

# SCHOOL OF EDUCATION

## RESOURCES

### SCHOOL OF EDUCATION STUDENT SERVICES: ACADEMIC ADVISING, STUDENT DIVERSITY SUPPORT, SCHOOL OF EDUCATION CAREER CENTER

139 Education Building, 1000 Bascom Mall; 608-262-1651

Dedicated to supporting and promoting student success, the School of Education Student Services (<https://education.wisc.edu/academics/undergrad-majors/academic-advising/>) office coordinates a number of student-related services for prospective and current School of Education students in all programs. Student Services staff provide:

- Academic advising
- Career advising
- Mentoring and advocacy for underrepresented and international students
- Requirement monitoring and help with course selection
- Referrals to other campus resources
- Someone to talk to
- and more!

Students in the School of Education are encouraged to make Student Services a vital part of their academic and employment journey.

**To schedule an appointment:** Current students should schedule an appointment online through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at [studentservices@education.wisc.edu](mailto:studentservices@education.wisc.edu), by calling 608-262-1651, or in person.

### ACADEMIC ADVISING

Choosing a major and navigating the completion of a degree or certificate can be an exciting process, and one that students don't need to figure out on their own. Advisors help you find the right fit and create a unique pathway through your degree.

All students are assigned an Academic Advisor (<https://education.wisc.edu/academics/undergrad-majors/academic-advising/>) from the Student Services office who will provide advising throughout the degree. If desired, appointments can still be made with any advisor on the team. Program or departmental advisors are also assigned to School of Education students. Plan to utilize your advising team - your academic, career, and program advisors; each advisor has specialized knowledge to help you succeed.

Regular meetings with an academic advisor can help keep you on track to complete your requirements and also help to refine your learning goals.

Tell us what you are enjoying about your learning, something you want to try out, skills you want to build, and careers that are intriguing to you.

In conversations with your advisor we/you can:

- Discuss your major, degree requirements, course selection, and career ideas.
- Tell us what you need. We are experts on helping you find campus resources such as tutoring, counseling, advising for pre-health careers, getting involved with student organizations, or acquiring experience in your career interest area.
- Explore studying abroad, working/volunteering and internships, or learning specific skills like a language, communication techniques, or leadership.
- Think expansively! Make the most out of your college experience.

Program advisors help students select and plan a program of study in the major, negotiate issues within the department and, in the case of certification programs, follow the students' progress through their professional courses. The divisions between program advising and Student Services advising are flexible. Students are encouraged to consult with all advisors who can help with a situation or answer a question.

### STUDENT DIVERSITY SUPPORT

The UW-Madison School of Education is committed to promoting equity and increasing diversity in its programs. In keeping with this commitment, Student Services staff include advisors with extensive experience assisting underrepresented and international students.

Students are supported in their personal and professional growth, their transition from high school to college, financial aid, and career exploration. Advisors perform outreach, recruitment, and advising on behalf of the School, and work collaboratively with the rest of Student Services and other campus and community partners to support underrepresented and international students interested in School of Education majors. Prospective transfer students will get assistance with the application process, how courses transfer to UW-Madison, and other transfer-related concerns.

Students are invited to stop in the Student Services office or set up an appointment for a visit. Current students can schedule an appointment online through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in MyUW. Appointments can also be made through email at [studentservices@education.wisc.edu](mailto:studentservices@education.wisc.edu), by calling 608-262-1651, or in person.

### SCHOOL OF EDUCATION CAREER CENTER

As a School of Education student, the experiences and skills you develop through our programs will prepare you for success in a wide variety of career fields.

The Career Center (<https://careercenter.education.wisc.edu/>) is here to support you every step of the way!

- Meet with a Career & Internship Advisor (<https://careercenter.education.wisc.edu/appointments/>) your first year on campus to begin exploring career pathways of interest. Learn what the possibilities are and start to build your roadmap to success.
- Connect with professionals in your desired field(s) for guidance or to gain experience through paid internships (<https://careercenter.education.wisc.edu/internships-for-school-of->

education-students/), field experiences, or career events (<https://careercenter.education.wisc.edu/fairs-events/>).

