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ENVIRONMENTAL SCIENCES, B.S. (CALS)

The Environmental Sciences major satisfies the growing demand among entry-level students for a rigorous, science-based program that promotes critical thinking and emphasizes environmental problem solving in service to society. The program is designed to prepare graduates who will be highly competitive for entry-level positions in nonprofit and private sectors, and for master's programs and doctoral research programs in environmental fields. Possible career paths include environmental monitoring, consulting, education, research, and planning, as well as natural resource management, ecology restoration, remediation, water and air quality assessment, sustainability practices, and more. Undergraduates in Environmental Sciences prepare for a variety of career and graduate school opportunities that require a strong background in the natural sciences. Foundational course work in the major includes calculus, biology, chemistry, and physics. Core and elective course work is fulfilled through diverse offerings from both the College of Agricultural and Life Sciences and the College of Letters & Science.

The Environmental Sciences major can be earned in either the College of Agricultural and Life Sciences (CALS) or the College of Letters & Science (L&S) under the bachelor of science (B.S.) or bachelor of arts (B.A.) degree program. An undergraduate B.S. degree is offered through both colleges. A B.A. option is offered through L&S only. Students are encouraged to review the degree requirements for both L&S and CALS and choose the college from which they would prefer to earn their degree; students may choose only one degree "home."

- In CALS, the major is housed in the Department of Soil Science.
- In L&S, the major is housed in the Department of Atmospheric and Oceanic Sciences.

The major can be taken as a stand-alone or as a double major with a variety of other majors on campus including Life Sciences Communication, Biology, Community & Environmental Sociology, Soil Science, foreign language/culture, and a number of other disciplines.

HOW TO GET IN

Students wishing to declare the Environmental Sciences major should meet with an academic advisor. Contact information for advisors can be found here (http://envirosci.wisc.edu/advising/).

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate

General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the *Guide*.

General Education

- Breadth-Humanities/Literature/Arts: 6 credits
- Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- · Breadth-Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *
- * The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES REQUIREMENTS

In addition to the University General Education Requirements, all undergraduate students in CALS must satisfy a set of college and major requirements. Courses may not double count within university requirements (General Education and Breadth) or within college requirements (First-Year Seminar, International Studies, Science, and Capstone), but courses counted toward university requirements may also be used to satisfy a college and/or a major requirement; similarly, courses counted toward college requirements may also be used to satisfy a university and/or a major requirement.

COLLEGE REQUIREMENTS FOR ALL CALS B.S. DEGREE PROGRAMS

| Code | Title | Credits |
|------|-------|---------|
| | | |

Quality of Work: Students must maintain a minimum cumulative grade point average of 2.000 to remain in good standing and be eligible for graduation.

Residency: Students must complete 30 degree credits in residence at UW–Madison after earning 86 credits toward their undergraduate degree.

First Year Seminar (http://guide.wisc.edu/ undergraduate/agricultural-life-sciences/ #CALSFirstYearSeminarCourses)

International Studies (http://guide.wisc.edu/undergraduate/agricultural-life-sciences/#CALSInternationalStudiesCourses)

Physical Science Fundamentals

CHEM 103 General Chemistry I
or CHEM 108 Chemistry in Our World
or CHEM 109 Advanced General Chemistry

Additional Science (Biological, Physical, or Natural)
Science Breadth (Biological, Physical, Natural, or Social)

CALS Capstone Learning Experience: included in the requirements for each CALS major (see "Major Requirements") (http://guide.wisc.edu/undergraduate/ agricultural-life-sciences/#CALSCapstoneRequirement)

Biological Science 5
Additional Science (Biological, Physical, or Natural) 3

REQUIREMENTS FOR THE MAJOR

Courses may not double count within the major (unless specifically noted otherwise), but courses counted toward the major requirements may also be used to satisfy a university requirement and/or a college requirement. A minimum of **15 credits** must be completed in the major that are not used elsewhere.

MATHEMATICS AND STATISTICS

This major requires calculus. Prerequisites may need to be taken before enrollment in calculus. Refer to the Course Guide for information about calculus prerequisites.

| Code | Title | Credits |
|------------------------|---|---------|
| Complete one of the | e following: | 5-10 |
| MATH 221 | Calculus and Analytic Geometry 1 (Recommended) | |
| MATH 171 & MATH 217 | Calculus with Algebra and Trigonometry I and Calculus with Algebra and Trigonometry II | |
| MATH 211 | Calculus | |
| Complete one of the | e following: | 3 |
| STAT 240 | Data Science Modeling I | |
| STAT 302 | Accelerated Introduction to Statistical Methods | |
| STAT 371 | Introductory Applied Statistics for the Life Sciences | |
| Total Credits | | 8-13 |

CHEMISTRY

| Code | Title | Credits |
|------------------------|---|---------|
| CHEM 103 & CHEM 104 | General Chemistry I and General Chemistry II | 5-9 |
| or CHEM 109 | Advanced General Chemistry | |
| Complete one of the | following: | 3 |
| CHEM 341 | Elementary Organic Chemistry | |
| CHEM 343 | Organic Chemistry I | |
| Total Credits | | 8-12 |

