or Social Sciences	Elementary
Psychology	4-7	PSYCH 20	4		Social Sciences	Elementary
Social and Cultural Anthropology	4-7	ANTHRO 104	3	Ethnic Studies	Social Sciences	Elementary

Language Acquisition

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Chinese B: Mandarin	4-7	ASIAN X16	6			Advanced
English B	4-7	ENGL X02	6			Elementary
French B	4-7	FRENCH X10	6			Advanced
German B	4-7	GERMAN X10	6			Advanced
Indonesian B	4-7	ASIAN X16	6			Advanced
Italian B	4-7	ITALIAN X10	6			Advanced
Japanese B	4-7	ASIAN X16	6			Advanced
Korean B	4-7	ASIAN X16	6			Advanced
Latin	4-7	LATIN X12	6		Literature	Advanced
Portuguese B	4-7	PORTUG X10	6			Advanced
Spanish B	4-7	SPANISH X10	6			Advanced

Mathematics

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Math[1]	4-7	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Math with Further Math[1]	4-7	MATH 221 and MATH 222	9	Quantitative Reasoning B	Natural Sciences	Intermediate
Mathematics Analysis and Approaches	4	MATH X03	3	Quantitative Reasoning A	Natural Sciences	Intermediate
Mathematics Analysis and Approaches	5-7	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Mathematics Applications and Interpretation	4	MATH X03	3	Quantitative Reasoning A	Natural Sciences	Intermediate
Mathematics Applications and Interpretatio	5-7	MATH 211	4	Quantitative Reasoning B	Natural Sciences	Intermediate

[1] The Math and Math with Further Math IB exams have been discontinued and are no longer being offered. Credit will still be given for these exams.

Sciences

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Biology	4-7	ZOOLOGY/BIOLOGY/BOTANY 151	5		Biological Sciences	Elementary
Chemistry	4 or 5	CHEM 103	4		Physical Sciences	Elementary
Chemistry	6 or 7	CHEM 103 & CHEM 104	9		Physical Sciences	Elementary
Computer Science	4-7	COMP SC	3	Quantitative Reasoning B	Natural Sciences	Elementary
Design Technology	4-7	GEN ELCT X12	3			Elementary
Physics	4-7	PHYSICS and PHYSICS	8	Quantitative Reasoning B	Physical Sciences	Elementary

Studies in Language and Literature

Exam/ Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Chinese A: Literature	4-7	ASIAN X19	6		Literature	Advanced
Chinese A: Language and Literature	4-7	ASIAN X19	6		Literature	Advanced
English A: Literature	4	ENGL X25	3	Communication A	Literature	Elementary
English A: Literature	5-7	ENGL X19 and ENGL X25	6	Communication A	Literature	Elementary
English A: Language and Literature	4	ENGL X25	3	Communication A	Literature	Elementary
English A: Language and Literature	5-7	ENGL X19 and ENGL X25	6	Communication A	Literature	Elementary
French A: Literature	4-7	FRENCH X17	6		Literature	Advanced
French A: Language and Literature	4-7	FRENCH X17	6		Literature	Advanced
German A: Literature	4-7	GERMAN X17	6		Literature	Advanced
German A: Language and Literature	4-7	GERMAN X17	6		Literature	Advanced
Indonesian A: Literature	4-7	ASIAN X19	6		Literature	Advanced
Italian A: Literature	4-7	ITALIAN X16	6		Literature	Advanced
Italian A: Language and Literature	4-7	ITALIAN X16	6		Literature	Advanced
Japanese A: Literature	4-7	ASIAN X19	6		Literature	Advanced
Japanese A: Language and Literature	4-7	ASIAN X19	6		Literature	Advanced
Korean A: Literature	4-7	ASIAN X19	6		Literature	Advanced
Korean A: Language and Literature	4-7	ASIAN X19	6		Literature	Advanced
Portuguese A: Literature	4-7	PORTUG X12	6		Literature	Advanced
Portuguese A: Language and Literature	4-7	PORTUG X12	6		Literature	Advanced
Spanish A: Literature	4-7	SPANISH X17	6		Literature	Advanced
Spanish A: Language and Literature	4-7	SPANISH X17	6		Literature	Advanced

GCE ADVANCED LEVEL (A-LEVEL)

Advanced Level examinations, or A-Levels, are a key aspect of the British education system, serving as subject-specific qualifications usually taken by students in the final two years of secondary education. These exams are highly regarded internationally for their academic rigor. Credit is earned from A-Levels exams with grades ranging from A to E. Advanced Subsidiary (AS) Levels are not eligible for credit.

The UW-Madison credit earned from A-Level exams is determined by faculty review. For A-Level exams not listed in our current table, students can seek credit evaluation. In these instances, they are advised to contact the Office of the Registrar Credit Evaluation Services (https://registrar.wisc.edu/transfer-your-credit-to-uw-madison/) to begin the faculty review process, which may lead to credit approval for these additional exams.

Assessment and Qualifications Alliance (AQA)

Exam/ Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Biology	A-E	BIOLOGY/BOTANY 130, BIOLOGY/ZOOLOGY 101 and BIOLOGY/ZOOLOGY 102	10		Biological Sciences	Elementary
Chemistry	A-D	CHEM 103 and CHEM 104	9		Physical Sciences	Elementary
Chemistry	E	CHEM 103	5		Physical Sciences	Elementary
Computer Science	A-E	COMP SC​L&#160	3	Quantitative Reasoning A	Natural Sciences	Elementary
Drama & Theatre	A-E	THEATRE X18	4		Literature	Elementary
Economics	A-F	ECON 101 and ECON 102	8	Quantitative Reasoning B	Social Sciences	Elementary
English Literature	A-E	ENGL X19	10		Literature	Elementary
French	A-E	FRENCH X06	3		Humanities	Advanced
German	A-E	GERMAN X19	3		Literature	Intermediate
History	A-E	HISTORY X29	3		Humanities or Social Sciences	Elementary
Mathematics	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics	A-E	MATH 222	4	Quantitative Reasoning B	Natural Sciences	Intermediate
Media Studies	A-E	COM ARTS 250	3		Humanities	Elementary
Philosophy	A-E	PHILOS 1(and PHILOS 2	6		Humanities or Social Sciences	Elementary, Intermediate

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Physics	A-E	PHYSICS 1038 and PHYSICS 104		Quantitative Reasoning B	Physical Sciences	Elementary
Psychology	A-E	PSYCH 20 and PSYCH X15	8		Social Sciences, Biological Sciences	Elementary
Statistics	A-E	STAT 301	3	Quantitative Reasoning B	Natural Sciences	Intermediate

Cambridge Assessment International Education (CAIE)

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Accounting	A-E	ACCT I S 100	3			
Art & Design	A-E	GEN ELCT X10	3			
Biology	A-E	BOTANY/BIOLOGY 130, BIOLOGY/ZOOLOGY 101, and BIOLOGY/ZOOLOGY 102	10		Biological Sciences	Elementary
Business	A-E	GEN BUS X10	3			
Chemistry	A-D	CHEM 103 and CHEM 104	9		Physical Sciences	Elementary
Chemistry	E	CHEM 103	4		Physical Sciences	Elementary
Chinese	A-E	ASIALANG X11	3			Intermediate
Computer Science	A-E	COMP SC L 60	3	Quantitative Reasoning A	Natural Sciences	Elementary
Economics	A-E	ECON 101 and ECON 102	8	Quantitative Reasoning B	Social Sciences	Elementary
English as a Second Language	A-E	No credit				
English Language	A-E	ENGL X15	3		Humanities	Elementary
English Literature	A-E	ENGL X19	10		Literature	Elementary
Geography	A-E	GEOG X18 and GEOG X22	10		Physical Sciences and Social Sciences	Elementary
Global Perspectives and Research	A-E	GEN ELCT X12	3			Elementary
History	A-E	HISTORY X29	3		Humanities or Social Sciences	Elementary
Information Technology	A-E	No Credit	0			
Mathematics	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics	A-E	MATH X15	5		Natural Sciences	Intermediate

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Physics	A-E	PHYSICS 1038 and PHYSICS 104		Quantitative Reasoning B	Physical Sciences	Elementary
Psychology	A-E	PSYCH 20 and PSYCH X15	8		Social Sciences, Biological Sciences	Elementary
Sociology	A-E	SOC/ C&E SOC 2B	3		Social Sciences	Intermediate
Travel and Tourism	A-E	No Credit	0			

Oxford, Cambridge and RSA Examinations (OCR)

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Biology	A-E	BOTANY/BIOLOGY 130, BIOLOGY/ZOOLOGY 101, and BIOLOGY/ZOOLOGY 102	10		Biological Sciences	Elementary
Chemistry	A-D	CHEM 103 and CHEM 104	9		Physical Sciences	Elementary
Chemistry	E	CHEM 103	4		Physical Sciences	Elementary
English Literature	A-E	ENGL X19	10		Literature	Elementary
History	A-E	HISTORY X29	10		Humanities or Social Sciences	Elementary
Mathematics A	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics A	A-E	MATH 222	4	Quantitative Reasoning B	Natural Sciences	Intermediate
Mathematics B	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics B	A-E	MATH 222	4	Quantitative Reasoning B	Natural Sciences	Intermediate
Media Studies	A-E	JOURN X14	6			Elementary
Physics	A-E	PHYSICS 1038 and PHYSICS 104		Quantitative Reasoning B	Physical Sciences	Elementary
Psychology	A-E	PSYCH 20 and PSYCH X15	8		Social Sciences, Biological Sciences	Elementary
Religious Studies	A-E	RELIG ST X15	3		Humanities	Elementary

OxfordAQA

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Mathematics	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Further Mathematics	A-E	MATH 222	4	Quantitative Reasoning B	Natural Sciences	Intermediate

Pearson-Edexcel

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Accounting	A-E	ACCT I S 100				
Biology	A-E	BOTANY/BIOLOG BIOLOGY/ZOOLC and BIOLOGY/ZOOLC	10		Biological Sciences	Elementary
Business	A-E	GEN BUS X10 and GEN BUS 311	6		Social Sciences	Intermediate
Chemistry	A-D	CHEM 103 and CHEM 104	9		Physical Sciences	Elementary
Chemistry	E	CHEM 103	4		Physical Sciences	Elementary
Economics A	A-E	ECON 101 and ECON 102	8	Quantitative Reasoning B	Social Sciences	Elementary
Economics B	A-E	ECON 101 and ECON X16	8	Quantitative Reasoning B	Social Sciences	Elementary
English Literature	A-E	ENGL X19	3		Literature	Elementary
Geography	A-E	GEOG X18 and GEOG X22	10		Physical Sciences and Social Sciences	Elementary
History	A-E	HISTORY X29	10		Humanities or Social Sciences	Elementary
Mathematics	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics	A-E	MATH X15	5		Natural Sciences	Intermediate
Politics	A-E	POLI SCI X20	3		Social Sciences	Elementary
Physics	A-E	PHYSICS and PHYSICS	8	Quantitative Reasoning B	Physical Sciences	Elementary
Psychology	A-E	PSYCH 202	3		Social Sciences	Elementary
Russian	A-E	SLAVIC X32	3			Intermediate
Spanish	A-E	SPANISH 226	3			Advanced

Singapore-Cambridge

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Biology H2	A-E	BOTANY/BIOLOGY 130, BIOLOGY/ZOOLOGY 101, and BIOLOGY/ZOOLOGY 102	10		Biological Sciences	Elementary
Chemistry H2	A-D	CHEM 103 and CHEM 104	9		Physical Sciences	Elementary
Chemistry H2	E	CHEM 103	4		Physical Sciences	Elementary
Economics H2	A-E	ECON 101 and ECON 102	8	Quantitative Reasoning B	Social Sciences	Elementary
English H2	A-E	ENGL X19	6		Literature	Elementary
Geography H2	A-E	GEOG X18 and GEOG X22	10		Physical Sciences and Social Sciences	Elementary
History H2	A-E	HISTORY X29	10		Humanities or Social Sciences	Elementary
Mathematics H2	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Physics H2	A-E	PHYSICS 1038 and PHYSICS 104		Quantitative Reasoning B	Physical Sciences	Elementary

Welsh Joint Education Committee

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
Physics	A-E	PHYSICS 1038 and PHYSICS 104		Quantitative Reasoning B	Physical Sciences	Elementary
Chemistry	A-D	CHEM 103 & CHEM 104	9		Physical Sciences	Elementary
Chemistry	E	CHEM 103	4		Physical Sciences	Elementary
Economics	A-E	ECON 102 & ECON X16	7		Social Sciences	Elementary
History	A-E	HISTORY X29	3		Humanities or Social Sciences	Elementary
Mathematics	A-E	MATH 221	5	Quantitative Reasoning B	Natural Sciences	Intermediate
Further Mathematics	A-E	MATH 222	4	Quantitative Reasoning B	Natural Sciences	Intermediate

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program (CLEP) (https://clep.collegeboard.org/) allows students who have gained college-level knowledge outside the classroom to take examinations for possible college credit. To qualify for credit, students achieve a minimum score of 65 and take their CLEP examination before they accumulate 16 semester credits post-graduation from high school or after obtaining an equivalent credential.

The following credits are excluded from the 16-credit limit for CLEP eligibility:

- credits earned from dual enrollment courses taken in high school.
- test credits such as those from Advanced Placement (AP), International Baccalaureate (IB) and Advanced Levels.
- Credits in-progress at the time the CLEP exam is taken.

College-Level Examination Program (CLEP Credit Table)

Exam/Subject	Score	Course	Credits	General Education	L&S Breadth	L&S Level
American Government	65	POLI SCI X20	3		Social Sciences	Elementary
American Literature	65	ENGL X19	3		Literature	Elementary
Analyzing and Interpreting Literature	65	ENGL X19	3		Literature	Elementary
Biology	65	BIO SCI X12	3		Biological Sciences	Elementary
Calculus	65	MATH X12	3			Elementary
College Algebra	65	MATH 112	3	Quantitative Reasoning A		Elementary
English Literature	65	ENGL X19	3		Literature	Elementary
Humanities	65	HUM X11	3		Humanities	Elementary
Precalculus	65	MATH 112	3	Quantitative Reasoning A		Elementary
Principles of Macroecono	65	ECON X16	3		Social Sciences	Elementary
Principles of Microeconomics	65	ECON X16	3		Social Sciences	Elementary
Natural Sciences	65	NATSCI X11	3		Natural Sciences	Elementary
Introduction to Psychology	65	PSYCH X19	3		Social Sciences	Elementary
Social Sciences and History	65	SOC ST X11	3		Social Sciences	Elementary
Spanish	65	SPANISH X11	3			Elementary
Introduction to Sociology	65	SOC X17	3		Social Sciences	Elementary

CREDIT BY EXAM

This is a summary of the Credit by Exam policy. Click here (https://policy.wisc.edu/library/UW-1005/) to view the official policy in its entirety in the UW-Madison Policy Library.

Students may acquire knowledge, skills, and competencies through a variety of experiences that are academic in nature but may not necessarily correspond to a setting in which UW–Madison awards traditional credit. Credit by examination is one opportunity for students to demonstrate mastery of material that is equivalent to what would be learned in a specific UW–Madison course.

Departments must propose and have approved the exams they offer. Listed below are the courses that have been approved for credit by exam.

Animal and Dairy Science

Code	Title	Credits
AN SCI/DY SCI 101	Introduction to Animal Sciences	3

For more information on how to earn credit by exam for this course, see the exam information (https://andysci.wisc.edu/animal-science-dairy-science-101-credit-by-exam/).

Chemistry

Code	Title	Credits
CHEM 105	General Chemistry I [1]	3
CHEM 106	General Chemistry II [2]	4

For more information on how to earn credit by exam for these courses, see the exam information (https://chem.wisc.edu/chemistry-credit-by-examination/).

[1] CHEM 101 General Chemistry I Laboratory + CHEM 105 General Chemistry I = CHEM 103 General Chemistry I
[2] CHEM 102 General Chemistry II Laboratory + CHEM 106 General Chemistry II = CHEM 104 General Chemistry II

Educational Psychology

Code	Title	Credits
ED PSYCH 640	Foundations of Instructional Coaching	3

For more information on how to earn credit by exam for this course, contact Lisa Hebgen, Educational Psychology: Professional Educator (MSPE) Director, lmhebgen@wisc.edu or 608-574-0355.

Math

Code	Title	Credits
MATH 221	Calculus and Analytic Geometry 1	5
MATH 222	Calculus and Analytic Geometry 2	4
MATH 234	Calculus--Functions of Several Variables	4
MATH 340	Elementary Matrix and Linear Algebra	3

For more information on how to earn credit by exam for these courses, see the exam information (https://math.wisc.edu/undergraduate/creditexam/).

Social Work

Code	Title	Credits
SOC WORK 612	Psychopathology in Generalist Social Work Practice	2
SOC WORK 650	Methods of Social Work Research	3
SOC WORK 708	The Field of Social Work	2
SOC WORK 709	Social Policy	2
SOC WORK 710	Diversity, Oppression and Social Justice in Social Work	2
SOC WORK 711	Human Behavior and the Environment	2

For more information on how to earn credit by exam for these courses, see the exam information (https://socwork.wisc.edu/students/exemptions/).

