

CHICANX/E AND LATINX/E STUDIES, BA

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the Guide.

General Education	<ul style="list-style-type: none"> • Breadth–Humanities/Literature/Arts: 6 credits • Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth–Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B *
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

REQUIREMENTS FOR THE MAJOR

The major requires a minimum of 30 credits and the specific requirements include:

Code	Title	Credits
Introductory Course		
CHICLA 201	Introduction to Chicana/o and Latina/o Studies	3
Introductory Elective		
CHICLA/ AFROAMER/ AMER IND/ ASIAN AM/ FOLKLORE 102	Introduction to Comparative US Ethnic and American Indian Studies	3
CHICLA/ HISTORY 151	The North American West to 1850	
CHICLA/ HISTORY 152	The United States West Since 1850	
CHICLA/ HISTORY 153	Latina/Latino/Latinx History	

CHICLA 210	Chicana/o and Latina/o Cultural Studies	
CHICLA/ SPANISH 215	Border and Migration Studies of Latinx America	
CHICLA/ SPANISH 222	Introduction to Latinx Cultures	
CHICLA/ POLI SCI 231	Politics in Multi-Cultural Societies	
CHICLA/ GEN&WS/ HISTORY 245	Chicana and Latina History	
CHICLA/ HISTORY/LACIS/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change	
COUN PSY 230	Race and the Developing Child	
Cultures and Histories		9
CHICLA 301	Chicana/o and Latina/o History	
CHICLA 328	Cultures and Histories Topics in Chicana/o & Latina/o Studies	
CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	
CHICLA/ HISTORY/LACIS/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective	
CHICLA/ SPANISH 364	Survey of Latinx/e Popular Culture	
CHICLA/ ENGL 368	Chicana/o and Latina/o Literatures	
CHICLA/ COM ARTS 419	Latino/as and Media	
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World	
CHICLA/ ENGL 460	Black and Latinx in Literature and Visual Culture	
CHICLA/ SPANISH 467	US Latino Literature	
CHICLA/ SPANISH 469	Topics in Latinx Culture	
CHICLA/ SPANISH 478	Border and Race Studies in Latin America	
CHICLA 520	Latinx Digital Publics	
CHICLA 699	Directed Study	
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas	
Individuals, Peoples, Societies		9
CHICLA/ POLI SCI 302	Mexican-American Politics	
CHICLA/ GEN&WS/ GEOG 308	Latinx Feminisms: Women's Lives, Work, and Activism	
CHICLA 315	Racial Formation and Whiteness	

CHICLA 330	Topics in Chicano/a Studies
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change
CHICLA/ GEN&WS 334	Feminist Social Movements Across the Americas
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration
CHICLA/ LAND ARC 475	Latino Urbanism: Design and Engagement in the American City
CHICLA 501	Chican@ and Latin@ Social Movements in the U.S.
CHICLA 530	Advanced Topics in Chicana/o and Latina/o Studies
CHICLA 699	Directed Study
POLI SCI 304	The Political Economy of Race in the United States
Serving Chicana and Latinx Communities 6	
CHICLA/ CURRIC 306	Latinx Literacies
CHICLA 310	
CHICLA/ CURRIC 321	Chicano/Latino Educational Justice
CHICLA 329	Education and Service Topics in Chicana/o & Latina/o Studies
CHICLA/ COUN PSY 331	Immigrant Health and Wellbeing
CHICLA/ED POL/ LACIS 342	Education across the Americas: Empire, Capitalism, and Resistance
CHICLA/ CURRIC 354	Race and Language in STEM and Environmental Education
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services
CHICLA/ COUN PSY 590	Esperanza Community-Engaged Research with Latinas
CHICLA 699	Directed Study
CURRIC 670	Theories of Bilingualism and Bilingual Literacy
CURRIC 676	Bilingualism and Bilingual Literacy in Schools
HDFS 474	Racial Ethnic Families in the U.S.
Total Credits	30

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CHICLA and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, in residence. Upper-level in the major includes CHICLA courses numbered 300 and above and courses that count for the major that are designated as Intermediate or Advanced level.
- 15 credits in CHICLA taken in residence on the UW-Madison campus

UNIVERSITY DEGREE REQUIREMENTS

Total Degree	To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency	Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.
Quality of Work	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.