BIOLOGY

| Code | Title | Credits |
|---|---|---------|
| Complete one of the | following: | 10 |
| BIOLOGY/ BOTANY/ ZOOLOGY 151 & BIOLOGY/ BOTANY/ ZOOLOGY 152 | Introductory Biology and Introductory Biology | |
| BOTANY/ BIOLOGY 130 & ZOOLOGY/ BIOLOGY 101 & ZOOLOGY/ BIOLOGY 102 | General Botany and Animal Biology and Animal Biology Laboratory | |

| BIOCORE 381 | Evolution, Ecology, and Genetics |
|---------------|----------------------------------|
| & BIOCORE 382 | and Evolution, Ecology, and |
| & BIOCORE 383 | Genetics Laboratory |
| & BIOCORE 384 | and Cellular Biology |
| | and Cellular Biology Laboratory |

10

PHYSICS

Total Credits

| Code | Title | Credits |
|--------------------|-------------------------------|---------|
| Complete one of th | e following: | 4-5 |
| PHYSICS 207 | General Physics (Recommended) | |
| PHYSICS 103 | General Physics | |
| PHYSICS 201 | General Physics | |
| Total Credits | | 4-5 |

MAJOR FOUNDATION

| Code | Title | Credits |
|------------------------------------|---------------------------------------|---------|
| Complete one of the | following: | 3-4 |
| ENVIR ST/ILS 126 | Principles of Environmental Science | |
| GEOG/ ENVIRST 120 | Introduction to the Earth System | |
| GEOSCI/ ENVIRST 106 | Environmental Geology | |
| SOIL SCI/ ENVIR ST/ GEOG 230 | Soil: Ecosystem and Resource | |
| SOIL SCI 250 | Introduction to Environmental Science | |

Total Credits 3-4

MAJOR CORE

Ecology

| Lcology | | |
|--------------------------------------|--|---------|
| Code | Title | Credits |
| AGRONOMY 300 | Cropping Systems | 3 |
| AGRONOMY/ BOTANY/ SOIL SCI 370 | Grassland Ecology | 3 |
| AGRONOMY/ DY SCI 471 | Food Production Systems and Sustainability | 3 |
| BOTANY/ F&W ECOL 455 | The Vegetation of Wisconsin | 4 |
| BOTANY/ F&W ECOL/ ZOOLOGY 460 | General Ecology (Recommended) | 4 |
| ENTOM 450 | Basic and Applied Insect Ecology | 3 |
| ENTOM 451 | Basic and Applied Insect Ecology Laboratory | 1 |
| ENTOM/BOTANY/ ZOOLOGY 473 | Plant-Insect Interactions | 3 |
| ENVIR ST 400 | Special Topics in the Environment: Biological Aspects of Envir St (Stream Ecology) | 3 |

| ENVIR ST/ ZOOLOGY 510 | Ecology of Fishes | 3 |
|---------------------------------------|--|-----|
| ENVIR ST/ ZOOLOGY 511 | Ecology of Fishes Lab | 2 |
| F&W ECOL/ ENVIR ST/ ZOOLOGY 360 | Extinction of Species | 3 |
| F&W ECOL 410 | Principles of Silviculture | 3 |
| F&W ECOL/AN SCI/ ZOOLOGY 520 | Ornithology | 3 |
| F&W ECOL/AN SCI/ ZOOLOGY 521 | Birds of Southern Wisconsin | 3 |
| F&W ECOL 550 | Forest Ecology | 3 |
| F&W ECOL 551 | Forest Ecology Lab | 1 |
| F&W ECOL/ LAND ARC/ ZOOLOGY 565 | Principles of Landscape Ecology | 2 |
| HORT 334 | Greenhouse Cultivation | 2 |
| HORT 335 | Greenhouse Cultivation Lab | 1 |
| LAND ARC/ ENVIR ST 361 | Wetlands Ecology | 3 |
| LAND ARC/ ENVIR ST 581 | Prescribed Fire: Ecology and Implementation | 3 |
| SOIL SCI/ PL PATH 323 | Soil Biology | 3 |
| ZOOLOGY 304 | Marine Biology | 2 |
| ZOOLOGY/ ENVIR ST 315 | Limnology-Conservation of Aquatic Resources | 2 |
| ZOOLOGY 316 | Laboratory for Limnology- Conservation of Aquatic Resources | 2-3 |
| | | |

