

SOCIAL JUSTICE AND EDUCATION, CERTIFICATE

LEARNING OUTCOMES

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1. Demonstrate an understanding of how education, and education policy and practice specifically, has been used as a tool for both social justice and the (re)production of inequality in the United States and/or globally.
2. Identify and describe the social inequities that shape education and broader society, as well as how various social actors (e.g. educators, students, administrators, parents, and community members) have responded to these inequities through their social justice efforts.
3. Draw from theory and research to analyze issues of social justice in education.
4. Demonstrate an ability to apply critical thinking skills to the study of inequities in education, by recognizing and questioning knowledge claims and their own assumptions and preconceived notions.