

HISTORY, BS

3211 Mosse Humanities Building, 455 N. Park St., Madison, WI 53706;
608-263-1800; history.wisc.edu (<https://history.wisc.edu/>)

WHY STUDY HISTORY AT UW-MADISON?

History is so much more than memorizing names and dates. Are you interested in technology? Religion? The environment? Human rights? If you have a question, history can help you find an answer.

The history major at UW-Madison is a great option for people who are interested in studying (<https://history.wisc.edu/undergraduate-program/history-careers/why-history/>) *change*. History asks, “How did the world get to be this way?” and “What factors might influence where the world is heading now?” Studying history helps us understand and grapple with complex questions and dilemmas by examining how the past has shaped – and continues to shape – global, national, and local relationships between societies and people. The skills that history majors develop are used in a wide range of careers (<https://history.wisc.edu/undergraduate-program/history-careers/>) and prepare students for graduate or professional study in fields such as law, business, medicine, public policy, and much more.

History majors who are unsure of their careers can get great advice from our engaged alumni, who serve as career mentors, and by taking HISTORY 300 (<https://history.wisc.edu/courses/undergraduate-courses/history-300-301/>) History at Work: Professional Skills of the Major (see the Advising and Careers (<https://guide.wisc.edu/undergraduate/letters-science/history/history-ba/#advisingandcareerstext>) tab for more information).

The history major can also be combined with any other major in the College of Letters & Science (L&S), anything from astronomy (<http://guide.wisc.edu/undergraduate/letters-science/astronomy/>) to zoology (<https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/zoology-bs/>). Majors that students most frequently pair with history are economics (<http://guide.wisc.edu/undergraduate/letters-science/economics/>), English (<http://guide.wisc.edu/undergraduate/letters-science/english/>), environmental studies (<http://guide.wisc.edu/undergraduate/letters-science/environmental-studies/environmental-studies-major/>), journalism (<http://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/>), and political science (<http://guide.wisc.edu/undergraduate/letters-science/political-science/>). History majors can also choose to add certificates in L&S or from outside the college, such as certificates in business (<http://guide.wisc.edu/undergraduate/business/school-wide/business-certificate/>) or education and educational services (<http://guide.wisc.edu/undergraduate/education/educational-psychology/education-educational-services-certificate/>). In addition to these, some of the most common certificates for history majors are currently criminal justice (<http://guide.wisc.edu/undergraduate/letters-science/center-law-society-justice/criminal-justice-certificate/>), global health (<http://guide.wisc.edu/undergraduate/agricultural-life-sciences/nutritional-sciences/global-health-certificate/>), European studies (<http://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/european-certificate/>), and digital studies (<http://guide.wisc.edu/undergraduate/letters-science/communication-arts/digital-studies-certificate/>). The history advising team is happy to discuss ways for you to make your intellectual and career goals work as part of a four-year plan (<https://>

guide.wisc.edu/undergraduate/letters-science/history/history-ba/#fouryearplantext).

HOW TO GET IN

HOW TO GET IN

Students interested in declaring a History major should fill out the History major/Certificate Declaration Form (<https://history.wisc.edu/undergraduate-program/declaring-the-history-major-or-certificate/>). There are no prerequisites for declaring a History major, and students are encouraged to declare as soon as they feel comfortable doing so. All students are strongly encouraged to make an advising appointment after declaring and are also welcome to meet with an advisor before declaring. More information about advising and the major is available on the undergraduate section (<https://history.wisc.edu/undergraduate-program/>) of the department website.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduestudytext>) section of the *Guide*.

- | | |
|-------------------|--|
| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
|-------------------|--|

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (BS)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of

Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Language Complete the third unit of a language other than English.

L&S Breadth Complete:
 • 12 credits of Humanities, which must include at least 6 credits of Literature; and
 • 12 credits of Social Science; and
 • 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework Complete at least 60 credits at the Intermediate or Advanced level.

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience Complete both:
 • 30 credits in residence, overall, and
 • 30 credits in residence after the 86th credit.

Quality of Work
 • 2.000 in all coursework at UW-Madison
 • 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Students may use courses from History and History of Science to meet the requirements of the History major.¹ A minimum of 30 credits in the major is required, including:

CHRONOLOGICAL BREADTH:

History majors must complete at least one course that deals with the history of Europe and/or the Mediterranean before C.E. 1500 or with the history of Africa or Asia before these areas fell heavily under European influence.

Chronological Breadth Courses

Code	Title	Credits
HISTORY/ CLASSICS 110	The Ancient Mediterranean	4
HISTORY/ MEDIEVAL/ RELIG ST 112	The World of Late Antiquity (200–900 C.E.)	4

HISTORY 115	Medieval Europe 410-1500	4
HISTORY 123	English History: England to 1688	3-4
HISTORY 200	Historical Studies (Carnage in Rome)	3-4
HISTORY 200	Historical Studies (Sparta)	3-4
HIST SCI 201	The Origins of Scientific Thought	3
ILS 201	Western Culture: Science, Technology, Philosophy I	3
HISTORY 201	The Historian's Craft (Death & Public Mourning in Rome)	3-4
HISTORY 201	The Historian's Craft (Carnage in Rome)	3-4
HISTORY 201	The Historian's Craft (Religion in Roman Africa)	3-4
HISTORY 201	The Historian's Craft (Byzantine Emperors)	3-4
HISTORY/ RELIG ST 205	The Making of the Islamic World: The Middle East, 500-1500	3-4
HISTORY/ RELIG ST 208	Western Intellectual and Religious History to 1500	3-4
HISTORY 223	Explorations in European History (H) (Roman Gladiators)	3-4
HISTORY 223	Explorations in European History (H) (Medieval Law and Society)	3-4
HISTORY 223	Explorations in European History (H) (Roman Woman)	3-4
HISTORY 223	Explorations in European History (H) (The Vikings: Fact and Fiction)	3-4
HISTORY 223	Explorations in European History (H) (Warfare in the Middle Ages)	3-4
HISTORY 223	Explorations in European History (H) (Roman Women and Men)	3-4
HISTORY 303	A History of Greek Civilization	3-4
HISTORY 307	A History of Rome	3-4
HISTORY/ASIAN/ RELIG ST 308	Introduction to Buddhism	3-4
HISTORY/ MEDIEVAL/ RELIG ST 309	The Crusades: Christianity and Islam	3-4
HIST SCI/ MEDIEVAL 322	Ancient and Medieval Science	3
HISTORY/ ASIAN 337	Social and Intellectual History of China, 589 AD-1919	3-4
HISTORY/ENGL/ RELIG ST 360	The Anglo-Saxons	3
HISTORY/ CLASSICS/ POLI SCI 362	Athenian Democracy	3
HISTORY/ LEGAL ST 426	The History of Punishment	3-4
HISTORY/ ASIAN 454	Samurai: History and Image	3-4
HISTORY 457	History of Southeast Asia to 1800	3-4
HISTORY/ LEGAL ST 459	Rule of Law: Philosophical and Historical Models	3-4

HISTORY/ LEGAL ST 476	Medieval Law and Society	3
HISTORY/HIST SCI/ MED HIST 507	Health, Disease and Healing I	3-4
HISTORY/ CLASSICS/ RELIG ST 517	Religions of the Ancient Mediterranean	3

GEOGRAPHIC BREADTH:

At minimum, history majors must complete one course from four of the eight geographic breadth categories.