Physical Environment

| Code | Title | Credits |
|--|--|---------|
| ATM OCN 310 | Dynamics of the Atmosphere and Ocean I | 3 |
| ATM OCN/ ENVIR ST/ GEOG 322 | Polar Regions and Their Importance in the Global Environment | 3 |
| ATM OCN/ GEOG 323 | Science of Climate Change | 3 |
| ATM OCN/ ENVIR ST/GEOG/ GEOSCI 335 | Climatic Environments of the Past | 3 |
| ATM OCN/ ENVIR ST 355 | Introduction to Air Quality | 3 |
| ATM OCN/ ENVIR ST 520 | Bioclimatology | 3 |
| ATM OCN/ ENVIR ST 535 | Atmospheric Dispersion and Air Pollution | 3 |
| BSE 365 | Measurements and Instrumentation for Biological Systems | 3 |
| BSE/ENVIR ST 367 | Renewable Energy Systems | 3 |
| BSE 460 | Biorefining: Energy and Products from Renewable Resources | 3 |
| CIV ENGR 320 | Environmental Engineering | 3 |
| CIV ENGR 423 | Air Pollution Effects, Measurement and Control | 3 |

| CIV ENGR 424 | Environmental Engineering Laboratory | 2 |
|--|--|-----|
| ENVIR ST/ POP HLTH 502 | Air Pollution and Human Health | 3 |
| GEOG/GEOSCI 320 | Geomorphology | 3 |
| GEOG 329 | Landforms and Landscapes of North America | 3 |
| GEOG/ATM OCN/ ENVIR ST 332 | Global Warming: Science and Impacts | 3 |
| GEOG/BOTANY 338 | Environmental Biogeography | 3 |
| GEOG/GEOSCI 420 | Glacial and Pleistocene Geology | 3 |
| GEOSCI 304 | Geobiology | 3 |
| GEOSCI 551 | Paleoceanography | 3 |
| GEOSCI/G L E 627 | Hydrogeology | 3-4 |
| GEOSCI/G L E 629 | Contaminant Hydrogeology | 3 |
| POP HLTH/ ENVIR ST 471 | Introduction to Environmental Health | 3 |
| SOIL SCI 301 | General Soil Science | 3 |
| SOIL SCI 302 | Meet Your Soil: Soil Analysis and Interpretation Laboratory | 1 |
| SOIL SCI 321 | Soils and Environmental Chemistry | 3 |
| SOIL SCI 322 | Physical Principles of Soil and Water Management | 3 |
| SOIL SCI/ ENVIR ST 324 | Soils and Environmental Quality | 3 |
| SOIL SCI 327 | Environmental Monitoring and Soil Characterization for Earth's Critical Zone | 4 |
| SOIL SCI 430 | Environmental Soil Contamination | 3 |
| SOIL SCI/ F&W ECOL 451 | Environmental Biogeochemistry | 3 |
| SOIL SCI/ AGRONOMY/ ATM OCN 532 | Environmental Biophysics | 3 |
| SOIL SCI/ CIV ENGR/ M&ENVTOX 631 | Toxicants in the Environment: Sources, Distribution, Fate, & Effects | 3 |

Geospatial Sciences

| Code | Title | Credits |
|--|---|---------|
| COMP SCI 220 | Data Science Programming I | 4 |
| ENVIR ST/ CIV ENGR/ LAND ARC 556 | Remote Sensing Digital Image Processing | 3 |
| GEOG 360 | Quantitative Methods in Geographical Analysis | 4 |
| GEOG 370 | Introduction to Cartography | 4 |
| GEOG/ENVIR ST/ F&W ECOL/ G L E/GEOSCI/ LAND ARC 371 | Introduction to Environmental Remote Sensing | 3 |
| GEOG/CIV ENGR/ ENVIR ST 377 | An Introduction to Geographic Information Systems | 4 |
| GEOSCI/CIV ENGR/ ENVIR ST/G L E 444 | Practical Applications of GPS Surveying | 2 |

| | LAND ARC 311 | Introduction to Design Frameworks and Spatial Technologies | 2 |
|--|------------------------------------|---|---|
| | LAND ARC 511 | Geodesign Methods and Applications | 3 |
| | SOIL SCI 585 | Using R for Soil and Environmental Sciences | 3 |
| | SOIL SCI/ENVIR ST/ LAND ARC 695 | Applications of Geographic Information Systems in Natural Resources | 3 |

Environmental Policy & Social Perspectives

| Code | Title | Credits |
|---|---|---------|
| A A E/ENVIR ST 244 | The Environment and the Global Economy | 4 |
| A A E 246 | Climate Change Economics and Policy | 3 |
| A A E/ECON/ ENVIR ST 343 | Environmental Economics | 3-4 |
| AMER IND/ ENVIR ST 306 | Indigenous Peoples and the Environment | 3 |
| AMER IND/ ENVIR ST/ GEOG 345 | Managing Nature in Native North America | 3 |
| C&E SOC/ F&W ECOL/ SOC 248 | Environment, Natural Resources, and Society | 3 |
| | Education for Sustainable Communities | 3 |
| C&E SOC/ENVIR ST/ GEOG 434 | People, Wildlife and Landscapes | 3 |
| C&E SOC/ENVIR ST/ SOC 540 | Sociology of International Development, Environment, and Sustainability | 3 |
| C&E SOC/SOC 541 | Environmental Stewardship and Social Justice | 3 |
| ENVIR ST 349 | Climate Change Governance | 3 |
| ENVIR ST/ GEOG 439 | US Environmental Policy and Regulation | 3-4 |
| ENVIR ST/ PHILOS 441 | Environmental Ethics | 3-4 |
| GEOG/ ENVIR ST 339 | Environmental Conservation | 4 |
| GEOG/ URB R PL 305 | Introduction to the City | 3-4 |
| GEOG/ENVIR ST/ HISTORY 460 | American Environmental History | 4 |
| GEOG/ ENVIR ST 537 | Culture and Environment | 4 |
| GEOSCI/ ENVIR ST 411 | Energy Resources | 3 |
| HISTORY/ENVIR ST/ GEOG 469 | The Making of the American Landscape | 4 |
| POLI SCI 510 | Politics of Government Regulation | 3-4 |
| URB R PL/ ECON/ENVIR ST/ POLI SCI 449 | Government and Natural Resources | 3-4 |