- Prepare to successfully land an internship, job, or graduate school admittance through personalized career advising, group workshops or structured career courses. From résumés (<https://careercenter.education.wisc.edu/creating-application-materials/resume-writing/>), to cover letters (<https://careercenter.education.wisc.edu/creating-application-materials/cover-letters/>), to job or internship searches, interviews (<https://careercenter.education.wisc.edu/interviewing/>), and navigating decisions (<https://careercenter.education.wisc.edu/job-search/managing-job-offers/>), we will be here to help guide you.
- Stay connected post-graduation as you navigate your professional career; share your experience with future School of Education Badgers!

Current students may schedule career advising appointments through the Starfish app (<https://advising.wisc.edu/facstaff/starfish/starfish-student-resources/>) in their MyUW account.

## SCHOLARSHIPS/THE TEACHER PLEDGE/TEACH GRANTS

### SCHOLARSHIPS

The generosity of alumni and friends has enabled the School of Education to distribute over \$1 million in scholarships and awards annually to deserving undergraduate students.

School of Education departmental scholarships (Art, Dance, Curriculum and Instruction, Theatre and Drama, Kinesiology, Rehabilitation Psychology and Special Education, and Educational Policy Studies) are generally awarded to students declared in their major or accepted to their program. School-wide scholarships are available to any student; however, most of these are based on financial need.

Selections of scholarship recipients are made by committees, and based on matches to particular scholarships as well as strength of application. The criteria for scholarships may include academic performance, excellence in a specific field or area, potential as a prospective teacher, leadership ability, personal attributes (such as returning adult status or home county), and financial need. All scholarship and award recipients must be in good academic standing in the School of Education.

Applying for School of Education Scholarships begins with completing the Wisconsin Scholarship Hub WiSH "General Application." Through a series of filtering questions, students are guided to appropriate departmental or school-wide applications, including All School and Teacher Education categories. Each application represents a group of scholarships for which a student might be eligible, and a student may be eligible for more than one group (and thus may need to complete several applications). Note that some applications require responses to essay questions and/or submission of letters of recommendation or other materials.

While the WiSH (<https://wisc.academicworks.com/>) General Application has an annual application cycle from August – August, the School of Education (and several department) scholarship applications open in early February and remain open until the end of March each academic year. There are a few School of Education department applications that open and close outside of the February – March window. Please be sure to check your department's application deadlines. Scholarship decisions are generally made between March – June.

Each year the number of scholarships available continues to grow; however, not every student who applies receives funding.

### THE TEACHER PLEDGE

The UW-Madison School of Education Wisconsin Teacher Pledge is a financial aid program for UW-Madison teacher education students. The Teacher Pledge offers undergraduate and graduate teacher education students up to the cost of in-state tuition, plus testing and licensing fees, in exchange for a commitment to teach in Wisconsin. For each year taught in a PK-12 school in Wisconsin, a portion of the Teacher Pledge loan will be forgiven – reaching 100% forgiveness after a three-to-four year teaching commitment.

- For general information, visit the Teacher Pledge Website (<https://tec.education.wisc.edu/teacher-pledge/>).
- Check out How to Take the Teacher Pledge (<https://tec.education.wisc.edu/teacher-pledge/how-to-take-pledge/>) – a checklist that guides students through Teacher Pledge requirements from A to Z, including how to participate.
- For answers to frequently asked questions, check out the Teacher Pledge FAQ (<https://tec.education.wisc.edu/teacher-pledge/faq/>).

