## ART: GRAPHIC DESIGN, BFA

## REQUIREMENTS

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As an inherently interdisciplinary practice, graphic design plays an important role at every level of contemporary culture. Graphic design courses deliver skills and expertise that are in demand for all graphic design and related communications fields. Students develop abilities to think critically while working seamlessly across disciplines. In current and future iterations of the field, graphic designers must function as the "fusion" between art, business, engineering, research, and science.

Graduates of the Graphic Design named option programs will have experienced a range of forms and media that provide professional preparation, as well as the development of unique intellectual and visual voice. Graduating students will also possess the flexibility to adapt to a changing, unpredictable world where the methods of communication will continuously evolve and expand.

The named option requirements listed here are components of the BFA - Art (https://guide.wisc.edu/undergraduate/education/art/art-bfa/ \#requirementstext) degree requirements.

## AESTHETICS REQUIREMENTS GRAPHIC DESIGN OPTION

The BFA Graphic Design option program requires a total of 18 aesthetics credits, including four required courses. The remaining credits will be met by selecting from a list of aesthetics electives. Additional aesthetics courses may be approved by the art department advisor.

REQUIRED AESTHETICS COURSES

| Code | Title | Credits |
| :--- | :--- | ---: |
| ART 108 | Foundations of Contemporary Art <br> (component of the Foundations <br> Program) | 3 |
| ART 208 | Current Directions in Art <br> (component of the Foundations <br> Program) | 3 |
| ART 438 | History of Graphic Design and <br> Typography | 3 |

Select one additional courses from the following: 4
ART HIST 201 History of Western Art I: From
Pyramids to Cathedrals

| ART HIST 202 | History of Western Art II: From <br> Renaissance to Contemporary |
| :--- | :--- |
| ART HIST 205 | Global Arts |

## AESTHETICS ELECTIVES

Select from the following to complete the required 18 credits. Liberal studies coursework in fine arts and literature can also double count as aesthetics electives.

## Elective Courses

| Code | Title | Credits |
| :---: | :---: | :---: |
| AFRICAN/ <br> FOLKLORE 210 | The African Storyteller | 3 |
| AFRICAN/ <br> AFROAMER/ <br> ANTHRO/GEOG/ <br> HISTORY/POLI SCI/ <br> SOC 277 | Africa: An Introductory Survey | 4 |
| AFRICAN/ASIAN/ RELIG ST 370 | Islam: Religion and Culture | 4 |
| AFROAMER 151 | Introduction to Contemporary AfroAmerican Society | 3 |
| AFROAMER 155 | They: Race in American Literature | 3 |
| AFROAMER/ GEN\&WS 222 | Introduction to Black Women Writers | 3 |
| AFROAMER 231 | Introduction to Afro-American History | 3 |
| AFROAMER/ <br> ART HIST 241 | Introduction to African Art and Architecture | 3 |
| AFROAMER/ <br> ART HIST 242 | Introduction to Afro-American Art | 3 |
| AFROAMER/ <br> ANTHRO/C\&E SOC/ GEOG/HISTORY/ LACIS/POLI SCI/ SOC/SPANISH 260 | Latin America: An Introduction | 3-4 |
| AFROAMER/ GEN\&WS 267 | Artistic/Cultural Images of Black Women | 3 |
| AFROAMER/ AFRICAN/ANTHRO/ GEOG/HISTORY/ POLISCI/SOC 277 | Africa: An Introductory Survey | 4 |
| AFROAMER/ GEN\&WS 323 | Gender, Race and Class: Women in U.S. History | 3 |
| AFROAMER/ HIST SCI/ MED HIST 523 | Race, American Medicine and Public Health | 3 |
| AFROAMER 631 | Colloquium in Afro-American History | 3 |
| AFROAMER/ <br> ENGL 672 | Selected Topics in Afro-American Literature | 3 |
| AFROAMER 673 | Selected Topics in Afro-American Society | 3 |
| ANTHRO 102 | Archaeology and the Prehistoric World | 3 |
| ANTHRO 104 | Cultural Anthropology and Human Diversity | 3 |
| ANTHRO/ <br> AFROAMER/ C\&E SOC/GEOG/ HISTORY/LACIS/ POLISCI/SOC/ SPANISH 260 | Latin America: An Introduction | 3-4 |
| ANTHRO/AFRICAN/ AFROAMER/GEOG/ HISTORY/POLI SCI/ SOC 277 | Africa: An Introductory Survey | 4 |