MAJOR ELECTIVES

There are two ways to complete this requirement, either by distributing 12 credits across at least three categories, or by focusing those credits in a single category.¹

DISTRIBUTED ELECTIVES

Students choosing the Distributed Electives path must complete a total of **12 credits** of Environmental Sciences Electives from the categories below, including **at least one course** from **each** category.

| Ecolo | gy |
|-------|----|
|-------|----|

| Ecology | | |
|---------------------------------------|--|---------|
| Code | Title | Credits |
| AGRONOMY 300 | Cropping Systems | 3 |
| AGRONOMY/ BOTANY/ SOIL SCI 370 | Grassland Ecology | 3 |
| AGRONOMY/ DY SCI 471 | Food Production Systems and Sustainability | 3 |
| BOTANY/ F&W ECOL 455 | The Vegetation of Wisconsin | 4 |
| BOTANY/ F&W ECOL/ ZOOLOGY 460 | General Ecology | 4 |
| ENTOM/BOTANY/ ZOOLOGY 473 | Plant-Insect Interactions | 3 |
| ENTOM 450 | Basic and Applied Insect Ecology | 3 |
| ENTOM 451 | Basic and Applied Insect Ecology Laboratory | 1 |
| ENVIR ST 400 | Special Topics in the Environment: Biological Aspects of Envir St (Stream Ecology) | 3 |
| ENVIR ST/ ZOOLOGY 510 | Ecology of Fishes | 3 |
| ENVIR ST/ ZOOLOGY 511 | Ecology of Fishes Lab | 2 |
| F&W ECOL/ ENVIR ST/ ZOOLOGY 360 | Extinction of Species | 3 |
| F&W ECOL 410 | Principles of Silviculture | 3 |
| F&W ECOL/AN SCI/ ZOOLOGY 520 | Ornithology | 3 |
| F&W ECOL/AN SCI/ ZOOLOGY 521 | Birds of Southern Wisconsin | 3 |
| F&W ECOL 550 | Forest Ecology | 3 |
| F&W ECOL 551 | Forest Ecology Lab | 1 |
| F&W ECOL/ LAND ARC/ ZOOLOGY 565 | Principles of Landscape Ecology | 2 |
| F&W ECOL/ ZOOLOGY 660 | Climate Change Ecology | 3 |
| HORT 334 | Greenhouse Cultivation | 2 |
| HORT 335 | Greenhouse Cultivation Lab | 1 |
| LAND ARC/ ENVIR ST 361 | Wetlands Ecology | 3 |
| LAND ARC/ ENVIR ST 581 | Prescribed Fire: Ecology and Implementation | 3 |

| SOIL SCI/ PL PATH 323 | Soil Biology | 3 |
|--------------------------|--|-----|
| ZOOLOGY 304 | Marine Biology | 2 |
| ZOOLOGY/ ENVIR ST 315 | Limnology-Conservation of Aquatic Resources | 2 |
| ZOOLOGY 316 | Laboratory for Limnology- Conservation of Aquatic Resources | 2-3 |

Physical Environment

| Physical Environment | | | | |
|--|--|---------|--|--|
| Code | Title | Credits | | |
| ATM OCN 310 | Dynamics of the Atmosphere and Ocean I | 3 | | |
| ATM OCN/ ENVIR ST/ GEOG 322 | Polar Regions and Their Importance in the Global Environment | 3 | | |
| ATM OCN/ GEOG 323 | Science of Climate Change | 3 | | |
| ATM OCN/ ENVIR ST/GEOG/ GEOSCI 335 | Climatic Environments of the Past | 3 | | |
| ATM OCN/ ENVIR ST 355 | Introduction to Air Quality | 3 | | |
| ATM OCN/ ENVIR ST 520 | Bioclimatology | 3 | | |
| ATM OCN/ ENVIR ST 535 | Atmospheric Dispersion and Air Pollution | 3 | | |
| BSE 365 | Measurements and Instrumentation for Biological Systems | 3 | | |
| BSE/ENVIR ST 367 | Renewable Energy Systems | 3 | | |
| BSE 460 | Biorefining: Energy and Products from Renewable Resources | 3 | | |
| CIV ENGR 320 | Environmental Engineering | 3 | | |
| CIV ENGR 423 | Air Pollution Effects, Measurement and Control | 3 | | |
| CIV ENGR 424 | Environmental Engineering Laboratory | 2 | | |
| ENVIR ST/ POP HLTH 502 | Air Pollution and Human Health | 3 | | |
| GEOG/GEOSCI 320 | Geomorphology | 3 | | |
| GEOG 329 | Landforms and Landscapes of North America | 3 | | |
| GEOG/ATM OCN/ ENVIR ST 332 | Global Warming: Science and Impacts | 3 | | |
| GEOG/BOTANY 338 | Environmental Biogeography | 3 | | |
| GEOG/GEOSCI 420 | Glacial and Pleistocene Geology | 3 | | |
| GEOSCI 304 | Geobiology | 3 | | |
| GEOSCI 551 | Paleoceanography | 3 | | |
| GEOSCI/G L E 627 | Hydrogeology | 3-4 | | |
| GEOSCI/G L E 629 | Contaminant Hydrogeology | 3 | | |
| POP HLTH/ ENVIR ST 471 | Introduction to Environmental Health | 3 | | |
| SOIL SCI 301 | General Soil Science | 3 | | |
| SOIL SCI 302 | Meet Your Soil: Soil Analysis and Interpretation Laboratory | 1 | | |
| SOIL SCI 321 | Soils and Environmental Chemistry | 3 | | |