### TEACH GRANTS

Students willing to teach in high-need teaching fields can receive TEACH Grants of up to \$4,000 per year for a total of \$16,000 over their undergraduate academic career, or \$8,000 over their graduate academic career. Officially-designated high need fields include Master of Science with Secondary Teaching and ESL Certification; Art; Bilingual Education; Communication Sciences and Disorders; English as a Second Language; Health; Mathematics; Music; Physical Education; Reading Specialist; Science certification areas; Special Education; World Language Education certification areas, and any other fields documented as high-need by the federal government and/or state or local education agency (LEA). Students completing the Elementary Education and Special Education dual certification program or Elementary Education with the ESL minor or the Early Childhood Education minor are also eligible for a TEACH Grant.

Students receiving TEACH Grants must complete a service obligation of four years of teaching full-time in their high-need field in a designated low-income school. This must be accomplished within eight years after completing a teacher preparation program. Low-income schools are defined as public or private nonprofit elementary or secondary schools, or educational service agencies eligible for assistance under Title I of the Elementary and Secondary Education Act. In Wisconsin, over a thousand schools are designated as low income.

TEACH Grant applicants must attain certain academic eligibility criteria. Candidates must have scored minimally above the 75th percentile on a nationally normed admissions test or have earned a 3.25 minimum cumulative grade point average. Grant recipients must have completed a Free Application for Federal Student Aid (FAFSA) (<https://studentaid.gov/>) to be eligible.

Prior to submitting an application, students are strongly encouraged to learn about the parameters of the TEACH Grant and obtain answers to any related questions. Indicate an interest in the TEACH Grant via the FAFSA and by completing the program application (<https://education.wisc.edu/wp-content/uploads/sites/4/2023/03/TEACH-Grant-Application.pdf>). Students should make sure to review the complete application instructions

(<https://education.wisc.edu/wp-content/uploads/sites/4/2023/03/TEACH-Grant-Instructions.pdf>) to ensure the proper submission of all application materials. For more information, please visit the Federal student Aid Webpage (<https://studentaid.gov/understand-aid/types/grants/teach/>).

## INTERNSHIPS

An internship is a learning experience that allows you to apply concepts or skills learned in your academic program in a workplace setting. Most students participate the summer after junior year, but experiences are available during the academic year as well. The School of Education Career Center team actively builds relationships with employers in various fields and geographic locations to offer high-quality, paid internships to our students. Employers are eager to offer experiences to School of Education students due to their academic preparation, creativity, genuine care for others, and appreciation for differing perspectives.

Through an internship experience, students:

- Gain experience in their field(s) of interest.
- “Test drive” career pathways, developing clarity and confidence.
- Build their résumé (<https://careercenter.education.wisc.edu/>) and network.
- Develop the skills and experience to land a future job or graduate school placement.

Examples of internships that School of Education students have participated in include:

- Badger Den Strength: Intern
- Joffrey Ballet: Administrative Intern
- Morgridge Center for Public Service: Badger Volunteers Education Coordinator
- Panorama Education: Project Management Intern
- UW PEOPLE Program: College Readiness Mentor
- U.S. Senate: Intern
- Wisconsin Union: Wisconsin Union Directorate Internship

Interested in learning more? Visit the Career Center’s Internships for Students (<https://careercenter.education.wisc.edu/internships-for-school-of-education-students/>) web page.

## STUDY ABROAD AND INTERNATIONAL INTERNSHIPS

The School of Education encourages all students to participate in study abroad and international internship opportunities. Studying and interning abroad builds skills and knowledge that prepare students to work with others from around the globe to address the world’s toughest challenges. Through study abroad and international internship programs, students can:

- Expand their world view.
- Enhance their career opportunities and grow their network.
- Position themselves to learn another language and improve multi-lingual and cross-cultural communications skills.
- Experience another culture first-hand.
- Make new friends and connections from around the world.
- Discover new things about their own culture.
- Learn more about themselves and gain self-awareness.

- Strengthen communication, team-building, and adaptability skills.
- Boost confidence and independence.
- Become a savvy traveler.

