

# LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES, B.S.

The Latin American, Caribbean, and Iberian Studies Program is one of the major US centers for research about Latin America. This program is for those who seek a multidisciplinary education on Latin America, the Caribbean, Spain, and Portugal. It offers a wide range of courses in fields such as anthropology, business, economics, geography, history, journalism, music, political science, sociology, Spanish and Portuguese, and indigenous languages such as Yucatec Maya or Quechua.

## HOW TO GET IN

Students should contact the LACIS undergraduate advisor (<https://lakis.wisc.edu/staff/ripp-sarah/>) in order to declare the major.

## REQUIREMENTS

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> <li>• Breadth–Humanities/Literature/Arts: 6 credits</li> <li>• Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits</li> <li>• Breadth–Social Studies: 3 credits</li> <li>• Communication Part A &amp; Part B *</li> <li>• Ethnic Studies *</li> <li>• Quantitative Reasoning Part A &amp; Part B *</li> </ul> |
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\* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

### BACHELOR OF SCIENCE DEGREE REQUIREMENTS

**Mathematics** Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

**Foreign Language** Complete the third unit of a foreign language.

**L&S Breadth** Complete:

- 12 credits of Humanities, which must include at least 6 credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

**Liberal Arts and Science Coursework** Complete at least 108 credits.

**Depth of Intermediate/Advanced Coursework** Complete at least 60 credits at the Intermediate or Advanced level.

**Major** Declare and complete at least one major.

**Total Credits** Complete at least 120 credits.

**UW-Madison Experience** Complete both:

- 30 credits in residence, overall, and
- 30 credits in residence after the 86th credit.

**Quality of Work**

- 2.000 in all coursework at UW–Madison
- 2.000 in Intermediate/Advanced level coursework at UW–Madison

### NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

## REQUIREMENTS FOR THE MAJOR

Code	Title	Credits
<b>Introduction to Latin America (complete one course):</b>		<b>3</b>
HISTORY 241	Latin America from 1780 to 1940	
HISTORY/INTL ST/LACIS 242	Modern Latin America	

LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey
POLI SCI/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ LACIS/SOC/ SPANISH 260	Latin America: An Introduction

**Breadth/Interdisciplinary Requirement (Complete one course from each of the following two sequences)** **6**

*Humanities/Education/Politics (Human-Centered)*  
(Complete one course)

AFROAMER/ DANCE/ MUSIC 318	Cultural Cross Currents: West African Dance/Music in the Americas
AFROAMER/ HISTORY 347	The Caribbean and its Diasporas
ANTHRO 237	Cut 'n' Mix: Music, Race, and Culture in the Caribbean
CHICLA/ POLI SCI 302	Mexican-American Politics
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change
CHICLA/ COM ARTS 347	Race, Ethnicity, and Media
CHICLA/ SPANISH 364	Survey of Latino and Latina Popular Culture
CURRIC 292	Globalizing Education
ED POL 260	Introduction to International Education Development
ED POL/ INTL ST 335	Globalization and Education
GEN&WS 424	Women's International Human Rights
GEOG 307	International Migration, Health, and Human Rights
GEOG/CHICLA/ GEN&WS 308	Latinx Feminisms: Women's Lives, Work, and Activism
INTL ST 101	Introduction to International Studies
INTL ST/ POLI SCI 325	Social Movements and Revolutions in Latin America
LITTRANS 252	Spanish Literary Masterpieces in Translation
MUSIC/ AFROAMER/ DANCE 318	Cultural Cross Currents: West African Dance/Music in the Americas
POLI SCI 321	Latin-American Politics
POLI SCI/ INTL ST 325	Social Movements and Revolutions in Latin America
POLI SCI/ INTL ST 423	Social Mobilization in Latin America
SPANISH/ LACIS 285	Race and Culture in the Americas

SPANISH/ CHICLA 478	Border and Race Studies in Latin America
SPANISH 480	Topics in Latin American Performance/Visual Studies

*Environment/Economy/Health/Agriculture (Environment  
and Economy)* (Complete one course)

