

GENDER AND WOMEN'S STUDIES

The Gender and Women's Studies (GWS) curriculum provides a platform for students to study how equity and social justice are connected to gender, sexuality, and identity. Gender and Women's Studies students explore the field through traditional disciplines, such as literature, history, anthropology, sociology, public health, education, law, biology, psychology, political science, and the visual arts. Students in our courses (<https://public.enroll.wisc.edu/search/?term=0000&subject=963>) develop strong analytical and communication skills through classroom discussion, writing, and independent projects. Undergraduates in our programs can pursue research skills through thesis writing, as well as professional development opportunities through career workshops with alumni and in our internship program (<https://gws.wisc.edu/gws660/>). As a result, graduates from our programs apply a critical lens in fields like health and public policy, social justice and advocacy, reproductive justice, non-profit administration, clinical medicine, software development, communications, and media production.

At the undergraduate level, the Department of Gender and Women's Studies offers a variety of programs. Students can declare the Gender and Women's Studies major (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-ba/>) and/or certificates, or minors, in Gender and Women's Studies or LGBTQ+ Studies. The Gender and Women's Studies certificate (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-certificate/>) and the LGBTQ+ Studies certificate (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/lgbtq-plus-studies-certificate/>) are both 5-course, 15-credit programs.

For more information about the department, including course listings, undergraduate advising, sample syllabi, and faculty bios, students can visit the GWS website (<http://www.gws.wisc.edu>).

DEGREES/MAJORS/CERTIFICATES

- Gender and Women's Studies, B.A. (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-ba/>)
- Gender and Women's Studies, B.S. (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-bs/>)
- Gender and Women's Studies, Certificate (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/gender-womens-studies-certificate/>)
- LGBTQ+ Studies, Certificate (<http://guide.wisc.edu/undergraduate/letters-science/gender-womens-studies/lgbtq-plus-studies-certificate/>)

PEOPLE

FACULTY

Professors Jill Casid (<https://gws.wisc.edu/staff/casid-jill-h/>), Finn Enke (<https://gws.wisc.edu/staff/enke-finn/>), Christine Garlough (<https://gws.wisc.edu/staff/garlough-christine/>),

<https://gws.wisc.edu/staff/houck-judith/>) Judith Houck (<https://gws.wisc.edu/staff/houck-judith/>), Pernille Ipsen (<https://gws.wisc.edu/staff/ipsen-pernille/>), Maria Lepowsky (<https://gws.wisc.edu/staff/lepowsky-maria/>), Ellen Samuels (<https://gws.wisc.edu/staff/samuels-ellen/>)

Associate Professors Anna Campbell (<https://gws.wisc.edu/staff/campbell-anna/>) Keisha Lindsay (<https://gws.wisc.edu/staff/lindsay-keisha/>), Sami Schalk (<https://gws.wisc.edu/staff/schalk-sami/>), Kate Walsh (<https://gws.wisc.edu/staff/walsh-kate/>)

Assistant Professors Sara Chadwick (<https://gws.wisc.edu/staff/chadwick-sara/>), Ruth Goldstein (<https://gws.wisc.edu/staff/goldstein-ruth/>), LiLi Johnson (<https://gws.wisc.edu/staff/johnson-lili/>), James McMaster (<https://gws.wisc.edu/staff/mcmaster-james/>), Annie Menzel (<https://gws.wisc.edu/staff/menzel-annie/>), Benjamin Mier-Cruz (<https://gws.wisc.edu/staff/mier-cruz-benjamin/>), Aurora Santiago-Ortiz (<https://gws.wisc.edu/staff/santiago-ortiz-aurora/>), Leigh Senderowicz (<https://gws.wisc.edu/staff/senderowicz-leigh/>), Marwa Shalaby (<https://gws.wisc.edu/staff/shalaby-marwa/>), Jess Waggoner (<https://gws.wisc.edu/staff/waggoner-jess/>), Kelly Ward (<https://gws.wisc.edu/staff/ward-kelly/>)