Geographic Breadth: European History Courses

Code	Title	Credits
HISTORY/ CLASSICS 110	The Ancient Mediterranean	4
HISTORY 115	Medieval Europe 410-1500	4
HISTORY 119	Europe and the World, 1400-1815	4
HISTORY 120	Europe and the Modern World 1815 to the Present	4
HISTORY 123	English History: England to 1688	3-4
HISTORY 124	British History: 1688 to the Present	4
HIST SCI 201	The Origins of Scientific Thought	3
ILS 201	Western Culture: Science, Technology, Philosophy I	3
HISTORY 201	The Historian's Craft (1945)	3-4
HISTORY 201	The Historian's Craft (Mercenaries & Pirates E.Mod Med)	3-4
HISTORY 201	The Historian's Craft (Visible History)	3-4
HISTORY 201	The Historian's Craft (Death & Public Mourning in Rome)	3-4
HISTORY 201	The Historian's Craft (Witches and Saints)	3-4
HISTORY 201	The Historian's Craft (Carnage in Rome)	3-4
HISTORY 201	The Historian's Craft (Dems & Dictators in Spain & Italy)	3-4
HISTORY 201	The Historian's Craft (French Revolution)	3-4
HISTORY 201	The Historian's Craft (Jul-14)	3-4
HISTORY 201	The Historian's Craft (WWII's Eastern Front)	3-4
HISTORY 201	The Historian's Craft (Belief & Unbelief in Mod Eur)	3-4
HISTORY 201	The Historian's Craft (18th-Century Europe)	3-4
HISTORY 201	The Historian's Craft (History European Sexuality)	3-4
HISTORY 201	The Historian's Craft (Byzantine Emperors)	3-4
HISTORY 201	The Historian's Craft (Weimar Rep. & Rise Of Nazism)	3-4
HISTORY/ RELIG ST 208	Western Intellectual and Religious History to 1500	3-4
HISTORY/ RELIG ST 209	Western Intellectual and Religious History since 1500	3-4

HISTORY/ RELIG ST 212	The History of Western Christianity to 1750	4
HISTORY/ JEWISH 220	Introduction to Modern Jewish History	4
HISTORY 223	Explorations in European History (H)	3-4
HISTORY/ GEOG/POLI SCI/ SLAVIC 253	Russia: An Interdisciplinary Survey	4
HISTORY/ GEOG/POLI SCI/ SLAVIC 254	Eastern Europe: An Interdisciplinary Survey	4
HISTORY 270	Eastern Europe since 1900	3-4
HISTORY 271	History Study Abroad: European History	1-4
HISTORY 303	A History of Greek Civilization	3-4
HISTORY 307	A History of Rome	3-4
HISTORY/ MEDIEVAL/ RELIG ST 309	The Crusades: Christianity and Islam	3-4
HISTORY/ JEWISH 310	The Holocaust	3-4
HISTORY 320	Early Modern France, 1500-1715	3-4
HISTORY/ HIST SCI 323	The Scientific Revolution: From Copernicus to Newton	3
HISTORY/ HIST SCI 324	Science in the Enlightenment	3
HISTORY/ ENVIR ST 328	Environmental History of Europe	3
HISTORY 348	France from Napoleon to the Great War, 1799-1914	3-4
HISTORY 349	Contemporary France, 1914 to the Present	3-4
HISTORY 350	The First World War and the Shaping of Twentieth-Century Europe	3-4
HISTORY 351	Seventeenth-Century Europe	3-4
HISTORY 357	The Second World War	3-4
HISTORY 358	French Revolution and Napoleon	3-4
HISTORY 359	History of Europe Since 1945	3-4
HISTORY/ENGL/ RELIG ST 360	The Anglo-Saxons	3
HISTORY 361	The Emergence of Mod Britain: England 1485-1660	3-4
HISTORY/ CLASSICS/ POLI SCI 362	Athenian Democracy	3
HISTORY/ INTL ST 366	From Fascism to Today: Social Movements and Politics in Europe	3-4
HISTORY 367	Society and Ideas in Shakespeare's England	3-4
HISTORY/ GEN&WS 392	Women and Gender in Modern Europe	3-4
HISTORY 410	History of Germany, 1871 to the Present	3-4
HISTORY/ RELIG ST 411	The Enlightenment and Its Critics	3
HISTORY 417	History of Russia	3-4

HISTORY 418	History of Russia	3-4
HISTORY 419	History of Soviet Russia	3-4
HISTORY 420	Russian Social and Intellectual History	3-4
HISTORY 424	The Soviet Union and the World, 1917-1991	3-4
HISTORY 425	History of Poland and the Baltic Area	3-4
HISTORY/ LEGAL ST 426	The History of Punishment	3-4
HISTORY/ SCAND ST 431	History of Scandinavia to 1815	3
HISTORY/ SCAND ST 432	History of Scandinavia Since 1815	3
HISTORY/ LEGAL ST 459	Rule of Law: Philosophical and Historical Models	3-4
HISTORY/ LEGAL ST 476	Medieval Law and Society	3
HISTORY/ ED POL 478	Comparative History of Childhood and Adolescence	3
HISTORY/HIST SCI/ MED HIST 507	Health, Disease and Healing I	3-4
HISTORY/HIST SCI/ MED HIST 508	Health, Disease and Healing II	3-4
HISTORY/ CURRIC/ED POL/ JEWISH 515	Holocaust: History, Memory and Education	3
HISTORY/ CLASSICS/ RELIG ST 517	Religions of the Ancient Mediterranean	3
HISTORY/ JEWISH 518	Anti-Semitism in European Culture, 1700-1945	3
HISTORY/ SCAND ST 577	Contemporary Scandinavia: Politics and History	3-4