(International Institute of Education (<https://www.iie.org/Learn/Blog/2017/11/2017-Nov-14-10-Great-Reasons-to-Study-Abroad/>), 2017)

The School of Education seeks to make studying abroad a possibility for all students. Many academic departments have created Major Advising Pages (MAPs) (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/>). MAPs are a guide to the academic requirements of specific majors or certificates in relation to study abroad. Check out the Major Advising Pages to find out when and where might be the best options to study abroad.

The International Academic Programs (IAP) Office (see below) and the School of Education seek to make studying abroad affordable for students. Make sure to review the IAP scholarship page (<https://studyabroad.wisc.edu/funding/scholarships/>). In particular, check out the scholarships that are specifically for SoE majors.

School of Education students, and students planning to pursue a certificate in the School, are encouraged to explore different study abroad and international internship options early, even during the first or second semester on campus. While study and interning abroad is open throughout the undergraduate years, for some majors going early is the best option.

Why should School of Education students explore their options to study or intern abroad early?

- Some degree programs, such as teacher education or kinesiology, have structured course sequences in the junior and senior year. Studying abroad in the first two years may be the best course of action for students in these program areas. Advisors in the School of Education Student Services and International Academic Programs offices can assist in identifying the best time to study abroad.
- Scholarships! Working with the International Academic Programs, International Internship Program, Financial Aid, and the SoE Global Engagement Office early allows students to explore many scholarship options. Pre-planning around the costs of studying or interning abroad helps make participating a reality.
- Many UW-Madison students are the first in their families to study or intern abroad. Exploring study and intern abroad options early allows students to get key information to share with those closest to them. Considering a study or intern abroad opportunity can be daunting. Getting as much information as possible, as early as possible, can help dispel some of the fears and uncertainties students and their families may have.

Another option is to enroll in one of the summer study abroad courses offered by the School of Education. A new initiative of the school, these courses are led by UW-Madison instructors in 3-4 week sessions. In the summer of 2023 students studied:

- Diversity and Community in the Galapagos Islands (Ecuador)
- Team Building in Costa Rica
- Theatre in London
- Movement as Medicine in Portugal

Additional courses are in development!

## STUDY ABROAD

International Academic Programs, 301 Red Gym, 716 Langdon Street  
608-265-6329

International Academic Programs (IAP) (<https://www.studyabroad.wisc.edu/>) is the central study abroad office at UW–Madison. IAP typically offers over 200 study abroad options in over 60 countries on 6 continents. Studying abroad complements students' on-campus academic goals, strengthens their professional potential and enriches their personal lives. Although COVID-19 has altered IAP's offerings, there are still opportunities to explore both internationally and domestically (e.g., the Washington D.C. semester program).

Students of all academic levels and majors study abroad. While many programs include language training—from the basics to full language immersion—most IAP programs have no language requirement and include courses taught in English.

Students advance towards their degrees while studying abroad. All courses taken abroad through IAP count as “in-residence” credit, just like taking courses on campus at UW–Madison. And study abroad isn't limited to classroom experience! Many students also complete internships, do research, fieldwork, and service learning.

In addition to resources on health, safety, academic planning and other aspects of studying abroad, UW–Madison students receive personalized guidance on how to finance their experience and the many scholarship opportunities available through the UW–Madison and external scholarships. Program costs vary widely. Sometimes studying abroad is no more expensive than studying on campus, and other times the cost can be higher. Student financial aid is usually applied to study abroad experiences, and some countries permit students to work while participating in a study abroad program. Working out these details takes time, dedication, and patience. IAP works closely with students through all of these processes.

For more information on study abroad at UW–Madison, check out IAP's website (<http://studyabroad.wisc.edu>) or call 608-265-6329. IAP's offices are on the third floor of the Red Gym.

