PREPARING TO TEACH ABROAD, CERTIFICATE

LEARNING OUTCOMES

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- 1. Analyze issues of coloniality, power, and difference as they relate to teaching, learning, and curriculum in non-US settings.
- 2. Examine key cultural, social, and historical relationships to educational knowledges before entering a pedagogical space abroad.
- Identify curriculum and teaching practices that produce difference and exclusions, focusing on the intersection of transnational and local contexts.
- 4. Develop culturally responsive practices and pedagogies focused on teaching abroad.
- 5. Use experiential knowledge of practicum teaching to reflect on pedagogical practices and contextual differences in non-US contexts.