Statistics

Code	Title	Credits
STAT 240	Data Science Modeling I	4

For more information on how to earn credit by exam for these courses, see the exam information (https://stat.wisc.edu/stat-240-credit-by-examination/).

MAJORS AND CERTIFICATES

MAJORS AND CERTIFICATES

Explore UW-Madison Undergraduate Opportunities (https://guide.wisc.edu/explore-majors/)

- Accounting Fundamentals, Certificate (https://guide.wisc.edu/undergraduate/business/accounting-information-systems/accounting-fundamentals-certificate/)
- Accounting, Certificate (https://guide.wisc.edu/undergraduate/business/accounting-information-systems/accounting-certificate/)
- African American Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/african-american-studies/african-american-studies-ba/)
- African American Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/african-american-studies/african-american-studies-bs/)
- African American Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/african-american-studies/african-american-studies-certificate/)
- African Cultural Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/african-cultural-studies/african-cultural-studies-ba/)
- African Cultural Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/african-cultural-studies/african-cultural-studies-bs/)
- African Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/african-studies-certificate/)
- Aging Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/social-work/aging-studies-certificate/)
- Agricultural and Applied Economics, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/agricultural-applied-economics/agricultural-applied-economics-bs/)
- Agricultural Business Management, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/agricultural-applied-economics/agricultural-business-management-bs/)
- Agroecology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-agroecosystem-sciences/agroecology-bs/)
- Agronomy, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-agroecosystem-sciences/agronomy-bs/)
- American Indian and Indigenous Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/american-indian-indigenous-studies/american-indian-indigenous-studies-certificate/)
- Animal and Veterinary Biosciences, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/animal-dairy-sciences/animal-veterinary-biosciences-bs/)
- Animal Sciences, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/animal-dairy-sciences/animal-sciences-bs/)
- Anthropology, BA (https://guide.wisc.edu/undergraduate/letters-science/anthropology/anthropology-ba/)
- Anthropology, BS (https://guide.wisc.edu/undergraduate/letters-science/anthropology/anthropology-bs/)
- Applied Mathematics, Engineering, and Physics, BS AMEP (https://guide.wisc.edu/undergraduate/letters-science/mathematics/applied-mathematics-engineering-physics-bs-amep/)
- Applied Social Research, Certificate (https://guide.wisc.edu/undergraduate/letters-science/sociology/applied-social-research-certificate/)
- Applied Social Science, BLS (https://guide.wisc.edu/undergraduate/letters-science/college-wide/applied-social-science-bls/)
- Arabic Language and Culture, Certificate (https://guide.wisc.edu/undergraduate/letters-science/african-cultural-studies/arabic-language-culture-certificate/)
- Archaeology, Certificate (https://guide.wisc.edu/undergraduate/letters-science/anthropology/archaeology-certificate/)
- Architecture, Certificate (https://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/architecture-certificate/)
- Art Education, BS (https://guide.wisc.edu/undergraduate/education/art/art-education-bs/)
- Art History, BA (https://guide.wisc.edu/undergraduate/letters-science/art-history/art-history-ba/)
- Art History, BS (https://guide.wisc.edu/undergraduate/letters-science/art-history/art-history-bs/)
- Art History, Certificate (https://guide.wisc.edu/undergraduate/letters-science/art-history/art-history-certificate/)
- Art Studio, Certificate (https://guide.wisc.edu/undergraduate/education/art/art-studio-certificate/)
- Art, BFA (https://guide.wisc.edu/undergraduate/education/art/art-bfa/)
- Art, BS (https://guide.wisc.edu/undergraduate/education/art/art-bs/)
- Arts and Teaching, Certificate (https://guide.wisc.edu/undergraduate/education/curriculum-instruction/arts-teaching-certificate/)
- Asian American Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/asian-american-studies/asian-american-studies-certificate/)
- Asian Languages and Cultures, BA (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/asian-languages-cultures-ba/)
- Asian Languages and Cultures, BS (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/asian-languages-cultures-bs/)
- Astronomy–Physics, BA (https://guide.wisc.edu/undergraduate/letters-science/astronomy/astronomy-physics-ba/)
- Astronomy–Physics, BS (https://guide.wisc.edu/undergraduate/letters-science/astronomy/astronomy-physics-bs/)
- Athletic Healthcare, Certificate (https://guide.wisc.edu/undergraduate/education/kinesiology/athletic-healthcare-certificate/)
- Atmospheric and Oceanic Sciences, BA (https://guide.wisc.edu/undergraduate/letters-science/atmospheric-oceanic-sciences/atmospheric-oceanic-sciences-ba/)
- Atmospheric and Oceanic Sciences, BS (https://guide.wisc.edu/undergraduate/letters-science/atmospheric-oceanic-sciences/atmospheric-oceanic-sciences-bs/)
- Biochemistry, BA (L&S) (https://guide.wisc.edu/undergraduate/letters-science/college-wide/biochemistry-ba/)

- Biochemistry, BS (CALS) (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/biochemistry/biochemistry-bs/)
- Biochemistry, BS (L&S) (https://guide.wisc.edu/undergraduate/letters-science/college-wide/biochemistry-bs/)
- Biological Systems Engineering, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/biological-systems-engineering/biological-systems-engineering-bs/)
- Biology Core Curriculum Honors, Certificate (https://guide.wisc.edu/undergraduate/letters-science/biology-core-curriculum/biology-core-curriculum-honors-certificate/)
- Biology in Engineering for Engineering Majors, Certificate (https://guide.wisc.edu/undergraduate/engineering/biomedical-engineering/biology-engineering-engineering-majors-certificate/)
- Biology, BA (L&S) (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/biology-ba/)
- Biology, BS (CALS) (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/bacteriology/biology-bs/)
- Biology, BS (L&S) (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/biology-bs/)
- Biomedical Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/biomedical-engineering/biomedical-engineering-bs/)
- Botany, BA (https://guide.wisc.edu/undergraduate/letters-science/botany/botany-ba/)
- Botany, BS (https://guide.wisc.edu/undergraduate/letters-science/botany/botany-bs/)
- Business Administration: Human Resources, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-administration-human-resources-bba/)
- Business Administration: Management, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-administration-management-bba/)
- Business Administration: Marketing, BBA (https://guide.wisc.edu/undergraduate/business/marketing/business-administration-marketing-bba/)
- Business Fundamentals, Summer Certificate (https://guide.wisc.edu/undergraduate/business/school-wide/summer-certificate-business-fundamentals/)
- Business Management for Agricultural and Life Sciences, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/agricultural-applied-economics/business-management-agricultural-life-sciences-certificate/)
- Business Spanish, Certificate (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/business-spanish-certificate/)
- Business, Certificate (https://guide.wisc.edu/undergraduate/business/school-wide/business-certificate/)
- Business: Accounting, BBA (https://guide.wisc.edu/undergraduate/business/accounting-information-systems/business-accounting-bba/)
- Business: Actuarial Science, BBA (https://guide.wisc.edu/undergraduate/business/risk-insurance/business-actuarial-science-bba/)
- Business: Entrepreneurship, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-entrepreneurship-bba/)
- Business: Finance, Investment, and Banking, BBA (https://guide.wisc.edu/undergraduate/business/finance/business-finance-investment-banking-bba/)
- Business: Human Resource Management, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-human-resource-management-bba/)
- Business: Information Systems, BBA (https://guide.wisc.edu/undergraduate/business/operations-information-management/business-information-systems-bba/)
- Business: International Business, BBA (https://guide.wisc.edu/undergraduate/business/international-business/business-international-business-bba/)
- Business: Management and Human Resources, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-management-human-resources-bba/)
- Business: Management, BBA (https://guide.wisc.edu/undergraduate/business/management-human-resources/business-management-bba/)
- Business: Marketing, BBA (https://guide.wisc.edu/undergraduate/business/marketing/business-marketing-bba/)
- Business: Operations and Technology Management, BBA (https://guide.wisc.edu/undergraduate/business/operations-information-management/business-operations-technology-management-bba/)
- Business: Real Estate and Urban Land Economics, BBA (https://guide.wisc.edu/undergraduate/business/real-estate-urban-land-economics/business-real-estate-urban-land-economics-bba/)
- Business: Risk Management and Insurance, BBA (https://guide.wisc.edu/undergraduate/business/risk-insurance/business-risk-management-insurance-bba/)
- Business: Supply Chain Management, BBA (https://guide.wisc.edu/undergraduate/business/operations-information-management/business-supply-chain-management-bba/)
- Cartography and Geographic Information Systems, BA (https://guide.wisc.edu/undergraduate/letters-science/geography/cartography-geographic-information-systems-ba/)
- Cartography and Geographic Information Systems, BS (https://guide.wisc.edu/undergraduate/letters-science/geography/cartography-geographic-information-systems-bs/)
- Chemical Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/chemical-biological-engineering/chemical-engineering-bs/)
- Chemistry, BA (https://guide.wisc.edu/undergraduate/letters-science/chemistry/chemistry-ba/)
- Chemistry, BS (https://guide.wisc.edu/undergraduate/letters-science/chemistry/chemistry-bs/)
- Chicana/o and Latina/o Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/chicana-chicano-latina-latino-studies/chicana-chicano-latina-latino-studies-certificate/)
- Chicanx/e and Latinx/e Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/chicana-chicano-latina-latino-studies/chicanxe-latinxe-studies-ba/)
- Chicanx/e and Latinx/e Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/chicana-chicano-latina-latino-studies/chicanxe-latinxe-studies-bs/)
- Chinese Professional Communication, Certificate (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/chinese-professional-communication-certificate/)
- Chinese, BA (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/chinese-ba/)
- Chinese, BS (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/chinese-bs/)

- Civil Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/civil-engineering-bs/)
- Classical Humanities, BA (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classical-humanities-ba/)
- Classical Humanities, BS (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classical-humanities-bs/)
- Classical Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classical-studies-certificate/)
- Classics, BA (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classics-ba/)
- Classics, BS (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/classics-bs/)
- Communication Arts, BA (https://guide.wisc.edu/undergraduate/letters-science/communication-arts/communication-arts-ba/)
- Communication Arts, BS (https://guide.wisc.edu/undergraduate/letters-science/communication-arts/communication-arts-bs/)
- Communication Sciences and Disorders, BA (https://guide.wisc.edu/undergraduate/letters-science/communication-sciences-disorders/communication-sciences-disorders-ba/)
- Communication Sciences and Disorders, BS (https://guide.wisc.edu/undergraduate/letters-science/communication-sciences-disorders/communication-sciences-disorders-bs/)
- Communication Sciences and Disorders, BSE (https://guide.wisc.edu/undergraduate/education/curriculum-instruction/communication-sciences-disorders-bse/)
- Community and Environmental Sociology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/community-environmental-sociology/community-environmental-sociology-bs/)
- Community and Organizational Development, BS (https://guide.wisc.edu/undergraduate/human-ecology/civil-society-community-studies/community-organizational-development-bs/)
- Computer Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/electrical-computer-engineering/computer-engineering-bs/)
- Computer Sciences, BA (https://guide.wisc.edu/undergraduate/letters-science/computer-sciences/computer-sciences-ba/)
- Computer Sciences, BS (https://guide.wisc.edu/undergraduate/letters-science/computer-sciences/computer-sciences-bs/)
- Computer Sciences, Certificate (https://guide.wisc.edu/undergraduate/letters-science/computer-sciences/computer-sciences-certificate/)
- Conservation Biology, BA (https://guide.wisc.edu/undergraduate/letters-science/botany/conservation-biology-ba/)
- Conservation Biology, BS (https://guide.wisc.edu/undergraduate/letters-science/botany/conservation-biology-bs/)
- Consulting, Certificate (https://guide.wisc.edu/undergraduate/business/school-wide/consulting-certificate/)
- Consumer Behavior and Marketplace Studies, BS (https://guide.wisc.edu/undergraduate/human-ecology/consumer-science/consumer-behavior-marketplace-studies-bs/)
- Consumer Finance and Financial Planning, BS (https://guide.wisc.edu/undergraduate/human-ecology/consumer-science/consumer-finance-financial-planning-bs/)
- Consumer Marketplace Studies, BS (https://guide.wisc.edu/undergraduate/human-ecology/consumer-science/consumer-marketplace-studies-bs/)
- Criminal Justice, Certificate (https://guide.wisc.edu/undergraduate/letters-science/center-law-society-justice/criminal-justice-certificate/)
- Dairy and Food Animal Management, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/animal-dairy-sciences/dairy-food-animal-management-bs/)
- Dairy Science, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/animal-dairy-sciences/dairy-science-bs/)
- Dance Education, Certificate (https://guide.wisc.edu/undergraduate/education/dance/dance-education-certificate/)
- Dance Studies, Certificate (https://guide.wisc.edu/undergraduate/education/dance/dance-studies-certificate/)
- Dance, BFA (https://guide.wisc.edu/undergraduate/education/dance/dance-bfa/)
- Dance, BS (https://guide.wisc.edu/undergraduate/education/dance/dance-bs/)
- Dance, Certificate (https://guide.wisc.edu/undergraduate/education/dance/dance-certificate/)
- Data Science, BA (https://guide.wisc.edu/undergraduate/letters-science/statistics/data-science-ba/)
- Data Science, BS (https://guide.wisc.edu/undergraduate/letters-science/statistics/data-science-bs/)
- Data Science, Certificate (https://guide.wisc.edu/undergraduate/letters-science/statistics/data-science-certificate/)
- Design Strategy, Certificate (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/design-strategy-certificate/)
- Design, Innovation, and Society, BS (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/design-innovation-society-bs/)
- Development Economics, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/agricultural-applied-economics/development-economics-certificate/)
- Digital Cinema Production, Certificate (https://guide.wisc.edu/undergraduate/letters-science/communication-arts/digital-cinema-production-certificate/)
- Digital Media Analytics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/digital-media-analytics-certificate/)
- Digital Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/communication-arts/digital-studies-certificate/)
- Disability Rights and Services, Certificate (https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/disability-rights-services-certificate/)
- East Asian Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/east-asian-studies-certificate/)
- East Central European Languages, Literatures, and Cultures, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/east-central-european-languages-literatures-cultures-certificate/)
- Economic Analytics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/economics/economic-analytics-certificate/)
- Economics, BA (https://guide.wisc.edu/undergraduate/letters-science/economics/economics-ba/)

- Economics, BS (https://guide.wisc.edu/undergraduate/letters-science/economics/economics-bs/)
- Education and Educational Services, Certificate (https://guide.wisc.edu/undergraduate/education/educational-psychology/education-educational-services-certificate/)
- Educational Policy Studies, BS (https://guide.wisc.edu/undergraduate/education/educational-policy-studies/educational-policy-studies-bs/)
- Educational Policy Studies, Certificate (https://guide.wisc.edu/undergraduate/education/educational-policy-studies/educational-policy-studies-certificate/)
- Electrical Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/electrical-computer-engineering/electrical-engineering-bs/)
- Elementary Education and Special Education, BSE (https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/elementary-education-special-education-bse/)
- Elementary Education, BSE (https://guide.wisc.edu/undergraduate/education/curriculum-instruction/elementary-education-bse/)
- Engineering Data Analytics, Certificate (https://guide.wisc.edu/undergraduate/engineering/industrial-systems-engineering/engineering-data-analytics-certificate/)
- Engineering for Energy Sustainability, Certificate (https://guide.wisc.edu/undergraduate/engineering/nuclear-engineering-engineering-physics/engineering-energy-sustainability-certificate/)
- Engineering Mechanics, BS (https://guide.wisc.edu/undergraduate/engineering/mechanical-engineering/engineering-mechanics-bs/)
- Engineering Physics, BS (https://guide.wisc.edu/undergraduate/engineering/nuclear-engineering-engineering-physics/engineering-physics-bs/)
- Engineering Thermal Energy Systems, Certificate (https://guide.wisc.edu/undergraduate/engineering/mechanical-engineering/engineering-thermal-energy-systems-certificate/)
- English, BA (https://guide.wisc.edu/undergraduate/letters-science/english/english-ba/)
- English, BS (https://guide.wisc.edu/undergraduate/letters-science/english/english-bs/)
- Entomology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/entomology/entomology-bs/)
- Entrepreneurship, Certificate (https://guide.wisc.edu/undergraduate/business/management-human-resources/entrepreneurship-certificate/)
- Environmental Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/environmental-engineering-bs/)
- Environmental Sciences, BA (L&S) (https://guide.wisc.edu/undergraduate/letters-science/atmospheric-oceanic-sciences/environmental-sciences-ba/)
- Environmental Sciences, BS (CALS) (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/soil-environmental-sciences/environmental-sciences-bs/)
- Environmental Sciences, BS (L&S) (https://guide.wisc.edu/undergraduate/letters-science/atmospheric-oceanic-sciences/environmental-sciences-bs/)
- Environmental Soil Science, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/soil-environmental-sciences/environmental-soil-science-certificate/)

