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CHICANA/O AND LATINA/O STUDIES, BA

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the *Guide*.

General Education

- Breadth-Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- · Breadth-Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *
- * The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative

Reasoning B (QR-B) coursework.

Language

- Complete the fourth unit of a language other than English; OR
- Complete the third unit of a language and the second unit of an additional language other than English.

L&S Breadth

- 12 credits of Humanities, which must include 6 credits of literature; and
- · 12 credits of Social Science; and
- 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts Complete at least 108 credits. and Science Coursework Depth of Complete at least 60 credits at the intermediate or Intermediate/ advanced level. Advanced work Major Declare and complete at least one major. Total Credits Complete at least 120 credits. UW-Madison · 30 credits in residence, overall; and Experience · 30 credits in residence after the 86th credit. Quality of • 2.000 in all coursework at UW-Madison Work · 2.000 in Intermediate/Advanced level coursework at

NON-L&S STUDENTS PURSUING AN L&S MAJOR

UW-Madison

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

The major requires a minimum of 30 credits and the specific requirements include:

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Code	Title	Credits			
Introductory Course					
CHICLA 201	Introduction to Chicana/o and Latina/o Studies	3			
Introductory Elective 3					
CHICLA/ AFROAMER/ AMER IND/ ASIAN AM/ FOLKLORE 102	Introduction to Comparative US Ethnic and American Indian Studies				
CHICLA/ HISTORY 151	The North American West to 1850				
CHICLA/ HISTORY 152	The United States West Since 1850				
CHICLA/ HISTORY 153	Latina/Latino/Latinx History				
CHICLA 210	Chicana/o and Latina/o Cultural Studies				
CHICLA/ SPANISH 215	Border and Migration Studies of Latinx America				
CHICLA/ SPANISH 222	Introduction to Latinx Cultures				

CHICLA/	Politics in Multi-Cultural Societies			
POLISCI 231	Folitics in Multi-Cultural Societies			
CHICLA/ GEN&WS/ HISTORY 245	Chicana and Latina History			
CHICLA/	The U.S. & Latin America from			
HISTORY/LACIS/ POLI SCI 268				
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education			
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change			
COUN PSY 230	Race and the Developing Child			
Cultures and Histor	ies	9		
CHICLA 301	Chicana/o and Latina/o History			
CHICLA 328	Cultures and Histories Topics in Chicana/o & Latina/o Studies			
CHICLA/ COM ARTS 347	Race, Ethnicity, and Media			
CHICLA/ HISTORY/LACIS/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective			
CHICLA/ SPANISH 364	Survey of Latino and Latina Popular Culture			
CHICLA/ ENGL 368	Chicana/o and Latina/o Literatures			
CHICLA/ COM ARTS 419	Latino/as and Media			
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World			
CHICLA/ ENGL 460	Black and Latinx in Literature and Visual Culture			
CHICLA/ SPANISH 467	US Latino Literature			
CHICLA/ SPANISH 469	Topics in Latinx Culture			
CHICLA/ SPANISH 478	Border and Race Studies in Latin America			
CHICLA 520	Latinx Digital Publics			
CHICLA 699	Directed Study			
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas			
Individuals, Peoples	Individuals, Peoples, Societies 9			
CHICLA/ POLI SCI 302	Mexican-American Politics			
CHICLA/ GEN&WS/ GEOG 308	Latinx Feminisms: Women's Lives, Work, and Activism			
CHICLA 315	Racial Formation and Whiteness			
CHICLA 330	Topics in Chicano/a Studies			
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change			
CHICLA 334				

To	otal Credits		30
	HDFS 474	Racial Ethnic Families in the U.S.	
	CURRIC 676	Bilingualism and Biliteracy in Schools	
	CURRIC 670	Theories of Bilingualism and Biliteracy	
	CHICLA 699	Directed Study	
	CHICLA/ COUN PSY 590	Esperanza Community-Engaged Research with Latines	
	CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services	
	CHICLA/ COUN PSY 331	Immigrant Health and Wellbeing	
	CHICLA 329	Education and Service Topics in Chicana/o & Latina/o Studies	
	CHICLA/ CURRIC 321	Chicano/Latino Educational Justice	
S	erving Chicanx and CHICLA/ CURRIC 306	d Latinx Communities Latinx Literacies	6
		United States	_
	POLI SCI 304	The Political Economy of Race in the	
	CHICLA 699	Latina/o Studies Directed Study	
	CHICLA 530	Advanced Topics in Chicana/o and	
	CHICLA 501	Chican@ and Latin@ Social Movements in the U.S.	
	CHICLA/ LAND ARC 475	Latino Urbanism: Design and Engagement in the American City	
	CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration	
	CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement	
	CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice	
	CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics	

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all CHICLA and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, in residence. Upper-level in the major includes CHICLA courses numbered 300 and above and courses that count for the major that are designated as Intermediate or Advanced level.
- 15 credits in CHICLA taken in residence on the UW-Madison campus

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.