Geographic Breadth: African History Courses

Code	Title	Credits
HISTORY 105	Introduction to the History of Africa	3-4
HISTORY/ AFRICAN 129	Africa on the Global Stage	3-4
HISTORY 179	Afro-Atlantic Histories and Peoples, 1791-Present	3-4
HISTORY 201	The Historian's Craft (Women in African History)	3-4
HISTORY 201	The Historian's Craft (African Decolonization)	3-4
HISTORY 201	The Historian's Craft (Islam in the African Diaspora)	3-4
HISTORY 201	The Historian's Craft (African Diaspora)	3-4
HISTORY/AFRICAN/ AFROAMER/ ANTHRO/GEOG/ POLI SCI/SOC 277	Africa: An Introductory Survey	4
HISTORY 278	Africans in the Americas, 1492-1808	3-4

HISTORY/AFRICAN/ AFROAMER/ POLI SCI 297	African and African-American Linkages: An Introduction	4
HISTORY 444	History of East Africa	3-4
HISTORY 445	History of Equatorial Africa	3-4

Geographic Breadth: Central or East Asian History Courses

Code	Title	Credits
HISTORY/ASIAN 103	Introduction to East Asian History: China	3-4
HISTORY/ASIAN 104	Introduction to East Asian History: Japan	3-4
HISTORY/ASIAN 108	Introduction to East Asian History - Korea	3-4
HISTORY 201	The Historian's Craft (Shanghai Life and Crime)	3-4
HISTORY 201	The Historian's Craft (The Korean War)	3-4
HISTORY 201	The Historian's Craft (End of Empire: Occupation & P.War)	3-4
HISTORY/ASIAN/ POLI SCI 255	Introduction to East Asian Civilizations	3-4
HISTORY/GNS 265	An Introduction to Central Asia: From the Silk Route to Afghanistan	3
HISTORY/ INTL ST 332	East Asia & The U.S. Since 1899	3-4
HISTORY/ ASIAN 335	The Koreas: Korean War to the 21st Century	3-4
HISTORY 336	Chinese Economic and Business History: From Silk to iPhones	3-4
HISTORY/ ASIAN 337	Social and Intellectual History of China, 589 AD-1919	3-4
HISTORY 340	Cultural History of Korea	3-4
HISTORY/ASIAN 341	History of Modern China, 1800-1949	3-4
HISTORY/ ASIAN 342	History of the Peoples Republic of China, 1949 to the Present	3-4
HISTORY/ ASIAN 363	China and World War II in Asia	3-4
HISTORY/ ASIAN 454	Samurai: History and Image	3-4
HISTORY/ ASIAN 456	Pearl Harbor & Hiroshima: Japan, the US & The Crisis in Asia	3-4

Geographic Breadth: South or Southeast Asian History Courses

Code	Title	Credits
HISTORY 142	History of South Asia to the Present	3-4
HISTORY 201	The Historian's Craft (Photography in Asia)	3-4
HISTORY/ASIAN/ GEOG/POLI SCI/ SOC 244	Introduction to Southeast Asia: Vietnam to the Philippines	4
HISTORY/ASIAN/ ASIAN AM 246	Southeast Asian Refugees of the "Cold" War	4
HISTORY/ASIAN/ RELIG ST 267	Asian Religions in Global Perspective	3-4

HISTORY/ASIAN/ RELIG ST 308	Introduction to Buddhism	3-4
HISTORY/ASIAN 319	The Vietnam Wars	3-4
HISTORY 450	Making of Modern South Asia	3-4
HISTORY 457	History of Southeast Asia to 1800	3-4
HISTORY/ ASIAN 458	History of Southeast Asia Since 1800	3-4
HISTORY/ ASIAN 463	Topics in South Asian History	3

Geographic Breadth: Latin American History Courses

Code	Title	Credits
HISTORY 179	Afro-Atlantic Histories and Peoples, 1791-Present	3-4
HISTORY 201	The Historian's Craft (Afterlives of the War of 1898)	3-4
HISTORY 241	Latin America from 1780 to 1940	4
HISTORY/INTL ST/ LACIS 242	Modern Latin America	4
HISTORY/LACIS 243	Colonial Latin America: Invasion to Independence	3-4
HISTORY/CHICLA/ GEN&WS 245	Chicana and Latina History	3
HISTORY/ AFROAMER/ ANTHRO/C&E SOC/ GEOG/LACIS/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	3-4
HISTORY 278	Africans in the Americas, 1492-1808	3-4
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas	3
HISTORY/CHICLA/ POLI SCI 422	Latino History and Politics	3
HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World	3
HISTORY 441	Revolution and Conflict in Modern Latin America	3-4
HISTORY 533	Multi-Racial Societies in Latin America	3-4
HISTORY/HIST SCI/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3

Geographic Breadth: Middle Eastern History Courses

Code	Title	Credits
HISTORY 139	Introduction to the Modern Middle East	3-4
HISTORY 201	The Historian's Craft (Tech. & Rev. in Middle East)	3-4
HISTORY 201	The Historian's Craft (The Arab Spring)	3-4
HISTORY/ RELIG ST 205	The Making of the Islamic World: The Middle East, 500-1500	3-4
HISTORY/ MEDIEVAL/ RELIG ST 309	The Crusades: Christianity and Islam	3-4

Geographic Breadth: Transnational History Courses

Code	Title	Credits
HIST SCI/ENVIR ST/ HISTORY 125	Green Screen: Environmental Perspectives through Film	3
HISTORY 130	An Introduction to World History	3-4
HIST SCI/HISTORY/ MED HIST 132	Bees, Trees, Germs, and Genes: A History of Biology	3
HISTORY 133	Global Military History (5000 BCE - Present)	3-4
HIST SCI 133	Biology and Society, 1950 - Today	3
HISTORY/ GEN&WS 134	Women and Gender in World History	3-4
HISTORY 145	America and China, 1776-Today	3-4
HIST SCI 150	The Digital Age	3
HISTORY/ CHICLA 151	The North American West to 1850	3-4
HIST SCI 160	Engineering Inequality: Technology and Inequity Throughout History	3-4
HISTORY 170	East Meets West: Myth, Meaning, and Modernity	3-4
HISTORY 179	Afro-Atlantic Histories and Peoples, 1791-Present	3-4
HISTORY 201	The Historian's Craft (The Cold War & Asia)	3-4
HISTORY 201	The Historian's Craft (Revolutionary Undergrounds in Eurasia)	3-4
HISTORY 201	The Historian's Craft (Global Christianities)	3-4
HISTORY 201	The Historian's Craft (Explorers, Colonizers & Travel)	3-4
HISTORY 201	The Historian's Craft (Russia and America)	3-4
HISTORY 201	The Historian's Craft (Travel Writing as Hist Sources)	3-4
HISTORY 201	The Historian's Craft (Catholic Church and the World)	3-4
HISTORY 201	The Historian's Craft (The History of Contraception)	3-4
HISTORY 201	The Historian's Craft (Love in History)	3-4
HISTORY 201	The Historian's Craft (Human Rights Global History)	3-4
HISTORY 201	The Historian's Craft (History of Humanitarianism)	3-4
HISTORY 201	The Historian's Craft (Cold War on Ice: 1972)	3-4
HISTORY 201	The Historian's Craft (Postcolonialism)	3-4
HISTORY 201	The Historian's Craft (Histories of Trauma)	3-4
HISTORY 201	The Historian's Craft (Immigration & the US-MX Border)	3-4
HISTORY 201	The Historian's Craft (The Cold War)	3-4
HISTORY 201	The Historian's Craft (History Of Mass Confinement)	3-4