- Environmental Studies Major (https://guide.wisc.edu/undergraduate/letters-science/environmental-studies/environmental-studies-major/)
- Environmental Studies, Certificate (https://guide.wisc.edu/undergraduate/environmental-studies/environmental-studies/environmental-studies-certificate/)
- European Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/european-studies-certificate/)
- Fermented Foods and Beverages, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/food-science/fermented-foods-beverages-certificate/)
- Folklore, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/folklore-certificate/)
- Food Science, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/food-science/food-science-bs/)
- Food Systems, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/community-environmental-sociology/food-systems-certificate/)
- Forest Science, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/forest-wildlife-ecology/forest-science-bs/)
- French, BA (https://guide.wisc.edu/undergraduate/letters-science/french-italian/french-ba/)
- French, BS (https://guide.wisc.edu/undergraduate/letters-science/french-italian/french-bs/)
- French, Certificate (https://guide.wisc.edu/undergraduate/letters-science/french-italian/french-certificate/)
- Freshwater and Marine Sciences, Certificate (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/freshwater-marine-sciences-certificate/)
- Game Design, Certificate (https://guide.wisc.edu/undergraduate/education/curriculum-instruction/game-design-certificate/)
- Gender and Women's Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-ba/)
- Gender and Women's Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-bs/)
- Gender and Women's Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-certificate/)
- Genetics and Genomics, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/genetics/genetics-genomics-bs/)
- Genetics in a Modern World, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/genetics/genetics-modern-world-certificate/)
- Geography, BA (https://guide.wisc.edu/undergraduate/letters-science/geography/geography-ba/)
- Geography, BS (https://guide.wisc.edu/undergraduate/letters-science/geography/geography-bs/)
- Geological Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/civil-environmental-engineering/geological-engineering-bs/)
- Geology and Geophysics, BA (https://guide.wisc.edu/undergraduate/letters-science/geoscience/geology-geophysics-ba/)
- Geology and Geophysics, BS (https://guide.wisc.edu/undergraduate/letters-science/geoscience/geology-geophysics-bs/)

- Geospatial Data Science, Certificate (https://guide.wisc.edu/undergraduate/letters-science/geography/geospatial-data-science-certificate/)
- German, BA (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/german-ba/)
- German, BS (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/german-bs/)
- German, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/german-certificate/)
- Global Cultures, Languages, and Education, Certificate (https://guide.wisc.edu/undergraduate/education/educational-policy-studies/global-cultures-languages-education-certificate/)
- Global Health, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/entomology/global-health-bs/)
- Global Health, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/entomology/global-health-certificate/)
- Graphic Design, Certificate (https://guide.wisc.edu/undergraduate/education/art/graphic-design-certificate/)
- Health and the Humanities, Certificate (https://guide.wisc.edu/undergraduate/letters-science/integrated-liberal-studies/health-humanities-certificate/)
- Health Policy, Certificate (https://guide.wisc.edu/undergraduate/letters-science/lafollette-school-public-affairs/health-policy-certificate/)
- Health Promotion and Health Equity, BS (https://guide.wisc.edu/undergraduate/education/kinesiology/health-promotion-health-equity-bs/)
- History, BA (https://guide.wisc.edu/undergraduate/letters-science/history/history-ba/)
- History, BS (https://guide.wisc.edu/undergraduate/letters-science/history/history-bs/)
- History, Certificate (https://guide.wisc.edu/undergraduate/letters-science/history/history-certificate/)
- Horticulture, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-agroecosystem-sciences/horticulture-bs/)
- Human Development and Family Studies, BS (https://guide.wisc.edu/undergraduate/human-ecology/human-development-family-studies/human-development-family-studies-bs/)
- Individual Major, BA (https://guide.wisc.edu/undergraduate/letters-science/college-wide/individual-major-ba/)
- Individual Major, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/college-wide/individual-major-bs/)
- Individual Major, BS (https://guide.wisc.edu/undergraduate/human-ecology/school-wide/individual-major-bs/)
- Individual Major, BS (https://guide.wisc.edu/undergraduate/letters-science/college-wide/individual-major-bs/)
- Individual Major, BSE (https://guide.wisc.edu/undergraduate/education/school-wide/individual-major-bse/)
- Industrial Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/industrial-systems-engineering/industrial-engineering-bs/)
- Information Science, BA (https://guide.wisc.edu/undergraduate/letters-science/information/information-science-ba/)
- Information Science, BS (https://guide.wisc.edu/undergraduate/letters-science/information/information-science-bs/)
- Integrated Liberal Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/integrated-liberal-studies/integrated-liberal-studies-certificate/)
- Integrated Studies in Science, Engineering, and Society, Certificate (https://guide.wisc.edu/undergraduate/letters-science/sociology/integrated-studies-science-engineering-society-certificate/)
- Integrative Design of Built and Natural Environments, Certificate (https://guide.wisc.edu/undergraduate/letters-science/planning-landscape-architecture/integrative-design-built-natural-environments-certificate/)
- Interior Architecture, BS (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/interior-architecture-bs/)
- International Business, Certificate (https://guide.wisc.edu/undergraduate/business/school-wide/international-business-certificate/)
- International Development and Education, Certificate (https://guide.wisc.edu/undergraduate/education/educational-policy-studies/international-development-education-certificate/)
- International Engineering, Certificate (https://guide.wisc.edu/undergraduate/engineering/college-wide/international-engineering-certificate/)
- International Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/international-studies-ba/)
- International Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/international-studies-bs/)
- Introductory Studies in Dance/Movement Therapy, Certificate (https://guide.wisc.edu/undergraduate/education/dance/introductory-studies-dance-movement-therapy-certificate/)
- Italian, BA (https://guide.wisc.edu/undergraduate/letters-science/french-italian/italian-ba/)
- Italian, BS (https://guide.wisc.edu/undergraduate/letters-science/french-italian/italian-bs/)
- Italian, Certificate (https://guide.wisc.edu/undergraduate/letters-science/french-italian/italian-certificate/)
- Japanese Professional Communication, Certificate (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/japanese-professional-communication-certificate/)
- Japanese, BA (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/japanese-ba/)
- Japanese, BS (https://guide.wisc.edu/undergraduate/letters-science/asian-languages-cultures/japanese-bs/)
- Jewish Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-ba/)
- Jewish Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-bs/)
- Jewish Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-certificate/)
- Journalism, JBA (https://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/journalism-mass-communication-jba/)
- Journalism, JBS (https://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/journalism-mass-communication-jbs/)
- Kinesiology, BS (https://guide.wisc.edu/undergraduate/education/kinesiology/kinesiology-bs/)

- Landscape and Urban Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/planning-landscape-architecture/landscape-urban-studies-ba/)
- Landscape and Urban Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/planning-landscape-architecture/landscape-urban-studies-bs/)
- Landscape Architecture, BLA (https://guide.wisc.edu/undergraduate/letters-science/planning-landscape-architecture/landscape-architecture-bla/)
- Languages and Cultures of Northern Europe, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/languages-cultures-northern-europe-certificate/)
- Latin American, Caribbean, and Iberian Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/latin-american-caribbean-iberian-studies-ba/)
- Latin American, Caribbean, and Iberian Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/latin-american-caribbean-iberian-studies-bs/)
- Latin, BA (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/latin-ba/)
- Latin, BS (https://guide.wisc.edu/undergraduate/letters-science/classics-ancient-near-eastern-studies/latin-bs/)
- Legal Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/center-law-society-justice/legal-studies-ba/)
- Legal Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/center-law-society-justice/legal-studies-bs/)
- LGBTQ+ Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/lgbtq-plus-studies-certificate/)
- Life Sciences Communication, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/life-sciences-communication/life-sciences-communication-bs/)
- Linguistics, BA (https://guide.wisc.edu/undergraduate/letters-science/language-sciences/linguistics-ba/)
- Linguistics, BS (https://guide.wisc.edu/undergraduate/letters-science/language-sciences/linguistics-bs/)
- Manufacturing Engineering, Certificate (https://guide.wisc.edu/undergraduate/engineering/mechanical-engineering/manufacturing-engineering-certificate/)
- Material Culture Studies, Certificate (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/material-culture-studies-certificate/)
- Materials Science and Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/materials-science-engineering/materials-science-engineering-bs/)
- Mathematics, BA (https://guide.wisc.edu/undergraduate/letters-science/mathematics/mathematics-ba/)
- Mathematics, BS (https://guide.wisc.edu/undergraduate/letters-science/mathematics/mathematics-bs/)
- Mathematics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/mathematics/mathematics-certificate/)
- Mechanical Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/mechanical-engineering/mechanical-engineering-bs/)
- Medieval Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/history/medieval-studies-certificate/)
- Microbiology, BA (L&S) (https://guide.wisc.edu/undergraduate/letters-science/college-wide/microbiology-ba/)
- Microbiology, BS (CALS) (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/bacteriology/microbiology-bs/)
- Microbiology, BS (L&S) (https://guide.wisc.edu/undergraduate/letters-science/college-wide/microbiology-bs/)
- Middle East Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/middle-east-studies-certificate/)
- Molecular and Cell Biology, BA (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/molecular-cell-biology-ba/)
- Molecular and Cell Biology, BS (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/molecular-cell-biology-bs/)
- Music, BA (https://guide.wisc.edu/undergraduate/letters-science/music/music-ba/)
- Music, BS (https://guide.wisc.edu/undergraduate/letters-science/music/music-bs/)
- Music: Education, BM (https://guide.wisc.edu/undergraduate/letters-science/music/music-education-bm/)
- Music: Performance, BM (https://guide.wisc.edu/undergraduate/letters-science/music/music-performance-bm/)
- Naval Science, BNS (https://guide.wisc.edu/undergraduate/engineering/college-wide/naval-science-bns/)
- Neurobiology, BA (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/neurobiology-ba/)
- Neurobiology, BS (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/neurobiology-bs/)
- Nuclear Engineering Materials, Certificate (https://guide.wisc.edu/undergraduate/engineering/nuclear-engineering-engineering-physics/nuclear-engineering-materials-certificate/)
- Nuclear Engineering, BS (https://guide.wisc.edu/undergraduate/engineering/nuclear-engineering-engineering-physics/nuclear-engineering-bs/)
- Nursing, BSN (https://guide.wisc.edu/undergraduate/nursing/nursing/nursing-bsn/)
- Nursing, BSN (Accelerated Program) (https://guide.wisc.edu/undergraduate/nursing/nursing/nursing-accelerated-program-bsn/)
- Nursing, BSN (Collaborative Program) (https://guide.wisc.edu/undergraduate/nursing/nursing/nursing-collaborative-program-bsn/)
- Nutritional Sciences, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/nutritional-sciences/nutritional-sciences-bs/)
- Nutritional Sciences, BS Nutrition and Dietetics (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/nutritional-sciences/nutritional-sciences-bs-nutrition-dietetics/)
- Organic Agriculture, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-pathology/organic-agriculture-certificate/)
- Personal Finance, BS (https://guide.wisc.edu/undergraduate/human-ecology/consumer-science/personal-finance-bs/)
- Pharmaceutical Sciences, BS (https://guide.wisc.edu/undergraduate/pharmacy/pharmacy/pharmaceutical-sciences-bs/)
- Pharmacology and Toxicology, BS (https://guide.wisc.edu/undergraduate/pharmacy/pharmacy/pharmacology-toxicology-bs/)
- Philosophy, BA (https://guide.wisc.edu/undergraduate/letters-science/philosophy/philosophy-ba/)

- Philosophy, BS (https://guide.wisc.edu/undergraduate/letters-science/philosophy/philosophy-bs/)
- Physical Education, BS (https://guide.wisc.edu/undergraduate/education/kinesiology/physical-education-bs/)
- Physics, BA (https://guide.wisc.edu/undergraduate/letters-science/physics/physics-ba/)
- Physics, BS (https://guide.wisc.edu/undergraduate/letters-science/physics/physics-bs/)
- Physics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/physics/physics-certificate/)
- Pilates, Certificate (https://guide.wisc.edu/undergraduate/education/dance/pilates-certificate/)
- Plant Pathology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-pathology/plant-pathology-bs/)
- Plant Science and Technology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/plant-agroecosystem-sciences/plant-science-technology-bs/)
- Polish, BA (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/polish-ba/)
- Polish, BS (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/polish-bs/)
- Political Economy, Philosophy, and Politics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/political-science/political-economy-philosophy-politics-certificate/)
- Political Science, BA (https://guide.wisc.edu/undergraduate/letters-science/political-science/political-science-ba/)
- Political Science, BS (https://guide.wisc.edu/undergraduate/letters-science/political-science/political-science-bs/)
- Political Science, Certificate (https://guide.wisc.edu/undergraduate/letters-science/political-science/political-science-certificate/)
- Portuguese, BA (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/portuguese-ba/)
- Portuguese, BS (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/portuguese-bs/)
- Preparing to Teach Abroad, Certificate (https://guide.wisc.edu/undergraduate/education/curriculum-instruction/preparing-teach-abroad-certificate/)
- Promoting Activity for Diverse Abilities, Certificate (https://guide.wisc.edu/undergraduate/education/kinesiology/promoting-activity-diverse-abilities-certificate/)
- Psychology, BA (https://guide.wisc.edu/undergraduate/letters-science/psychology/psychology-ba/)
- Psychology, BS (https://guide.wisc.edu/undergraduate/letters-science/psychology/psychology-bs/)
- Public Policy, Certificate (https://guide.wisc.edu/undergraduate/letters-science/lafollette-school-public-affairs/public-affairs-certificate/)
- Rehabilitation Psychology, BS (https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/rehabilitation-psychology-bse/)
- Religious Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/religious-studies/religious-studies-ba/)
- Religious Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/religious-studies/religious-studies-bs/)
- Religious Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/religious-studies/religious-studies-certificate/)
- Risk Management and Insurance, Certificate (https://guide.wisc.edu/undergraduate/business/risk-insurance/risk-management-insurance-certificate/)
- Russian, BA (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/russian-ba/)
- Russian, BS (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/russian-bs/)
- Russian, East European, and Central Asian Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/russian-east-european-central-asian-studies-certificate/)
- Scandinavian Studies, BA (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/scandinavian-studies-ba/)
- Scandinavian Studies, BS (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/scandinavian-studies-bs/)
- Scandinavian Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/scandinavian-studies-certificate/)
- Science Communication, Certificate (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/life-sciences-communication/science-communication-certificate/)
- Six Sigma, Certificate (https://guide.wisc.edu/undergraduate/engineering/industrial-systems-engineering/six-sigma-certificate/)
- Slavic Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/german-nordic-slavic/slavic-studies-certificate/)
- Social Justice and Education, Certificate (https://guide.wisc.edu/undergraduate/education/educational-policy-studies/social-justice-education-certificate/)
- Social Welfare, BA (https://guide.wisc.edu/undergraduate/letters-science/social-work/social-welfare-ba/)
- Social Welfare, BS (https://guide.wisc.edu/undergraduate/letters-science/social-work/social-welfare-bs/)
- Social Work, BSW (https://guide.wisc.edu/undergraduate/letters-science/social-work/social-work-bsw/)
- Sociology, BA (https://guide.wisc.edu/undergraduate/letters-science/sociology/sociology-ba/)
- Sociology, BS (https://guide.wisc.edu/undergraduate/letters-science/sociology/sociology-bs/)
- Soil Science, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/soil-environmental-sciences/soil-science-bs/)
- South Asian Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/south-asian-studies-certificate/)
- Southeast Asian Studies, Certificate (https://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/southeast-asian-studies-certificate/)
- Spanish Studies for Business Students, Certificate (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/spanish-studies-business-students-certificate/)
- Spanish, BA (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/spanish-ba/)
- Spanish, BS (https://guide.wisc.edu/undergraduate/letters-science/spanish-portuguese/spanish-bs/)
- Special Education, BSE (https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/special-education-bse/)

- Sports Communication, Certificate (https://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/sports-communication-certificate/)
- Statistics, BA (https://guide.wisc.edu/undergraduate/letters-science/statistics/statistics-ba/)
- Statistics, BS (https://guide.wisc.edu/undergraduate/letters-science/statistics/statistics-bs/)
- Statistics, Certificate (https://guide.wisc.edu/undergraduate/letters-science/statistics/statistics-certificate/)
- Sustainability, Certificate (https://guide.wisc.edu/undergraduate/environmental-studies/environmental-studies/sustainability-certificate/)
- Teaching English to Speakers of Other Languages, Certificate (https://guide.wisc.edu/undergraduate/letters-science/english/teaching-english-speakers-other-languages-certificate/)
- Technical Communication, Certificate (https://guide.wisc.edu/undergraduate/engineering/college-wide/technical-communication-certificate/)
- Textiles and Design, Certificate (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/textiles-design-certificate/)
- Textiles and Fashion Design, BS (https://guide.wisc.edu/undergraduate/human-ecology/design-studies/textiles-fashion-design-bs/)
- Theatre and Drama, BS (https://guide.wisc.edu/undergraduate/education/theatre-drama/theatre-drama-bs/)
- Theatre, Certificate (https://guide.wisc.edu/undergraduate/education/theatre-drama/theatre-certificate/)
- Wildlife Ecology, BS (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/forest-wildlife-ecology/wildlife-ecology-bs/)
- Zoology, BA (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/zoology-ba/)
- Zoology, BS (https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/zoology-bs/)

SCHOOLS AND COLLEGES

SCHOOLS AND COLLEGES

- College of Agricultural and Life Sciences (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/)
- College of Engineering (https://guide.wisc.edu/undergraduate/engineering/)
- College of Letters & Science (https://guide.wisc.edu/undergraduate/letters-science/)
- Gaylord Nelson Institute for Environmental Studies (https://guide.wisc.edu/undergraduate/environmental-studies/)
- School of Business (https://guide.wisc.edu/undergraduate/business/)
- School of Education (https://guide.wisc.edu/undergraduate/education/)
- School of Human Ecology (https://guide.wisc.edu/undergraduate/human-ecology/)
- School of Nursing (https://guide.wisc.edu/undergraduate/nursing/)
- School of Pharmacy (https://guide.wisc.edu/undergraduate/pharmacy/)

ADVISING

ADVISING

At UW–Madison advising is a partnership between students and the network of advisors they build during their time here. Advising is one of the most essential resources available to students and can play a pivotal role in the college experience and beyond. Advisors can help students get the most out of their Wisconsin Experience by helping them make well-informed decisions, sharing strategies for success, supporting them as they encounter challenges, connecting them to resources, and providing information about campus policies and procedures.

