

# SPECIAL EDUCATION: EARLY CHILDHOOD SPECIAL EDUCATION/ SPECIAL EDUCATION DUAL CERTIFICATION BIRTH-GRADE 12, BSE

## REQUIREMENTS

### REQUIREMENTS

The Special Education: Early Childhood Special Education (ECSE)/Special Education K-12 Dual Certification option will prepare students to work as educators and early interventionists for children with disabilities from birth through grade 12.

### PREREQUISITE FOR PROGRAM ADMISSION

This course must be completed by the end of the summer of the application year and is calculated into the major gpa required for graduation.

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3

### ECSE/SPECIAL EDUCATION PROFESSIONAL SEQUENCE

Students complete a four-semester sequence of professional courses after admission to the program. Although some courses may be completed prior to program admission, the remaining professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

Code	Title	Credits
<b>Semester 1</b>		
CURRIC 550	Methods, Materials and Activities in Early Childhood Education	3
CURRIC 663	Learning Environments for Initial Education Programs <sup>1</sup>	3
HDFS 262	Development of the Young Child (preferred) <sup>1</sup>	3
or ED PSYCH 320	Human Development in Infancy and Childhood	
RP & SE 320	Introduction to Teaching in Special Education	3
RP & SE 435	Overview of Early Childhood Special Education <sup>1</sup>	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities (also meets Communication B)	3
<b>Semester 2</b>		

RP & SE/ CURRIC 365	Teaching Mathematics in Inclusive Settings	3
RP & SE 455	Early Childhood Special Education Methods: Inclusive Strategies for Infants and Toddlers	3
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 475	Special Education Practicum: Early Childhood and Elementary	1
RP & SE 475	Special Education Practicum: Early Childhood and Elementary	2
RP & SE 510	Partnering with Families and Other Professionals in Early Childhood Special Education <sup>1</sup>	3

<b>Semester 3</b>		
HDFS 663	Developmental and Family Assessment	3
RP & SE 460	Early Childhood Special Education Methods: Inclusive Strategies for Preschool and Early Elementary	3
RP & SE 466	Diversity in Special Education	3
RP & SE 476	Special Education Practicum: Secondary (Grades 4-12)	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
<b>Select one <sup>1</sup></b>		
ED POL 300	School and Society	
ED POL/ HISTORY 412	History of American Education (also meets U.S./European history)	
RP & SE 605	Development, Learning and Education Foundations in Special Education	

<b>Semester 4</b>		
RP & SE 467	Elementary Student Teaching Seminar	2
RP & SE 473	Classroom Management for Inclusive Classrooms	3
RP & SE 477	Special Education Student Teaching: Elementary (PK - Grade 9)	10

<sup>1</sup> May be completed prior to scheduled semester, including prior to program admission.

## FOUR-YEAR PLAN

### FOUR-YEAR PLAN

#### Special Education Sample Four-Year Plan

#### Early Childhood Special Education/ Special Education Dual Certification Option

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a

contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements.

### Freshman

Fall	Credits Spring	Credits
Communication A (fall or spring semester)	3 Communication A (fall or spring semester)	3
RP & SE 300	3 Ethnic Studies	3
Liberal Studies course work	9-12 Quantitative Reasoning A	3
	Liberal Studies course work	3-6
	<b>15</b>	<b>12</b>

### Sophomore

Fall	Credits Spring	Credits
Liberal Studies course work	10 Quantitative Reasoning B	3
General Elective course work	2 Liberal Studies course work	3
	General Elective course work	6
	<b>12</b>	<b>12</b>

### Junior

Fall	Credits Spring	Credits
CURRIC 550	3 RP & SE/CURRIC 365	3
CURRIC 663 <sup>1</sup>	3 RP & SE 455	3
HDFS 262 or ED PSYCH 320 (262 is preferred) <sup>1</sup>	3 RP & SE 464	3
RP & SE 320	3 RP & SE 472	3
RP & SE 435 <sup>1</sup>	3 RP & SE 475	1
RP & SE 465 (also meets Communication B)	3 RP & SE 475	2
	RP & SE 510 <sup>1</sup>	3
	<b>18</b>	<b>18</b>

### Senior

Fall	Credits Spring	Credits
HDFS 663	3 RP & SE 467	2
RP & SE 460	3 RP & SE 473	3
RP & SE 466	3 RP & SE 477	10
RP & SE 476	3	
RP & SE 515	3	
Select one <sup>1</sup>	3	
ED POL 300		
ED POL/ HISTORY 412 (also meets U.S./European history)		

RP &amp; SE 605

**18****15**

### Total Credits 120

<sup>1</sup> May be taken prior to scheduled semester, including prior to program admission. A minimum of 120 credits is still required to complete the degree.