| ANTHRO 300 | Cultural Anthropology: Theory and Ethnography | 3 | DS 422 | History of Architecture \& Interiors II: 19th and 20th Centuries | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ANTHRO/ <br> AMERIND 314 | Indians of North America | 3 | FOLKLORE 100 | Introduction to Folklore | 3 |
|  |  |  | FOLKLORE/ | Introduction to Music Cultures of | 3 |
| ANTHRO 321 | The Emergence of Human Culture | 3 | MUSIC 103 | the World |  |
| ANTHRO 391 | Bones for the Archaeologist | 3 | FOLKLORE/ | The African Storyteller | 3 |
| ANTHRO 424 | Historical Anthropology | 3 | AFRICAN 210 |  |  |
| ANTHRO/ | Language and Culture | 3-4 | FOLKLORE 220 | The Folk Tale | 3 |
| LINGUIS 430 |  |  | FOLKLORE 230 | Introduction to American Folklore | 3 |
| ART 236 | Bascom Course | 3 | FOLKLORE 320 | Folklore of Wisconsin | 3 |
| All Art History courses |  |  | FOLKLORE/ | Nordic Mythology | 3 |
| ASIAN AM 101 | Introduction to Asian American Studies | 3 | MEDIEVAL/ RELIGST/ |  |  |
| ASIAN AM/SOC 220 | Ethnic Movements in the United | 3-4 | SCAND ST 342 |  |  |
|  | States |  | FOLKLORE/ | Slavic and East European Folklore | 3 |
| ASIAN AM/ | A Survey of Asian American | 3 | SLAVIC 444 |  |  |
| ENGL 270 | Literature |  | FOLKLORE 460 | Folk Epics | 3 |
| CLASSICS 322 | The Romans | 3 | GEN\&WS 101 | Gender, Women, and Cultural | 3 |
| COM ARTS 250 | Survey of Contemporary Media | 3 |  | Representation |  |
| COM ARTS 260 | Communication and Human Behavior | 3 | GEN\&WS 102 | Gender, Women, and Society in Global Perspective | 3 |
| COM ARTS 350 | Introduction to Film | 3 | GEN\&WS/ <br> AFROAMER 222 | Introduction to Black Women Writers | 3 |
| COM ARTS 351 | Television Industries | 3 |  |  |  |
| COM ARTS 352 | Film History to 1960 | 3 | HISTORY 101 | Amer Hist to the Civil War Era, the Origin \& Growth of the US | 4 |
| COM ARTS 354 | Film Genres | 3 | HISTORY 102 | American History, Civil War Era to | 4 |
| COM ARTS 355 | Introduction to Media Production | 4 |  | the Present |  |
| COM ARTS 357 | History of the Animated Film | 3 | HISTORY/ | The Ancient Mediterranean | 4 |
| COM ARTS 358 | History of Documentary Film | 3 | CLASSICS 110 |  |  |
| COM ARTS 450 | Cultural History of Broadcasting | 3 | HISTORY 115 | Medieval Europe 410-1500 | 4 |
| COM ARTS 454 | Critical Film Analysis | 3 | HISTORY 119 | Europe and the World, 1400-1815 | 4 |
| COMP LIT 201 | Introduction to Pre-Modern Literatures/Impact on the Modern World | 3 | HISTORY 120 | Europe and the Modern World 1815 to the Present | 4 |
|  |  |  | HISTORY 142 | History of South Asia to the Present | 3-4 |
| COMP LIT 202 | Introduction to Modern and Contemporary Literature | 3 | HISTORY 200 | Historical Studies | 3 |
|  |  |  | HISTORY 201 | The Historian's Craft | 3-4 |
| COMP LIT 203 | Introduction to Cross-Cultural Literary Forms | 3 | HISTORY/INTL ST/ <br> LACIS 242 | Modern Latin America | 4 |
| COMP LIT 990 | Research and Thesis | 1-12 | HISTORY/ASIAN/ | Introduction to Southeast Asia: | 4 |
| DANCE 255 | Movement Composition for the Performing and Visual Arts | 2 | $\begin{aligned} & \text { GEOG/POLI SCI/ } \\ & \text { SOC } 244 \end{aligned}$ | Vietnam to the Philippines |  |
| DANCE 265 | Dance History I: Dance in the Modern Era | 3 | HISTORY/ GEOG/POLI SCI/ | Russia: An Interdisciplinary Survey | 4 |
| ENGL 207 | Introduction to Creative Writing: Fiction and Poetry Workshop | 3 | SLAVIC 253 |  |  |
|  |  |  | HISTORY/ | Latin America: An Introduction | 3-4 |
| ENGL 236 | Bascom Course | 3 | AFROAMER/ |  |  |
| ENGL/ <br> ASIAN AM 270 | A Survey of Asian American Literature | 3 | ANTHRO/C\&E SOC/ GEOG/LACIS/ |  |  |
| ENGL/HISTORY/ <br> RELIG ST 360 | The Anglo-Saxons | 3 | POLISCI/SOC/ <br> SPANISH 260 |  |  |
| ENGL 417 | History of the English Language | 3 | HISTORY/AFRICAN/ | Africa: An Introductory Survey | 4 |
| DS 221 | Person and Environment Interactions | 3 | AFROAMER/ <br> ANTHRO/GEOG/ <br> POLISCI/SOC 277 |  |  |
| DS 355 | History of Fashion, 1400-Present | 3 | HISTORY 302 |  | 3-4 |
| DS 421 | History of Architecture and Interiors I: Antiquity through 18th Century | 3 |  | to the Present |  |