There are many reasons to see an advisor and advising is not limited to certain subjects or specific months of the year. Here are some of the many topics that advisors can help students with:

- Setting academic, career, and life goals
- Connecting a major to a career
- Creating a graduation timeline plan
- Selecting courses and fulfilling degree requirements
- Connecting with tutors
- Getting involved with campus organizations
- Practicing for job interviews
- Choosing a study abroad program
- Finding an internship
- Researching volunteer opportunities
- Understanding university policies and deadlines
- Talking about graduate school
- Proofreading resumes and cover letters

To find contact information for advisors, including the assigned advisor, see this link (https://advising.wisc.edu/find-an-advisor/).

SCHOOL AND COLLEGE ACADEMIC ADVISING OFFICES

UW–Madison has eight undergraduate schools and colleges. All undergraduates are assigned to an advisor in their area of academic interest, or to a Cross-College Advising Service advisor who specializes in working with students who are deciding on an academic major.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES (CALS)

Academic Affairs Office
https://cals.wisc.edu/academics/undergraduate/current-students/advising/

COLLEGE OF ENGINEERING (EGR)

Engineering Academic Advising
https://engineering.wisc.edu/student-services/undergraduate-student-advising/

COLLEGE OF LETTERS & SCIENCE (L&S)

Academic Advising Services
advising.ls.wisc.edu (http://advising.ls.wisc.edu)

COLLEGE OF LETTERS & SCIENCE, CENTER FOR ACADEMIC EXCELLENCE (CAE)

cae.ls.wisc.edu (http://cae.ls.wisc.edu)

COLLEGE OF LETTERS & SCIENCE HONORS PROGRAM

honors.ls.wisc.edu (http://honors.ls.wisc.edu)
For honors programs outside of L&S, contact the school/college advising office.

SCHOOL OF EDUCATION (EDU)

School of Education Undergraduate Academic Advising
https://education.wisc.edu/academics/undergrad-majors/academic-advising/

SCHOOL OF HUMAN ECOLOGY (SOHE)

Advising and Career Center
https://advising.humanecology.wisc.edu

SCHOOL OF NURSING (NUR)

Advising & Student Services
https://students.nursing.wisc.edu/undergraduate-menu/undergraduate-advising/

SCHOOL OF PHARMACY (PHRM)

Student & Academic Affairs Office
https://students.pharmacy.wisc.edu/student-academic-affairs/sop-advising/

SCHOOL OF BUSINESS (BUS)

Undergraduate Academic Advising
https://business.wisc.edu/undergraduate/academic-advising/

CROSS-COLLEGE ADVISING SERVICE (CCAS)

The Cross-College Advising Service (CCAS) (https://ccas.wisc.edu/) is a campus-wide advising office for undergraduate students who are in the process of deciding on a major and want to explore the many academic opportunities on campus. CCAS also assists students who are considering changing majors or who have not been admitted to limited-enrollment programs and are evaluating other options. CCAS advisors are knowledgeable about all the programs and majors offered by the eight undergraduate schools and colleges on campus. Each year at SOAR (Student Orientation, Advising, and Registration) (http://soar.wisc.edu/), over 1500 students in the entering class self-identify as "undecided/exploring" and are assigned to CCAS advisors.

In addition to the main CCAS office in Ingraham Hall, CCAS has residence hall advising offices in Chadbourne Residential College, Witte Hall, Sellery Hall, Ogg Hall, and Dejope Hall. The Dejope office is available to all students in Lakeshore-area residence halls.

CAREER DEVELOPMENT AND PLANNING

Career Services at UW-Madison support students in discovering what success looks like after college and how to achieve it. Career advisors and career planning opportunities at UW-Madison are available to help students answer the question, "Who am I? Who do I want to become? Where am I going and how do I get there?" Career planning is a multi-year process that includes self-assessment and reflection, exploring academic and career options, gaining experience in areas of interest, and ultimately conducting a job or graduate school search.

Each school or college within UW-Madison has a dedicated career services office to support their students. There are also several career services offices available to meet with any student looking to explore their academic and career goals. Links to all of the career services offices at UW-Madison are available online at www.careers.wisc.edu (https://www.careers.wisc.edu).

Students can work with career services staff to discuss career interests and goals, participate in skill-building workshops, connect with alumni and employers, develop a job or internship search plan, attend a career and internship fair, and much more.

HANDSHAKE AND BIG INTERVIEW

Handshake is a free tool for all UW-Madison students and is the best way to connect with employers, find jobs and internships, and learn about career events offered by career services offices and employers. All UW-Madison students are automatically provided with a Handshake account – it can be activated by logging in using a UW-Madison NetID and password through the mobile app (https://qrco.de/bdEvx3/) or by visiting https://wisc.joinhandshake.com/.

Big Interview is another free career tool available to all UW-Madison students. With Big Interview, students can practice and improve their interviewing skills, complete lessons about job searching, negotiations, and much more. Students can access this tool by visiting https://wisc.biginterview.com/.

CAREER ADVISING

Students can meet with individual career advisors throughout their undergraduate experience as they explore and navigate their career plans. Career advisors can help students with a variety of areas, including:

- Exploring career and major options
- Discussing values, skills, and interests
- Receiving help with resumes and cover letters
- Searching for jobs and internships
- Connecting with alumni and employers
- Preparing and practicing for interviews
- Guidance when applying to graduate or professional school
- Considerations for job offers and negotiating

CAREER EXPLORATION CENTER (CEC)

The Career Exploration Center (CEC) (https://cec.ccas.wisc.edu/) supports undergraduate students who are undecided about their career and/or academic goals. They assist students in gathering information, personal insight, and experiences that help them explore their options and provide direction in planning the next steps in their career journey.

PRE-PROFESSIONAL STUDY

At UW-Madison, students interested in pursuing graduate-level health professions and law school have access to specialized Pre-Professional Advising resources. Pre-Professional Advising is made up of two co-located and highly collaborative career advising units: The Center for Pre-Health Advising and the Center for Pre-Law Advising. The units share a joint mission of helping to increase access and equity within the fields of health and law.

CENTER FOR PRE-HEALTH ADVISING

prehealth.wisc.edu (https://prehealth.wisc.edu)

Pre-Health—e.g., Pre-Med/DO, Pre-PA, Pre-OT, Pre-Vet MD—is not an undergraduate major, it is an intention. Students should major in areas of true interest, meet regularly with their academic advisor(s), and proactively utilize the resources offered by the Center for Pre-Health Advising (CPHA) if they are considering further schooling and careers in the following areas: medicine, dentistry, occupational therapy, physical therapy, physician assistant, public health, chiropractic, optometry, veterinary medicine, or other graduate-level health programs. Students interested in PharmD are strongly encouraged to access advising through the UW School of Pharmacy, due to the many unique aspects of pursuing this degree.

CENTER FOR PRE-LAW ADVISING

prelaw.wisc.edu (https://prelaw.wisc.edu)

Pre-law is not an undergraduate major, it is an intention. Students should major in areas of true interest, meet regularly with their academic advisor(s), and proactively utilize the resources offered by the Center for Pre-Law Advising (CPLA) for support in considering, preparing for, and applying to law school.

ADVISING OFFICES AND PROGRAMS

ADULT CAREER AND SPECIAL STUDENT SERVICES

acsss.wisc.edu (http://acsss.wisc.edu)

CENTER FOR EDUCATIONAL OPPORTUNITY (CEO)

ceo.wisc.edu (http://ceo.wisc.edu)

MERCILE J. LEE SCHOLARS PROGRAM

https://mjlsp.wisc.edu

INTERNATIONAL STUDENT SERVICES

iss.wisc.edu (http://iss.wisc.edu)

NATIVE AMERICAN CENTER FOR HEALTH PROFESSIONS

https://nachp.med.wisc.edu/

OFFICE OF ACADEMIC SERVICES, ATHLETICS

uwbadgers.com/sports/2015/8/21/GEN_201401011.aspx (https://uwbadgers.com/sports/2015/8/21/GEN_201401011.aspx)

OFFICE OF MULTICULTURAL ARTS INITIATIVES

omai.wisc.edu (http://omai.wisc.edu)

PEOPLE PROGRAM

peopleprogram.wisc.edu (http://peopleprogram.wisc.edu)

TRANSFER TRANSITION PROGRAM

transfer.wisc.edu/ (http://transfer.wisc.edu/)

UNDERGRADUATE ACADEMIC AWARDS OFFICE

awards.advising.wisc.edu/ (http://awards.advising.wisc.edu/)

STUDY ABROAD ADVISING
SCHOOL/COLLEGE STUDY ABROAD

Several schools and colleges have their own study abroad advising locations and offer information about study abroad programs that are directly related to certain areas of study.

- College of Agricultural and Life Sciences
- School of Business
- University of Wisconsin Law School

INTERNATIONAL ACADEMIC PROGRAMS (IAP)

studyabroad.wisc.edu (http://studyabroad.wisc.edu)

International Academic Programs (IAP) offers more than 300 study and intern abroad programs, as well as domestic study away programs. There are programs on six continents in over 80 countries for students of all majors. Courses through IAP programs can count toward degree requirements, allowing students to stay on track for graduation. Scholarships, grants, and financial aid are available.

NON-APPROVED STUDY ABROAD

Students considering participating in a study abroad program sponsored by a university other than UW–Madison should review this page: https://studyabroad.wisc.edu/nonapproved/ for more information.

GRADUATING IN FOUR YEARS OR FEWER

UW–Madison encourages, supports, and expects students to work with academic advisors to create, maintain, and plan a graduation timeline. Students should consult with their assigned academic advisor(s) before each enrollment period, and more as needed. Additionally, each major in the Guide includes a four-year plan to help students map out a path to graduation, with help from advisor(s).

To ensure a timely graduation, students should discuss the following topics with their advisor:

- Exploring interests while making progress on degree requirements
- Setting and achieving academic and career goals
- Academic challenges and connecting to resources that support academic success
- Procedures and requirements for declaring a major
- Using the Degree Audit Reporting System (DARS) (https://registrar.wisc.edu/dars/) to check progress toward the degree
- Any changes to a declared major, as well as alternative plans if applying to a competitive limited-enrollment program
- A strategic course schedule to stay on track for graduation

DEGREE AUDIT REPORTING SYSTEM (DARS)

A Degree Audit Reporting System (DARS) (https://registrar.wisc.edu/dars/) report is an automated summary of a student's degree progress. All

schools and colleges at UW-Madison use DARS to audit the progress of most undergraduate degree programs and certificates.

DARS reports indicate which requirements are completed, which are complete with in-progress and planned courses, and which remain unsatisfied. For most undergraduate programs, DARS is the tool used to determine completion of the program and/or eligibility to graduate.

Students can request and review their DARS via the Course Search & Enroll app. They should contact their assigned advisor(s) for help reading and interpreting their DARS report.

OFFICER EDUCATION

OFFICER EDUCATION

The Reserve Officers Training Corps (ROTC) prepares students to become commissioned officers in the U.S. Air Force, Army, Navy, or Marines, as well as for civilian careers. Students may be enrolled in ROTC while pursuing a degree at UW–Madison. ROTC courses are open to all undergraduates who have met the prerequisites. The number of ROTC credits that count toward a UW–Madison degree can vary by department and school or college. Prospective and registered students should contact the military program offices listed in this section of the catalog for information about regular course offerings, summer camp programs, and scholarships.

AIR FORCE ROTC—AEROSPACE STUDIES

The Air Force ROTC (AFROTC) program is the primary path available to enter the U.S. Air Force or U.S. Space Force as an officer. Students enroll in the AFROTC program while working toward a bachelor's degree in any major they choose. They attend an aerospace studies class each semester, a hands-on leadership laboratory, and weekly physical fitness sessions, while learning about how the Air Force and Space Force work and deciding which job fields match their interests. Upon graduating, they enter active duty service as second lieutenants, in leadership and management roles in the Air Force or Space Force.

Most career fields have an active-duty commitment of four years after college. If students choose to separate from the Air Force or Space Force at that time, they can pursue other careers with experience and the distinction of "military officer" on their resumes.

AFROTC is designed for students with three or more years remaining until graduation. To receive an officer's commission, AFROTC cadets must complete all necessary requirements for a degree as well as courses specified by the Air Force. Courses are often taken for academic credit as part of a student's electives. The amount of credit given toward a degree for AFROTC academic work is determined by the student's school or college, and major department.

Required Courses for Air Force ROTC/Aerospace Studies
General Military Course, total of 4 credit hours:

Code	Title	Credits
A F AERO 101	Heritage and Values I	1
A F AERO 102	Heritage and Values II	1
A F AERO 201	Team and Leadership Fundamentals I	1
A F AERO 202	Team and Leadership Fundamentals II (General Military Course, total of 4 credit hours:)	1

Professional Officer Course, total of 12 credit hours:

Code	Title	Credits
A F AERO 301	Leading People and Effective Communication I	3
A F AERO 302	Leading People and Effective Communication II	3
A F AERO 401	National Security Affairs	3
A F AERO 402	Leadership Responsibilities & Commissioning Preparation	3

Cadets must enroll in A F AERO 501 Leadership Laboratory I every Fall semester and A F AERO 502 Leadership Laboratory II every Spring semester, in addition to their lecture courses, for a total of 8 credit hours.

Scholarships:
Qualified students may compete for Air Force ROTC scholarships ranging from two to three years in duration. High school students can apply for a four-year scholarship during their senior year of high school. Students must be enrolled and participating in Air Force ROTC to be eligible for scholarships. Scholarships are merit based and pay up to full tuition & fees (both in and out-of-state) or room and board (capped at $10,000/semester) but not both, $900/semester for textbooks, and a tax fee subsistence stipend of $300-$500 (based on academic/AFROTC year) per month. Interested students should consult with the Recruiting Officer for more detailed information concerning the scholarship eligibility requirements.

For Participating Students:
Participating students are those who are registered in AF AERO courses but do not seek a commission. Participating students are not cadets, and the following apply:

- Must create a WINGS account; however, students are not required to complete the application for AFROTC membership. Accounts can be created here: https://wings.holmcenter.com/psp/hcp/LANDING/PORT_HCP/c/W_ROTC.W_PTL_PRESCREEN.GBL
- May enroll in AFROTC classes for academic course credit only.
- Will not be issued uniforms.
- Will not be included in Detachment Commander's Ranking.
- Are ineligible to compete in any selection program.
- Cannot compete for an Enrollment Allocation (EA), contract, or commission.

All 100 and 200-level AFROTC courses are open to all students regardless of membership in the program. Students are invited to take one of the program's courses to determine if AFROTC is right for them with no obligation to join. For more information, please contact the Recruiting Officer at 608-264-0543 or 608-262-3440; afrotc@mailplus.wisc.edu.

MILITARY SCIENCE—ARMY ROTC

The Army Reserve Officers' Training Corps (ROTC) is the nation's largest leadership and management-development training program. It offers the opportunity to earn a commission as a Second Lieutenant for Active Duty, Army Reserve, or Army National Guard while pursuing an academic degree. It enables young men and women to prepare themselves to

be leaders in the Army or the civilian career field of their choice. The traditional four-year Army ROTC Program is divided into a two-year Basic Course and a two-year Advanced Course. A non-contracted student enrolled in the Basic Course does not incur a military service obligation. All Military Science classes are taught in person on campus.

Basic Course

This instruction introduces the student to fundamental military and leadership subjects. It is normally taken over four successive semesters, but may be completed in as few as two semesters. Students should discuss available options with the Scholarship & Enrollment Officer before registering for courses if they have fewer than four semesters to complete the Basic Course.

The regular curriculum consists of a lecture and lab each semester. Freshmen are encouraged to take our class and lab with no military obligation. Students can enroll in a lecture without enrolling in the lab, but cannot enroll in a lab without the corresponding lecture. Labs are intended to provide practical leadership experience and military skills training such as map reading, land navigation, field training, and rifle marksmanship. Additionally, students who start in the Aerospace Studies or Naval Science programs can switch to Military Science and continue on toward graduation with no penalty.

