

HIGHER EDUCATION TEACHING AND LEARNING, GRADUATE/ PROFESSIONAL CERTIFICATE

LEARNING OUTCOMES

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1. Use principles of backward design to develop and align evidence-based, student-centered learning objectives, assessments, and learning activities for college students.
2. Describe and design approaches to creating a successful learning community among diverse groups of learners.
3. Integrate pedagogical knowledge and skills within disciplinary content knowledge to design effective and inclusive learning experiences for higher education learners.
4. Develop a continuing practice of professional development and reflective growth in evidence-based and inclusive teaching.
5. Demonstrate commitment and knowledge in higher education teaching through creating materials that integrate pedagogical knowledge and skills and align with career(s) of interest.