| HISTORY 303 | A History of Greek Civilization | 3-4 | LITTRANS 234 | Soviet Life and Culture Through | 3-4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HISTORY/ | The Crusades: Christianity and Islam | 3-4 |  | Literature and Art (from 1917) |  |
| MEDIEVAL/ |  |  | LITTRANS 236 | Bascom Course-In Translation | 3 |
| RELIG ST 309 |  |  | LITTRANS 240 | Soviet Literature in Translation | 3-4 |
| HISTORY 336 | Chinese Economic and Business History: From Silk to iPhones | 3-4 | LITTRANS/ MEDIEVAL/ | Of Demons and Angels. Dante's Divine Comedy | 3 |
| HISTORY/ASIAN 341 | History of Modern China, 1800-1949 | 3-4 | RELIG ST 253 |  |  |
| HISTORY 344 | The Age of the American Revolution, 1763-1789 | 3-4 | LITTRANS 262 | Survey of Chinese Literature in Translation | 3 |
| HISTORY 351 | Seventeenth-Century Europe | 3-4 | LITTRANS 264 | Survey of Japanese Literature in Translation | 3 |
| HISTORY/ | Women and Gender in the U.S. to | 3-4 |  |  |  |
| GEN\&WS 353 | 1870 |  | LITTRANS 274 | In Translation: Masterpieces of Scandinavian Literature-the 20th Century | 3-4 |
| HISTORY 359 | History of Europe Since 1945 | 3-4 |  |  |  |
| HISTORY 361 | The Emergence of Mod Britain: | 3-4 |  |  |  |
|  | England 1485-1660 |  | LITTRANS 275 | In Translation: The Tales of Hans Christian Andersen | 3-4 |
| HISTORY/ | History of American Education | 3 |  |  |  |
| ED POL 412 |  |  | LITTRANS/ | Special Topics in German and World | 3 |
| HISTORY 418 | History of Russia | 3-4 | GERMAN 276 | Literature/s |  |
| HISTORY 425 | History of Poland and the Baltic Area | 3-4 | LITTRANS/ GERMAN/ JEWISH 279 | Yiddish Literature and Culture in America | 3 |
| HISTORY 434 | American Foreign Relations, 1901 to the Present | 3-4 | LITTRANS/ THEATRE 335 | In Translation: The Drama of Henrik Ibsen | 3-4 |
| HISTORY/ CHICLA 435 | Colony, Nation, and Minority: The Puerto Ricans' World | 3 | LITTRANS 410 | In Translation: Special Topics in Italian Literature | 3 |
| HISTORY/ ECON 466 | The American Economy Since 1865 | 3-4 | LITTRANS 473 | Polish Literature (in Translation) since 1863 | 3 |
| HISTORY 500 | Reading Seminar in History | 3 |  |  |  |
| HISTORY/HIST SCI/ MED HIST 508 | Health, Disease and Healing II | 3-4 | JEWISH/GERMAN/ <br> LITTRANS 279 | Yiddish Literature and Culture in America | 3 |
| HISTORY/ JOURN 560 | History of U.S. Media | 4 | JEWISH/HEBRMOD 301 | Introduction to Hebrew Literature | 3 |
| HISTORY 600 | Advanced Seminar in History | 3 | JOURN 201 | Introduction to Mass Communication | 4 |
| HISTORY 680 | Honors Thesis Colloquium | 2 | JOU | History of U.S. Media | 4 |
| HISTORY 681 | Senior Honors Thesis | 1-3 | HISTORY 560 |  |  |
| HISTORY 682 | Senior Honors Thesis | 1-3 | JOURN 561 | Mass Communication and Society | 4 |
| HISTORY 690 | Thesis Colloquium | 2 | MEDIEVAL/ | The Crusades: Christianity and Islam | 3-4 |
| HISTORY 691 | Senior Thesis | 1-3 | HISTORY/ |  |  |
| HISTORY 692 | Senior Thesis | 1-3 | RELIG ST 309 |  |  |
| ILS 201 | Western Culture: Science, Technology, Philosophy I | 3 | MEDIEVAL/ HIST SCI 322 | Ancient and Medieval Science | 3 |
| ILS 202 | Western Culture: Science, Technology, Philosophy II | 3 | MEDIEVAL/ SCAND ST 408 | Intermediate Old Norse | 3 |
| ILS 204 | Western Culture: Literature and the Arts II | 3-4 | MEDIEVAL/ GERMAN 651 | Introduction to Middle High German | 3 |
| ILS 205 | Western Culture: Political, Economic, and Social Thought I | 3 | MUSIC 101 | The Musical Experience | 3 |
|  |  |  | MUSIC/ | Introduction to Music Cultures of | 3 |
| ILS 206 | Western Culture: Political, Economic, and Social Thought II | 3 | FOLKLORE 103 | the World |  |
|  |  |  | MUSIC 105 | Storytelling on Stage: Introduction | 3 |
| ILS 251 | Contemporary Physical Sciences | 3 |  | to Musical Theater and Opera |  |
| LINGUIS 101 | Human Language | 3 | MUSIC 106 | The Symphony | 3 |
| LITTRANS 202 | Survey of 19th and 20th Century Russian Literature in Translation II | 3 | MUSIC 113 | Music in Performance | 1 |
|  |  |  | MUSIC 211 | Survey of the History of Western | 3 |
| LITTRANS/ | Vladimir Nabokov: Russian and | 3 |  | Music |  |
| ENGL 223 | American Writings |  | PHILOS 101 | Introduction to Philosophy | 3-4 |