Code	Title	Credits
MIL SCI 101	Foundations of Officership	1
MIL SCI 110	Leadership Lab 1A	1
MIL SCI 102	Basic Leadership	1
MIL SCI 111	Leadership Lab 1B	1
MIL SCI 201	Individual Leadership Studies	2
MIL SCI 210	Leadership Lab 2A	1
MIL SCI 202	Leadership and Teamwork	2
MIL SCI 211	Leadership Lab 2B	1

Advanced Course

Students who have completed the Basic Course or an equivalency (see Two-Year Program) and have passed all enrollment eligibility criteria continue on into the Advanced Course. This course consists of the following lectures, leadership labs, a separate military history course, physical fitness training sessions, and a four-week paid leadership capstone (Advance Camp) at Fort Knox, Ky. Students normally attend Advance Camp between their junior and senior years of Military Science. During labs and physical training sessions students are provided practical leadership opportunities to prepare them for Advance Camp and their future military careers. Students must complete all components of this course to earn a commission.

Code	Title	Credits
MIL SCI 301	Leadership and Problem Solving	2
MIL SCI 310	Leadership Lab 3A	1
MIL SCI 302	Leadership and Ethics	2
MIL SCI 311	Leadership Lab 3B	1
MIL SCI 401	Leadership and Management	2
MIL SCI 410	Leadership Lab 4A	1
MIL SCI 402	Officership	2
MIL SCI 411	Leadership Lab 4B	1

History Course

Cadets are to take and pass one history course that meets the ROTC Military History requirement for commissioning:

Code	Title	Credits
Recommended course		
HISTORY 345	Military History of the United States	3-4
Alternative courses		
HISTORY 133	Global Military History (5000 BCE - Present)	3-4
HISTORY 229	Explorations in Transnational/ Comparative History (Humanities)	3
HISTORY/ASIAN 319	The Vietnam Wars	3-4
HISTORY 344	The Age of the American Revolution, 1763-1789	3-4
HISTORY 357	The Second World War	3-4
HISTORY 427	The American Military Experience to 1902	3-4
HISTORY 428	The American Military Experience Since 1899	3-4
HISTORY/ ASIAN 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	3-4

Two-Year Program

Students who are veterans, members of the Army National Guard/ Army Reserve, or who have participated in the Junior Reserve Officers' Training Corps Program in high school may qualify for direct entry into the Advanced Course. Students who did not complete the ROTC Basic Course (see above), to include graduate and doctoral students, but have two years of academic study remaining may be eligible to attend Basic Camp. This option compresses the Basic Course curriculum into a paid four-week summer leadership professional development course held at Fort Knox, KY prior to starting the Advanced Course. Students who believe they qualify for this program should consult with the Scholarship & Enrollment Officer for more information.

Scholarships

Qualified students may compete for Army ROTC scholarships ranging from two to three years in duration. High school students can apply for a four year scholarship during their senior year of high school. Students must be enrolled and participating in Army ROTC to be eligible for scholarships. Scholarships are merit based and pay full tuition & fees (both in and out-of-state) or room and board (capped at $6,000/semester) but not both, $600/semester for textbooks and laboratory expenses, and a tax fee subsistence stipend of $420 for each month of the regular school year. Interested students should consult with the Scholarship & Enrollment Officer for more detailed information concerning the scholarship eligibility requirements. For additional information about Army ROTC, students may contact Craig Giese in the Department of Military Science, 1910 Linden Drive, 608-262-3411, armyrotc@mailplus.wisc.edu.

NAVAL SCIENCE—NAVAL ROTC

Mission

The Naval ROTC Program was established to develop future officers mentally, morally and physically and to instill in them the highest ideals of duty, and loyalty, and with the core values of honor, courage and commitment in order to commission college graduates as Naval officers who possess a basic professional background, are motivated toward careers in the Naval service, and have a potential for future development

in mind and character so as to assume the highest responsibilities of command, citizenship and government.

Program Description

The purpose of the Naval ROTC Program is to educate and train qualified young men and women for service as commissioned officers in the Navy's unrestricted line, and the Marine Corps. As the largest single source of Navy and Marine Corps officers, the Naval ROTC Scholarship Program plays an important role in preparing mature young men and women for leadership and management positions in an increasingly technical Navy and Marine Corps.

Selected applicants for the four-year Naval ROTC Scholarship Program are awarded scholarships through a highly competitive national selection process, and receive full tuition, books stipend, educational fees and other financial benefits. Upon graduation, midshipmen are commissioned as active duty officers in the Navy's unrestricted line or the Marine Corps.

The four-year Naval ROTC Scholarship Program is available to qualified students who graduate from high school before August 1 of the year they intend to start college, and have earned less than 30 credit hours of college-level courses.

Students may affiliate with the Naval ROTC program, with the approval of the Professor of Naval Science, as College Program midshipmen, but receive none of the monetary benefits of scholarship students. College program midshipmen may apply and compete for 3-, 2-, or 1-year NROTC scholarships in each of their freshman, sophomore and junior academic years.

Students selected for the Navy ROTC Scholarship Program make their own arrangements for college enrollment and room and board, and take the normal course load required by the college or university for degree completion.

Upon graduation, midshipmen who complete all academic requirements in the Navy ROTC program are commissioned as an Ensign in the Navy or a 2nd Lieutenant in the Marine Corps and will be required to serve a minimum of five years of active military service. (Additional service requirements may apply for specific service assignments; e.g., pilot, nuclear power officer.)

Program Requirements
- Complete all requirements for a bachelor's degree.
- Complete specified Naval Science courses:

Navy Option

Code	Title	Credits
NAV SCI 101	Introduction to Naval Science	2
NAV SCI 102	Seapower-Maritime Affairs	3
NAV SCI 201	Naval Leadership and Management	3
NAV SCI 202	Navigation	3
NAV SCI 301	Naval Engineering	3
NAV SCI 302	Naval Weapons	3
NAV SCI 401	Naval Operations	3
NAV SCI 402	Naval Leadership and Ethics	3

Marine Option

Code	Title	Credits
NAV SCI 101	Introduction to Naval Science	2
NAV SCI 102	Seapower-Maritime Affairs	3
NAV SCI 201	Naval Leadership and Management	3
NAV SCI 350	Fundamentals of Maneuver Warfare	3
NAV SCI 351	Land Campaigns	3
NAV SCI 402	Naval Leadership and Ethics	3

- In addition (or concurrent) to prescribed undergraduate degree and Naval Science course load, midshipmen must also satisfy these academic requirements:
    - Calculus (two semesters, by end of sophomore year). Not required for Marine option students.
    - Physics (two-semesters of calculus-based physics, by end of junior year). Not required for Marine option students.
    - English grammar and composition (two-semesters).
    - National Security Policy/American Military Affairs (one-semester).
    - World Culture/Regional Studies (one-semester; certain countries or cultures do not satisfy). Not required for Marine option students.
- Maintain a minimum, cumulative 2.5 GPA.
- Register for, and attend a one credit Naval Science leadership lab each semester (NAV SCI 175 Introductory Naval Laboratory I, NAV SCI 176 Introductory Naval Laboratory II, NAV SCI 275 Elementary Naval Laboratory I, NAV SCI 276 Elementary Naval Laboratory II, NAV SCI 375 Intermediate Naval Laboratory I, NAV SCI 376 Intermediate Naval Laboratory II, NAV SCI 475 Advanced Naval Laboratory I, NAV SCI 476 Advanced Naval Laboratory II)
- Participate in a 4-6-week training period each summer

Summer Training Requirements

A significant portion of a midshipman's professional training during their four-year curriculum is received during summer training.

Navy option midshipmen attend summer training, to include Career Orientation and Training for Midshipmen (CORTRAMID) for rising sophomores, and Fleet Exposure Cruises for rising juniors and seniors.

Marine Corps option summer training includes Career Orientation and Training for Midshipmen (CORTRAMID) for rising sophomores, and Fleet Exposure Cruises for rising juniors. All rising senior Marine option midshipmen attend the 6-week Marine Corps Officer Candidates School in Quantico, VA.

Midshipmen must ultimately make decisions as to which warfare area they will request to be commissioned into; CORTRAMID and the various summer training programs are designed to instill awareness of these areas and provide midshipmen with the background necessary to make informed decisions regarding their career choice. Midshipmen select their order of preference of available warfare communities and are ultimately assigned based on their class rank and the needs of the Navy and Marine Corps.

Possible Summer Training Assignments
- CORTRAMID: Midshipmen assigned to this training will travel to a Fleet concentration area on either the East or West coast and spend a week with each of the following warfare communities: surface ship, submarine, aviation, and Marine Corps.
- Nuclear Power: Midshipmen can be assigned to a nuclear submarine or aircraft carrier.

- Ashore Aviation Option: Selected, qualified midshipmen train with a shore-based Navy aviation squadron, including flight time if feasible.
- Surface Warfare: Midshipmen can be assigned to a Navy ship in the United States or in overseas ports.
- Fleet Marine Force Month: Marine option midshipmen can be assigned to a unit on the East or West coast, where they will closely shadow officers and enlisted Marines in their day-to-day training.

PEOPLE

Air Force ROTC–Aerospace Studies: Lieutenant Colonel Scott Gross, Professor of Aerospace Studies/Department Chair/Detachment Commander; Major Jeremy Ware, Assistant Professor of Aerospace Studies/Recruiting Officer; Major Ryan Hansen, Assistant Professor of Aerospace Studies/Education Officer; Captain Kaitlynn Williams, Assistant Professor of Aerospace Studies/Operations Flight Commander.

Military Science–Army ROTC: Please refer to our website (https://badgerrotc.wisc.edu/cadre/) for current cadre and staff.

Naval Science–Professor, CAPT Barnett; Associate Professor, CDR Mascotti; Assistant Professors LCDR Adam Stroik, LT Michael Breslin, and Marine 1st Lt. Teja Upadhyaya. The assistant professors act as undergraduate advisors and may be contacted through the department office.

CONTACT INFORMATION

Air Force ROTC–Aerospace Studies
608-262-3440
1433 Monroe Street, Madison, WI 53711
http://www.afrotc.wisc.edu/

Military Science–Army ROTC
608-262-3411
1910 Linden Drive, Madison, WI 53706
http://www.badgerrotc.wisc.edu/

Naval Science
608-262-3794
1610 University Avenue, Madison, WI 53726-4086
http://nrotc.wisc.edu/

WISCONSIN EXPERIENCE

WISCONSIN EXPERIENCE

The Wisconsin (https://wisconsinexperience.wisc.edu)Experience is UW–Madison's vision for the total student experience, which combines learning in and out of the classroom. Tied to the Wisconsin Idea and steeped in our long-standing institutional values—the commitment to the truth, shared participation in decision-making, and service to local and global communities—the Wisconsin Experience describes how students develop and integrate these core values across their educational experience.

Through the Wisconsin Experience, our students will engage in the following areas of intellectual and personal growth.

Empathy and Humility

- Develop and demonstrate cultural understanding of self and others
- Engage locally, nationally, and globally in a respectful and civil manner
- Appreciate and celebrate one another's abilities, views, and accomplishments

Relentless Curiosity

- Actively learn with expert instructors, scholars, and peers
- Engage in creative inquiry, scholarship, and research
- Develop resilience, and foster courage in life and learning

Intellectual Confidence

- Develop competence, depth, and expertise in a field of study
- Integrate ideas and synthesize knowledge across multiple contexts
- Exercise critical thinking and effective communication

Purposeful Action

- Apply knowledge and skills to solve problems
- Engage in public service, partner with others, and contribute to community
- Lead for positive change

STUDENT LEARNING AT UW–MADISON

Student engagement and activism are deeply rooted in UW–Madison's rich history of academic and research excellence. Occasionally, students are expected to help the university better understand and improve student learning by participating in evaluative activities, which include surveys, focus groups, and questionnaires, and by providing examples of their work through presentations, posters, demonstrations, and writing samples. We rely on the student perspective when assessing the effectiveness of academic and co-curricular programs. By participating, students help improve their own educational and related experiences and contribute to better educational experiences for future students.

ACADEMIC ENRICHMENT AND HONORS PROGRAMS

UW–Madison offers students many ways to enrich their academic program, regardless of the major field of study they choose to pursue. Engaging in research, studying abroad, being part of learning communities, participating in university honors, becoming a student leader, engaging in service learning—these are all vital components that enhance and strengthen classroom learning. This partnership between in- and out-of-classroom learning form the foundation of the *Wisconsin Experience*. The university encourages students to take advantage of opportunities to integrate their learning experiences.

Honors Programs

Honors programs, which vary slightly among the schools and colleges, are designed for students who wish to undertake work that is more intensive than regular coursework. High grade point averages are required to maintain honors student standing. Students should refer to Honors Programs (https://teachlearn.provost.wisc.edu/honors-programs/) for more information including specific school or college programs or to contact an honors advisor.

Undergraduate Research Opportunities

One of the most exciting things in life is to discover something new. UW–Madison provides unique opportunities to learn from and work with some of the world's leading researchers and scholars. Options range from assisting with professors' ongoing research to designing and directing one's own projects. For many examples, see Undergraduate Research Opportunities (https://teachlearn.provost.wisc.edu/undergraduate-research/). The Undergraduate Research Scholars Program (http://urs.ls.wisc.edu/) is one opportunity available in the first or second year of study. Students may cap off their undergraduate degree with a senior

thesis or senior honors thesis and are encouraged to present their work at the Undergraduate Symposium. For program descriptions, see Undergraduate Symposium (https://ugradsymposium.wisc.edu/). For a sampling of the many grants and awards available to support and honor this work, visit the Undergraduate Academic Awards Office (https://awards.advising.wisc.edu/).

Community-Based Learning

Undergraduates have access to more than 100 community-based learning courses each year. These courses emphasize hands-on experiences that address real-world issues as a venue for educational growth. More information on community-based learning is available at the Morgridge Center for Public Service (http://morgridge.wisc.edu/).

Learning Communities

UW–Madison's rich tradition of supporting learning communities (https://www.housing.wisc.edu/residence-halls/learning-communities/) means that the traditional classroom is not the only place where students learn. Students may choose to participate in any of the many residential and nonresidential learning communities, where students, faculty, and staff work together as both learners and teachers to pursue their academic interests. For more information about residential options, refer to University Housing's learning communities (https://www.housing.wisc.edu/residence-halls/learning-communities/).

WISCIENCE

At WISCIENCE (https://wiscience.wisc.edu/) (the Wisconsin Institute for Science Education and Community Engagement), we advance inclusive education in STEM for all. Our high-impact courses, programs, events, and initiatives provide professional development opportunities in STEM in supportive learning environments on and beyond campus. We serve UW community members at all career stages—with many offerings for undergraduate students.

In WISCIENCE courses and programs, you can:

- Explore STEM research (https://wiscience.wisc.edu/research/#undergrad-courses), community engagement (https://wiscience.wisc.edu/service/#undergraduate), and leadership (https://wiscience.wisc.edu/leadership/)
- Build community, boost confidence, and develop your STEM identity
- Fulfill degree requirements while building skills for STEM careers
- Engage with instructors committed to inclusive STEM education for all

Learn More (https://wiscience.wisc.edu/)

STUDY ABROAD PROGRAMS

Studying abroad extends the boundaries of the classroom to the world. It is an exciting way for students to complement and enhance their on-campus learning while earning meaningful credit toward the major and degree. Each year UW–Madison sends more than 2,500 students on study abroad programs around the globe, including international internships and domestic study away options within the United States.

International Academic Programs (IAP) (https://www.studyabroad.wisc.edu/) serves as the central study abroad office on campus, offering more than 300 programs in over 80 countries around the world. IAP program offerings, available to all majors for students at all levels, range from short-term faculty-led opportunities to intensive language study, internships, a semester or a year at a university abroad, service-learning, and programs with special themes. Students can visit the

Study Abroad Resource Center, 301 Red Gym, to meet with advisors who can help students prepare and research study abroad options.

Additionally, in partnership with IAP, the College of Agricultural and Life Sciences, the College of Engineering, and the School of Business offer programs geared specifically for their academic disciplines. All approved UW–Madison programs share policies, procedures, and best practices, and are featured on the Program Search (https://studyabroad.wisc.edu/programs/) page.

The Value of Study Abroad

Employers are increasingly looking for workers who not only have technical knowledge, but also "soft skills" such as critical thinking, problem solving, time management, and communication skills deemed necessary for success in a global workforce. Study abroad is one of the best ways students can acquire global skills and stand out to potential employers. Study abroad alumni have better job prospects. Based on a survey conducted by IES Abroad (http://thepienews.com/news/us-study-abroad-alumni-have-better-job-prospects/), 90 percent of study abroad alumni found their first job within six months of graduation. In addition to being able to experience new customs, cultures, interests, and food, alumni have reported that study abroad increased their confidence and had a lasting impact on their worldview (https://www.iesabroad.org/study-abroad/benefits/alumni-survey-results/).

Regardless of major, students will find that study abroad has much to offer. The variety of program sites and durations (semester, spring break, summer, winter, year) allow students to select programs based on individual academic interests and personal goals and objectives.

Access and Meaningful Credit for All Majors

In general, credits earned abroad can count toward fulfilling (https://studyabroad.wisc.edu/academics/) college and major requirements in any UW–Madison school or college. Seniors in most schools and colleges who complete their major and degree requirements while abroad on a UW–Madison program can graduate at the end of their study abroad program. Seniors who wish to graduate abroad should work closely with their academic advisors to ensure all degree requirements will be met.