HISTORY 201	The Historian's Craft (Feminist Activism In The 1970s)	3-4
HISTORY 201	The Historian's Craft (1960s In Europe And America)	3-4
HISTORY 201	The Historian's Craft (The History Of Data)	3-4
HIST SCI 202	The Making of Modern Science	3
ILS 202	Western Culture: Science, Technology, Philosophy II	3
HIST SCI/ ENVIR ST 213	Global Environmental Health: An Interdisciplinary Introduction	3
HISTORY 228	Explorations in Transnational/ Comparative History (Social Science)	3
HISTORY 229	Explorations in Transnational/ Comparative History (Humanities)	3
HISTORY/ASIAN/ ASIAN AM 246	Southeast Asian Refugees of the "Cold" War	4
HISTORY/ CHICLA/LACIS/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	3
HISTORY 269	War, Race, and Religion in Europe and the United States, from the Scramble for Africa to Today	3-4
HISTORY 274	History Study Abroad: Transnational/Global History	1-4
HISTORY 278	Africans in the Americas, 1492-1808	3-4
HISTORY/ GEN&WS 315	Gender, Race and Colonialism	3
HISTORY/ASIAN 319	The Vietnam Wars	3-4
HISTORY/ INTL ST 332	East Asia & The U.S. Since 1899	3-4
HIST SCI/ MED HIST 333	History of Modern Biology	3
HIST SCI 343	The Darwinian Revolution	3
HIST SCI/ ENVIR ST 353	History of Ecology	3
HISTORY/CHICLA/ LACIS/POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
HISTORY 357	The Second World War	3-4
HISTORY/ INTL ST 375	The Cold War - From World War II to End of Soviet Empire	3-4
HISTORY/ RELIG ST 409	Christianity in the Atlantic World, 1500-1800	3
HISTORY 424	The Soviet Union and the World, 1917-1991	3-4
HISTORY 434	American Foreign Relations, 1901 to the Present	3-4
HISTORY/ ENVIR ST 465	Global Environmental History	3-4
HISTORY/ LEGAL ST 510	Legal Pluralism	3
HIST SCI/MED HIST/ POP HLTH 553	International Health and Global Society	3

HISTORY 607	The American Impact Abroad: The Historical Dimension	3
-------------	--	---

Geographic Breadth: U.S. History Courses

Code	Title	Credits
HISTORY 101	Amer Hist to the Civil War Era, the Origin & Growth of the U S	4
HISTORY 102	American History, Civil War Era to the Present	4
HISTORY/ ED POL 107	The History of the University in the West	3
HISTORY 109	Introduction to U.S. History	3-4
HISTORY 136	Sport, Recreation, & Society in the United States	3-4
HISTORY 150	American Histories: The Nineteenth Century	4
HIST SCI 150	The Digital Age	3
HISTORY/ CHICLA 151	The North American West to 1850	3-4
HISTORY/ CHICLA 152	The United States West Since 1850	3-4
HISTORY/ CHICLA 153	Latina/Latino/Latinx History	3-4
HISTORY 154	Who is an American?	3-4
HISTORY/ ASIAN AM 160	Asian American History: Movement and Dislocation	3-4
HISTORY/ ASIAN AM 161	Asian American History: Settlement and National Belonging	3-4
HISTORY/ AMER IND 190	Introduction to American Indian History	3-4
HISTORY 201	The Historian's Craft (Women US History)	3-4
HISTORY 201	The Historian's Craft (Recording Latinx History in WI)	3-4
HISTORY 201	The Historian's Craft (The Hist of WI in 100 Objects)	3-4
HISTORY 201	The Historian's Craft (Your Parents' Generation)	3-4
HISTORY 201	The Historian's Craft (WI History & Material Culture)	3-4
HISTORY 201	The Historian's Craft (World of Alexander Hamilton)	3-4
HISTORY 201	The Historian's Craft (American Revolutions)	3-4
HISTORY 201	The Historian's Craft (Digital History&the Amer. City)	3-4
HISTORY 201	The Historian's Craft (Relig & American Culture Wars)	3-4
HISTORY 201	The Historian's Craft (Hist. of Transience in Amer.)	3-4
HISTORY 201	The Historian's Craft (The Louisiana Purchase)	3-4
HISTORY 201	The Historian's Craft (Heroes and Amazons in Sports)	3-4
HISTORY 201	The Historian's Craft (History of Now)	3-4

HISTORY 201	The Historian's Craft (Race & Belonging In Midwest)	3-4
HISTORY/ JEWISH 213	Jews and American Pop. Culture	3-4
HIST SCI 218	History of Twentieth Century American Medicine	3
HISTORY/ JEWISH 219	The American Jewish Experience: From Shtetl to Suburb	4
HISTORY 221	Explorations in American History (H)	3-4
HISTORY/ LEGAL ST 261	American Legal History to 1860	3
HISTORY/ LEGAL ST 262	American Legal History, 1860 to the Present	3
HISTORY 272	History Study Abroad: United States History	1-4
HIST SCI/ AFROAMER 275	Science, Medicine, and Race: A History	3
HISTORY 302	History of American Thought, 1859 to the Present	3-4
HISTORY 306	The United States Since 1945	3-4
HISTORY/ AFROAMER 321	Afro-American History Since 1900	3-4
HISTORY/ AFROAMER 322	Afro-American History to 1900	3-4
HISTORY 329	History of American Capitalism	4
HISTORY 344	The Age of the American Revolution, 1763-1789	3-4
HISTORY 345	Military History of the United States	3-4
HISTORY/ GEN&WS 353	Women and Gender in the U.S. to 1870	3-4
HISTORY/ GEN&WS 354	Women and Gender in the U.S. Since 1870	3-4
HISTORY/CHICLA/ LACIS/POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	3
HISTORY/ AFROAMER 393	Slavery, Civil War, and Reconstruction, 1848-1877	3-4
HISTORY/HIST SCI/ MED HIST 394	Science in America	3
HISTORY 401	Public History Workshop (Wisconsin 101)	3
HISTORY 403	Immigration and Assimilation in American History	3-4
HISTORY/ ED POL 412	History of American Education	3
HISTORY/CHICLA/ POLI SCI 422	Latino History and Politics	3
HISTORY 427	The American Military Experience to 1902	3-4
HISTORY 428	The American Military Experience Since 1899	3-4
HISTORY/ENVIR ST/ LEGAL ST 430	Law and Environment: Historical and Contemporary Perspectives	3
HISTORY 434	American Foreign Relations, 1901 to the Present	3-4