| | SOIL SCI 322 | Physical Principles of Soil and Water Management | 3 |
|--|--|--|---|
| | SOIL SCI/ ENVIR ST 324 | Soils and Environmental Quality | 3 |
| | SOIL SCI 327 | Environmental Monitoring and Soil Characterization for Earth's Critical Zone | 4 |
| | SOIL SCI 430 | Environmental Soil Contamination | 3 |
| | SOIL SCI/ F&W ECOL 451 | Environmental Biogeochemistry | 3 |
| | SOIL SCI/ AGRONOMY/ ATM OCN 532 | Environmental Biophysics | 3 |
| | SOIL SCI/ CIV ENGR/ M&ENVTOX 631 | Toxicants in the Environment: Sources, Distribution, Fate, & Effects | 3 |
| | | | |

Geospatial Sciences

| Code | Title | Credits |
|--|---|---------|
| ENVIR ST/ CIV ENGR/ LAND ARC 556 | Remote Sensing Digital Image Processing | 3 |
| GEOG 360 | Quantitative Methods in Geographical Analysis | 4 |
| GEOG 370 | Introduction to Cartography | 4 |
| GEOG/ENVIR ST/ F&W ECOL/ G L E/GEOSCI/ LAND ARC 372 | Intermediate Environmental Remote Sensing | 3 |
| GEOG/CIV ENGR/ ENVIR ST 377 | An Introduction to Geographic Information Systems | 4 |
| GEOG 378 | Introduction to Geocomputing | 4 |
| GEOG 560 | Advanced Quantitative Methods | 3 |
| GEOG 578 | GIS Applications | 4 |
| GEOG 579 | GIS and Spatial Analysis | 4 |
| GEOSCI/CIV ENGR/ ENVIR ST/G L E 444 | Practical Applications of GPS Surveying | 2 |
| LAND ARC 311 | Introduction to Design Frameworks and Spatial Technologies | 2 |
| LAND ARC 511 | Geodesign Methods and Applications | 3 |
| SOIL SCI 585 | Using R for Soil and Environmental Sciences | 3 |
| SOIL SCI/ENVIR ST/ LAND ARC 695 | Applications of Geographic Information Systems in Natural Resources | 3 |

FOCUSED ELECTIVES

Students choosing the Focused Electives path must complete a total of **12 credits** of Environmental Sciences Electives from **one** of the following categories.¹

Ecology

| 5, | | |
|--------------|-------------------|---------|
| Code | Title | Credits |
| AGRONOMY 300 | Cropping Systems | 3 |
| AGRONOMY/ | Grassland Ecology | 3 |
| BOTANY/ | | |
| SOIL SCI 370 | | |