Each study program has its own eligibility requirements. Students are encouraged to talk with their academic advisors early in their academic careers about how study abroad can fit into their academic plans and future career goals. We are also working with departments to create Major Advising Pages (https://studyabroad.wisc.edu/academics/major-advising-pages-maps/) to highlight programs that work best for students' degree plans.

Costs and Funding

Students who are thinking about studying abroad or have already decided to do so may be concerned about how they will fund the experience. We frequently hear from students that the program cost is a primary factor in deciding whether they are able to pursue studying abroad. Instead of tuition, students pay a program fee to cover the actual costs of the experience, which is unique to each program. Programs vary widely in cost, so it is likely that we have a program for every budget. Sometimes studying abroad is no more expensive than studying on campus, and other times the cost can be higher. We work with students to create funding (https://studyabroad.wisc.edu/funding/) plans for their time abroad.

Students who study abroad in UW–Madison-sponsored programs may be eligible to use federal financial aid toward the costs of the program. Students should meet with the UW–Madison Office of Student Financial Aid to discuss eligibility requirements. In addition, students can apply for scholarships (https://www.studyabroad.wisc.edu/

scholarships.html) specifically designated for use with study abroad programs. These include UW–Madison, national, and international scholarship opportunities. Students can also use most campus and academic department scholarships for UW–Madison-sponsored study abroad programs and should talk with their scholarship sponsor about that.

Diversity and Inclusion

Study Abroad staff are committed to providing quality study abroad and domestic study away programs for every UW–Madison student. We work strategically to identify, address, and remove barriers that may prevent participation and to provide a welcoming and inclusive environment for students. Our team actively engages with students, faculty, and staff from diverse backgrounds and prioritizes the continuous development of our knowledge and cultural competence. We also recognize the importance of increasing access to study abroad for historically underrepresented student populations. We are committed to diversity and inclusion so that every student can engage with and understand their identity through a new lens and continue to develop and make progress on their personal, professional, and academic goals.

REQUIREMENTS FOR UNDERGRADUATE DEGREES

REQUIREMENTS FOR UNDERGRADUATE DEGREES

This is a summary of the Requirements for Undergraduate Degrees policy. Click here *(https://policy.wisc.edu/library/UW-1060/) to view the official policy in its entirety in the UW-Madison Policy Library.*

The University of Wisconsin-Madison sets minimum standards that must be met by all students pursuing an undergraduate degree. The information in the following paragraphs provides general information about study at UW-Madison. Requirements may vary among the schools and colleges, and for specific programs. Students should learn about and understand the specific requirements for their program of study.

TOTAL DEGREE CREDITS

To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits (which includes AP, IB and other test credit, transfer credit, and retroactive credit). Requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements. Undergraduate Majors (p. 14).

RESIDENCE CREDIT

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats, as credits earned in UW-Madison Study Abroad/Study Away programs. Some schools and colleges may have additional requirements concerning courses taken in residence; students should refer to the specific school or college section of the *Guide* or consult with an advisor.

UNDERGRADUATE MAJOR DECLARATION

This is a summary of the Undergraduate Major Declaration policy. Click here *(https://policy.wisc.edu/library/UW-1009/) to view the official policy in its entirety in the UW-Madison Policy Library.*

Undergraduate degrees at UW-Madison presume that students are completing a program of study that consists of a degree program that combines the requirements for the degree with focused study in a discipline, or that combines school or collegewide requirements with an undergraduate major in which they pursue focused study. All undergraduates are expected to have declared or to have been admitted to their focused area of study by the end of the semester in which they have accumulated 86 credits. Students who have not met this expectation may be prevented from enrolling in future terms until they meet with their advisor. Some schools and colleges have additional requirements governing when majors may be declared; students should refer to the specific school or college section of the *Guide* and consult with an advisor about declaring their major.

ACADEMIC PROBATION

Undergraduate students must maintain the minimum academic thresholds, including the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

GENERAL EDUCATION REQUIREMENTS

This is a summary of the General Education Requirements policy. Click here *(https://policy.wisc.edu/library/UW-1059/) to view the official policy in its entirety in the UW-Madison Policy Library.*

All undergraduate students at UW-Madison must complete the university-wide General Education Requirements, which are designed to convey the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. These requirements provide for breadth across the humanities and arts, social studies, and natural sciences; competence in communication, critical thinking, and analytical skills necessary for success in college and beyond; and investigation of the issues raised by living in a culturally diverse society. This core is intended to provide students with intellectual and practical skills, basic knowledge of human cultures and the physical world, strategies for understanding these topics, and tools intended to contribute to their sense of personal and social responsibility. General Education complements the work students do in their majors and degrees. Together, these requirements help students learn what they need to know not just for making a living, but also for making a life.

Completing the General Education Requirements is an important part of achieving these competencies, and to do so, students choose from many courses in communication, ethnic studies, quantitative reasoning, and breadth of study across disciplines in the natural sciences, humanities, literature, and arts, and social and behavioral sciences.

Each school and college may choose to allow General Education courses to count toward other degree and/or major requirements. Students should always check with their advisors to discuss any additional degree requirements and determine if students are required to take specific General Education courses or to complete the requirements in a particular order. Students should review their Degree Audit (DARS) report to see how they are progressing toward fulfilling the General Education requirements. Please refer to this website (https://gened.wisc.edu/) for more information about the requirements.

The university-wide General Education requirements are:

Breadth, 13–15 Credits, Distributed Over Three Areas

All students must complete 13–15 credits of coursework intended to provide a breadth of experience across the major modes of academic inquiry. This requirement encourages students to adopt a broad intellectual perspective, to examine the world through investigative, critical, and creative strategies practiced in the natural (computational, biological, and physical) sciences, social and behavioral sciences, as well as in the arts and humanities.

Learning Outcomes

Students acquire critical and creative thinking skills as well as enhance their problem-solving skills through a breadth of study across the humanities and arts, social studies, computational, biological sciences and physical sciences. In courses satisfying the Breadth requirement, students will:

- Articulate examples of significant contributions to human understanding achieved through various "ways of knowing" found in the arts and humanities; social and behavioral sciences; and computational, biological, and physical sciences
- Recognize and articulate the ways in which different disciplines approach questions that call upon different tools of inquiry, understanding, and creative enterprise
- Identify ways in which multiple tools of inquiry and understanding can be used to achieve greater insight into resolving "big" questions (e.g., climate change, poverty, global health etc.), evaluating the strengths and weaknesses of those approaches, and understanding which complementary approaches will help achieve meaningful change
- Evaluate different modes of inquiry across the humanities and arts; social studies; computational, biological, and physical sciences, and identify strengths and weaknesses of those approaches across disciplines when approaching a question

To achieve these outcomes, students are required to complete courses in the following areas.

- Natural Science, 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Humanities/Literature/Arts, 6 credits
- Social Studies, 3 credits

This requirement challenges students to understand that there are many ways to research, understand, communicate about, and interpret creatively the world around us. These "ways of knowing" intersect and overlap, and the ideas presented in one area will often inform and transform what students know and how they think about the others. Students develop skills that help them make informed decisions in a wide range of political, economic, and social contexts, to think critically about the world, to better understand their own and others' experience, and to behave in socially responsible ways. (For more information about how this exposure to breadth of inquiry and expression enriches students' undergraduate experience and complements intensive study in the major, please see the General Education Requirements (https://gened.wisc.edu/) website.)

Communication, 3 to 5/6 Credits

The Communication requirement helps to ensure that all graduates of UW-Madison acquire essential communication and research-gathering skills necessary for success in university course work and beyond. Communication-A (Comm-A) and Communication-B (Comm-B) courses train students to gather and assess information from a variety of sources and to present different kinds of information, insight, and analysis to diverse audiences. These courses are essential for students' career success and their preparation for public life in a rapidly changing world. While Comm-A courses focus exclusively on essential communication skills, Comm-B courses provide content instruction in a specific discipline and teach research, writing, and communication skills in conjunction with the course content. Comm-B courses are offered by departments across campus and vary widely in topic, content, and format.

Learning Outcomes

Students develop skills that enable them to be effective communicators in and out of the classroom. In courses satisfying the Communication requirement, students will:

- Make effective use of information retrieved, organized, and synthesized from appropriate sources
- Present ideas and information clearly and logically to achieve a specific purpose
- Make effective use of communicative forms appropriate to a specific discipline and adapted to the intended audience
- Use appropriate style and conventions associated with particular communicative forms, genres or disciplines

To achieve these outcomes, students must complete the following Communication requirements:

Part A. Literacy Proficiency.

2–3 credits at first-year level dedicated to reading, listening, and discussion, with emphasis on writing. While most incoming freshmen are required to complete coursework to fulfill this requirement, students may be exempted from Part A by approved college course work while in high school, AP test scores, or placement testing. Students are expected to satisfy this requirement by the end of their first year of undergraduate study.

Learning Outcomes

- Use the four modes of literacy: writing, speaking, reading, and listening to formulate strategies for critical thinking
- Use information-seeking skills to demonstrate the four modes of literacy

Part B. Enhancing Literacy Proficiency.

2–3 credits of more advanced coursework for students who have completed or been exempted from Part A. Students should consult with the appropriate undergraduate advisor about when this requirement should be completed. Courses that satisfy this requirement are offered in many fields of study; although a wide variety of courses fulfill this requirement, students are encouraged to select a course most in keeping with their interests or other requirements of their intended field(s) of study.

Learning Outcomes

- Identify and make skillful use of relevant, reliable, and high-quality research sources appropriate to the course subject and discipline

- Make productive use of the writing process, including brainstorming, outlining, drafting, incorporating feedback, and revising, to develop a fledgling idea into a formal paper, presentation, and/or project
- Share research, course content, or creative activity in writing and at least one other mode of communication relevant to the discipline. Other modes of communication might include presentations using one or more media, debate, discussion, poster presentations, and other forms of expression that convey course content

Please note: Because English is the language of instruction at UW–Madison, Communication A and B courses are taught in English, and student work in them is also completed in English.

Ethnic Studies, 3 Credits

The Ethnic Studies requirement is intended to increase understanding of the culture and contributions of persistently marginalized racial or ethnic groups in the United States, and to equip students to respond constructively to issues connected with our pluralistic society and global community. Because this increased understanding is expected to have a positive effect on campus climate, students are expected to complete this requirement within the first 60 credits of undergraduate study

Learning Outcomes

Students draw connections between historical and present day circumstances and consider perceptions and cultural assumptions when examining questions and making decisions. In courses satisfying the Ethnic Studies requirement, students will:

- Articulate how the past has affected present day circumstances regarding race and racial inequities in the U.S.
- Recognize and question cultural assumptions and knowledge claims as they relate to race and ethnicity
- Demonstrate self-awareness and empathy toward the cultural perspectives and worldviews of others
- Apply course concepts to their lives outside the classroom by respectfully participating in our multicultural society

The skills listed above apply to students' lives inside and outside the classroom, and by pursuing these objectives, students will further enhance their ability to participate in a multicultural society more effectively, respectfully, and meaningfully. Students complete this requirement by taking one course of at least 3 credits that is designated as an Ethnic Studies course.

Quantitative Reasoning, 3 to 6 Credits

Quantitative Reasoning is the process of forming conclusions, judgments or inferences from quantitative information. The Quantitative Reasoning requirement at UW-Madison has two parts: Part A and B. Quantitative Reasoning A courses provide students with skills in mathematics, computer science, statistics or formal logic that are needed for dealing with quantitative information. The acquired skills are broad-based in order to have a positive impact on the readiness of students to take a Quantitative Reasoning B course in a variety of disciplines. Quantitative Reasoning B courses allow students to enhance their Quantitative Reasoning Proficiency in a more advanced setting, where they make significant use of quantitative tools in the context of other course material. To ensure

timely completion of the undergraduate degree, students must demonstrate minimum math proficiency before they can enroll in a Quantitative Reasoning Part A course. They should complete Part A of the Quantitative Reasoning requirement by the end of their first year, and must complete Part A before they enroll in Part B.

Quantitative Reasoning Part A:

An an introductory course in college-level mathematics, computer science, statistics, or formal logic that is intended to prepare students for more advanced work in a disciplinary context.

Learning Outcomes

- Solve problems using quantitative information and the tools of college#level mathematics, computer science, statistics or formal logic
- Draw conclusions using quantitative information and the tools of college#level mathematics, computer science, statistics or formal logic
- Develop models and/or interpret data and/or devise algorithm using quantitative information and the tools of college#level mathematics, computer science, statistics or formal logic

Quantitative Reasoning Part A Requirement:
Can be satisfied by approved college work while in high school, AP test scores, placement testing, or taking a 3-credit course at UW-Madison with a Quantitative Reasoning A designation.

Quantitative Reasoning Part B:

In the disciplinary or interdisciplinary context of a course designed to build on the tools of college-level mathematics, computer science, statistics, or formal logic.

Learning Outcomes

- Manipulate quantitative information to create models, and/or devise solutions to problems using multi#step arguments, based on and supported by quantitative information
- Evaluate models and arguments using quantitative information
- Express and interpret in context models, solutions, and/or arguments using verbal, numerical, graphical, algorithmic, computational or symbolic techniques

Quantitative Reasoning Part B Requirement:
Can be satisfied by taking a designated QR-B course of at least 3 credits in a variety of fields of study, which enhances students' proficiency in this domain. Students are encouraged to select a course in keeping with their interests or to satisfy other requirements for their major or degree program.

Identifying Courses That Meet General Education Requirements

The university offers hundreds of courses that meet the requirements described above. Students should consider their own interests and check with their advisor when deciding which courses to complete. Please note that many undergraduate programs of study have breadth requirements that go beyond these basic university-wide requirements.

The following language is used in the UW-Madison course listings to indicate how courses count toward satisfying the communication, quantitative reasoning, and ethnic studies portions of the General

Education Requirements. Courses that satisfy these requirements are also tagged with a mortarboard (graduate cap) symbol. #

- Communication Part A
- Communication Part B
- Ethnic Studies
- Quantitative Reasoning Part A
- Quantitative Reasoning Part B

Note: Some Communication Part B courses carry Communication B credit only at the lecture or section level and/or only in certain semesters; these courses will be indicated in the Schedule of Classes.

Course descriptions also include information about whether courses meet General Education Humanities, Natural Science, or Social Studies Breadth Requirements. (Click on course numbers in the Guide to see this information.) Students should also be aware that each school and college may, at its own discretion, designate additional courses that satisfy these requirements. For this reason, students should consult their advisors to obtain information about how these requirements are implemented in the school or college in which they are enrolled.

General Education Policies

- Only undergraduate-level college courses may satisfy General Education Requirements.
- Directed or Individualized Study may not be used to satisfy General Education Requirements.
- Because these requirements assume that students are engaged in focused study within the designated area of general education, requirements cannot be met with portions of courses.
- Exemption from General Education: All students are required to meet the fundamental degree requirements of the university, which include general education.
- Disability-Based Waivers: The university has determined that waivers to the communication and quantitative reasoning portions of the general education component would fundamentally alter the nature of the University of Wisconsin–Madison degree. Students should not expect to obtain disability-based waivers to the communication and quantitative reasoning portions of the General Education Requirements.
- Pass/Fail: Effective fall 2012, all courses taken to meet the University General Education Requirements must be taken on a graded basis. These grades are included in students' GPA calculations according to school/college GPA rules.

GRADUATING

Declaration of Intent to Graduate

When students expect to graduate, they must indicate their intent by completing the graduation application available in the MyUW Student Center. It is the policy of UW-Madison that all work for the degree must be completed and all degree requirements satisfied before the degree can be conferred.

Conferral of Degrees

When students have been certified as having completed all university general education, degree, and major requirements, the degree will be awarded. When the degree is awarded, a diploma will be issued, listing the degree earned, and the transcript updated to reflect the degree, major, and any other approved academic programs completed. Students who have holds (https://kb.wisc.edu/helpdesk/page.php?id=4139) on their records will not receive their diplomas, or be able to order transcripts, until the holds are cleared.

Commencement

Students who wish to attend the spring or winter commencement ceremony must indicate their intent by completing the graduation application available via Student Center in MyUW (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e4s1) by the posted deadline (https://commencement.wisc.edu/graduate-checklist/). Students may participate in the commencement ceremony (https://commencement.wisc.edu/), in which the chancellor and deans symbolically confer the degrees, even if all degree requirements have not been completed. Neither participation in the ceremony nor listing in the program conveys degree conferral. Students will not receive the diploma or transcript notation until all degree requirements are certified as complete by their respective school or college. Should a student's graduation plans change, updates to the intended term of graduation must be indicated via the graduation application in the MyUW Student Center.

ENROLLMENT AND RECORDS

ENROLLMENT AND RECORDS

The Office of the Registrar (https://registrar.wisc.edu/) is responsible for maintaining the academic records of students who attend the University of Wisconsin–Madison and for many services associated with these records, including enrollment and grading. The office is located at:

333 East Campus Mall #11101
Madison, WI 53715-1384
registrar@em.wisc.edu
608-262-3811

Many student services are available online in the Student Center on MyUW–Madison (MyUW) (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e2s1), including viewing grades, ordering transcripts, and updating address and emergency contact information. Students are responsible for the accuracy of the addresses provided in MyUW and for the courses selected when they enroll.

