LIBRARY AND INFORMATION STUDIES: ONLINE PROGRAM, MA

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/ #policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
No	No	Yes	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum	36 credits
Credit	
Requirement	
Minimum	30 credits
Residence	
Credit	
Requirement	

Minimum Graduate Coursework Requirement	30 credits must be graduate-level coursework. The remaining 6 credits cannot be L I S courses numbered 300-699 without the Grad 50% attribute. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/ UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https:// policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/ library/UW-1203/).
Other Grade Requirements	Within the student's total program, one grade of BC or C is allowable in either a required or elective course if it is balanced by a grade of A or AB earned prior to or concurrently with the unsatisfactory grade. A second grade of BC or C or any grade of D or F will normally result in the student being dropped from the program.
Assessments and Examinations	Candidates must complete a minimum of a 120-hour practicum, and must complete a PLO Assessment.
Language Requirements	No language requirements.

REQUIRED COURSES

Code	Title	Credits
Core		9
All three courses are in semester and L I S 60 can be taken at any the		
LIS 601	Information: Perspectives and Contexts	
LIS 602	Information: Organization and Search	
LIS 603	Research and Assessment for Information Professionals	
Tier Diversity, Equi	ty and Inclusion (DEI)	3
Choose one of the fo	llowing courses (3 credits):	
L I S/AFRICAN/ COM ARTS 444	Technology and Development in Africa and Beyond	
LIS 500	Code and Power	
LIS 629	Multicultural Literature and Resources for Children and Youth	
LIS 640	Topics in Library and Information Studies (Services to Diverse Populations)	
LIS 640	Topics in Library and Information Studies (Tribal Libraries Archives and Museums)	
Tier Management		3
Choose one of the fo	llowing courses (3 credits):	
LIS 654	Information Services Management	
L I S 712	The Public Library	
LIS722	College and University Libraries	
Tier Technology		3
	llowing courses (3 credits):	
LIS 644	Digital Tools, Trends and Debates	
LIS 640	Topics in Library and Information Studies (Web Development)	