GEOG 323

| AGRONOMY/ DY SCI 471 | Food Production Systems and Sustainability | 3 | ATM OCN/ ENVIR ST/GEOG/ | Climatic Environments of the Past | 3 |
|-----------------------------------|--|---------------------|---------------------------------------|---|-----|
| BOTANY/ F&W ECOL 455 | The Vegetation of Wisconsin | 4 | GEOSCI 335 ATM OCN/ | Introduction to Air Quality | 3 |
| BOTANY/ | General Ecology | 4 | ENVIR ST 355 | masuasiis masuasi, | · · |
| F&W ECOL/ ZOOLOGY 460 | 00.10.0. 200109, | · | ATM OCN/ ENVIR ST 520 | Bioclimatology | 3 |
| ENTOM/BOTANY/ ZOOLOGY 473 | Plant-Insect Interactions | 3 | ATM OCN/ ENVIR ST 535 | Atmospheric Dispersion and Air Pollution | 3 |
| ENTOM 450 | Basic and Applied Insect Ecology | 3 | BSE 365 | Measurements and Instrumentation | 3 |
| ENTOM 451 | Basic and Applied Insect Ecology Laboratory | 1 | BSF/FNVIR ST 367 | for Biological Systems Renewable Energy Systems | 3 |
| ENVIR ST 400 | Special Topics in the Environment: | 3 | BSE 460 | Biorefining: Energy and Products | 3 |
| EIVII(31 100 | Biological Aspects of Envir St | 3 | | from Renewable Resources | |
| ENIVID CT/ | (Stream Ecology) | 2 | CIV ENGR 320 | Environmental Engineering | 3 |
| ENVIR ST/ ZOOLOGY 510 | Ecology of Fishes | 3 | CIV ENGR 423 | Air Pollution Effects, Measurement and Control | 3 |
| ENVIR ST/ ZOOLOGY 511 | Ecology of Fishes Lab | 2 | CIV ENGR 424 | Environmental Engineering Laboratory | 2 |
| F&W ECOL/ ENVIR ST/ | Extinction of Species | 3 | ENVIR ST/ POP HLTH 502 | Air Pollution and Human Health | 3 |
| ZOOLOGY 360 | 5 | | GEOG/GEOSCI 320 | Geomorphology | 3 |
| F&W ECOL 410 F&W ECOL/AN SCI/ | Principles of Silviculture Ornithology | 3 | GEOG 329 | Landforms and Landscapes of North America | 3 |
| ZOOLOGY 520 | | | GEOG/ATM OCN/ | Global Warming: Science and | 3 |
| F&W ECOL/AN SCI/ | Birds of Southern Wisconsin | 3 | ENVIR ST 332 | Impacts | |
| ZOOLOGY 521 | | 2 | GEOG/BOTANY 338 | B Environmental Biogeography | 3 |
| F&W ECOL 550 | Forest Ecology | 3 | GEOG/GEOSCI 420 | Glacial and Pleistocene Geology | 3 |
| F&W ECOL 551 | Forest Ecology Lab | 1 | GEOSCI 304 | Geobiology | 3 |
| F&W ECOL/ LAND ARC/ | Principles of Landscape Ecology | 2 | GEOSCI 551 | Paleoceanography | 3 |
| ZOOLOGY 565 | | | GEOSCI/G L E 627 | Hydrogeology | 3-4 |
| F&W ECOL/ | Climate Change Ecology | 3 | GEOSCI/G L E 629 | Contaminant Hydrogeology | 3 |
| ZOOLOGY 660 | | | POP HLTH/ ENVIR ST 471 | Introduction to Environmental Health | 3 |
| HORT 334 | Greenhouse Cultivation | 2 | SOIL SCI 301 | General Soil Science | 3 |
| HORT 335 | Greenhouse Cultivation Lab | 1 | SOIL SCI 302 | Meet Your Soil: Soil Analysis and | 1 |
| LAND ARC/ ENVIR ST 361 | Wetlands Ecology | 3 | | Interpretation Laboratory | |
| LAND ARC/ | Prescribed Fire: Ecology and | 3 | SOIL SCI 321 | Soils and Environmental Chemistry | 3 |
| ENVIR ST 581 SOIL SCI/ | Implementation Soil Biology | 3 | SOIL SCI 322 | Physical Principles of Soil and Water Management | 3 |
| PL PATH 323 | • | | SOIL SCI/ ENVIR ST 324 | Soils and Environmental Quality | 3 |
| ZOOLOGY 304 | Marine Biology | 2 | SOIL SCI 327 | Environmental Monitoring and Soil | 4 |
| ZOOLOGY/ ENVIR ST 315 | Limnology-Conservation of Aquatic Resources | 2 | 00.200.027 | Characterization for Earth's Critical Zone | · |
| ZOOLOGY 316 | Laboratory for Limnology- | 2-3 | SOIL SCI 430 | Environmental Soil Contamination | 3 |
| | Conservation of Aquatic Resources | | SOIL SCI/ | Environmental Biogeochemistry | 3 |
| Physical Environ | | | F&W ECOL 451 | | |
| Code ATM OCN 310 | Title Dynamics of the Atmosphere and | Credits 3 | SOIL SCI/ AGRONOMY/ ATM OCN 532 | Environmental Biophysics | 3 |
| ATM OCN! | Ocean I | 3 | SOIL SCI/ | Toxicants in the Environment: | 3 |
| ATM OCN/ ENVIR ST/ GEOG 322 | Polar Regions and Their Importance in the Global Environment | 3 | CIV ENGR/ M&ENVTOX 631 | Sources, Distribution, Fate, & Effects | 3 |
| ATM OCN/ | Science of Climate Change | 3 | | | |
| GEOG 323 | Science of Chillage Challge | 3 | | | |