## INTERNATIONAL INTERNSHIPS

259 Bascom Hall, 500 Lincoln Drive, 608-890-2085

As stated on their website, the International Internship Program (IIP) (<http://internships.international.wisc.edu/>) at UW–Madison identifies, cultivates and promotes high quality internships that:

- Advance the professional training of UW–Madison undergraduate students.
- Foster global competency.
- Reinforce academic learning through practical application.

Students can pursue international internships during the summer months, as well as during the semester, if allowed by the student's academic program. IIP offers both in-person and virtual internships with organizations and companies outside of the U.S. If traveling to do an internship is not an option at the moment, make sure to review the virtual internship options that are available.

IIP advises undergraduates on all aspects of an international internship experience, which include:

- Internships search strategies and considerations
- Applications
- Academic Credit
- Funding
- Visas
- International health and travel insurance

The office maintains a number of resources, including an IIP Database of international internships that have been cultivated for UW–Madison students and a number of guides to help students navigate participation in an international internship. IIP serves as a resource to students pursuing international internships prior to departure, during the internship, and upon return. Advisors work closely with both students and program sites to ensure that students have a quality experience.

## UNDERGRADUATE RESEARCH

UW–Madison is a research-rich environment and students are encouraged to participate in the research activities of our world-class faculty and staff. Here are some pathways students use to get involved with research:

**1) Apply to a structured program.** Some students get involved in research through a specific program (<https://research.wisc.edu/information-for-undergraduate-students/>) designed to connect undergraduate students to research. This program may be a scholarship program, or simply provide funding to work on a guided research project. It may provide mentoring related to research methodology and/or require students to enroll in a course for credit. An example of such a program is the Undergraduate Research Scholars (<https://urs.ls.wisc.edu/>), one of the more popular options available to School of Education students.

The Undergraduate Research Scholars program (URS), 716 Langdon Street, 608-890-3696, is dedicated to enhancing the academic experience of UW–Madison students by providing first and second year undergraduates with opportunities to earn credit for participating in the research and creative work with UW–Madison faculty and staff. The program has been designed to include partnerships between students and mentors, seminars on research-relevant issues, and practice in research/artistic presentations. The many benefits of the program are found in the fluid interaction between these activities. Please refer to the website (<https://urs.ls.wisc.edu/>) for more information.

**2) Seek out research opportunities.** Many students take the initiative and seek out research opportunities on their own. The School of Education Career Center (<http://careercenter.education.wisc.edu/>) can provide help with writing an inquiry email. Here are a few ways to conduct this search:

- The Wisconsin Discovery Portal (<https://discoveryportal.org/default.aspx>) is a searchable directory of more than 3,000 researchers at UW–Madison. It provides easy access to information about research interests, publications, patents and more.
- Find information about undergraduate research and fellowship opportunities on the UW Research (<https://research.wisc.edu/information-for-undergraduate-students/>) website.
- Find helpful information about undergraduate research experiences in science on the BioCommons (<https://biology.wisc.edu/undergraduate-research/>) website and the WISCIENCE (<https://wiscience.wisc.edu/research-mentor-training/#undergrad>) website.
- Find a listing of labs on the Wisconsin Center for Education Research (<https://www.wcer.wisc.edu/research/>) and

departmental websites. The lab descriptions often contain contact information for students interested in getting involved in the lab's activities. The Kinesiology department (<https://kinesiology.education.wisc.edu/research/>) and the Communication Sciences and Disorders department (<https://csd.wisc.edu/research/>) are two good examples of how this information is shared. Many School of Education students participate in research through the Department of Educational Psychology.

- The Student Jobs (<https://studentjobs.wisc.edu/>) website lists some research opportunities.
- Read the online bios of professors to learn about their areas of research. Send an email inquiry. The Center for Pre-Health Advising (<https://prehealth.wisc.edu/research-opportunities/>) has a helpful email template you may use.
- Ask the professor or TA in a class if they know of any opportunities to become involved with research.