| PHILOS 201 | Introduction to Philosophy for <br> Juniors and Seniors | $3-4$ |
| :--- | :--- | ---: |
| PHILOS 341 | Contemporary Moral Issues | $3-4$ |
| PHILOS 430 | History of Ancient Philosophy | $3-4$ |
| PHILOS 432 | History of Modern Philosophy | $3-4$ |
| PHILOS 553 | Aesthetics | 3 |
| PHYSICS 109 | Physics in the Arts | 3 |
| RELIG ST 361 | Early Christian Literature: Pauline <br> Christianity | 3 |
| RELIG ST/AFRICAN/ Islam: Religion and Culture | 4 |  |
| ASIAN 370 | Introduction to Sufism (Islamic | 3 |
| RELIG ST/ | Mysticism) | 3 |
| ASIAN 444 | American Society: How It Really | $3-4$ |
| SOC 125 | Works | 3 |
| THEATRE 327 | History of Costume for the Stage |  |

## MAJOR REQUIREMENTS GRAPHIC DESIGN OPTION

Complete a minimum of 72 studio credits, including the specific coursework below. The BFA degree requires 126 credits. At least 36 credits of major studio coursework be completed in residence at UW-Madison.

Art and BFA degree students have priority access to studio courses. Note: Some courses are offered for 3 or 4 credits; it is preferred that the course be taken for 4 credits.

## REQUIRED STUDIO FOUNDATION COURSES GRAPHIC DESIGN OPTION

| Code | Title | Credits |
| :--- | :--- | ---: |
| ART 102 | Two-Dimensional Design | 3 |
| ART 104 | Three-Dimensional Design | 3 |
| ART 107 | Introduction to Digital Forms | 3 |
| ART 212 | Drawing Methods \& Concepts | 3 |

## REQUIRED STUDIO BREADTH COURSES GRAPHIC DESIGN OPTION

Complete one course in each of the Graphic Design, 2D, 3D, and 4D areas. Students will also take ART 508 at least once and complete a 500-level or 600 -level art studio course in graphic design and also in another discipline.