MyUW is available to eligible students, who gain access by using their Net ID and password from any device with internet access. For further information, see DoIT (Division of Information Technology) (http://it.wisc.edu/).

ENROLLMENT

Students enroll for courses, obtain information about deadlines, view their class schedule, and more in the Course Search & Enroll (http://public.enroll.wisc.edu) application on MyUW (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e3s1). Information about key deadlines and course enrollment are also available at the Office of the Registrar website (https://registrar.wisc.edu/). Additional assistance with the course enrollment process is available by calling 608-262-3811 or emailing registrar@em.wisc.edu.

GRADING SYSTEM

The general quality of a student's work is expressed in terms of a grade point average (GPA). It is based on the total number of credits taken for which grades of A through F are received. Semester grades are reported by letter only; plus and minus signs are not authorized. The highest

possible GPA is 4.0, representing A grades in every course; the lowest possible is 0.0. The following is the official scale of grades at UW–Madison.

Grades with Associated Grade Points per Credit

Grade		Grade Points Per Credit
A	Excellent	4
AB	Intermediate Grade	3.5
B	Good	3
BC	Intermediate Grade	2.5
C	Fair	2
D	Poor	1
F	Failure	0

Excluded from the GPA calculation are:

S or U (Satisfactory or Unsatisfactory) in courses taken on the pass/fail basis.

SD/UD (Satisfactory-Disruption/University Disruption-No Credit): special grading option for students in response to the COVID-19 events.

S/M/U (Satisfactory/Marginal/Unsatisfactory) in courses offered only through the School of Veterinary Medicine.

Cr or N (Credit or No Credit) in courses offered on a credit/no credit basis.

Def (Deferred), Ex (Excused), PE (Permanently Excused), formerly used only for required Physical Education. The Physical Education requirement was discontinued effective August 30, 1976.

DR (Dropped), indicates the course was dropped.

I (IN for Cr/N Courses) (Incomplete), a temporary grade used when work is not completed during a term.

EI (Extended Incomplete), a temporary grade for an extended time limit to remove an Incomplete.

PI (Permanent Incomplete), a permanent grade replacing an Incomplete incurred in a student's last semester in residence and not removed within five years.

NR (No Report), indicates that a grade was not submitted by the instructor. Has no net effect on GPA. Effective Summer 1999.

NW (No Work)…"should be used for students who enroll in a course and then never attend. 'No Work' in this context means that the instructor has no evidence that the student ever attended, in that no course work was ever submitted. Any student who does attend for part of the semester, and then stops participating should be given a grade of 'F' unless there are grounds for assignment of a grade of 'I'(Incomplete)." Fac. Doc. 1028; effective 9/94.

P (Progress), a temporary grade used for courses extending beyond one term. The final grade determines the grade for each term and replaces P grades for the course.

Q (Question on Credits or Honors), a temporary grade used during grade reporting to indicate a credit problem. Should only be used when the student is enrolled for the wrong number of credits or their honors indication is incorrect. A Q grade may be represented on a grade report as "?".

R (Registered), not used after the Summer 1974.

W (Withdrew), indicates the student withdrew from the University while enrolled in the course.

Audited courses, denoted as such by 'AU' in place of a number of credits, are graded either S (Satisfactory) or NR (No Report).

CREDIT/NO CREDIT COURSES

Some courses are designated as being offered on a Credit/No Credit basis. The transcript for the course will indicate either CR, meaning the student earned the credits for which the course was offered, or N, meaning that the student did not earn any credit even though enrolled for the course. Students may not take such courses on any other basis.

PASS/FAIL

Policy on Use of Pass/Fail Grading Option for Undergraduates

This policy concerns the use of the pass/fail grading option for degree-seeking undergraduate students. According to the UW–Madison grading scale, grades of S (satisfactory) and U (unsatisfactory) are the transcripted grades that are used for what is commonly known as pass/fail. It applies only to courses that use the default A–F grading scale and that also allow students to choose to take a course on a pass/fail (PF) basis.[1]

The instructor enters the letter grade earned by students on the grade roster, and those letter grades are subsequently recorded as a pass (S) or fail (U) on the student record. A pass (S) will be recorded when a letter grade of A through C is earned. A fail (U) will be recorded when a letter grade of D or F is earned. In addition to the S or U notation, the student transcript includes the symbol # for courses that were taken on a pass/fail basis. Neither the S nor the U is used in computing the grade point average. Instructors are not informed that a student has elected to take the course pass/fail.

Student Eligibility

Students must be in good academic standing according to their school/college in order to be eligible to request the pass/fail grading option.

Undergraduates may carry one course on a pass/fail basis per term and a maximum of 16 credits during their undergrad career. The summer sessions collectively count as a single term.

Required courses cannot be taken on a pass/fail basis. The student's school or college may review the request to take a course pass/fail and reject requests for nonelective work. It may be difficult for the school or college official to determine whether a course is an elective or being used to fulfill a requirement since a student's enrollment or the way a course is being used in the specific program of study may change. Ultimately it is the student's responsibility to be sure that the requested course is an elective. Students are strongly advised to consult with an academic advisor before taking a course pass/fail. Courses taken on a pass/fail basis will not count for nonelective requirements even if they would normally count toward such requirements.

Each school or college is responsible for clearly communicating to its students what the definition of "good academic standing" is and what a free elective is.

In each school or college, the office responsible for academic policy exceptions is authorized to make exceptions to the pass/fail policy.

Process for Requesting the Pass/Fail Grading Option

Students indicate that they would like to have a course they are enrolled in graded on a pass/fail basis by completing a course change request via their Student Center (see Course (https://kb.wisc.edu/registrar/7700/)Change Request for detailed information). Students may submit pass/fail requests via their Student Center from the time that they enroll until midnight on the Friday at the end of the fourth week of fall and spring semesters. (For modular and summer session courses, pass/fail requests must be submitted by midnight Friday of the week in which the session is one-fourth completed).

The deadline for requesting the pass/fail grading option is posted on the Office of the Registrar website (https://registrar.wisc.edu/dates/). These deadlines are based on the idea that the pass/fail option is intended to encourage students to explore educational opportunities that they might otherwise not be willing to attempt. Pass/fail is not intended as a way for students to avoid academic consequences.

Once the student has submitted the request to take a course on a pass/fail basis the request is routed via Student Information System workflow to an academic dean in the school or college for approval or further communication with the student. The school/college official must approve the request before the grading option is changed to pass/fail by the Office of the Registrar.

Students can see whether a course is being graded on a pass/fail basis in the MyUW Student Center's Academic Records > View Grades section.

[1] For study abroad programs operated by the College of Engineering, courses taken abroad toward an engineering major will be posted as pass/fail. This occurs automatically and is not a student option; this practice is not covered or affected by this policy.

FAILURES

Every course grade of F counts as 0 grade points and remains permanently on the transcript. If the course is repeated, the original F will remain on the transcript and will be included in computing the GPA.

INCOMPLETES

This is a summary of the Undergraduate and Special (Nondegree) Student Lapsed Incomplete Grades policy. Click here *(https://policy.wisc.edu/UW-1094/) to view the official policy in its entirety in the UW-Madison Policy Library.*

A grade of Incomplete may be assigned to a student who, because of illness or another unusual and substantiated cause beyond their control, is unable to complete the coursework.

To be eligible for an Incomplete grade, the student must:

- be earning a passing grade to-date in the course,
- and have a limited amount of work to complete by the end of the term.

The student must initiate the request for a grade of Incomplete with the instructor before the end of the term. The instructor and student must agree on the coursework to be completed and establish a plan for the work to be submitted by the student, and the instructor-assigned grade change to be entered in the student information system and updated on the student record prior to the deadlines below.

Deadline for Resolving Incomplete Grades

- Incomplete grades assigned in spring semester or summer term must be updated on the student record by the Friday of the eighth week of the following fall term.

- Incomplete grades assigned in fall semester must be updated on the student record by the Friday of the eighth week of the following spring term.

Consequences for Not Completing Coursework

If the Incomplete grade is not changed to a final grade by the Friday of the eighth week deadline, the Incomplete grade will be changed (lapsed) to a grade of F or N (for Credit/No Credit courses).

If the outstanding work is unable to be completed by the deadline due to additional extenuating circumstances, the instructor may extend the time the student has to complete outstanding work by submitting a request to change the Incomplete grade to a grade of Extended Incomplete (EI).

- The Extended Incomplete grade must be accompanied by a new deadline date which should typically be no later than the last day of instruction for that semester/term.
- If the Extended Incomplete grade is not changed to a final grade by the deadline date specified by the instructor, the grade will be changed to a grade of F or N (for Credit/No Credit courses).

A graduating student with an Incomplete grade must complete all coursework before their degree can be awarded. The completion of coursework after the intended term/semester of graduation means that a student will be awarded their degree at the next official conferral date.

AUDIT

Students may audit eligible courses with instructor and academic dean consent if no laboratory or performance skills are involved. Auditors may not recite or take examinations but are expected to attend classes regularly and do some assigned work. Although courses for which students enroll as an auditor are factored into tuition, such courses do not earn academic credit and do not count in determining full-time/part-time load for enrollment certification in an academic term. Students initiate a request to audit by completing a course change request via Student Center (see Course Change Request (https://kb.wisc.edu/registrar/7700/) for detailed information). Students may submit audit requests via Student Center from the time that they enroll until midnight on the Friday at the end of the fourth week of fall and spring semesters. (For modular and summer session courses, audit requests must be submitted by midnight Friday of the week in which the session is one-fourth completed). School and college policies may vary from this description. Students are advised to consult with the instructor concerning specific course requirements that must be satisfied.

CLASS STANDING

Students are classified by year according to the number of credits they have earned:

Freshman: fewer than 24 credits
Sophomore: 24-53 credits
Junior: 54-85 credits
Senior: 86 or more credits

TUITION AND FEES

The UW System Board of Regents sets tuition and fee rates annually. Rates are subject to change without notice.

The tuition and fee schedule is available on the Bursar's Office website (https://bursar.wisc.edu/tuition-and-fees/). Students whose first enrollment for the term is after the first Friday of the official first week of classes are assessed a late initial enrollment fee. Exception: Special

and Guest students have until the Friday of the second week of classes to enroll.

Enrolled students can view account charges/payments, financial aid (loans, grants, scholarships) received, and refunds on their MyUW (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e5s1) Student Center, Financial Account. Students can also access links to view and pay student account eBills, set up Authorized Payers for account access, and enroll for eRefund.

The Bursar's Office provides the student account bill electronically (eBill). The eBill is published on the MyUW (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e5s1) Student Center payment portal. Students and their Authorized Payers receive an email when the eBill is available to view.

For questions about tuition rates, student account activity and billing questions, contact the Bursar's Office.
tuition@bussvc.wisc.edu (include student ID and name)
608-262-3611
333 East Campus Mall #10501
Madison, WI 53715-1383

Making Payments
Student Account payment options include making an online ePayment, mailing a check to the Bursar's Office, or placing a check in the first-floor lobby dropbox. For detailed payment information, see Payment Methods (https://bursar.wisc.edu/student-tuition-account/payment-methods/) on the Bursar's Office website.

If the balance is not paid by the due date, a late fee is assessed and a hold is placed to prevent future enrollment until the account is paid.

RESIDENCE FOR TUITION PURPOSES
At the University of Wisconsin-Madison, residence for tuition determinations are governed by Wisconsin Statutes 36.27(2). The standards to qualify as a Wisconsin resident are unique to this law and may differ from standards used to determine residency for other purposes, such as voting, paying taxes, obtaining licensures, and other forms of residency. In general, eligibility for resident status requires that an independent student (or the student's parent, if the student is a dependent) must demonstrate bona fide residency in Wisconsin for at least twelve months immediately prior to enrollment for any term. However, the law also states that individuals who come to Wisconsin primarily for educational purposes do not qualify as Wisconsin residents for tuition purposes, even if they meet the remaining eligibility criteria. As a result, students who begin their enrollment as nonresidents usually maintain nonresident status for the duration of their enrollment.

While all individuals who do not demonstrate eligibility under Wisconsin Statutes 36.27(2) will be classified as nonresidents, the law does provide a limited set of exceptions to twelve-month period normally required to establish bona fide residency. These exceptions pertain to some (but not all) individuals who are refugees in Wisconsin, who have certain military or veteran statuses, or who have relocated to Wisconsin for full-time, permanent employment under certain conditions. If you have questions about whether your circumstances might align with the exemptions noted here, you may wish to contact a residence specialist to discuss your residency further.

For more information and the full text of Wisconsin Statutes, Section 36.27(2), see the Office of the Registrar website (https://registrar.wisc.edu/residence/) or contact a residence specialist at 608-262-1355 or ResidenceForTuition@registrar.wisc.edu.

Nonresident students who plan to use federal veteran benefits such as the post-9/11 GI Bill may be eligible for resident tuition rates even though they are formally classified as nonresidents of Wisconsin. If you plan to use veteran benefits while enrolled at UW-Madison, you may wish to speak with University Veterans Services at 608-265-4628 or veterans@wisc.edu for more information about how to use your military benefits at the University.

MINNESOTA RECIPROCITY FOR TUITION RATES
Minnesota residents who are certified by the Minnesota Office of Higher Education for the appropriate term to attend UW–Madison under the Minnesota–Wisconsin Tuition Reciprocity Agreement will be assessed the approved reciprocity tuition rate, plus the segregated fees assessed to all UW–Madison students. Students under this program will be classified as nonresidents of Wisconsin. Minnesota residents must apply to the Minnesota Office of Higher Education for verification of their eligibility for reciprocity.

To learn more about eligibility, application procedures, and deadlines, visit the UW-Madison Minnesota Reciprocity website (https://registrar.wisc.edu/reciprocity/). Students may apply online on the Additional information can also be found at the Minnesota Office of Higher Education website (http://www.ohe.state.mn.us/).

It is the student's responsibility to inquire about application procedures, deadline dates, and reapplication procedures. Students may apply online on the Minnesota Office of Higher Education website (http://www.ohe.state.mn.us/). Questions may be directed to the Minnesota Office of Higher Education:
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
651-642-0567 or 1-800-657-3866

They may also be directed to the UW–Madison Office of the Registrar (https://registrar.wisc.edu/):
333 East Campus Mall #11101
Madison, WI 53715-1384
registrar@em.wisc.edu
608-262-3811

RULES, RIGHTS, AND RESPONSIBILITIES

RULES, RIGHTS, AND RESPONSIBILITIES
STUDENT PRIVACY RIGHTS (FERPA)
Students have the right to inspect and review most education records maintained about them by the University of Wisconsin-Madison and, in many cases, decide if a third person can obtain information from them. Students may challenge information in their records which they believe to be inaccurate, misleading, or inappropriate.

The university has adopted a policy statement implementing all provisions of the Family Educational Rights and Privacy Act (FERPA). A copy of this statement may be obtained at the Office of the Registrar (https://registrar.wisc.edu/), 333 East Campus Mall #11101. The university, in

accordance with the act, has designated the following as "directory information," which is publicly available unless a student asks to have any or all of it withheld: name; postal address; telephone numbers; e-mail addresses; date of birth; major field(s) of study and number of academic credits earned toward degree; attendance status (including current year, credit load, and full-or part-time status); dates of attendance (matriculation and withdrawal dates); degrees and awards received (type of degree and date granted); previously attended educational agencies or institutions; participation in officially recognized activities; and participation in athletics and weight and height of athletes.

Students wishing to keep some or all of their "directory information" confidential should restrict their information in the Student Center in MyUW (https://login.wisc.edu/idp/profile/SAML2/Redirect/SSO/?execution=e6s1). Students with questions about the provisions of the act or who believe the university is not complying with the act may obtain assistance from the Office of the Registrar:
333 East Campus Mall #11101
Madison, WI 53715-1384
reginfo@em.wisc.edu
608-262-3811

Students have the right to file complaints alleging university noncompliance with the act with the federal agency that enforces the act. The address is: The Family Educational Rights and Privacy Act Office (https://studentprivacy.ed.gov/ferpa/), Department of Education, 330 Independence Avenue SW, Washington, DC 20201.

Information about the Family Educational Rights and Privacy Act of 1974, as amended, is distributed during Wisconsin Welcome and is available at: Office of the Registrar (https://registrar.wisc.edu/)
333 East Campus Mall #11101
Madison, WI 53715-1384

Undergraduate students will also be prompted to review this information before enrolling in courses each fall and spring term.

AVAILABILITY OF ACADEMIC RECORD INFORMATION TO PARENTS OR GUARDIANS OR OTHERS

A student may authorize a third party (e.g., a parent, guardian, spouse, potential employer, etc.) access to academic record information. An authorization form (https://registrar.wisc.edu/ferpa-restrict/) is available at the Office of the Registrar's website, or by visiting the Office of the Registrar (https://registrar.wisc.edu/), 333 East Campus Mall #11101. The authorization form permits release of specified information on a one-time basis to the specified third party. If no authorization is on file, it will be assumed that the student does not wish to give a third party access to academic record information. This policy is designed to give students specific control over the parties to whom academic record information may be released.

Grade reports will not be sent by the university to parents or guardians. Students are urged to keep their parents informed of their academic progress.

