

PREPARING TO TEACH ABROAD, CERTIFICATE

LEARNING OUTCOMES

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1. Analyze issues of coloniality, power, and difference as they relate to teaching, learning, and curriculum in non-US settings.
2. Examine key cultural, social, and historical relationships to educational knowledges before entering a pedagogical space abroad.
3. Identify curriculum and teaching practices that produce difference and exclusions, focusing on the intersection of transnational and local contexts.
4. Develop culturally responsive practices and pedagogies focused on teaching abroad.
5. Use experiential knowledge of practicum teaching to reflect on pedagogical practices and contextual differences in non-US contexts.