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LIS 646	Introduction to Info Architecture and		Archives/Records	
210010	Interaction Design for the Web		LIS/	Introduction to Archives and
LIS 668	Digital Curation and Collections		HISTORY 734	Records Management
L I S 751	Database Design for Information		L I S 616	Records Management
	Professionals		L I S 818	Archives Accessioning and Appraisal
LIS 768	Digital Humanities Analytics		LIS640	Topics in Library and Information
L I S/CURRIC/ ED PSYCH 803	Computational Research Methods			Studies (Description and Arrangement)
Tier L I S Fundame	ntals	6	LIS 678	Preservation and Conservation of
Chose two of the foll	owing courses (6 credits):			Library and Archives Materials
L I S 615	Systems Analysis and Project Management for Information Professionals		L I S 615	Systems Analysis and Project Management for Information Professionals
LIS 632	Metadata Standards and XML		LIS 632	Metadata Standards and XML
LIS 635	Reference and Information Service		L I S 651	Cataloging and Classification
LIS 639	Pedagogical Theory and Practice for Information Professionals		L I S 751	Database Design for Information Professionals
L I S 651	Cataloging and Classification		Public	
LIS 655	Collection Management		L I S 712	The Public Library
LIS/	Introduction to Archives and		LIS 635	Reference and Information Service
HISTORY 734	Records Management		L I S 651	Cataloging and Classification
Capstone		3	LIS 655	Collection Management
LIS/CURRIC 620	D Field Project in Library and Information Agencies		LIS 639	Pedagogical Theory and Practice for Information Professionals
PLO Assessment		0	L I S/NURSING/	Digital Health: Information
	d to complete a PLO Assessment prior a non-credit bearing requirement.		OCC THER 517	and Technologies Supporting Consumers and Patients
Electives		9	LIS 640	Topics in Library and Information
	elow are based on potential			Studies (Services to Diverse Populations)
	ents do not declare concentrations		LIS 642	Reading Interests of Adults
-	tch courses across areas. Students dits of electives outside of the		LIS 755	Electronic Resource Management &
	electives must be approved by the			Licensing
Digital Librarianship			LIS 668	Digital Curation and Collections
LIS 646	Introduction to Info Architecture and		LIS 661	Information Ethics and Policy
L13040	Interaction Design for the Web		LIS 632	Metadata Standards and XML
L I S 615	Systems Analysis and Project		Youth	Children e Literature
	Management for Information		LIS 622	Childrens Literature Multicultural Literature and
	Professionals		1156/9	
			210 020	Resources for Children and Youth
LIS 500	Code and Power		LIS 631	
LIS 639	Code and Power Pedagogical Theory and Practice for Information Professionals			Resources for Children and Youth
L I S 639 L I S 751	Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals		L I S 631	Resources for Children and Youth Literature and Resources for Youth Library Services to Children and
L I S 639 L I S 751 L I S 668	Code and PowerPedagogical Theory and Practice for Information ProfessionalsDatabase Design for Information ProfessionalsDigital Curation and Collections		L I S 631 L I S 772	Resources for Children and Youth Literature and Resources for Youth Library Services to Children and Young Adults Pedagogical Theory and Practice for
L I S 639 L I S 751	Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Topics in Library and Information		L I S 631 L I S 772 L I S 639	Resources for Children and Youth Literature and Resources for Youth Library Services to Children and Young Adults Pedagogical Theory and Practice for Information Professionals
L I S 639 L I S 751 L I S 668 L I S 640	Code and PowerPedagogical Theory and Practice for Information ProfessionalsDatabase Design for Information ProfessionalsDigital Curation and CollectionsTopics in Library and Information Studies (Web Development)		LIS 631 LIS 772 LIS 639 LIS 668	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and Collections
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768	 Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Topics in Library and Information Studies (Web Development) Digital Humanities Analytics 		LIS 631 LIS 772 LIS 639 LIS 668	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management &
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768 L I S /	 Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Topics in Library and Information Studies (Web Development) Digital Humanities Analytics Surveillance, Privacy, and Police 		L I S 631 L I S 772 L I S 639 L I S 668 L I S 755	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management & Licensing
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768 L I S 768 L I S/ LEGAL ST 460	Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Digital Curation and Collections Studies (Web Development) Digital Humanities Analytics Surveillance, Privacy, and Police Powers		L I S 631 L I S 772 L I S 639 L I S 668 L I S 755 L I S 661	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management & LicensingInformation Ethics and Policy
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768 L I S /	 Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Topics in Library and Information Studies (Web Development) Digital Humanities Analytics Surveillance, Privacy, and Police Powers Data and Algorithms: Ethics and 		L I S 631 L I S 772 L I S 639 L I S 668 L I S 755 L I S 661 L I S 655	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management & LicensingInformation Ethics and PolicyCollection Management
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768 L I S 768 L I S/ LEGAL ST 460	Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Digital Curation and Collections Studies (Web Development) Digital Humanities Analytics Surveillance, Privacy, and Police Powers		L I S 631 L I S 772 L I S 639 L I S 668 L I S 755 L I S 661 L I S 655 L I S 635	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management & LicensingInformation Ethics and PolicyCollection ManagementReference and Information ServiceMetadata Standards and XML
L I S 639 L I S 751 L I S 668 L I S 640 L I S 768 L I S 768 L I S / LEGAL ST 460 L I S 461	 Code and Power Pedagogical Theory and Practice for Information Professionals Database Design for Information Professionals Digital Curation and Collections Topics in Library and Information Studies (Web Development) Digital Humanities Analytics Surveillance, Privacy, and Police Powers Data and Algorithms: Ethics and Policy 		L I S 631 L I S 772 L I S 639 L I S 668 L I S 755 L I S 661 L I S 655 L I S 635 L I S 632	Resources for Children and YouthLiterature and Resources for YouthLibrary Services to Children and Young AdultsPedagogical Theory and Practice for Information ProfessionalsDigital Curation and CollectionsElectronic Resource Management & LicensingInformation Ethics and PolicyCollection ManagementReference and Information ServiceMetadata Standards and XML

LIS 639	Pedagogical Theory and Practice for Information Professionals	
LIS 635	Reference and Information Service	
L I S 651	Cataloging and Classification	
LIS 632	Metadata Standards and XML	
LIS 640	Topics in Library and Information Studies (Services to Diverse Populations)	
LIS 655	Collection Management	
L I S 661	Information Ethics and Policy	
LIS 668	Digital Curation and Collections	
LIS 755	Electronic Resource Management & Licensing	
Additional Courses		
LIS 640	Topics in Library and Information Studies	
LIS 855	Topics in Information Agency Management	
LIS 501	Introduction to Text Mining	
LIS/ HISTORY 569	History of American Librarianship	
LIS/MUSIC 619	Music Research Methods and Materials	
L I S/ART HIST/ HISTORY/ JOURN 650	History of Books and Print Culture in Europe and North America	
LIS 652	XML and Linked Data	
LIS 658	Publishing, Knowledge Institutions and Society: E-Revolutions?	
LIS/ LEGALST 663	Introduction to Cyberlaw	
L I S/ COM ARTS 705	Introductory Analytics for Decision Making	
LIS706	Data Mining Planning and Management	
LIS707	Data Visualization and Communication for Decision Making	
LIS 820	Topics in Community Engagement	
LIS 822	Information Use and Users	
LIS 826	Field Project in Library and Information Literacy Instruction	
LIS 839	Special Collections	
LIS 875	Topics in Information Processing and Retrieval	
LIS 879	Digital Libraries	
	s are offered every semester under a nder L I S 640 and L I S 855.	
Total Credits		36

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate or graduate degree programs.