ACADEMIC INTEGRITY

UW–Madison students are required to conduct their academic work with integrity.. Students have due process rights if they are accused of academic misconduct. It is important students:

- be familiar with the rules of academic misconduct (UWS Ch. 14 (https://docs.legis.wisconsin.gov/code/admin_code/uws/14/));

- ask their instructors if they are unsure (for example, using sources in a paper or if collaboration with another student is permitted);
- tell their instructors if they see misconduct;
- don't help someone else cheat, it is a violation of the rules

Additional information is on the Office of Student Conduct and Community Standards website (https://conduct.students.wisc.edu/). Students can contact the office via phone at 608-263-5701 or conduct@studentafairs.wisc.edu.

STUDENT RIGHTS AND RESPONSIBILITIES

Every member of the University of Wisconsin-Madison community has the right to conduct their academic and social life in an environment free from threats, danger, or harassment. Students are also responsible for conducting themselves in a manner compatible with membership in the university and local communities.

UWS Chapters 17 and 18 of the Wisconsin Administrative Code list the university policies students are expected to follow and describes the procedures used when students are accused of misconduct, including possible outcomes. Review the complete text of UWS Chapter 17 (https://docs.legis.wisconsin.gov/code/admin_code/uws/17/); and additional information is on the Office of Student Conduct and Community Standards website (https://conduct.students.wisc.edu/academic-misconduct/), or contact the office via phone at 608-263-5701 or conduct@studentaffairs.wisc.edu.

STUDENT GRIEVANCE PROCEDURE

Any student at UW-Madison who feels that they have been treated unfairly has the right to voice a complaint and receive a prompt hearing of the grievance. The basis for a grievance can range from something as subtle as miscommunication to the extreme of harassment.

Each school or college has a procedure to hear grievances. Generally the process involves an informal attempt to solve the problem, if appropriate. If not, more formal proceedings can be undertaken until a resolution is reached. Advisors and school or college offices have detailed information. For assistance in determining options, students can contact the drop-in staff member within the Office of Student Assistance and Support at 608-263-5700, within Bascom Hall, Room 70, Monday–Friday, 8:30 a.m.–4 p.m.

SEEKING ASSISTANCE

The Office of Student Assistance and Support (https://osas.wisc.edu/) assists students with matters outside of the classroom. They assist with a variety of concerns and connecting students with resources on campus. A great place to start when you don't know where to go.

If you need personal assistance or resources, staff members in the Office of Student Assistance and Support are available on a drop-in basis, Monday–Friday. Reach out if you are dealing with a financial crisis, sudden health issues, housing/food insecurity, or other sensitive situations.

A student can seek help at many places on campus, for both personal and academic problems. For answers to general questions on many topics, a good place to start is Ask Bucky (https://info.wisc.edu/ask-bucky/), which is an excellent general referral service.

For personal concerns, Mental Health Services, a unit of University Health Services (http://www.uhs.wisc.edu/), offers individual, group and couple counseling services. Experienced counselors, psychologists, and psychiatrists can assist students in addressing depression and

managing anxiety, and in developing self-awareness and understanding, independence, and self-direction. Our experienced staff is committed to understanding and respecting every individual. Mental Health Services is located at 333 East Campus Mall; 608-265-5600. In addition, an on-call dean in Student Assistance and Judicial Affairs is usually available by telephone (608-263-5700) or on a drop-in basis (75 Bascom Hall) Monday–Friday, 8:30 a.m.–4:30 p.m. UHS also offers students at 24/7 crisis line for mental health support. 608-265-5600 (option 9).

For academic problems, many places can offer help. The student should first discuss the problem with the professor or TA. If the problem is not resolved at that time, the student can speak with an academic advisor or the chair of the department. If further assistance is needed, the student should contact one of the academic deans in the school or college.

STUDENT AFFAIRS

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Student Affairs at UW–Madison (https://students.wisc.edu) serves students in areas including health and well-being, identity and inclusion, leadership and engagement, and student advocacy. Its multiple departments collaborate broadly across the many programs and campus units that serve students, such as the Division of Diversity, Equity and Educational Achievement (https://diversity.wisc.edu/), International Student Services (https://iss.wisc.edu), and University Housing (https://www.housing.wisc.edu/), to enhance UW–Madison as a welcoming and inclusive community for all students.

ASSOCIATED STUDENTS OF MADISON (ASM)

4301 Student Activity Center
333 East Campus Mall
608-265-4276 (265-4ASM)
Email: info@asm.wisc.edu
Web: asm.wisc.edu (http://asm.wisc.edu)
Facebook: Associated Students of Madison (https://www.facebook.com/ASMStudentGov/)
Instagram: https://www.instagram.com/asmstudentgovt/

- Promotes student voice as it pertains to legislative, diversity, and university affairs
- Distributes funding for student activities, organizations, and events to maximize student involvement in shaping campus life
- Supports elected student representatives
- Serves as the home for student Shared Governance, which ensure that students have a voice in setting and executing campus policies that impact student life
- Supports the Open Seat Food Pantry, which strives to alleviate the stresses of food insecurity for those who need support.
- Provides policy direction to the Student Activity Center, which offers office and meetings space to student organizations
- Coordinates the funding and policy decisions for the student bus pass every semester, which allows students to take unlimited rides on any Madison Metro bus route, in addition to the free campus bus routes

GENDER AND SEXUALITY CAMPUS CENTER

137 Red Gym
716 Langdon Street
Phone: 608-265-3344
Email: LGBTQ@StudentAffairs.wisc.edu

Web: lgbt.wisc.edu (http://lgbt.wisc.edu)
Instagram: @UWGSCC (https://www.instagram.com/uwgscc/)

- Provides support to LGBTQ+ students and their communities through trainings, workshops, a Discord server, the website, newsletter, and resource library
- Advocates for LGBTQ+ students through policies and procedures including bias reporting, restroom policy, name and pronoun display, RecWell inclusion, and trans health care
- Organizes health and identity courses, a peer mentor program, identity-based discussion groups, and a council of 20+ student organizations
- Coordinates educational and community-building events, including Trans Monologues, Rainbow Graduation, and dozens of recurring programs per semester
- Fosters connections through Crossroads, a suite of programming for LGBTQ+ students of color, and Qouncil, a coalition of 20+ LGBTQ+ student organizations

MCBURNEY DISABILITY RESOURCE CENTER

702 West Johnson Street, Suite 2104
608-263-2741
Email: mcburney@studentlife.wisc.edu
Web: mcburney.wisc.edu (http://mcburney.wisc.edu)
Facebook: McBurney Disability Resource Center (https://www.facebook.com/McBurney-Disability-Resource-Center-1408271469436889/)
Text: (608) 225-7956

- Promotes accessible, open, and welcoming campus community for students with disabilities
- Works with students with a variety of disabilities such as psychological/mental health, learning, chronic health, ADHD, vision, hearing, mobility, etc
- Develops individualized accommodation plans for students with disabilities and provides classroom accommodations to students with disabilities taking undergraduate, graduate, and professional school courses
- Provides information and referral services on disability issues for students, faculty, staff, and campus visitors
- Offers peer education and campus programming around disability issues and inclusive practices

MULTICULTURAL STUDENT CENTER

716 Langdon Street
608-262-4503
Web: msc.wisc.edu (http://msc.wisc.edu/)
Facebook: UW–Madison Multicultural Student Center (https://www.facebook.com/UWMulticultural/)
Instagram: @UWMulticultural (https://twitter.com/@UWMulticultural/)

- The MSC includes the Black Cultural Center, APIDA (Asian Pacific Islander Desi American) Student Center, Indigenous Student Center, and Latine Cultural Center. Each identity center hosts events and programs throughout the academic year.
- Provides spaces, services, and events for students to find community and belonging
- Celebrates and honors heritage and history through monthly recognitions including Latine Heritage Month, Native November,

Black History Month, Middle Eastern North African Heritage Month, and APIDA Heritage month
- Organizes 'MCOR' and 'The Meet Up,' welcome week events featuring cultural performances and affiliated student organizations
- Develops leadership development opportunities for student leaders through internships, committees, and affiliated student organization opportunities

OFFICE FOR STUDENT ORGANIZATIONS, LEADERSHIP & INVOLVEMENT

(formerly the Center for Leadership & Involvement)

Student Activity Center
3rd Floor, 333 East Campus Mall
608-263-0365
Web: soli.wisc.edu (https://soli.wisc.edu)
Facebook: facebook.com/UWSOLI (https://www.facebook.com/UWSOLI/)
Twitter: @UWSOLI (https://twitter.com/uwsoli/)
Instagram: @uwsoli (https://www.instagram.com/uwsoli/)

- Manages the Student Activity Center (3rd and 4th floors of 333 E. Campus Mall), which offers office and meeting spaces to student organizations.
- Facilitates the registration and advising for more than 1,000 student organizations
- Hosts student organization fairs in fall and spring
- Supports leadership development opportunities, such as the Wisconsin Experience Bus Trip and also advises the Student Leadership Certificate Program (SLP)
- Administers the UW–Madison Leadership Certificate

OFFICE OF FRATERNITY & SORORITY LIFE

University Club – 432 East Campus Mall
Phone: 608-265-9019
Email: advisor@fsl.wisc.edu
Web: https://www.fsl.wisc.edu
Instagram: https://www.instagram.com/fsl_uwmadison (https://www.instagram.com/fsl_uwmadison/)

- Advises more than 100 student leaders who serve in council and community leadership roles
- Plans and implements programming to support the development of members in multiple areas, such as leadership and harm prevention
- Reinforces expectations of the fraternal experience and supports a variety of accountability processes

OFFICE OF INCLUSION EDUCATION

Office of Inclusion Education
716 Langdon Street, Office #123
Email: inclusioneducation@studentaffairs.wisc.edu
Web: http://inclusioneducation.wisc.edu
Instagram: https://www.instagram.com/uw_inclusioneducation/

The Office of Inclusion Education elevates and prioritizes inclusion for all students at UW-Madison and provides:

- Workshops for students
- Workshops for faculty and staff who interact with students

- Required first-year student programs, including Our Wisconsin and Free Expression at UW-Madison (https://inclusioneducation.wisc.edu/programs/)
- An annual leadership retreat (https://inclusioneducation.wisc.edu/leadership-retreat/) for students
- Support for first-generation college students
- Support for students affected by war and displacement
- Online guides and materials about inclusive practices

OFFICE OF STUDENT ASSISTANCE AND SUPPORT

(formerly the Dean of Students Office)

70 Bascom Hall
500 Lincoln Drive
608-263-5700
Email: osas@studentaffairs.wisc.edu
Web: osas.wisc.edu (https://osas.wisc.edu)

- Creates a culture of care so students know the Office of Student Assistance and Support is the place to go when you need support
- Connects students who are navigating personal, academic, financial, or health issues, to supportive campus and community resources
- Provides walk-in, email, virtual, and call-in assistance meetings to discuss concerns that students have without judgement
- Supports students who have concerns about their friends and classmates
- Supports Staff and Faculty who have concerns about students

OFFICE OF STUDENT CONDUCT AND COMMUNITY STANDARDS

724 West Johnson
608-263-5701
Email: conduct@studentaffairs.wisc.edu
Web: conduct.students.wisc.edu (https://www.conduct.students.wisc.edu)

- Upholds every student's right to learn in a safe community
- Fosters integrity and accountability
- Challenges and supports students to reflect, integrate and act on their Wisconsin Experience
- Partners with instructors to resolve academic misconduct

OFFICE OF STUDENT TRANSITION & FAMILY ENGAGEMENT

(formerly the Center for the First-Year Experience)

155 Middleton Building
1305 Linden Drive
608-263-0367
Web: newstudent.wisc.edu (http://newstudent.wisc.edu)
Instagram: https://www.instagram.com/uwnewstudent/

- Collaborates with campus partners to plan and implement Student Orientation, Advising, and Registration (SOAR) for incoming undergraduates and their families
- Oversees the Transfer Transition Program, which provides support services to new transfer students on campus

- Offers seminar courses on the Wisconsin Experience and provides consultation and support to faculty and graduate students who work with first-year students
- Houses the Parent and Family program, which welcomes parents and family members to UW-Madison so they can encourage and reinforce their student's success
- Organizes Wisconsin Welcome, the campus wide welcome week of events for new students to explore campus, make community, and have fun on campus

UNIVERSITY HEALTH SERVICES (UHS)

333 East Campus Mall
608-265-5600
Email: uhs@uhs.wisc.edu
Web: uhs.wisc.edu (https://www.uhs.wisc.edu)
Facebook: https://www.facebook.com/UHSMadison (https://www.facebook.com/UHSMadison/)
Instagram: @uhsmadison (https://www.instagram.com/uhsmadison/)

- Offers comprehensive, high-quality medical, mental health, and prevention services to UW-Madison students
- Most services are available at no additional charge since students pay for UHS services with their tuition and fees
- Services are designed to meet student health needs, including mental health counseling, health screenings, treatment of common health concerns, support for survivors of sexual assault and students recovering from substance dependence, and more

UNIVERSITY RECREATION AND WELLBEING (REC WELL)

797 W. Dayton Street
608-262-8244
Email: hello@recwell.wisc.edu
Web: https://recwell.wisc.edu
Facebook: https://www.facebook.com/uwrecwell (https://www.facebook.com/uwrecwell/)
Twitter: https://twitter.com/UWRecWell (https://twitter.com/UWRecWell/)
Instagram: @uwrecwell (https://www.instagram.com/uwrecwell/)

- Moves students to play hard, get fit, and live well on campus by fostering a culture of healthy habits through recreational programs and offerings
- All full-time students are Rec Well members (funded by segregated fees) with unlimited access to our state-of-the-art indoor facilities, outdoor multipurpose fields and courts, cardio/strength equipment, swimming pools and diving well, as well as multi-sport gyms and courts
- Offers a wide variety of programs including intramural sports, sport clubs, group fitness, personal training, wellbeing services, nutrition services, athletic training, lessons (swim, tennis, and ice skating), first aid/CPR/AED certification, and lifeguard training classes
- We provide inclusive and accessible programs to the Madison community and have a variety of accessibility options across our programs, services, and facilities
- Employs more than 1,200 student employees each year in a wide range of program areas, including building operations, member

services, human resources, marketing and communications, fitness

UNIVERSITY VETERAN SERVICES

333 East Campus Mall, Room 10320
608-265-4628
Email: veterans@wisc.edu
Web: veterans.wisc.edu (https://www.veterans.wisc.edu)
Facebook: https://www.facebook.com/uwveterans (https://www.facebook.com/uwveterans/)
Instagram: https://www.instagram.com/uwveterans/

- Certifies both state and federal military/veteran education benefits, advises students on the use of education benefits, and assists with applying for new benefits
- Develops programming to build community among our military-connected students and campus as a whole
- Educates the greater campus community and act as a resource for faculty/staff
- Supports students called to active duty in accordance with the Active Duty Policy (https://policy.wisc.edu/library/UW-1034/)

Isakson Roe (PL 116-315) Section 1018 Disclosures

- Amounts Covered By VA Education Benefits
- Estimated Cost Of Attendance
- Graduation Rates
- Transfer Credit Rules – Including Military Credit
- Graduate Outcomes
- License And Certifications For Professions

DoD Policies & Tuition Assistance (TA) (https://veterans.wisc.edu/military-tuition-assistance/)

WISCONSIN UNION

Memorial Union
800 Langdon Street
Madison, WI 53706
608-265-3000

Union South
1308 W. Dayton St.
Madison, WI 53715
608-890-3000

Email: union@union.wisc.edu
Web: union.wisc.edu (https://www.union.wisc.edu)
Facebook: https://www.facebook.com/TheWisconsinUnion (https://www.facebook.com/TheWisconsinUnion/)
Instagram: https://www.instagram.com/wisconsinunion (https://www.instagram.com/wisconsinunion/)

- Hosts more than 1,000 events each year, including theater performances, live music, art classes, outdoor activities, cuisine-related events, free film showings, talks by thought leaders and much more. Most events are free.
- Provides student leadership opportunities, including some positions that provide stipends for 60-80% of in-state tuition
- Offers many ways to enjoy and learn about the outdoors through Outdoor UW, including kayak and canoe rentals

- Provides more than 30 dining options at Union South, Memorial Union and satellite cafes and markets throughout downtown Madison
- Provides spaces for studying, relaxing, and dining at Memorial Union, Union South, and the seasonally open Memorial Union Terrace
- Offers an open arts studio, called Wheelhouse Studios, with spaces that can be used on a drop-in or reservation basis
- Offers outdoor equipment rentals through Outdoor UW, including camping equipment, climbing equipment, snowshoes (seasonally), ice skates (seasonally), and paddling equipment (seasonally)
- Provides billiards and bowling activities, as well as board and video game use at Sett Recreation at Union South
- Employs more than 1,000 students, who work in more than 70 kinds of jobs throughout the Union's departments

ACADEMIC CALENDAR

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Establishment of the academic calendar (https://www.secfac.wisc.edu/academic-calendar/) for the University of Wisconsin–Madison falls within the authority of the faculty as set forth in Faculty Policies and Procedures. Construction of the academic calendar is subject to various rules and guidelines prescribed by the Board of Regents, the Faculty Senate and State of Wisconsin legislation. The Faculty Senate approves an academic calendar which spans a future five-year period.