Cradite

NURSING, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement

CORRICULAR REGUIREMENTS			
Requirement	Detail		
Minimum Credit Requirement	52 credits		
Minimum Residence Credit Requirement	32 credits		
Minimum Graduate Coursework Requirement	Half of degree coursework (26 credits out of 52 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle/)).		
Overall Graduate GPA	3.00 GPA required.		

Other Grade Requirements (or a U grade) in any 12 month period.

Assessments and examination, candidates must have completed all formal coursework requirements.

Language No language requirements.

Requirements

Doctoral All doctoral students are required to complete a minor.

Minor/
Breadth

Requirements

REQUIRED COURSES

Code	Title	Credits
Core		
NURSING 802	Ethics and the Responsible Conduct of Research	1
NURSING 803	Advanced Quantitative Design and Methods	3
NURSING 804	Advanced Qualitative Design and Methods	3
NURSING 815	Knowledge Development in Nursing	3
NURSING 816	Proseminar in Nursing Research ¹	2
Advanced Methods	/Statistics	6
Students complete 6 advisor from the option	credits in consultation with their ons below:	
ED PSYCH 760 & ED PSYCH 761	Statistical Methods Applied to Education I and Statistical Methods Applied to Education II	
ED PSYCH 762	Introduction to the Design of Educational Experiments	
ED PSYCH 763	Regression Models in Education	
ED PSYCH 861		
ED PSYCH/ ELPA 822	Introduction to Quantitative Inquiry in Education	
ED PSYCH 964	Hierarchical Linear Modeling	
BMI/STAT 541	Introduction to Biostatistics	
BMI/STAT 542	Introduction to Clinical Trials I	
B M I 544	Introduction to Clinical and Healthcare Research II	
BMI/STAT 641	Statistical Methods for Clinical Trials	
BMI/STAT 642	Statistical Methods for Epidemiology	
POP HLTH/ B M I 551	Introduction to Biostatistics for Population Health	
POP HLTH/ B M I 552	Regression Methods for Population Health	
POP HLTH/ B M I 651	Advanced Regression Methods for Population Health	
POP HLTH/ B M I 652	Topics in Biostatistics for Epidemiology	
STAT 849	Theory and Application of Regression and Analysis of Variance I	

STAT 850	STAT 850 Theory and Application of Regression and Analysis of Variance II				
STAT 601	Statistical Methods I				
Students choose one of two tracks:					
Theory and Practice of Nursing (12 credits)					
Students complete 3	B credits from the following:	3			
NURSING 590	Contemporary Practices in Nursing (Topic: Chronic Illness Management)				
NURSING 702	Health Promotion and Disease Prevention in Diverse Communities				
SOC WORK 921	Child Welfare				
SOC WORK 644	Issues in Developmental Disabilities				
SOC WORK 874	Advanced Practice in Health, Aging, and Disability				
SOC/ C&E SOC 971	Seminar-Topics in Demography and Ecology				
POP HLTH 786					
NURSING 722	Advanced Practice Nursing Theory: Adults and Older Adults				
NURSING 741	Advanced Practice Nursing Theory: Family Process & Child Development				
NURSING 751	Advanced Practice Nursing Theory: Psychiatric Mental Health				
RP & SE 560	Psychosocial Aspects of Chronic Illness and Disability				
HDFS 516	Stress and Resilience in Families Across the Lifespan				
OTM 753	Healthcare Operations Management				
	credits from the following, with strongly encouraged:	3			
NURSING 818	Patient-centered Research				
ED PSYCH 946	Advanced Assessment and Intervention Techniques				
ED PSYCH/ COUN PSY/ RP & SE 736	Seminar in Psychology of Individual Differences				
SOC WORK 741	Interventions with Children, Youth, and Families				
Students must take:					
NURSING 819	Clinical Field Practicum - Research in Health Care Settings	3			
Students completing the Theory and Practice of Nursing 3 track must also take 3 credits from courses listed in the Policy and Leadership track.					
Policy and Leadershi	p (12 credits)				
	B credits from the following, with strongly encouraged:	3			
NURSING 703	Health Care and Public Policy				
POP HLTH 915	International Health Systems and Policy ²				
Students complete 3	3 credits from the following:	3			
POP HLTH 709	Translational and Outcomes Research in Health and Health Care				
POP HLTH 876	Measuring Health Outcomes				

	POP HLTH 786		
	POP HLTH 785		
	ED PSYCH/ HDFS/NURSING/ SOC WORK 880	Prevention Science	
S	tudents must take:		
Ν	URSING 847	Health Policy Practicum	3
al	, ,	the Policy and Leadership track must m courses listed in the Theory and ack.	3
N	ursing Education [:]	3	3
	NURSING 785	Foundations of Curriculum Development and Evaluation in Nursing Education	
	NURSING 786	Foundations of Teaching and Learning in Nursing	
	NURSING 787	Nursing Education Practicum	
	ELPA 701	Introduction to Higher and Post- Secondary Education	
	ELPA/ CURRIC 746	The Adult Learner: Implications for Curriculum and Instruction	
	CURRIC 735	Epistemic Practice and Science Teaching	
M	linor		9
G	uided Research		10

Students are expected to take at least 1 credit of Independent Study and participate in their faculty mentor's research group (or another research group agreed upon with the mentor) each semester.

1

NURSING 816 is taken twice (Year 1 and Year 3) for 1 credit.

3

Students who have not had a prior course in adult education are strongly encouraged to take a didactic course rather than taking NURSING 787 Nursing Education Practicum only.

2

Students who take POP HLTH 915 must also take 1 credit of NURSING 799 with their advisor.

Sample full-time course schedule First Year

Fall	Credit S pring	CreditS ummer	Credits
NURSING 815	3 NURSING 803	3 NURSING 999	1-3
NURSING 816	1 NURSING 703 ²	3 NURSING 802	1
NURSING 999	1-3 NURSING 999	1-3	
Population/ phenomenon ¹	3 Advanced Statistics	3	
Statistics ¹	3		
	11-13	10-12	2-4

Second Year

Fall	CreditS pring	CreditS ummer	Credits
NURSING 804	3 NURSING 999	1-3 NURSING 999	1-3
NURSING 999	1-3 Nursing	3 NURSING 819	3
	Education ¹	or 847 ³	

	10-12	7-9	4
Minor	3 P&L: Healt Policy Cou		
Additional Statistics		r, or 3	

Third Year

Fall NURSING 816	Credit Spring 1 NURSING 999	CreditSummer 5 NURSING 990	Credits 3
NURSING 999	1-3 Remaining Minor, Methods/Stats, Population ¹	3	
Additional Minor, Methods/Stats, Population ¹	3		
NURSING 818 (or Minor) ^{1, 4, 5}	3		
	8-10	8	3

Total Credits 63-77

1

See Approved course options/substitutions

2

NURSING 703 is taken by most students following the Theory and Practice (T&P) track to satisfy their 3-credit policy requirement

3

NURSING 819 is taken by Theory & Practice (T&P) students; Nursing 847 is taken by Policy & Leadership (P&L) students

4

NURSING 818 will be offered during odd numbered fall terms

5

NURSING 818, ED PSYCH 946, ED PSYCH/COUN PSY/RP & SE 736 or SOC WORK 741 is taken by Theory & Practice (T&P) students; Policy & Leadership (P&L) students may take a minor course at this time