| | Geospatial Sciences | | | |
|--|--|---|---------|--|
| | Code | Title | Credits | |
| | ENVIR ST/ CIV ENGR/ LAND ARC 556 | Remote Sensing Digital Image Processing | 3 | |
| | GEOG 360 | Quantitative Methods in Geographical Analysis | 4 | |
| | GEOG 370 | Introduction to Cartography | 4 | |
| | GEOG/ENVIR ST/ F&W ECOL/ G L E/GEOSCI/ LAND ARC 372 | Intermediate Environmental Remote Sensing | 3 | |
| | GEOG/CIV ENGR/ ENVIR ST 377 | An Introduction to Geographic Information Systems | 4 | |
| | GEOG 378 | Introduction to Geocomputing | 4 | |
| | GEOG 560 | Advanced Quantitative Methods | 3 | |
| | GEOG 578 | GIS Applications | 4 | |
| | GEOG 579 | GIS and Spatial Analysis | 4 | |
| | GEOSCI/CIV ENGR/ ENVIR ST/G L E 444 | Practical Applications of GPS Surveying | 2 | |
| | LAND ARC 311 | Introduction to Design Frameworks and Spatial Technologies | 2 | |
| | LAND ARC 511 | Geodesign Methods and Applications | 3 | |
| | SOIL SCI 585 | Using R for Soil and Environmental Sciences | 3 | |
| | SOIL SCI/ENVIR ST/ LAND ARC 695 | Applications of Geographic Information Systems in Natural Resources | 3 | |
| | | | | |

| Environmental P | olicy & Social Perspectives | Credits |
|------------------------------------|---|---------|
| | The Environment and the Global Economy | 4 |
| A A E 246 | Climate Change Economics and Policy | 3 |
| A A E/ECON/ ENVIR ST 343 | Environmental Economics | 3-4 |
| AMER IND/ ENVIR ST 306 | Indigenous Peoples and the Environment | 3 |
| AMER IND/ ENVIR ST/ GEOG 345 | Managing Nature in Native North America | 3 |
| C&E SOC/ F&W ECOL/ SOC 248 | Environment, Natural Resources, and Society | 3 |
| C&E SOC/CURRIC/ ENVIR ST 405 | Education for Sustainable Communities | 3 |
| C&E SOC/ENVIR ST/ GEOG 434 | People, Wildlife and Landscapes | 3 |
| C&E SOC/ENVIR ST/ SOC 540 | Sociology of International Development, Environment, and Sustainability | 3 |
| C&E SOC/SOC 541 | Environmental Stewardship and Social Justice | 3 |
| ENVIR ST 349 | Climate Change Governance | 3 |

| ENVIR ST/ GEOG 439 | US Environmental Policy and Regulation | 3-4 |
|---|---|-----|
| ENVIR ST/ PHILOS 441 | Environmental Ethics | 3-4 |
| GEOG/ URB R PL 305 | Introduction to the City | 3-4 |
| GEOG/ ENVIR ST 339 | Environmental Conservation | 4 |
| GEOG/ENVIR ST/ HISTORY 460 | American Environmental History | 4 |
| GEOG/ ENVIR ST 537 | Culture and Environment | 4 |
| GEOSCI/ ENVIR ST 411 | Energy Resources | 3 |
| HISTORY/ENVIR ST/ GEOG 469 | The Making of the American Landscape | 4 |
| POLI SCI 510 | Politics of Government Regulation | 3-4 |
| URB R PL/ ECON/ENVIR ST/ POLI SCI 449 | Government and Natural Resources | 3-4 |

Students may consult their environmental sciences advisor regarding alternate ways to complete the major electives requirement.

CAPSTONE 1

| Code | Title | Credits |
|--|--|---------|
| AGRONOMY 500 | Senior Capstone Experience | 2 |
| BOTANY/ENVIR ST/ F&W ECOL/ ZOOLOGY 651 | Conservation Biology | 3 |
| CIV ENGR 515 | Hydroclimatology for Water Resources Management | 3 |
| ENVIR ST/ SOIL SCI 575 | Assessment of Environmental Impact | 3 |
| F&W ECOL/A A E/ ENVIR ST 652 | Decision Methods for Natural Resource Managers | 3-4 |
| LAND ARC 668 | Restoration Ecology | 3 |
| PL PATH 315 | Plant Microbiomes | 4 |
| SOIL SCI 499 | Soil Management | 3 |

Students may speak with their environmental science advisor about alternatives (e.g., courses, directed study, senior thesis) to complete the capstone. To be approved, the alternative must be taken for a minimum of 3 credits, clearly focused on environmental science, and approved by the Environmental Sciences Administrative Committee. Students must consult with their environmental sciences advisor and fill out all necessary paperwork before registering.

UNIVERSITY DEGREE **REQUIREMENTS**

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

- 1. Demonstrate understanding of Environmental Science fundamentals in the context of biology, chemistry, mathematics, statistics, and physics.
- 2. Demonstrate a quantitative and qualitative understanding of the ecological relationships (material and energetic) between organisms, both as individuals and in groups, and their biotic and abiotic environment. This may include processes influencing the distribution and abundance of organisms.
- 3. Demonstrate a quantitative and qualitative understanding of the physical, largely abiotic, conditions (e.g. climate, water, soil, air, noise, greenspace, etc.) of the environment. The physical environment can include natural or managed settings such as urban environments.
- 4. Demonstrate a quantitative and qualitative understanding of geospatial processes and information as it relates to the environment including how to collect, interpret, and analyze geospatial information regarding the features of the Earth's surface. These technologies may include geographic information systems (GIS), the global positioning system (GPS), digital maps, and satellite based remote sensing.
- 5. Demonstrate a basic understanding of relationships that focus on the organization and implementation of laws, regulations, and other policy mechanisms concerning environmental issues and sustainability and their effect on society. This includes how human behaviors influences, and are also influenced by, the natural environment.
- 6. Apply skills in critical thinking, problem identification and resolution of a complex environmental issues that require interdisciplinary solutions and team-based work.
- 7. Articulate the role of environmental science in one or more focused areas of a specific environmental discipline (e.g. geology, soils, atmosphere, water, plants, animals).
- 8. Demonstrate expertise in organizing and presenting (written and oral) scientific information to both lay and professional audiences.

