

EDUCATION AND EDUCATIONAL SERVICES, CERTIFICATE

REQUIREMENTS

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Requirements of this 15-credit certificate program include both Foundation and Focus coursework. All coursework must be taken for a letter grade (not credit/no-credit or pass/fail) and students must earn at least a C grade in each course of the certificate. At least 12 credits of the certificate must be earned in residence at UW-Madison.

There is no formal prerequisite structure to the certificate, although students will generally be expected to take CURRIC 240 Critical Aspects of Teaching, Schooling, and Education first, followed by the two remaining Foundation courses and then the two Focus courses.

FOUNDATION COURSES, 9 CREDITS

Code	Title	Credits
Required Foundation Course		3
CURRIC 240	Critical Aspects of Teaching, Schooling, and Education	
Social Context of Education		3
Select one of the following:		
ED POL 145	Introduction to Education Policy	
ED POL 300	School and Society	
ED POL/ INTL ST 335	Globalization and Education	
ED POL/ HISTORY 412	History of American Education	
ED POL 210	Youth, Education, and Society	
ELPA 640	Legal Rights and Responsibilities for Teachers	
Individual Processes in Teaching and Learning		3
Select one of the following:		
ED PSYCH 320	Human Development in Infancy and Childhood	
ED PSYCH 321	Human Development in Adolescence	
ED PSYCH 331	Human Development From Childhood Through Adolescence	
ED PSYCH 301	How People Learn	
ED PSYCH 326	Mind, Brain and Education	
RP & SE 300	Individuals with Disabilities	

FOCUS COURSE WORK, 6 CREDITS

Code	Title	Credits
Select from the following and any other Foundation courses: ¹		
COUN PSY 110	Human Resources Development: Career Strategies	
COUN PSY 115	Human Resources Development: Educational Effectiveness	
COUN PSY 225	Intersectionalities, Self Awareness, and Social Actions for Social Change	
COUN PSY 230	Race and the Developing Child	
COUN PSY 300	Special Topics: Counseling and Counseling Psychology	
COUN PSY 325	Seminar: Students Seeking Educational Equity and Diversity (SEED)	
COUN PSY 650	Theory and Practice in Interviewing	
COUN PSY 665	Career Development Throughout the Life Span	
CURRIC 305	Integrating the Teaching of Reading with Other Language Arts	
CURRIC 277	Videogames & Learning	
CURRIC/ CHICLA 321	Chicano/Latino Educational Justice	
CURRIC 366	Internationalizing Educational Knowledge	
CURRIC 375	Proseminar	
ELPA/ COUN PSY 350	Peer Leadership and Mentorship with Transitioning Students	
ELPA 502	Workshop in Educational Leadership and Policy Analysis	
ED POL/ HISTORY 107	The History of the University in the West	
ED POL 140	Introduction to Education	
ED POL 150	Education and Public Policy	
ED POL 200	Race, Ethnicity, and Inequality in American Education	
ED POL/ INTL ST 220	Human Rights and Education	
ED POL 450	Rethinking "After-School" Education	
ED POL 500	Topics on Social Issues and Education	
ED POL 505	Issues in Urban Education in the U.S.	
ED POL 510	Urban School Policy	
ED POL/CURRIC/ RELIG ST 516	Religion and Public Education	
ED POL 518	Introduction to Debates in Higher Education Policy	
ED POL/ AFROAMER 567	History of African American Education	
ED POL/ ANTHRO 570	Anthropology and Education	

ED POL 575	Education Policy and Practice
ED POL/ SOC 648	Sociology of Education
ED PSYCH 506	Contemporary Issues in Educational Psychology
ED PSYCH 540	Introduction to Professional School Psychology
ED PSYCH 541	Applied Behavior Analysis in Classrooms
ED PSYCH 542	The Biological Basis of Behavior
ED PSYCH 551	Quantitative Ethnography
ED PSYCH 563	Design of Educational Games and Simulations
ED PSYCH 570	Foundations of Educational Measurement
RP & SE 500	Rehabilitation-Counseling Psychology: Foundations

¹ Students may also substitute up to 3 credits of independent study with faculty from the departments of Coun Psy, Curric, ELPA, Ed Pol, Ed Psych or RP&SE. Independent study work with faculty from other School of Education departments may be considered; contact an advisor in the School of Education Student Services office.

UNDERGRADUATE/SPECIAL STUDENT CERTIFICATES

This certificate may be completed within the context of an undergraduate degree or as a Special student after an undergraduate degree has been awarded from any institution. The certificate may be completed in its entirety while enrolled as a Special student. Candidates are encouraged to contact the certificate coordinator to discuss course enrollment and the sequencing of certificate requirements.