PORTUGUESE, B.S.

Here are some of the many reasons to learn Portuguese.

- · Close to 250 million people speak Portuguese. Brazil alone has a population of 205 million.
- Portuguese is the sixth most widely spoken language in the world, before German (10th), French (11th) and Italian (15th).
- Portuguese is spoken in 11 countries on four continents. Portuguese is the official language of Portugal, Brazil, Angola, Cape Verde, Guinea-Bissau, Mozambique, São Tomé and Príncipe, East Timor, and is also widely spoken in Equatorial Guinea, Macau (China), and Goa (India).
- Portuguese is a working and/or official language of important international organizations, such as the African Union, the Community of Portuguese Language Countries, the European Union, Mercosul, the Organization of American States, and the Organization of Ibero-American States.
- An estimated 1.3 million native Portuguese-speakers live in the United States
- · To study Portuguese is an asset in today's global economy. For example, Brazil's economy is among the largest in the world.
- The Portuguese novelist José Saramago won the 1998 Nobel Prize for Literature. The music, festivities, culture, and art of the Portuguesespeaking countries are appreciated all over the world.
- · Portuguese shares some grammar rules, sentence structure, and similar vocabulary words with other Romance languages. If you already speak French, Spanish or Italian, Portuguese is an easy and fun language to learn.
- · You will certainly enjoy our Portuguese classes that are studentfocused and culturally engaging. Our 101-102 textbook will soon be available as an interactive open-access e-book.
- · Last but not least, Brazil is the only country that has won the World Soccer Cup Championship five times.

HOW TO GET IN

Students may declare at any time in consultation with the Portuguese undergraduate advisor.

REQUIREMENTS

UNIVERSITY GENERAL **EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/ #requirementsforundergraduatestudytext) section of the Guide.

General Education

- Breadth-Humanities/Literature/Arts: 6 credits
- · Breadth-Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- · Breadth-Social Studies: 3 credits
- · Communication Part A & Part B *
- Fthnic Studies *
- Quantitative Reasoning Part A & Part B *
- * The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF **SCIENCE (B.S.)**

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language

L&S Breadth Complete:

• 12 credits of Humanities, which must include at least 6 credits of Literature; and

Complete the third unit of a foreign language.

- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework

Complete at least 108 credits.

Depth of Complete at least 60 credits at the Intermediate or Intermediate/ Advanced level.

Advanced

Coursework

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

Experience

UW-Madison Complete both:

• 30 credits in residence, overall, and

• 30 credits in residence after the 86th credit.

Quality of Work

• 2.000 in all coursework at UW-Madison

 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON-L&S STUDENTS PURSUING AN L&S **MAJOR**

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the

major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR 25 CREDITS FROM PORTUG 202-699, TO INCLUDE:

Code	Title	Credits			
Portuguese Literat	Portuguese Literature				
PORTUG 221	Introduction to Luso-Brazilian Literatures	4			
And complete one of	the following:	3			
PORTUG 411	Survey of Portuguese Literature before 1825				
PORTUG 412	Survey of Brazilian Literature before 1890				
PORTUG/ GEN&WS 450	Brazillian Women Writers				
PORTUG/ AFRICAN 451	Lusophone African Literature				
PORTUG 467	Survey of Portuguese Literature since 1825				
PORTUG 468	Survey of Brazilian Literature since 1890				
Portuguese Cultur	e/Civilization (complete one):	3			
PORTUG 361	Portuguese Civilization				
PORTUG 362	Brazilian Civilization				
PORTUG 364	Historical and Cultural Traditions of Brazil				
PORTUG/ GEN&WS 460	Carmen Miranda				
PORTUG 642	Topics in Luso-Brazilian Culture				
Composition and C	onversation (complete two):	6			
PORTUG 225	Third Year Conversation and Composition				
PORTUG 226	Third Year Conversation and Composition				
PORTUG 311	Fourth Year Composition and Conversation				
PORTUG 312	Fourth Year Composition and Conversation				
Elective Courses fo	om PORTUG 202-699 ¹	9			

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in PORTUG and all major courses
- 2.000 GPA on 15 upper-level major credits in residence²
- 15 credits in PORTUG, taken at UW-Madison

HONORS IN THE MAJOR

Total Credits

Students may declare Honors in the Major in consultation with the Portuguese undergraduate advisor.