FOUR-YEAR PLAN

FOUR-YEAR PLAN SAMPLE ENVIRONMENTAL SCIENCES **FOUR-YEAR PLAN**

First Year

| Fall | Credits | Spring | Credits |
|------------------------------|---------|--------------------------------------|---------|
| CHEM 103 or 109 | 4-5 | 5 CHEM 104 | 5 |
| MATH 114 or 171 ¹ | Ę | 5 MATH 221, 217, or 211 ¹ | 5 |
| SOIL SCI 250 | 3 | B Ethnic Studies | 3 |
| CALS First Year Seminar | | 1 COMM A Course | 3-4 |
| 13-14 | | | 16-17 |

Second Year

| Fall | Credits Spring | Credits |
|--|--|---------------|
| BIOLOGY/BOTANY/ ZOOLOGY 151 (or BOLOGY/BOTANY 130) | 5 BIOLOGY/BOTA ZOOLOGY 152 (1 BIOLOGY/ZOOL & BIOLOGY/ZOO 102) ² | or OGY 101 |
| CHEM 341 or 343 | 3 STAT 371 | 3 |
| CALS International Studies | 3 Humanities Bread | dth 3-4 |
| Social Sciences Breadth | 3-4 Elective (or COM Course) | M B 3 |
| | 14-15 | 14-15 |

Third Year

| Fall | Credits | Spring | Credits |
|--------------------------|---------|--------------------|---------|
| PHYSICS 207, 201, or 103 | 4-5 | Major Core Courses | 6 |
| Major Core Courses | 6 | Humanities Breadth | 3 |
| Electives | 5-7 | Electives | 6-7 |
| | 15_19 | | 15_16 |

Fourth Year

| Fall | Credits Spring | Credits |
|-----------------|-------------------|---------|
| Major Electives | 6 Major Electives | 6 |
| Capstone | 2-4 Electives | 9 |
| Electives | 6 | |
| | 14-16 | 15 |

Total Credits 116-126

Students must complete at least 120 total credits to be eligible for graduation.

Sequence of MATH 112/MATH 113 (or MATH 114) and MATH 221 is recommended.

Completion of BIOLOGY/BOTANY/ZOOLOGY 152 fulfills the Communication Part B university requirement.

ADVISING AND CAREERS

ADVISING

Students wishing to declare the Environmental Sciences major should meet with an academic advisor. Contact information for advisors can be found here (http://envirosci.wisc.edu/advising/).

CALS undergraduate students interested in pursuing the Environmental Sciences major in the College of Agricultural and Life Sciences should contact Zach Wyman, zwyman@ (njbalster@wisc.edu)wisc.edu (zwyman@wisc.edu) or 608-265-2925.

L&S undergraduate students interested in pursuing the Environmental Sciences major in the College of Letters & Science should contact the faculty advisor.

CAREERS

A major in Environmental Sciences serves as excellent preparation for careers of great diversity, including environmental modeling, agricultural scientist, botanist, ecologist, park ranger, agricultural technician, air and water quality manager, environmental analyst, air pollution analyst, environmental consultant, environmental educator, GIS analyst, project manager, hazardous waste manager, hydrologist, environmental lawyer, soil conservation technician, and natural resource specialist. For more info about careers, please visit our website (http://envirosci.wisc.edu/careers-internships/).

PEOPLE

PROGRAM COMMITTEE

Nick Balster, Professor, Department of Soil Science (Co-Chair)
Ken Ferrier, Associate Professor, Department of Geoscience
Zac Freedman, Assistant Professor, Department of Soil Science
Hazel M. Holden, Professor, Department of Biochemistry
Erin Silva, Associate Professor, Department of Plant Pathology
Daniel J. Vimont, Professor, Department of Atmospheric and Oceanic
Sciences (Co-Chair)

Staff Advisors

Zach Wyman, Academic Advising Manager (CALS) Sabrina Manero, Academic Advising Manager (L&S)

WISCONSIN EXPERIENCE

As an interdisciplinary cross-college major, students majoring in Environmental Sciences are involved in a wide array of opportunities across campus. Students are highly encouraged to complement their coursework with out-of-classroom experiences such as research (https://research.wisc.edu/information-for-undergraduate-students/), volunteering (https://morgridge.wisc.edu/), internships (https://envirosci.wisc.edu/careers-internships/), and study abroad (https://www.studyabroad.wisc.edu/).

Many students are also involved in environmental and sustainability organizations (https://sustainability.wisc.edu/student-organizations/).