> SPECIAL EDUCATION: EARLY CHILDHOOD SPECIAL EDUCATION/ SPECIAL EDUCATION DUAL CERTIFICATION BIRTH-GRADE 12, BSE

REQUIREMENTS

## REQUIREMENTS

The Special Education: Early Childhood Special Education (ECSE)/Special Education K-12 Dual Certification option will prepare students to work as educators and early interventionists for children with disabilities from birth through grade 12.

## PREREQUISITE FOR PROGRAM ADMISSION

This course must be completed by the end of the summer of the application year and is calculated into the major gpa required for graduation.

Code
RP \& SE 300
Title
Individuals with Disabilities
Credits

## ECSE/SPECIAL EDUCATION PROFESSIONAL SEQUENCE

Students complete a four-semester sequence of professional courses after admission to the program. Although some courses may be completed prior to program admission, the remaining professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

Code

## Title

Credits
Semester 1

| CURRIC 550 | Methods, Materials and Activities in <br> Early Childhood Education | 3 |
| :--- | :--- | :--- |
| CURRIC 663 | Learning Environments for Initial <br> Education Programs |  |
| HDFS 262 | Development of the Young Child <br> (preferred) |  |
| or ED PSYCH 320 | Human Development in Infancy and Childhood | 3 |
| RP \& SE 320 | Introduction to Teaching in Special <br> Education | 3 |
| RP \& SE 435 | Overview of Early Childhood Special | 3 |
| RP \& SE 465 | Education 1 |  |
| Language and Reading Instruction <br> for Students with Disabilities (also <br> meets Communication B) | 3 |  |

Semester 2

| RP \& SE/ | Teaching Mathematics in Inclusive | 3 |
| :--- | :--- | ---: |
| CURRIC 365 | Settings | 3 |
| RP \& SE 455 | Early Childhood Special Education <br> Methods: Inclusive Strategies for <br> Infants and Toddlers | 3 |
| RP \& SE 464 | Diagnosis, Assessment, and <br> Instructional Planning in Special <br> Education | 3 |
| RP \& SE 472 \& SE 475 | Methods in Transition and <br> Vocational Education | Special Education Practicum: Early <br> Childhood and Elementary |
| RP \& SE 475 | Special Education Practicum: Early <br> Childhood and Elementary | 1 |
| RP \& SE 510 | Partnering with Families and Other <br> Professionals in Early Childhood | 2 |
| Special Education 1 | 3 |  |Semester 4

RP \& SE $467 \quad$| Elementary Student Teaching |
| :--- |
|  |
| Seminar |

RP \& SE 473 Classroom Management for 3
Inclusive Classrooms
RP \& SE 477 Special Education Student Teaching: 10
Elementary (PK - Grade 9)
${ }^{1}$ May be completed prior to scheduled semester, including prior to program admission.

## FOUR-YEAR PLAN

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Special Education Sample Four-Year Plan
Early Childhood Special Education/ Special Education Dual Certification Option

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a
contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements.

## Freshman

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| Communication A (fall or spring semester) | 3 Communication A (fall or spring semester) | 3 |
| RP \& SE 300 | 3 Ethnic Studies | 3 |
| Liberal Studies course work | 9-12 Quantitative Reasoning A | 3 |
|  | Liberal Studies course work | 3-6 |
|  | 15 | 12 |

## Sophomore

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| Liberal Studies course | 10 Quantitative Reasoning | 3 |
| work | B |  |
| General Elective course <br> work | 2 Liberal Studies course <br> work | 3 |
| General Elective course <br> work | 6 |  |

## Junior

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| CURRIC 550 | 3 RP \& SE/CURRIC 365 | 3 |
| CURRIC 663 ${ }^{1}$ | 3 RP \& SE 455 | 3 |
| HDFS 262 or ED PSYCH 320 (262 is preferred) ${ }^{1}$ | 3 RP \& SE 464 | 3 |
| RP \& SE 320 | 3 RP \& SE 472 | 3 |
| RP \& SE $435{ }^{1}$ | 3 RP \& SE 475 | 1 |
| RP \& SE 465 (also meets | 3 RP \& SE 475 | 2 |
|  | RP \& SE $510^{1}$ | 3 |
|  | 18 | 18 |
| Senior |  |  |
| Fall | Credits Spring | Credits |
| HDFS 663 | 3 RP \& SE 467 | 2 |
| RP \& SE 460 | 3 RP \& SE 473 | 3 |
| RP \& SE 466 | 3 RP \& SE 477 | 10 |
| RP \& SE 476 | 3 |  |
| RP \& SE 515 | 3 |  |
| Select one ${ }^{1}$ | 3 |  |
| ED POL 300 |  |  |
| ED POL/ HISTORY 412 (also meets U.S./European history) |  |  |

RP \& SE 605
18
15

## Total Credits 120

1 May be taken prior to scheduled semester, including prior to program admission. A minimum of 120 credits is still required to complete the degree.