3) **Participate when enrolled in a course.** Some courses have research opportunities built into the course itself. For example:

- Biology 152 has provided students with an option to participate in a mentored research opportunity.
- Students can serve as research participants to earn extra credit in their courses. Students enrolled in Educational Psychology courses, for example, are often provided with such an opportunity.
- Some professors will announce research opportunities through email to their students.

## OFFICE OF EQUITY, DIVERSITY, AND INCLUSION

145 Education Building, 1000 Bascom Mall, 608-265-6139

The University of Wisconsin–Madison School of Education seeks to promote equity, diversity, and inclusion by reducing barriers to access, increasing the demographic diversity of our faculty, staff, and students, and encouraging scholarship, teaching and service that embraces and engages the full measure of the diversity of our society. The School of Education recognizes that our desire to be an unbiased and inclusive academic community is ongoing and involves shared commitment, responsibility, action and accountability. We believe that diversity, equity, inclusion, and excellence, the four essential pillars of inclusive excellence, build upon our scholarship and our reputation as an excellent educational institution.

The Office of Equity, Diversity and Inclusion (OEDI) (<https://education.wisc.edu/about/diversity-inclusion/>) provides and promotes programs and initiatives that establish and support a culture of academic and inclusive excellence in the School of Education. OEDI promotes initiatives that recruit, retain, and support the success of historically marginalized students, faculty, and staff, leveraging individual and collective assets to lead in the arts, health, and education fields. OEDI promotes a community of scholars, practitioners, and collaborators within the School that enrich the quality of life for *all* our faculty, staff, and students, as well as local communities and communities abroad.

OEDI houses programs that serve students at multiple levels. Some of our programs include:

- **Summer Education Research Program (SERP):** The Summer Education Research Program (SERP) is a 10-week residential program for undergraduate students interested in pursuing graduate degrees in the School of Education. SERP Scholars, as a part of the Summer Research Opportunities Program (SROP), conduct research projects under the supervision of School of Education research mentors. In the process, they engage in cutting-edge research in their chosen fields and present their final projects to faculty members, peers, and the broader university community. SERP Scholars also participate in workshops and seminars to help ensure they are prepared for both the application process to graduate school and for the rigors of the graduate student experience itself. As part of SERP, participants also receive a competitive stipend for their work.
- **Education Graduate Research Scholars (Ed-GRS):** The Education Graduate Research Scholars Program (Ed-GRS) is a graduate fellowship program and research community which provides funding and a broad support system to graduate students who are either first generation students or from underrepresented backgrounds. Ed-GRS Fellows participate in a variety of discussions and workshops that prepare them to successfully navigate the graduate school experience and beyond, including discussions regarding the job search process and assuming a role as a research or faculty member after graduation. Fellows are also offered a number of special opportunities to connect with faculty, research staff, and peers throughout the School of Education to help them build a sense of supportive community.
- **Summer College Access Program in Education (CAPE):** CAPE is a free two-week summer experience that allows rising high school seniors to explore potential majors in the School of Education. Participants live on campus as enrolled students while taking a 2-credit course in one of the School's majors, covering Education, Health, or the Arts. Courses are led by world-class instructors who are experts in their fields. The CAPE curriculum also includes college preparatory seminars focusing on admissions, financial aid, and college life.
- **Student Affinity Groups:** OEDI helps support affinity groups designed to help underrepresented student populations establish a sense of community. The groups convene both to discuss topical issues and for simple fun social outings. If you would like to participate in an existing group or to help launch a new one, please reach out to our office for more information.

Students are encouraged to email [oedi@education.wisc.edu](mailto:oedi@education.wisc.edu) with any questions regarding the Office or any of its programs.