## Graphic Design

Code Title Credits

ART 346 Basic Graphic Design

## 2D Studio

Select one of the following:

| Code | Title | Credits |
| :--- | :--- | ---: |
| ART 222 | Introduction to Painting | $3-4$ |
| ART 232 | Life Drawing I | 4 |
| ART 242 | Watercolor I | $3-4$ |
| ART 302 | Color | 4 |
| ART 312 | Intermediate Drawing I | $3-4$ |

## 3D Studio

Select one of the following:

| Code | Title | Credits |
| :--- | :--- | ---: |
| ART 214 | Sculpture I | 4 |
| ART 224 | Ceramics I | 4 |
| ART 244 | Art Metal I | $3-4$ |
| ART 334 | Wood Working | $3-4$ |
| ART 343 | Metal Fabrication and Welding in | $3-4$ |
|  | Sculpture |  |
| ART 354 | Glassworking | 4 |
| ART 454 | Neon: Light as Sculpture | 4 |

4D Studio
Select one of the following:

| Code | Title | Credits |
| :--- | :--- | ---: |
| ART 309 | Digital Art and Code | 4 |
| ART 318 | Introduction to Video, Performance | 4 |
|  | \& Installation Art |  |
| ART 338 | Service Learning in Art | 2 |
| ART 409 | Digital Fabrication Studio | 4 |
| ART 428 | Digital Imaging Studio | 4 |
| ART 429 | 3D Digital Studio I | 4 |
| ART 470 | Special Topics in 4D Art | $3-4$ |
| ART 521 | Installations and Environments | 4 |
| ART 531 | Screen Performance | 3-4 |

## VISITING ARTIST LECTURE SERIES GRAPHIC DESIGN OPTION

Complete the following:

## Code <br> ART 508

| ART 560 | Graphic Design Senior Thesis <br> Project and Exhibition | 4 |
| :--- | :--- | :--- |
| ART 563 | Graphic Design for Games | 4 |
| ART 564 | Graphic Design for Accessibility | 4 |
| ART 565 | Typeface Design | 4 |
| ART 568 | Motion Typography | 4 |
| ART 575 | User Experience for Graphic Design | 4 |
| ART 656 | Design Portfolio and Professional | 4 |
| ART 663 | Practice |  |

## ADVANCED LEVEL COURSE IN A SECOND DISCIPLINE

BFA-Art Graphic Design option students must plan for and complete an advanced-level (500-600) studio course in a secondary discipline of their choice. Common selections are in digital media, drawing/painting, video, glass, printmaking, and photography.

## ELECTIVE STUDIO COURSES

Select additional elective studio courses (http://guide.wisc.edu/courses/ art/) to reach the minimum of 72 credits.

## GPA AND OTHER GRADUATION REQUIREMENTS

## GRADUATION REQUIREMENTS

Requirements are based on UW-Madison coursework.

- 2.5 minimum cumulative grade point average. This may be modified by the Last 60 Credits Rule.
- Cumulative major grade point average: 3.0 cumulative grade point average in all major studio coursework.
- Upper-level major coursework: 3.0 cumulative grade point average in all upper-level major coursework (Art courses numbered 214 and above, excluding ART 236 and ART 338).
- Major Residency: Must complete at least 36 credits of major coursework in the UW-Madison Art Department. All graphic design coursework must be completed in residence.
- Senior Residency: Degree candidates must complete their last 30 credits in residence on the UW-Madison campus, excluding retroactive credits and credits granted by examination.
- Total Credits: A minimum of 126 credits must be completed to earn the BFA degree.


## DEGREE AUDIT (DARS)

UW-Madison uses "DARS" to document a student's progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search \& Enroll app or Student Center via My UW.

DARS also has a "what-if" function. This feature makes it possible to request a DARS report as if pursuing another program, major, or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification
such as Pre-Elementary (PRE) or Pre-Kinesiology should request a "what if" DARS report of their professional program of interest.

More information on how to request a DARS report is available on the Office of the Registrar's website (https://registrar.wisc.edu/dars/).

DARS is not intended to replace student contact with academic advisors. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major, and certificate completion in the School of Education.