HONORS IN THE PORTUGUESE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn 3.500 GPA for all PORTUG courses at or above PORTUG 302, and any course that counts for the major
- Complete at least 16 credits, taken for Honors, with individual grades of B or better, to include:
 - 10 credits from PORTUG 202 to 680, excluding PORTUG 301
 - A two-semester Senior Honors Thesis in PORTUG 681 and PORTUG 682, for a total of 6 credits.

FOOTNOTES

May not include PORTUG 301 which is the equivalent of PORTUG 101 and PORTUG 102.

PORTUG courses with the Advanced level designation are considered upper-level in the major.

UNIVERSITY DEGREE **REQUIREMENTS**

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work

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Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

- 1. Develop communication skills in Portuguese and integrate these skills to exchange and assess ideas effectively and with level-appropriate accuracy in written and spoken Portuguese.
- 2. Demonstrate understanding of linguistic, pragmatic, sociolinguistic, and stylistic features of written and spoken Portuguese, understand how they influence meaning, and apply these features in levelappropriate ways in writing and speech.
- 3. Demonstrate knowledge of Lusophone cultures across historical epochs, including awareness of the social, cultural, and linguistic diversity that characterizes the Portuguese-speaking world.
- 4. Demonstrate familiarity with and apply basic methods of literary and/ or linguistic analysis, which for literary analysis includes interpretation of written texts and other forms of artistic/cultural creation, both in

and of themselves and in the context of the particular social, cultural, and historical milieus in which they were created.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

First Year

Fall	Credits	Spring	Credits
PORTUG 101	4	4 PORTUG 102	4
Communication A	:	3 Ethnic Studies	3
Quantitative Reasoning A	. :	3 Biological Science Breadth	3
Social Science Breadth	:	3 Social Science Breadth	3
Elective		2 Elective	3
	11	5	16

Second Year

Fall	Credits	Spring	Credits
PORTUG 201	4	PORTUG 202	4
First Semester of Another Romance Language	4	Second Semester of Another Romance Language	4
Communication B ^L iterature in Translation 226, a Communication-B course, often meets with Portuguese 221.	3-4	Physical Science Breadth	3
Elective	3	Social Science Breadth	3
INTER-LS 210	1		

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Third Year

Fall	Credits	Spring	Credits
PORTUG 225	3	3 PORTUG 226	3
Quantatative Reasoning B / Intermediate/ Advanced COMP SCI/ MATH/STAT ^{if needed for} B.S.	3	3 PORTUG 221	4
Social Science Breadth	3	3 Intermediate/Advanced COMP SCI/MATH/STAT if needed for B.S.	3
Electives	6	5 Electives	6
	15	5	16

Fourth Year

Fall	Credits	Spring	Credits	
Portuguese Culture/	3	3 Additional Portuguese		3
Civilization		Literature		

	15	14
Electives	6 Electives	5
Science Breadth	3 Science Breadth	3
Portuguese Elective	3 Portuguese Elective	3

Total Credits 120

ADVISING AND CAREERS

ADVISING

Karen Francis, Undergraduate Advisor

karen.francis@wisc.edu 608-265-3183

1008 Van Hise Hall

1220 Linden Drive

Spanish & Portuguese Undergraduate Advising (https://spanport.wisc.edu/undergrad-advising/)

CAREERS

International Directions Advisor

1322 Van Hise Hall 1220 Linden Drive

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https://languages.wisc.edu/beyond/careers (https://languages.wisc.edu/beyond/careers/)

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/ make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/career-courses/) a great idea for first- and second-year students:
 - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
 - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
 - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/ handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (https://successworks.wisc.edu/about/mission/)

PEOPLE

Professors Alcalá-Galán, Beilin, Bilbija, Close, De Ferrari, Egea, Goldgel-Carballo, Hernández, Hutchinson, Medina, Podestá, Rao, Sanchez, Sapega, Tejedo-Herrero

Associate Professors Ancos-García, Armstrong, Cerezo Paredes, Pellegrini, Stafford

Lecturer Mercado

Teaching Faculty Álvarez Oquendo, Fondow, Neumayer, Pujol, Rodríguez-Guridi

Editor Ríos Rodríguez

Department Administrator Deavers

Administrative Assistant Weeks

Financial Specialist Deavers

Graduate Program Manager Zimmer

Undergraduate Advisor Francis