## **GEOGRAPHY, BA**

Are you passionate about environmental sustainability? Are you curious about what a socially just world might look like? Do you find physical landscapes inspiring? Are you interested in the analysis and visualization of data? Are you intrigued by the diversity of people and places around the world? Do you find the social life of cities fascinating? Are you kept up at night wondering why some places are rich while others are poor? If you answered "yes" to any of these questions, but especially more than one, Geography could be a great fit for you. Geography is especially ideal for individuals who have a wide range of interests spanning the natural sciences, humanities, social sciences, and data sciences.

Geography is an interdisciplinary field that seeks to understand patterns and interrelationships on Earth. These range from humans' relationships with the environment and the interactions of earth systems to the social worlds and built environments that different societies build to mapping and spatial analysis of big data. It is a rich and vibrant discipline that is essential to understanding the world and many of its problems. Geography thus offers a unique lens through which to illuminate the intertwined places, societies, and ecologies that comprise our diverse world.

## HOW TO GET IN

## **HOW TO GET IN**

Exploring the field of geography at UW-Madison is easy. Interested students are strongly encouraged to take introductory courses in the field. The Department of Geography offers four intro courses, each of which surveys one of the four major subareas that comprise the discipline:

- 1. human geography;
- 2. people-environment geography;
- 3. physical geography; and
- 4. cartography and geographic information science.

The four intro classes are:

- · GEOG 101 Introduction to Human Geography;
- GEOG/ENVIR ST 120 Introduction to the Earth System;
- · GEOG/ENVIR ST 139 Global Environmental Issues: and
- GEOG 170 Our Digital Globe: An Overview of GIScience and its Technology (online).

Students who intend to declare their major in geography must schedule an appointment with the geography undergraduate advisor.

## **REQUIREMENTS**

## UNIVERSITY GENERAL **EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition

to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/ #requirementsforundergraduatestudytext) section of the Guide.

General Education

- · Breadth-Humanities/Literature/Arts: 6 credits
- · Breadth-Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- · Breadth-Social Studies: 3 credits
- Communication Part A & Part B \*
- · Ethnic Studies \*
- Quantitative Reasoning Part A & Part B \*
- \* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## **COLLEGE OF LETTERS & SCIENCE DEGREE** REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

#### **BACHELOR OF ARTS DEGREE** REQUIREMENTS

Mathematics Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

Language

- Complete the fourth unit of a language other than English; OR
- · Complete the third unit of a language and the second unit of an additional language other than English.

L&S Breadth

- 12 credits of Humanities, which must include 6 credits of literature: and
- · 12 credits of Social Science; and
- 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts and Science Complete at least 108 credits.

Coursework

Depth of Complete at least 60 credits at the intermediate or Intermediate/ advanced level.

Advanced

work Major

Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience

- 30 credits in residence, overall; and
- 30 credits in residence after the 86th credit.

Quality of Work

- 2.000 in all coursework at UW-Madison
- 2.000 in Intermediate/Advanced level coursework at UW-Madison

### NON-L&S STUDENTS PURSUING AN L&S **MAJOR**

Non-L&S students who have permission from their school/college  $\,$ to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

## REQUIREMENTS FOR THE MAJOR

Students must declare one of the major options (p. 3) below, complete Core Requirements common to each option, and also the specific requirements for their declared option.

#### **CORE REQUIREMENTS**

30 credits the major, to include these core requirements:

#### Breadth

3 courses, 1 each from these areas:

| Code Title C |                                                         |                                                                  |   |  |
|--------------|---------------------------------------------------------|------------------------------------------------------------------|---|--|
| Н            | uman Geography                                          | (1 course)                                                       | 3 |  |
|              | GEOG 101                                                | Introduction to Human Geography                                  |   |  |
|              | GEOG 104                                                | Introduction to Human Geography                                  |   |  |
|              | GEOG/ART HIST/<br>ENVIR ST/<br>HISTORY/<br>LAND ARC 239 | Making the American Landscape                                    |   |  |
|              | GEOG 300                                                | Weird Geographies                                                |   |  |
|              | GEOG 301                                                | Revolutions and Social Change                                    |   |  |
|              | GEOG 302                                                | Economic Geography: Locational<br>Behavior                       |   |  |
|              | GEOG/<br>URB R PL 305                                   | Introduction to the City                                         |   |  |
|              | GEOG 307                                                | International Migration, Health, and<br>Human Rights             |   |  |
|              | GEOG/CHICLA/<br>GEN&WS 308                              | Latinx Feminisms: Women's Lives,<br>Work, and Activism           |   |  |
|              | GEOG/<br>INTL ST 311                                    | The Global Game: Soccer, Politics, and Identity                  |   |  |
|              | GEOG/<br>INTL ST 315                                    | Universal Basic Income: The Politics<br>Behind a Global Movement |   |  |
|              | GEOG 318                                                | Introduction to Geopolitics                                      |   |  |
|              | GEOG 340                                                | World Regions in Global Context                                  |   |  |
|              | GEOG 342                                                | Geography of Wisconsin                                           |   |  |
|              | GEOG 355                                                | Africa, South of the Sahara                                      |   |  |
|              | GEOG 358                                                | Human Geography of Southeast<br>Asia                             |   |  |
|              | GEOG/<br>AMER IND 410                                   | Critical Indigenous Ecological<br>Knowledges                     |   |  |
|              | GEOG 501                                                | Space and Place: A Geography of Experience                       |   |  |