A A E 319	The International Agricultural Economy
A A E/ AGRONOMY/ NUTR SCI 350	World Hunger and Malnutrition
A A E/ INTL ST 373	Globalization, Poverty and Development
A A E/ INTL ST 374	The Growth and Development of Nations in the Global Economy
BOTANY 265	Rainforests and Coral Reefs
C&E SOC/ SOC 222	Food, Culture, and Society
ENVIR ST/ F&W ECOL 100	Forests of the World
GEN&WS/ URB R PL 644	International Development and Gender
GEOG/ ENVIR ST 339	Environmental Conservation
GEOG 340	World Regions in Global Context
GEOG 348	Latin America
HORT 370	World Vegetable Crops
HORT/ AGRONOMY 376	Tropical Horticultural Systems
HORT 378	Tropical Horticultural Systems International Field Study
LACIS/CHICLA/ HISTORY/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies <sup>1</sup>
POP HLTH 370	Introduction to Public Health: Local to Global Perspectives
SOC/ C&E SOC 222	Food, Culture, and Society

**Depth/Interdisciplinary Requirement (Complete three courses)** **9**

AFROAMER/ AFRICAN 413	Contemporary African and Caribbean Drama
A A E/ECON 474	Economic Problems of Developing Areas
ANTHRO 340	Music, Race, And Culture in Brazil
ANTHRO/ LACIS 361	Elementary Quechua <sup>2</sup>
ANTHRO/ LACIS 362	Elementary Quechua <sup>2</sup>
ANTHRO/ LACIS 363	Intermediate Quechua <sup>2</sup>
ANTHRO/ LACIS 364	Advanced Quechua <sup>2</sup>

ANTHRO/ LACIS 376	First Semester Yucatec Maya <sup>2</sup>
ANTHRO/ LACIS 377	Second Semester Yucatec Maya <sup>2</sup>
ANTHRO 458	Primate Behavioral Ecology
ANTHRO 668	Primate Conservation
BOTANY/ AMER IND/ ANTHRO 474	Ethnobotany
CHICLA 301	Chicana/o and Latina/o History
CHICLA/ COM ARTS 419	Latino/as and Media
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration
CHICLA/ SPANISH 478	Border and Race Studies in Latin America
CHICLA 520	Latinx Digital Publics
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services
CURRIC 366	Internationalizing Educational Knowledge
ECON/A A E/ INTL BUS 462	Latin American Economic Development
ENGL/ CHICLA 368	Chicana/o and Latina/o Literatures
ENGL/ THEATRE 577	Postcolonial Theatre: Drama, Theory and Performance in the Global South
ENVIR ST/ C&E SOC/ GEOG 434	People, Wildlife and Landscapes
ENVIR ST/ BOTANY/ F&W ECOL/ ZOOLOGY 651	Conservation Biology
GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development
HISTORY/ LACIS 243	Colonial Latin America: Invasion to Independence
HISTORY 434	American Foreign Relations, 1901 to the Present
HISTORY 441	Revolution and Conflict in Modern Latin America
HISTORY 533	Multi-Racial Societies in Latin America

HISTORY/ HIST SCI/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean
JOURN 621	Mass Communication in Developing Nations
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies <sup>1</sup>
POLI SCI/ CHICLA/ HISTORY 422	Latino History and Politics
POLI SCI/ INTL ST 431	Contentious Politics
SOC/ CHICLA 470	Sociodemographic Analysis of Mexican Migration
SOC/ C&E SOC 630	Sociology of Developing Societies/ Third World

**Language & Cultural Studies: Complete three courses. 9**

LACIS/ ANTHRO 361	Elementary Quechua <sup>3</sup>
LACIS/ ANTHRO 362	Elementary Quechua <sup>3</sup>
LACIS/ ANTHRO 363	Intermediate Quechua <sup>3</sup>
LACIS/ ANTHRO 364	Advanced Quechua <sup>3</sup>
LACIS/ ANTHRO 376	First Semester Yucatec Maya <sup>3</sup>
LACIS/ ANTHRO 377	Second Semester Yucatec Maya <sup>3</sup>
PORTUG 201	Third Semester Portuguese
PORTUG 202	Fourth Semester Portuguese
PORTUG 207	Portuguese for Business
PORTUG 221	Introduction to Luso-Brazilian Literatures
PORTUG 225	Third Year Conversation and Composition
PORTUG 226	Third Year Conversation and Composition
PORTUG 301	Intensive Portuguese
PORTUG 302	Intensive Portuguese
PORTUG 311	Fourth Year Composition and Conversation
PORTUG 312	Fourth Year Composition and Conversation
PORTUG 361	Portuguese Civilization
PORTUG 362	Brazilian Civilization
PORTUG 364	Historical and Cultural Traditions of Brazil
PORTUG 411	Survey of Portuguese Literature before 1825
PORTUG 412	Survey of Brazilian Literature before 1890
PORTUG/ AFRICAN 451	Lusophone African Literature

