

INTERNATIONAL DEVELOPMENT AND EDUCATION, CERTIFICATE

LEARNING OUTCOMES

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1. Demonstrate an understanding of the global contexts of colonialism, US post-war imperialism, bi-/multi-lateralism, and capitalism that shape the international development and international education fields, as well as key debates and trends in the field.
2. Reflect on experiences, resources, and national positions and the positions of others engaged in the field of international development education; recognize the consequences of this positionality on one's own understanding of the concepts of human development and wellbeing and of the desire to improve and develop other places and people; and critically examine possibilities for growth and change.
3. Analyze information about international development and education (as theory and as practice) from diverse disciplinary, methodological, and epistemological perspectives.
4. Evaluate multiple theories of change and effectively apply appropriate theories of change to key international development problems.
5. Formulate arguments on topics in international development and education by evaluating and then drawing from academic and practitioner literatures, and identifying and integrating diverse sources of information.
6. Communicate ideas, reflections, and research on international development and education effectively to people from a range of perspectives, cultures, backgrounds, and roles in the field of international development (e.g., policymakers, program officers, community members, Peace Corps volunteers, Fulbright, etc.).