HISTORY/ENVIR ST/ GEOG 460	American Environmental History	4
HISTORY/ ECON 466	The American Economy Since 1865	3-4
HISTORY/ENVIR ST/ GEOG 469	The Making of the American Landscape	4
HISTORY 500	Reading Seminar in History (Biography in US Sports History)	3
HIST SCI/ MED HIST 509	The Development of Public Health in America	3
HIST SCI/ AFROAMER/ MED HIST 523	Race, American Medicine and Public Health	3
HIST SCI/GEN&WS/ MED HIST 531	Women and Health in American History	3
HIST SCI/GEN&WS/ MED HIST 532	The History of the (American) Body	3
HIST SCI/ GEN&WS 537	Childbirth in the United States	3
HISTORY/ JOURN 560	History of U.S. Media	4
HISTORY/L I S 569	History of American Librarianship	3
HISTORY 607	The American Impact Abroad: The Historical Dimension	3
HISTORY/ AFROAMER 628	History of the Civil Rights Movement in the United States	3

NOTES ON HISTORY BREADTH REQUIREMENTS

- Breadth courses may be taken in any order.
- Chronological Breadth courses may also count toward a Geographic Breadth category.
- Some courses qualify for more than one Geographic Breadth area, but a course may only count for one Geographic Breadth category for the purposes of meeting the requirement.
- Topics courses (HISTORY 200, HISTORY 201, HISTORY 221, HISTORY 223, HISTORY 225, HIST SCI 280, HISTORY 283, HIST SCI 286, HIST SCI 350 & HISTORY 500) may count for Geographic and/or Chronological Breadth. For topics courses, see the course notes for current breadth information.
- The following courses **may not be used** for breadth in the major: HISTORY 199, HIST SCI 555, HISTORY 600, HISTORY 680, HISTORY 681, HIST SCI 699.

HISTORY WRITING AND RESEARCH SEQUENCE:

History majors must complete both of the following:

- Students are encouraged to complete one of HISTORY 201 The Historian's Craft or HIST SCI 211 The Historian's Craft: Science, Medicine, and Technology as early as possible.
- HISTORY 600 Advanced Seminar in History or HIST SCI 555 Undergraduate Seminar in History of Science, to be taken after satisfactory completion of either HISTORY 201 or HIST SCI 211. Enrolling in a HISTORY 600 or HIST SCI 555 seminar requires

instructor consent. Available seminars can be found on the history department website (<https://history.wisc.edu/history600-seminars/>).

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in HISTORY/HISTORY of SCIENCE and all other major courses
- 2.000 GPA on 15 upper-level major credits in residence²
- 15 credits HISTORY and/or HISTORY of SCIENCE taken on campus

HONORS IN THE MAJOR

Students may declare Honors in the History Major in consultation with the History undergraduate advisor.

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major in History, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall University GPA
- Earn a 3.500 GPA in all HISTORY and HISTORY of SCIENCE courses and all other major courses
- Complete at least 36 total credits in HISTORY and HISTORY of SCIENCE coursework, 21 of which must be upper-level credits in residence²
- Complete at least 15 Honors credits in HISTORY or HISTORY of SCIENCE coursework
- Complete a two-semester Senior Honors Thesis, a piece of original work of approximately forty pages, in either HISTORY 681–HISTORY 682 or HIST SCI 681–HIST SCI 682, taken in conjunction with the HISTORY 680 Honors Thesis Colloquium both semesters. The thesis must be approved by instructors in both the thesis and colloquium courses.

FOOTNOTES

¹ ILS 201 and ILS 202 may also be used to complete the requirements of the History major, including the requirements for Honors in the Major.

² Major courses with Intermediate or Advanced Level are counted as upper-level in the History major.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

LEARNING OUTCOMES

1. Find and interpret diverse evidence to explain complex changes over time
2. Communicate effectively to a variety of audiences in writing and speech
3. Use an understanding of many perspectives to work with people and solve complex problems
4. Seek to understand differing views and ways of being in the world
5. Identify the skills developed in the study of history and articulate their applicability to a variety of professional and intellectual endeavors

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

First Year

Fall	Credits Spring	Credits
History Breadth ¹	4 History course for the Ethnic Studies Requirement (complete within 1st 60 credits) ²	4
Communication Part A (Complete during your first year)	3 Biological Science Breadth ³	3
Quantitative Reasoning Part A (complete during your first year)	3 Literature Breadth	3
Foreign Language (if necessary)	4 Elective or Course for Second Major ⁴	4
	14	14

Second Year

Fall	Credits Spring	Credits
HISTORY 201 (counts toward Communication Part B) ⁵	4 History Breadth	4
HIST SCI 211 (may be taken instead of History 201)	History Elective	3

Quantitative Reasoning Part B (I/A Comp Sci, Math, or Stats if required for the BS)	3 Physical Science Breadth	3
History Elective or Course for Second Major	3 Elective or Course for Second Major	3
Elective or Course for Second Major	3 Elective or Course for Second Major	3
Elective or Course for Second Major	3	
16		16

Third Year

Fall	Credits Spring	Credits
Declare the Major (before 86 credits)*	History Breadth	4
History Breadth	3 HISTORY 301 (optional)	1
HISTORY 300 ⁶	2 Science Breadth	3
I/A Comp Sci, Math, or Stats (if required for the BS)	3 Elective or Course for Second Major	3
Literature Breadth	3 Elective or Course for Second Major	3
Elective or Course for Second Major	4	
15		14

Fourth Year

Fall	Credits Spring	Credits
Complete Remaining L&S Requirements**	History Elective	4
HISTORY 600 ⁷	3 Science Breadth	3
HIST SCI 555 (may be taken instead of History 600)	Elective or Course for Second Major	3
Elective or Course for Second Major	4 Elective or Course for Second Major	3
Elective or Course for Second Major	4 Elective or Course for Second Major	3
Elective or Course for Second Major	4	
15		16

Total Credits 120

¹ The History Breadth requirements are very flexible. History majors must complete Chronological Breadth (one course) and take at least one course from four of the eight Geographical Breadth categories. A single course may count toward both Chronological and Geographic Breadth, if appropriate. (For example, a course on Ancient Rome would count toward Chronological Breadth and European History.) HISTORY 201 may also count toward History Breadth requirements.

² Some examples of History courses that count toward the Ethnic Studies Requirement are: HISTORY/CHICLA 152 The United States West Since 1850, HISTORY/ASIAN AM 160 Asian American History: Movement and Dislocation, & HISTORY/JEWISH 213 Jews and American Pop. Culture.

