MATHEMATICS, M.A.

Ph.D. students in the math department and students enrolled in other UW–Madison Ph.D. programs are eligible to earn an M.A. degree with the named option titled Foundations for Research (FR) (http://guide.wisc.edu/graduate/mathematics/mathematics-ma/mathematics-foundations-research-ma/).

The M.A. degree is available with the named option titled Foundations of Advanced Studies (FAS) (http://guide.wisc.edu/graduate/mathematics/ mathematics-ma/mathematics-foundations-advanced-studies-ma/). It is designed to strengthen the student's mathematics background and enhance the opportunities for applications to Ph.D. programs and for employment as a mathematician in nonacademic environments.

ADMISSIONS

Students apply to the Master of Arts in Mathematics through the named option or the Ph.D.:

- The Foundations for Research (http://guide.wisc.edu/graduate/ mathematics/mathematics-ma/mathematics-foundations-researchma/) named option is offered for work leading to the Ph.D. Students may not apply directly for the master's, and should instead see the admissions information for the Ph.D (https://guide.wisc.edu/ graduate/mathematics/mathematics-phd/#admissionstext).
- Foundations of Advanced Studies (https://guide.wisc.edu/graduate/ mathematics/mathematics-ma/mathematics-foundations-advancedstudies-ma/)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/ #policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

Requirement Detail

Minimum 30 credits Credit Requirement

	Minimum Residence Credit Requirement	16 credits
	Minimum Graduate Coursework Requirement	30 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) Requirement Policy: https:// policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/ library/UW-1244/)
	Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
	Other Grade Requirements	See Named Options for policy information.
	Assessments and Examinations	None.
	Language Requirements	No language requirements.

REQUIRED COURSES

Select a Named Option (https://guide.wisc.edu/graduate/mathematics/ mathematics-ma/#NamedOptions) for courses required.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Arts in Mathematics must select one of the following named options:

View as listView as grid

- MATHEMATICS: FOUNDATIONS FOR RESEARCH, M.A. (HTTP://GUIDE.WISC.EDU/ GRADUATE/MATHEMATICS/MATHEMATICS-MA/MATHEMATICS-FOUNDATIONS-RESEARCH-MA/)
- MATHEMATICS: FOUNDATIONS OF ADVANCED STUDIES, M.A. (HTTP:// GUIDE.WISC.EDU/GRADUATE/ MATHEMATICS/MATHEMATICS-MA/ MATHEMATICS-FOUNDATIONS-ADVANCED-STUDIES-MA/)

POLICIES

Students should refer to one of the named options for policy information:

- Foundations for Research (http://guide.wisc.edu/graduate/ mathematics/mathematics-ma/mathematics-foundations-researchma/)
- Foundations of Advanced Studies (https://guide.wisc.edu/graduate/ mathematics/mathematics-ma/mathematics-foundations-advancedstudies-ma/)

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

- 1. Learn a substantial body of mathematics presented in introductory graduate level courses in mathematics.
- 2. Select and utilize appropriate methodologies to solve problems.
- 3. Communicate clearly in written/oral presentations.
- 4. Recognize and apply principles of ethical and professional conduct.

PEOPLE

PROFESSORS:

Anderson, David F Andrews, Uri Arinkin, Dima Caldararu, Andrei Craciun, Gheorghe Denisov, Sergey Ellenberg, Jordan Erman, Daniel M Feldman, Mikhail Gong, Xianghong Gurevich, Shamgar Kent, Autumn Exum (Graduate Director) Lempp, Steffen Mari-Beffa, Gloria Maxim, Laurentiu Miller, Joseph S Paul, Sean T Poltoratski, Alexei Roch, Sebastien Rycroft, Christopher Seeger, Andreas Seppalainen, Timo Smith, Leslie M. Soskova, Mariya Spagnolie, Saverio Stechmann, Sam Stovall, Betsy Street, Brian Thomas (Associate Chair) Terwilliger, Paul M. Thiffeault, Jean-Luc (Chair) Tran, Hung Vinh Valko, Benedek (Undergraduate Director) Waleffe, Fabian Yang, Tonghai

ASSOCIATE PROFESSORS

Dymarz, Tullia Maria Guo, Shaoming Ifrim, Mihaela Kim, Chanwoo Li, Qin Marshall, Simon Lindsay Shen, Hao Shcherbyna, Tetyana Wang, Botong Zimmer, Andrew

ASSISTANT PROFESSORS

Albritton, Dallas Apisa, Paul Chen, Nan Cochran, Amy Fabien, Maurice Kemeny, Michael L J Lawrence, Brian Loving, Marissa Lyu, Hanbaek Ohm, Laurel Rodriguez, Jose Israel Uyanik, Caglar Waldron, Alex Wu, Chenxi Zepeda-Nunez, Leonardo

ACADEMIC STAFF

Benguria Andrews, Soledad (Calculus Coordinator) Friedman, Tracii (Math Learning Center Director) Grizzard, Robert (Associate Director for Instructional Programs) Ivanov, Mikhail (Math Learning Center Instructor) Jackson, Billy (Director of the Precalculus Program) Keller, Mitch (Associate Director of Undergraduate Programs) Kwon, Oh Hoon (Associate Director of the Precalculus Program) Lindsey, Melissa (Director of Instructional Support) Phillipson, Kaitlyn (Undergraduate Course Coordinator) Williams, Cassie (Associate Director of Instructional and Professional Development) Work, Grace (Associate Director of Undergraduate Research)

ENROLLMENT COORDINATOR

Kyle Martinez