

FRESHWATER AND MARINE SCIENCE, PH.D.

The Freshwater and Marine Sciences (FMS) Graduate Program offers curricula leading to the master of science and doctor of philosophy degrees in freshwater and marine sciences. Interdisciplinary in nature, each individualized program of study provides graduate training in aquatic sciences and integrates related sciences. Students enrolled in the program are advised by faculty in several departments in the College of Letters & Science, the College of Engineering, the College of Agricultural and Life Sciences, and the School of Veterinary Medicine.

UW–Madison is recognized worldwide as a leader in the field of limnology and aquatic ecology. The FMS Program began in 1962 as the oceanography and limnology program. The program combines research and teaching from several fields and departments to develop a greater understanding of aquatic systems—their origins, inhabitants, phenomena, and impact on human life.

The FMS Program emphasizes limnological studies and is based on the premise that limnology and marine sciences are integrated fields requiring a broad base in the fundamental disciplines. Students may specialize in limnology or in marine sciences, or they may focus on processes common to both environments.

Study plans are individually tailored for each student by a guidance and evaluation committee composed of at least five faculty members including the major professor. The committee guides the student in developing study plans, research, and career goals.

All Ph.D. candidates are expected to obtain a broad background in aquatic sciences and depth in their research area. The background may include biology, chemistry, data science, geology, physics, or other related fields. The major, by nature of the program, includes advanced courses in several subdisciplines in freshwater and marine sciences.

FACILITIES

Facilities for freshwater and marine research and instruction in the biological, chemical, and physical areas of limnology and marine sciences are available at UW–Madison through the Center for Limnology, the Water Science & Engineering Laboratory, and the departments of faculty participating in the program. The Center for Limnology also maintains a year-round laboratory at Trout Lake. This facility is a well-equipped biological field station in the Northern Highlands lake district of Wisconsin. Several research vessels are available for research on the Great Lakes. Ships belonging to other institutions are used for oceanographic field research.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched

the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 1
Spring Deadline	October 1
Summer Deadline	May 1
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

ADMISSIONS

Applicants to the program typically have at least one year of college-level biology, chemistry, physics, and calculus. In addition, applicants should highlight their substantive experiences and career goals in freshwater and marine sciences. Prospective students make direct contact with potential faculty advisors. Admission depends upon finding a match between the skills and interests of the applicant and the needs of a suitable faculty mentor.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Various types of financial-assistance programs are available to qualified students in the form of research assistantships, teaching assistantships, fellowships, and special grants. Decisions regarding financial support are based on letters of recommendation, grades, and the matching of interests or experience of the applicant to the research program. For research assistantships, the applicant's interests and experience must match the needs of the funding project. Students are encouraged to seek outside funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/>)

#policiesandrequirements text), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum
Credit
Requirement

Minimum
Residence
Credit
Requirement

Minimum
Graduate
Coursework
Requirement

Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.

Overall
Graduate
GPA
Requirement

3.00 GPA required.

Other Grade
Requirements

Students must earn a B or above in all courses counting toward degree requirements.

Assessments
and
Examinations

Doctoral students are required to take a comprehensive preliminary exam by the end of their fifth semester of study in the Ph.D. program. A final oral exam of the doctoral dissertation is required. Deposit of the doctoral dissertation in the Graduate School is required.

Language
Requirements

No language requirements.

Doctoral
Minor/
Breadth
Requirements

All doctoral students are required to complete a minor.

REQUIRED COURSES

The degree has a flexible curriculum. Students are required to develop a plan of courses with their advisor. Most students take ATM OCN/BOTANY/CIV ENGR/ENVIR ST/GEOSCI/ZOOLOGY 911 Limnology and Marine Science Seminar and ATM OCN/ENVIR ST/GEOSCI/ZOOLOGY 750 Problems in Oceanography.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students may be to count credits of graduate coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, 7 credits from a UW–Madison undergraduate degree are allowed to count toward the degree. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, 15 credits taken as a UW–Madison Special Student are allowed toward minimum coursework requirements. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION

A semester GPA below 3.000 will result in the student being placed on academic probation. If a semester GPA of 3.000 is not attained during the subsequent semester of enrollment the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the Graduate School.

ADVISOR / COMMITTEE

All incoming students are assigned an advisor. Students are expected to meet with their advisor on a regular basis.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employeedisabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

Graduate students in the FMS Program are typically supported through research assistantships, teaching assistantships, fellowships, and special grants. Students are encouraged to seek outside funding and should talk with prospective faculty members regarding funding options.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Articulate challenges, frontiers, and limits with respect to theory, knowledge or practice within relevant areas of freshwater and marine sciences.

2. Formulate ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the students' relevant research field(s).
3. Conduct research that makes a substantive contribution.
4. Demonstrate breadth within freshwater and marine sciences.
5. Communicate complex or ambiguous ideas in a clear and understandable manner.
6. Consider the implications of the discipline to broader societal concerns.
7. Foster ethical conduct and professional guidelines.

PEOPLE

FACULTY

McMahon (chair, trina.mcmahon@wisc.edu) (Civil and Environmental Engineering), Anantharaman (Bacteriology), Block (Civil and Environmental Engineering), Booth (Agronomy), Cardiff (Geoscience), Desai (Atmospheric and Oceanic Sciences), Dugan (Integrative Biology), Ginder-Vogel (Civil and Environmental Engineering), Goldberg (Pathobiological Sciences), Gottschalk Druschke (English), Graham (Botany), Hanson (Integrative Biology), Hicks (Civil and Environmental Engineering), Hotchkiss (Botany), Hurley (Civil and Environmental Engineering), Jensen (Integrative Biology), Johnson (Integrative Biology), Lee (Integrative Biology), Loheide (Civil and Environmental Engineering), Maroon (Atmospheric and Oceanic Sciences), Pujara (Civil and Environmental Engineering), Remucal (Civil and Environmental Engineering), Stanley (Integrative Biology) Vander Zanden (Integrative Biology), Wilkinson (Integrative Biology), Wright (Civil and Environmental Engineering), Wu (Civil and Environmental Engineering)