³ Some L&S Breadth requirements will be satisfied with History coursework. History classes will complete the additional Humanities

Breadth credits (the Humanities credits that are not Literature) and may also complete Social Science Breadth.

⁴ History is a flexible major and can be combined with a wide range of other majors and certificates. We encourage students to be thoughtful in how they approach their elective credits, whether that means pursuing an additional major or creating an individual plan of study that draws from multiple disciplines.

⁵ HISTORY 201 The Historian's Craft or HIST SCI 211 The Historian's Craft: Science, Medicine, and Technology may be taken as soon as you have completed the Communication A requirement. Students should try to complete the Historian's Craft by the end of the second year.

⁶ History offers two optional careers courses that expose students to, and prepare them for, the wide range of careers pursued by history majors: HISTORY 300 & HISTORY 301. History at Work: Professional Skills of the Major (HISTORY 300) connects students to History alumni in different fields and helps develop essential career skills related to the value of the major. History at Work: History Internship Seminar (HISTORY 301) allows students to receive credit toward their major requirements for work associated with an internship.

⁷ HISTORY 600 or HIST SCI 555 may be taken at any point after a student has completed either HISTORY 201 The Historian's Craft or HIST SCI 211 The Historian's Craft: Science, Medicine, and Technology. History 600s and History of Science 555 are offered on a variety of topics every semester and they provide students with the rich experience of a small, faculty-led seminar. They may be taken for credit more than once as long as the topics are different.

* Students must declare a major by the time they reach 86 credits.

**Please refer to the Requirements tab in Guide for College of Letters & Science Breadth and Degree Requirements as well as Residence and Quality of Work requirements for the major.

THREE-YEAR PLAN

SAMPLE THREE-YEAR PLAN

This Sample Three-Year Plan is a tool to assist students and their advisor(s). Students should use it –along with their DARS report, the Degree Planner, and Course Search & Enroll tools – to make their own three-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests.

Three-year plans may vary considerably from student to student, depending on their individual preparation and circumstances. Students interested in graduating in three years should meet with an advisor as early as possible to discuss feasibility, appropriate course sequencing, post-graduation plans (careers, graduate school, etc.), and opportunities they might forgo in pursuit of a three-year graduation plan.

DEPARTMENTAL EXPECTATIONS

Students planning to graduate within three years with a History major should enter the University with a minimum of 18 advanced standing credits, and have satisfied the following requirements with course credit or via placement examination:

- Communication Part A
- Quantitative Reasoning Part A
- 18 combined credits of Humanities, Social Science, Natural Science, or elective coursework
- 4 units of foreign language

This plan also assumes that History major coursework at UW-Madison will satisfy 6 credits of Humanities breadth (the Humanities credits that are not Literature) and 9 credits of Social Science breadth. Most History majors pursue the BA in History, but it is also possible to complete the BS and History major requirements in three years.

This plan assumes that students will complete a total of 9 credits over three summers. Summer is an opportunity to make progress toward various requirements. UW-Madison's summer course offerings include a large number of online courses, which give students more flexibility for their summer schedules. For students on an accelerated path, summer is also great time to study abroad.

First Year

Fall	Credits Spring	Credits Summer	Credits
History Breadth ¹	4 HISTORY course with the Ethnic Studies designation (complete within 1st 60 credits) ³	4 Elective or Course for Second Major	3
History Breadth	4 Elective or Course for Second Major ⁴	4	
Biological Science Breadth	3 Quantitative Reasoning Part B (Intermediate or Advanced COMP SCI, MATH, or STAT if BS)	3	
Foreign Language (if pursuing retroactive credit) ²	4 Literature Breadth	3	
	HISTORY 300 (optional or Elective) ⁵	2	
15		16	3

Second Year

Fall	Credits Spring	Credits Summer	Credits
HISTORY 201	4 History Breadth	4 Elective (Intermediate or Advanced level) or Course for Second Major	3
HIST SCI 211 (may be taken instead of History 201)	History Breadth or Elective	4	
Social Science Breadth	3 Physical Science Breadth	4	
Intermediate or Advanced COMP SCI, MATH, or STAT (if BS)	3 Elective (Intermediate or Advanced level) or Course for Second Major	4	

Elective or Course for Second Major 4

HISTORY 301 (optional or Elective)	1		
15		16	3
Third Year			
Fall	Credits Spring	Credits Summer	Credits
HISTORY 600 ⁶	3 History Elective	3 Elective (Intermediate or Advanced level) or Course for Second Major	3
HIST SCI 555 (may be taken instead of History 600)	Literature Breadth	3	
Science Breadth	4 Science Breadth	3	
Electives (Intermediate or Advanced level) or Courses for Second Major	8 Electives (Intermediate or Advanced level) or Courses for Second Major	7	
15		16	3

Total Credits 102

- ¹ The History Breadth requirements are very flexible. Students should refer to the Requirements page for the History major for details on approved overlap between types of breadth in the major.
- ² Even though students with 4 units of foreign language do not need to complete additional foreign language coursework, UW-Madison's retroactive credit policy (<https://kb.wisc.edu/lis/23736/>) can be very helpful for those pursuing an early graduation.
- ³ Some examples of History courses that count toward the Ethnic Studies Requirement are: HISTORY/CHICLA 152, ASIAN AM/HISTORY 160, & JEWISH/HISTORY 213.
- ⁴ History is a flexible major and can be combined with a wide range of other majors and certificates. For students hoping to double major and graduate early, it is especially important to work closely with academic advisors in both majors. We encourage all students to be thoughtful in how they approach their elective credits, whether that means pursuing an additional major or creating an individual plan of study that draws from multiple disciplines.
- ⁵ History offers two optional careers courses that expose students to, and prepare them for, the wide range of careers pursued by history majors: HISTORY 300 & HISTORY 301. History at Work: Professional Skills of the Major (HISTORY 300) connects students to History alumni in different fields and helps develop essential career skills related to the value of the major. History at Work: History Internship Seminar (HISTORY 301) allows students to receive credit toward their major requirements for work associated with an internship.
- ⁶ HISTORY 600 or HIST SCI 555 may be taken at any point after a student has completed either HISTORY 201 The Historian's Craft or HIST SCI 211 The Historian's Craft: Science, Medicine, and Technology. History 600s and History of Science 555 are offered on a variety of topics every semester; each course provides students with the rich experience of a small, faculty-led seminar. These seminars may be taken for credit more than once as long as the topics are different. Students

who choose to pursue Honors in the History major should complete HISTORY 600 or HIST SCI 555 in Year Two so that they can write a Senior honors thesis in Year Three.