PORTUG 467	Survey of Portuguese Literature since 1825
PORTUG 468	Survey of Brazilian Literature since 1890
PORTUG 573	Topics in Portuguese: Study Abroad
PORTUG 640	Topics in Luso-Brazilian Literature
PORTUG 642	Topics in Luso-Brazilian Culture
SPANISH 223	Introduction to Hispanic Cultures
SPANISH 224	Introduction to Hispanic Literatures
SPANISH 225	Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish
SPANISH 226	Intermediate Language Practice with Emphasis on Writing and Grammar
SPANISH 311	Advanced Language Practice
SPANISH 317	Spanish for Nursing
SPANISH 319	Topics in Spanish Language Practice
SPANISH 322	Survey of Early Hispanic Literature
SPANISH 323	Advanced Language Practice with Emphasis on Expository Writing
SPANISH 324	Survey of Modern Spanish Literature
SPANISH 325	Advanced Conversation
SPANISH 326	Survey of Spanish American Literature
SPANISH/ INTL BUS 329	Spanish for Business
SPANISH 359	Spanish Business Area Studies
SPANISH 361	Spanish Civilization
SPANISH 363	Spanish American Civilization
SPANISH/ CHICLA 364	Survey of Latino and Latina Popular Culture
SPANISH/ MEDIEVAL 414	Literatura de la Edad Media Castellana (ss. XII-XV)
SPANISH 417	Literatura del Siglo de Oro
SPANISH 430	Spanish in the United States
SPANISH 435	Cervantes
SPANISH 451	Literature of the Eighteenth and Nineteenth Centuries
SPANISH 453	Literature of the Twentieth Century
SPANISH 460	Literatura Hispanoamericana
SPANISH 461	The Spanish American Short Story
SPANISH 462	Spanish American Theater and Drama
SPANISH 464	Spanish American Poetry and Essay
SPANISH 466	Topics in Spanish American Literature
SPANISH/ CHICLA 467	US Latino Literature
SPANISH 468	Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)
SPANISH/ CHICLA 469	Topics in Latinx Culture

SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
SPANISH 472	Hispanic Screen Studies
SPANISH 473	Study Abroad in Spanish Language Practice
SPANISH 474	Study Abroad in Spanish Linguistics
SPANISH 475	Study Abroad in Hispanic Literatures
SPANISH 476	Study Abroad in Hispanic Cultures
SPANISH 477	Latin American Rock Cultures
SPANISH 479	Latin American Literature and Human Rights
<b>LACIS Seminar (Complete one course)</b>	
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies (Only topics offered for at least 3 credits may meet this requirement.) <sup>1</sup>
SPANISH/ ENVIR ST 445	Culture and the Environment in the Luso-Hispanic World
SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics

**Total Credits** **30**

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all LACIS and major courses
- 2.000 GPA on at least 15 credits of upper-level work (courses with intermediate or advanced designation) in the major, in residence
- 15 credits in LACIS, taken on the UW-Madison campus

## HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the LACIS undergraduate advisor.

## HONORS IN THE LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.400 GPA for all major courses
- Complete 18 credits, taken for Honors, with individual grades of B or better, to include:

Code	Title	Credits
<b>LACIS Introductory Course, taken for Honors (Complete one course)</b>		
LACIS/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	<b>3-4</b>
LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
HISTORY 241	Latin America from 1780 to 1940	

HISTORY/  
INTL ST/  
LACIS 242

Modern Latin America

**LACIS Seminar, taken for Honors (Complete one course) 3-4**

LACIS 440 Topics in Latin American, Caribbean, and Iberian Studies (Only courses that count for at least 3 credits will meet this requirement.)<sup>1</sup>

SPANISH/  
ENVIR ST 445 Culture and the Environment in the Luso-Hispanic World

SPANISH 470 Undergraduate Seminars in Hispanic Literature/Culture/Linguistics

**A two-semester Senior Honors Thesis, taken for Honors (Complete both courses) 6**

LACIS 681 Senior Honors Thesis

LACIS 682 Senior Honors Thesis

**Additional LACIS courses taken for Honors to achieve 18 credits**

## FOOTNOTES

1

Can only meet requirements in multiple sections if the topic title is different

2

Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)

3

May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.