## COUNSELING PSYCHOLOGY TRAINING CLINIC

The Counseling Psychology Training Clinic (CPTC) (<https://counselingpsych.education.wisc.edu/clinic-and-outreach/cptc/>) is an award-winning training clinic run by the School of Education's Department of Counseling Psychology. The clinic provides high-quality, cost-efficient, and multiculturally competent psychological and mental health services to UW-Madison students and members of the community. Clinicians assist individuals with a variety of concerns including:

- Depression
- Anxiety
- Relationship issues

- Family concerns
- Trauma
- Eating disorders
- Sexual orientation/identity
- Sexuality
- Culture/ethnicity
- Poor concentration
- Grief
- Gender issues
- Anger
- Counseling for gifted and talented students

Fees for counseling services are on a sliding scale determined by income.

## TEACHER EDUCATION CENTER

L139 Education Building, 608-262-2997

The Teacher Education Center (<https://tec.education.wisc.edu/>) supports all prospective, current, and former teacher education students across the UW-Madison campus. The Center highlights the benefits, crucial importance, and real joys of choosing teaching as a career. Our student supports are designed to promote success and cultivate leadership. Specifically, we coordinate the Wisconsin Teacher Pledge student financial support program, assist students to achieve and document mastery of teacher education standards, and facilitate all required field experiences. The Teacher Education Center also oversees the statutory requirements for our teacher education programs, including Act 31, which ensures that all preservice teachers learn about the history, culture, and tribal sovereignty of Wisconsin's American Indian communities. The Teacher Education Center is the main point of contact for school district partners, cooperating teachers, and the Wisconsin Department of Public Instruction. At the TEC, we cultivate a community of inquiry and leverage our shared resources to help prepare the excellent educators our Wisconsin PK-12 schools, families, and students deserve.

## MERIT (MEDIA, EDUCATION RESOURCES, AND INFORMATION TECHNOLOGY)

301 Teacher Education Building, 608-263-4750

MERIT (<https://merit.education.wisc.edu/>) offers information and technology services to the School of Education and UW-Madison community partners. MERIT is designed as a collaborative and comprehensive cluster of service and support for the School of Education, the UW-Madison and beyond. Staff play an active role in the design and implementation of programs which connect the K-12 community to UW-Madison.

Some of our services include evaluation and selection of tools for delivery of content, instructional design and consulting for development of online learning, library services and collections to support practicing teachers (including equipment loans), workshops and instructional support aimed at adoption of new tools, instructional technologies and information literacy.

## COOPERATIVE CHILDREN'S BOOK CENTER (CCBC)

401 Teacher Education, 608-263-3720

The CCBC (<https://ccbc.education.wisc.edu/>) is a library of the School of Education that provides education students, faculty, and staff with a noncirculating collection of children's and adolescent literature. The CCBC also serves other adults on campus and across the state who are interested in literature for the young, including Wisconsin teachers and school and public librarians.

This nationally unique library is the primary resource on campus and elsewhere for contemporary books published for children and young adults from preschool through high school ages. CCBC resources include extensive reference materials about literature for the young and a wide range of books for children and adolescents, including a book examination collection of new and recently published books, a comprehensive collection of recommended contemporary books, and historical literature from the 20th century. The CCBC is nationally known for its services related to intellectual freedom and advocacy for diversity in children's and young adult literature. Each year the CCBC compiles and releases statistics documenting the number of children's and young adult books published by and/or about Black, Indigenous, and People of Color (BIPOC), and additional aspects of identity including disability, LGBTQ+, and religion.

As a library of the School of Education, the CCBC is committed to being a vital part of the teacher education experience on campus. The CCBC's noncirculating collection provides immediate access to a wide range of literature for the young. CCBC librarians are available to meet with education students to help them identify children's and adolescent literature to fulfill class assignments, as well as to use in practicum and student teaching classrooms. Librarians are also available to meet with faculty and teaching assistants to discuss children's and young adult literature as it relates to the courses they are teaching.

The CCBC website (<https://ccbc.education.wisc.edu/>) provides full-text access to many national children's and young adult literature awards and recommended lists as well as specialized bibliographies from CCBC staff. The CCBC offers special events throughout the academic year that provide opportunities to hear from authors and illustrators, as well as to interact with others who are interested in books for children and teens.