ADVISING AND CAREERS

ADVISING AND CAREERS

ACADEMIC ADVISING

Students who are declared or interested in the history major have numerous advising resources available to them. The history advising team is comprised of professional and peer advisors who are excited to talk with students about everything from academic planning to professional development for future careers. Information on the history advising team and how to contact an advisor can be found on our website (<https://history.wisc.edu/undergraduate-program/undergraduate-advising/>). You can set up an appointment with one of our advisors by using the History Department Starfish (<https://wisc.starfishsolutions.com/starfish-ops/dl/instructor/serviceCatalog.html?bookmark=service/64599>) page.

The history major can also be combined with any other major in the College of Letters & Science (L&S), anything from astronomy (<http://guide.wisc.edu/undergraduate/letters-science/astronomy/>) to zoology (<https://guide.wisc.edu/undergraduate/letters-science/integrative-biology/zoology-bs/>). Majors that students most frequently pair with history are economics (<http://guide.wisc.edu/undergraduate/letters-science/economics/>), English (<http://guide.wisc.edu/undergraduate/letters-science/english/>), environmental studies (<http://guide.wisc.edu/undergraduate/letters-science/environmental-studies/environmental-studies-major/>), journalism (<http://guide.wisc.edu/undergraduate/letters-science/journalism-mass-communication/>), and political science (<http://guide.wisc.edu/undergraduate/letters-science/political-science/>). History majors can also choose to add certificates in L&S or from outside the college, such as certificates in business (<http://guide.wisc.edu/undergraduate/business/school-wide/business-certificate/>) or education and educational services (<http://guide.wisc.edu/undergraduate/education/educational-psychology/education-educational-services-certificate/>). In addition to these, some of the most common certificates for history majors are currently criminal justice (<http://guide.wisc.edu/undergraduate/letters-science/center-law-society-justice/criminal-justice-certificate/>), global health (<http://guide.wisc.edu/undergraduate/agricultural-life-sciences/nutritional-sciences/global-health-certificate/>), European studies (<http://guide.wisc.edu/undergraduate/letters-science/institute-regional-international-studies/european-certificate/>), and digital studies (<http://guide.wisc.edu/undergraduate/letters-science/communication-arts/digital-studies-certificate/>). The history advising team is happy to discuss ways for you to make your intellectual and career goals work as part of a four-year plan (<https://guide.wisc.edu/undergraduate/letters-science/history/history-ba/#fouryearplante>).

Honors in the Major

The Honors in the Major track in history is intended for students who are eager to experience the excitement of original historical research and who wish to graduate with the best possible undergraduate training in this discipline. Honors in the Major is especially appropriate for students who are considering graduate work in history or who want an especially advanced training in research, reasoning, and writing skills useful to a wide range of career choices. Students in this track write a thesis in their senior year based on their own original historical research. Visit our website (<https://history.wisc.edu/undergraduate-program/undergraduate->

[declaring/honors-in-the-history-major/](#)) for more information on the thesis process and the requirements for Honors in the History Major.

CAREER ADVISING

History is a rigorous but flexible major, and history majors are known for being excellent communicators and savvy researchers. Historians are experts in synthesizing disparate pieces of evidence into coherent, persuasive arguments. The real world is filled with disparate facts and incomplete sets of data, so this is a real-world skill that history alumni utilize throughout their entire careers. The department's career advisor, Christina Matta (<https://history.wisc.edu/people/matta-christina/>), helps history majors map out future career plans and connects students to a variety of resources on campus and beyond, including history alumni who volunteer as career mentors (see below for more information).

Alumni of the history department have enjoyed careers in medical research and practice; broadcast and print media; sports management; museums, archives, and libraries; finance and business, and community service and nonprofit organizations — as well as law, academia, and many other fields. The history major provides excellent preparation for the study of law, but our students also go on to study medicine and many other graduate fields. The centers for Pre-Law Advising (<https://prelaw.wisc.edu/>) and Pre-Health Advising (<https://prehealth.wisc.edu/>) are especially helpful resources on campus for students interested in those areas of study.

History Careers Course: "History at Work"

History 300 (History at Work - Professional Skills of the Major) (<https://history.wisc.edu/courses/undergraduate-courses/history-300-301/>) is a course intended to help history majors understand how their history degree applies to the world of work. Students explore how their history skills relate to the needs of professional employers and are guided in the process of finding and obtaining professional internships and jobs. In this course, history majors can polish their written and oral communication skills in forms appropriate for professional situations and learn from the experiences of guest speakers from a variety of fields.

Internships

The Department of History recognizes the importance of internships in helping students develop professional skills and explore potential career paths. Positions can vary depending on availability and students' interests, but recent sponsors have included the Wisconsin State Historical Museum, the University of Wisconsin Archives, offices of elected officials in the Wisconsin State Legislature and United States Congress, the Milwaukee Brewers, and Community Shares of Wisconsin — just to name a few! History majors can also get academic credit in conjunction with an internship by taking History 301: History at Work - History Internship Seminar (<https://history.wisc.edu/courses/undergraduate-courses/history-300-301/>).

Alumni Mentoring

Like internships, networking can be a valuable tool in opening professional doors and learning more about the professional value of the history major.

The department often matches students with alumni mentors drawn from our Board of Visitors (<https://history.wisc.edu/alumni-and-friends/board-of-visitors/>) and other graduates who can help them get started building a professional network, answer questions about a specific field, provide guidance in applying for jobs or preparing for interviews, and provide general career advice.

Students interested in participating in an internship or talking with an alumni mentor should meet with Christina Matta, the department's

undergraduate career advisor, to discuss their interests and possible career goals.

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Enroll in a Career Course (<https://successworks.wisc.edu/career-courses/>) - a great idea for first- and second-year students:
 - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
 - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
 - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (<https://successworks.wisc.edu/handshake/>) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (<https://successworks.wisc.edu/about/mission/>)

PEOPLE

PEOPLE

Professors Boswell, Callaci, Cheng, Dennis, Enke, Hall, Hansen, Haynes, Hirsch, Houck, Hsia, Kantrowitz, Keller, Kim (Charles), Kinzley, Kleijwegt, Kodesh, Lapina, Lederer, McCoy, Michels, Mitman, Murthy, Neville, Plummer, Ratner-Rosenhagen, Reese, Shoemaker, Sweet, Taylor, Thal, Ussishkin, Wandel, Young

Associate Professors Chamedes, Ciancia, Gómez, Hennessy, Iber, Kim (Monica), Nelson, Stolz

Assistant Professors Balto, Banerjee, Bloch, Brown, Durham, Esseissah, Fernandez, Glotzer, Hayes, Hope, Kennedy, Kuby, Landress, Martoccio, Meléndez-Badillo, Ramírez, Suarez, Useche, Villeneuve, Whiting, Williford

Teaching Associates Carlsson, Cullinane, Keyser, Rider

WISCONSIN EXPERIENCE

HISTORY: THE WISCONSIN EXPERIENCE

The history department is committed to integrating undergraduate historical study into the Wisconsin Experience (<https://provost.wisc.edu/wisconsin-experience/>), UW-Madison's vision for students' growth inside and outside the classroom. History majors at UW-Madison have a wide range of opportunities available to help them make the most of their major and carry the study of the past beyond the boundaries of the classroom.

