

TEACHING AND LEARNING IN HEALTHCARE PROFESSIONS, GRADUATE/ PROFESSIONAL CERTIFICATE

LEARNING OUTCOMES

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1. Implement and modify a variety of teaching strategies based on educational theory and student needs. Use informational technologies to support the teaching process.
2. Practice effective communications skills, reflective thinking, create opportunities for learners within the learning environment.
3. Model enthusiasm, personal attributes that facilitate learning, respond to unexpected events, develop collegial working relationships within clinical agencies, use knowledge of evidence based practice and evidence based teaching, and foster a safe learning environment.
4. Identify individual learning needs, provide resources, advise learners, create learning environments, and foster the development of learners in the cognitive, psychomotor, and affective domains.
5. Provide input to the development and enforcement of nursing program standards. Incorporate current research in assessment and evaluation strategies, analyze available resources, create and use assessment instruments to evaluate outcomes.
6. Implement evaluation strategies that are appropriate to the learner and learning outcome, analyze data, and use data to enhance the teaching/learning process.
7. Advise learners regarding assessment and evaluation criteria and provide timely, constructive and thoughtful feedback to learners.
8. Demonstrate knowledge of curriculum development, actively participate and lead curriculum and course design.
9. Analyze and revise curriculum based on program evaluation, implement curricular revisions using change theories and strategies, collaborate with community and clinical partners. Design, implement and evaluate program assessment plans.
10. Promote one's socialization to the educator role; maintain professional memberships and activity in professional organizations.
11. Demonstrate lifelong learning, participate in professional development, manage the teaching, scholarship and service demands. Use feedback from self, peers, learner and administration.
12. Practice according to legal and ethical standards, mentor and support faculty colleagues, and engage in self-reflection to improve teaching practices.