|   | GEOG/<br>URB R PL 503                                   | Researching the City: Qualitative<br>Strategies                       |   |
|---|---------------------------------------------------------|-----------------------------------------------------------------------|---|
|   | GEOG/<br>GEN&WS 504                                     | Feminist Geography: Theoretical<br>Approaches                         |   |
|   | GEOG/<br>URB R PL 505                                   | Urban Spatial Patterns and Theories                                   |   |
|   | GEOG 507                                                | Waste Geographies: Politics, People, and Infrastructures              |   |
|   | GEOG 510                                                | Economic Geography                                                    |   |
|   | GEOG 511                                                | Critical Social Theory                                                |   |
|   | GEOG/                                                   | Feminist Geography:                                                   |   |
|   | GEN&WS 514                                              | Methodological Approaches                                             |   |
|   | GEOG 518                                                | Power, Place, Identity                                                |   |
|   | GEOG 566                                                | History of Geographic Thought                                         | _ |
| P | eople-Environmer                                        | Global Environmental Issues                                           | 3 |
|   | GEOG/<br>ENVIR ST 139                                   |                                                                       |   |
|   | GEOG/ART HIST/<br>ENVIR ST/<br>HISTORY/<br>LAND ARC 239 | Making the American Landscape                                         |   |
|   | GEOG/<br>ENVIR ST 309                                   | People, Land and Food:<br>Comparative Study of Agriculture<br>Systems |   |
|   | GEOG/<br>ATM OCN/<br>ENVIR ST 332                       | Global Warming: Science and Impacts                                   |   |
|   | GEOG/<br>ENVIR ST 333                                   | Green Urbanism                                                        |   |
|   | GEOG/<br>ENVIR ST 337                                   | Nature, Power and Society                                             |   |
|   | GEOG/<br>BOTANY 338                                     | Environmental Biogeography                                            |   |
|   | GEOG/<br>ENVIR ST 339                                   | Environmental Conservation                                            |   |
|   | GEOG 340                                                | World Regions in Global Context                                       |   |
|   | GEOG 344                                                | Changing Landscapes of the<br>American West                           |   |
|   | GEOG/<br>AMER IND/<br>ENVIR ST 345                      | Caring for Nature in Native North<br>America                          |   |
|   | GEOG 359                                                | Australia: Environment and Society                                    |   |
|   | GEOG/<br>AMER IND 410                                   | Critical Indigenous Ecological<br>Knowledges                          |   |
|   | GEOG/C&E SOC/<br>ENVIR ST 434                           | People, Wildlife and Landscapes                                       |   |
|   | GEOG/<br>ENVIR ST 439                                   | US Environmental Policy and<br>Regulation                             |   |
|   | GEOG/ENVIR ST/<br>HISTORY 460                           | American Environmental History                                        |   |
|   | GEOG/<br>SOIL SCI 526                                   | Human Transformations of Earth<br>Surface Processes                   |   |
|   | GEOG/<br>ENVIR ST 534                                   | Environmental Governance:<br>Markets, States and Nature               |   |
|   | GEOG/<br>ENVIR ST 537                                   | Culture and Environment                                               |   |
|   |                                                         |                                                                       |   |