## UNIVERSITY DEGREE REQUIREMENTS

**Total Degree** To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

**Residency** Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

**Quality of Work** Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

## LEARNING OUTCOMES

1. (Interdisciplinarity) analyzing contemporary political, economic, and cultural realities in the LACIS regions from multi-disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.
2. (Depth of knowledge) mastering at the undergraduate expert level a particular disciplinary (e.g. history, anthropology etc.) or topical (e.g. poverty, gender, social justice etc.) theme in the LACIS regions by taking five courses in an area of concentration.
3. (Historical and cultural grounding) understanding the historical, political, and cultural forces and conditions that have given rise to the unity and diversity in LACIS regions today.
4. (Language knowledge) mastering at the undergraduate generalist level a particular facet of life in one or more LACIS regions by studying a foreign language to the advanced (3rd year) level and beyond.
5. (Analytical skills) demonstrating the ability to think critically and analytically, the capacity to write clearly and effectively, and the ability to identify and evaluate research methods and outcomes.

## FOUR-YEAR PLAN

### SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

#### Freshman

Fall	Credits	Spring	Credits
Introductory Course for the Major		4 Breadth/Interdisciplinary Course	4
Communication A		4 Ethnic Studies	3
Quantitative Reasoning A		3 Biological Science Breadth	4
SPANISH 101		4 SPANISH 102	4
	<b>15</b>		<b>15</b>

#### Sophomore

Fall	Credits	Spring	Credits
Breadth/Interdisciplinary Course		Communication B	4
Elective		3 Depth/Interdisciplinary Course	3
INTER-LS 210		1 Physical Science Breadth	4
Quantitative Reasoning B		4 SPANISH 204	4
Science Breadth		4	
SPANISH 203		4	
	<b>16</b>		<b>15</b>

**Junior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
Recommend Study Abroad		Recommend Study Abroad and Apply for Summer Internship	
Depth/Interdisciplinary Course	3	Depth/Interdisciplinary Course	3
Elective	3	Spanish, Portuguese, Yucatec Maya, or Quechua language course	4
Science Breadth	4	I/A Level Comp Sci, Math, or Stat (if B.S.)	3
Spanish, Portuguese, Yucatec Maya, or Quechua language course	4	Electives	6
<b>14</b>		<b>16</b>	

**Senior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
Spanish, Portuguese, Yucatec Maya, or Quechua language course		4 Electives	12
I/A Level Comp Sci, Math, or Stat (if B.S.)	4	LACIS Seminar Course	3
Electives	6		
<b>14</b>		<b>15</b>	

**Total Credits 120****ADVISING AND CAREERS**

Students should contact Sarah Ripp, the LACIS undergraduate advisor, at [skripp@wisc.edu](mailto:skripp@wisc.edu), to determine which courses may satisfy major requirements.

Students are encouraged to seek the assistance of SuccessWorks at the College of Letters & Science early in their academic career. Take advantage of all the services offered such as mock interviews, resume and cover letter review sessions, career preparation workshops, and so on.

Students interested in international internships should contact the International Internships Program (<http://internships.international.wisc.edu/>) office.

**L&S CAREER RESOURCES**

Every L&S major opens a world of possibilities. SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or

graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Enroll in a Career Course (<https://successworks.wisc.edu/career-courses/>) – a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
  - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (<https://successworks.wisc.edu/handshake/>) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (<https://successworks.wisc.edu/about/mission/>)

**PEOPLE**

The Latin American, Caribbean, and Iberian Studies (LACIS) teaching staff consists of more than 100 faculty (<https://lacis.wisc.edu/people/affiliated-faculty/>) who teach Latin American, Caribbean, and Iberian language and area content courses.

LACIS also has a Steering Committee. (<https://lacis.wisc.edu/people/lacis-steering-committee/>)

**RESOURCES AND SCHOLARSHIPS**

Undergraduate students (from any major or discipline) can apply to receive one-time funds (<https://lacis.wisc.edu/funding/for-undergraduates/>) for internships or volunteer programs in Latin America, the Caribbean, the Iberian Peninsula. Domestic programs will be considered if the work is related to the LACIS field of study. The internships and volunteer programs will be carried out in public institutions, or well-established NGOs. Students from any nationality and citizenship are eligible to apply. *Please note that preference is given to declared LACIS majors.* Please check with the LACIS undergraduate advisor, Sarah Ripp (<https://lacis.wisc.edu/staff/ripp-sara/>), about your plans before submitting an application to ensure it meets our criteria. Read post-internship reports from former grant recipients. We also encourage our students to explore funding options available through the Institute for Regional and International Studies (IRIS) Awards Office (<https://iris.wisc.edu/funding/>).