OPPORTUNITIES FOR HISTORY MAJORS

ARCHIVE

ARCHIVE (<https://uwarchive.wordpress.com/>) is an award-winning journal of historical work published annually by the UW-Madison chapter of Phi Alpha Theta. See ARCHIVE's website to view past volumes and find out how you could be published.

Phi Alpha Theta

Phi Alpha Theta (<https://history.wisc.edu/undergraduate-program/academic-opportunities-student-life/phi-alpha-theta/>) is a national history honors society whose purpose is to promote the study of history and to bring students, teachers, and writers of history together in intellectual and social ways. See the UW-Madison chapter's page for more information.

Language and Regional/International Studies

History classes and faculty are at the center of UW-Madison's remarkable collection of resource centers for area studies. IRIS (<https://iris.wisc.edu/>) is the umbrella organization for UW-Madison's eight area studies programs. Students interested in these areas can combine their history major with a major in international studies (<http://www.ismajor.wisc.edu/>) or any of the area studies majors and/or certificates. UW-Madison also has one of the largest selections of language instruction (<https://languages.wisc.edu/>) in the United States.

Study Abroad

History is a great major for students interested in studying abroad (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/history/>) due to its flexibility and because History courses are available in most study abroad programs. The History Department encourages study abroad, and our advising team is happy to help students ensure that they are meeting degree requirements while studying abroad.

Wisconsin Historical Society

Scholars and researchers from all over the country (and the world) come to the Wisconsin Historical Society (<https://www.wisconsinhistory.org/>) (WHS) to do historical research. History majors at UW-Madison simply walk across the street to make use of this world-class institution. The collections of the WHS are an amazing resource for history majors and are utilized by a wide range of our courses. History majors can also develop internships related to the WHS collections and programs. Students who are interested in the history of film and television often double major in communication arts (<http://guide.wisc.edu/undergraduate/letters-science/communication-arts/>) and get involved with the Wisconsin Center for Film and Theater Research (<http://wcfr.commarts.wisc.edu/>).

Center for Campus History

The University of Wisconsin-Madison's Rebecca M. Blank Center for Campus History (<https://campushistory.wisc.edu/>) is an ongoing effort

to uncover and give voice to those who experienced, challenged, and overcame prejudice on campus. Undergraduate students have been involved with the center since its inception as the Public History Project in 2019, working as researchers conducting both archival research and oral history interviews with former students, faculty, and staff.

Public Humanities Exchange for Undergraduates (HEX-U)

The Public Humanities Exchange for Undergraduates (<https://humanities.wisc.edu/public-humanities/exchange/>) (HEX-U) is a high-impact program for undergraduate students at UW–Madison who wish to make meaningful connections between their humanities scholarship and the needs of the local community through new models of social engagement. The program provides training in community partnership, mentoring during project design and implementation, and project funding to small cohorts of undergraduate scholars as they plan and implement creative community projects in partnership with Dane County organizations.

The Nonviolence Project

The Nonviolence Project (<https://thenonviolenceproject.wisc.edu/>) is a comprehensive repository that educates and informs readers on the impact of nonviolent protests all over the world. From environmental issues to racial equality, the project showcases how nonviolence has been used to address many different issues by prominent world leaders and activists. The project aims to answer how and why nonviolence has been an effective socio-political tactic across different cultural, geographical, and political landscapes throughout history. The Nonviolence Project employs undergraduate student interns as researchers to help grow the repository of sources and present information to a broad audience.

Wisconsin 101: Our History in Objects

Wisconsin 101: Our History in Objects (<https://wi101.wisc.edu/>) is a collaborative public history project created through a partnership between the University of Wisconsin–Madison History Department, the Wisconsin Historical Society, and Wisconsin Public Radio's Wisconsin Life program. At its core, this project invites non-professional historians to profile objects from their daily lives and write short histories that contextualize those objects within local history, regional historical trends, and even international change. Wisconsin 101 provides valuable internship opportunities for undergraduate students throughout the state of Wisconsin. These internships offer experience for students interested in public humanities, material culture, local history, writing, and educational outreach or editing.

process. The lab is also equipped to support challenges faced by English-language learners.

For more information or to make an appointment, see the History Lab website. (<https://history.wisc.edu/undergraduate-program/the-history-lab/>)

RESEARCH FELLOWSHIPS AND SCHOLARSHIPS

The Department of History is committed to supporting undergraduate achievement and encourages applications for the 13 different scholarships and research fellowships made possible by the generosity of its donors. Scholarships range from \$500 to \$5,000 and are awarded annually to outstanding History majors. Research fellowships range from \$1,000 to \$6,000 and allow undergraduates to pursue in-depth historical research under the guidance of History faculty. These awards help defray research costs such as supplies and travel expenses or pay for living expenses to allow students time to craft their papers and conduct research in UW Libraries.

Detailed instructions on how to apply can be found on the Department of History website (<https://history.wisc.edu/undergraduate-program/academic-opportunities-student-life/scholarships-awards-and-prizes/>). Applications need to be submitted online, via the Wisconsin Scholarship Hub (WISH) (<https://wisc.academicworks.com/>).

UNDERGRADUATE WRITING PRIZES

The history department offers over 15 different prizes designed to reward a broad range of undergraduate writing – from Senior Theses to digital and public history projects to specialized essays in American Indian History and LGBTQ+ History. The prizes are made possible thanks to the tremendous generosity of our alumni and former members of our faculty. The history department expresses its gratitude for their support in recognizing the achievements of our undergraduates.

Detailed instructions on how to apply can be found on the Department of History website (<https://history.wisc.edu/undergraduate-program/academic-opportunities-student-life/scholarships-awards-and-prizes/>). Applications need to be submitted online via the Wisconsin Scholarship Hub (WISH) (<https://wisc.academicworks.com/>).

RESOURCES AND SCHOLARSHIPS

RESOURCES AND SCHOLARSHIPS

THE HISTORY LAB

The History Lab is a resource center for undergraduate students studying, researching, and writing about the past. It is staffed by talented and experienced graduate students from the Department of History, and UW–Madison is one of only a handful of universities in the U.S. to have this kind of history-specific writing support.

Through individual and group tutoring, the lab focuses on honing students' abilities to form suitable topics, conduct research, develop arguments and thesis statements, cite evidence properly, and write using an effective