|   | SOIL SCI 526                                 | Surface Processes                                                           | 9 |
|---|----------------------------------------------|-----------------------------------------------------------------------------|---|
|   | GEOG/<br>SOIL SCI 525<br>GEOG/               | Soil Geomorphology  Human Transformations of Earth                          |   |
|   | GEOG 523                                     | Advanced Paleoecology: Species<br>Responses to Past Environmental<br>Change |   |
|   | GEOG/<br>GEOSCI 420                          | Glacial and Pleistocene Geology                                             |   |
|   | GEOG 344                                     | Changing Landscapes of the<br>American West                                 |   |
|   | BOTANY 338<br>GEOG 342                       | Geography of Wisconsin                                                      |   |
|   | GEOG/                                        | Environmental Biogeography                                                  |   |
|   | GEOG/<br>ATM OCN/<br>ENVIR ST/<br>GEOSCI 335 | Climatic Environments of the Past                                           |   |
|   | GEOG/<br>ATM OCN/<br>ENVIR ST 332            | Global Warming: Science and<br>Impacts                                      |   |
|   | GEOG 329                                     | Landforms and Landscapes of<br>North America                                |   |
|   | GEOG/<br>ATM OCN/<br>ENVIR ST 322            | Polar Regions and Their Importance in the Global Environment                |   |
|   | GEOG/<br>GEOSCI 320                          | Geomorphology                                                               |   |
|   | GEOG/<br>ENVIR ST 127                        | Physical Systems of the<br>Environment                                      |   |
|   | GEOG/<br>ENVIRST 120                         | Introduction to the Earth System                                            | 3 |
| P | ENVIR ST 557<br>hysical Geography            |                                                                             | 3 |
|   | GEOG/                                        | Development and Environment in Southeast Asia                               |   |
|   | GEOG 538                                     | The Humid Tropics: Ecology, Subsistence, and Development                    |   |

## Capstone

| Code                   | Title                                         | Credits |
|------------------------|-----------------------------------------------|---------|
| Complete one of:       |                                               | 3-6     |
| GEOG 565               | Colloquium for Undergraduate<br>Majors        |         |
| GEOG 681<br>& GEOG 682 | Senior Honors Thesis and Senior Honors Thesis |         |
| GEOG 691<br>& GEOG 692 | Senior Thesis<br>and Senior Thesis            |         |

## MAJOR OPTIONS

Declare one of these major options:

View as listView as grid

**Total Credits** 

- · GEOGRAPHY: HUMAN GEOGRAPHY (HTTP://GUIDE.WISC.EDU/ UNDERGRADUATE/LETTERS-SCIENCE/ GEOGRAPHY/GEOGRAPHY-BA/ GEOGRAPHY-HUMAN-GEOGRAPHY-BA/)
- GEOGRAPHY: PEOPLE-ENVIRONMENT GEOGRAPHY (HTTP://GUIDE.WISC.EDU/ UNDERGRADUATE/LETTERS-SCIENCE/ GEOGRAPHY/GEOGRAPHY-BA/ GEOGRAPHY-PEOPLE-ENVIRONMENT-**GEOGRAPHY-BA/)**
- **GEOGRAPHY: PHYSICAL GEOGRAPHY:** EARTH SYSTEMS AND ENVIRONMENTAL PROCESSES (HTTP://GUIDE.WISC.EDU/ UNDERGRADUATE/LETTERS-SCIENCE/ GEOGRAPHY/GEOGRAPHY-BA/ GEOGRAPHY-PHYSICAL-GEOGRAPHY-EARTH-SYSTEMS-ENVIRONMENTAL-PROCESSES-BA/)

## RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in GEOG and major courses
- 2.000 GPA on 15 upper-level credits, taken in residence <sup>1</sup>
- 15 credits in GEOG, taken on the UW-Madison campus
- GEOG courses designated Intermediate/Advanced are upper level in this major.

## HONORS IN THE MAJOR

Students may declare Honors in the Geography Major in consultation with the Geography undergraduate advisor.

#### HONORS IN THE MAJOR REQUIREMENTS

To earn a BA or BS with Honors in the Major in Geography students must satisfy both the requirements for the major (above) and the following additional requirements:

- · Earn a 3.300 University GPA
- Earn a 3.300 GPA in all GEOG courses and major courses
- At least 1 Advanced level major course or 6 credits in major courses numbered 300 and higher, taken for Honors
- Complete a two-semester Senior Honors Thesis (GEOG 681 & GEOG 682) for a total of 6 credits.

## UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

| Residency          | Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs. |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Quality of<br>Work | Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.                                                                        |

## **LEARNING OUTCOMES**

### LEARNING OUTCOMES

- 1. Explain patterns and relationships that result from human societal dynamics, Earth systems processes, and the interaction of these dynamics and processes at a range of spatial and temporal scales.
- 2. Analyze the interdependencies within and among human societal dynamics, people and environment relations, and Earth systems.
- Employ appropriate theories, methodologies, technologies, and ethical frameworks to design and conduct research, and analyze and assess research findings.
- Critically interpret theoretical texts and empirical materials from a
  wide range of sources using appropriate ethical practices, theories,
  methods, and GIS tools from the humanities, social sciences, and
  Earth systems sciences.
- Apply geographic concepts, information, approaches, and technologies to inform community-engaged discussions, policy debates, and public and private sector planning efforts about the Earth, people and environment relations, and human geographies.
- 6. Present complex geographic concepts and information using written, oral, and visual forms of communication effective for disciplinary, interdisciplinary, and general public audiences.

## **FOUR-YEAR PLAN**

## SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

#### First Year

| Fall  |                       | Credits Spring                    | Credits |
|-------|-----------------------|-----------------------------------|---------|
| Com   | munication A          | 3 Ethnic Studies (e.g., GEOG 305) | 3       |
| Quar  | ntitative Reasoning A | 3 Quantitative Reasoning<br>B     | 3       |
| Forei | ign Language          | 4 Introductory GEOG               | 3       |

| =1.15                            | 14                                      | 15      |
|----------------------------------|-----------------------------------------|---------|
| Elective                         | 3 Elective                              | 3       |
| INTER-LS 210                     | 1 Major course: People-<br>Environment  | 3       |
| Major course: Human<br>Geography | 3-4 Major course: Physical<br>Geography | 3       |
| Humanities Breadth               | 3 Social Science Breadth                | 3       |
| Communication B (e.g., GEOG 101) | 4 Humanities Breadth                    | 3       |
| Fall                             | Credits Spring                          | Credits |
| Second Year                      |                                         |         |
|                                  | 16                                      | 16      |
| Introductory GEOG                | 3-4 Literature Breadth                  | 3       |
| Breadth                          | 3 Foreign Language                      | 4       |

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#### **Third Year**

D: 1 : 10 :

| Fall                                       | Credits Spring          | Credits |
|--------------------------------------------|-------------------------|---------|
| Social Science Breadth                     | 3 Literature Breadth    | 3       |
| Natural Science Breadth                    | 3 Major course: Mapping | 3-4     |
| Humanities Breadth                         | 3 GEOG 365              | 3       |
| Intermediate-Level<br>Geography in Subarea | 3-4 Electives           | 6       |
| STAT 301                                   | 3                       |         |
|                                            | 15                      | 15      |

#### Fourth Year

| Fall                                                   | Credits Spring                                       | Credits |
|--------------------------------------------------------|------------------------------------------------------|---------|
| GEOG 565                                               | 3 Advanced-Level<br>Geography Elective in<br>Subarea | 3-4     |
| Intermediate-Level<br>Geography Elective in<br>Subarea | 3-4 Electives                                        | 10      |
| Electives                                              | 8                                                    |         |
|                                                        | 15                                                   | 14      |

**Total Credits 120** 

## **ADVISING AND CAREERS**

## ADVISING AND CAREERS ADVISING

Students with questions about the major, courses, and careers are encouraged to contact the geography undergraduate advisor, Joel Gruley, at jgruley@wisc.edu.

#### **CAREERS**

Given its interdisciplinary nature, Geography prepares students for employment in a wide variety of fields spanning the public, private, and nonprofit sectors, both domestically and abroad. Fields where geographers commonly find employment include, but are not limited to: ecological restoration; urban planning; economic development; human rights; corporate sustainability; immigration advocacy and refugee resettlement; environmental consulting; social movements and community organization; national security; data analysis and visualization; risk assessment; public health; journalism; diplomacy; transportation; sustainable agrifood systems. Moreover, geographers

trained in Geographical Information Systems (GIS) and cartography are in high demand from governments, businesses, and nonprofits for their spatial data analysis and visualization skills.

#### L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (https://careers.ls.wisc.edu/)
- Set up a career advising appointment (https://successworks.wisc.edu/make-an-appointment/)
- Enroll in a Career Course (https://successworks.wisc.edu/careercourses/) - a great idea for first- and second-year students:
  - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
  - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
  - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (https://successworks.wisc.edu/ handshake/) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students
- Learn about the impact SuccessWorks has on students' lives (https://successworks.wisc.edu/about/mission/)

#### **PEOPLE**

# PEOPLE GEOGRAPHY FACULTY AND STAFF

Faculty (https://geography.wisc.edu/people/faculty/)

Staff (https://geography.wisc.edu/people/staff/#staff)