ENGLISH, M.A.

The Department of English offers a Ph.D. in English (with specializations in composition and rhetoric, English language and linguistics, or literary studies); an MFA in creative writing; and a terminal M.A. in English with a specialization in applied English linguistics. Students enrolled in the literary studies Ph.D. specialization become eligible for an M.A. English degree in the literary studies area when they successfully complete the first-stage doctoral requirements. The literary studies specialization does not offer an M.A. apart from the doctoral program. Students enrolled in the composition and rhetoric track in English must have a master's degree in hand prior to matriculation in the doctoral program.

The M.A. program with a specialization in applied English linguistics provides broad training in applied English linguistics and second language acquisition (SLA). Students who graduate from this program will be well prepared to teach English as a second language, and those who do exceptionally well may apply for admission to the doctoral program in the English language and linguistics area.

Regarding catalog course listings: graduate seminars in English reflect the faculty's current areas of research and therefore change importantly from year to year. Please consult the department website for more detailed information.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. *Applicants must meet* the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the *Graduate School as well as the program(s)*. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

Requirements	Detail
Fall Deadline	December 8
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

Applicants interested in the Literary Studies MA will apply directly to our English PhD program.

The department requires an MA applicant to have a bachelor's degree from an accredited institution. Applicants for the M.A. and Ph.D. degrees typically demonstrate competence in the fields of English literature or language, American studies, or linguistics, but the department also welcomes applications from superior students who have not had the equivalent of an English major. Such students may be asked to supplement the normal program of study by completing a small number of coverage courses.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Prospective students should see the program website (https://english.wisc.edu/graduate-program/prospective-students/funding/) for funding information.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

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Requirement	Detail
Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	24 credits
Minimum Graduate Coursework Requirement	M.Aapplied English linguistics pathway: All required courses in the MA pathway in applied English linguistics must be taken for graduate credit when available. At least 21 credits out of the required 30 must be taken in graduate work.
	M.Aliterary studies track: All coursework for this degree (30 credits) must be taken in graduate coursework.
	Details can be found in the Graduate School's Minimum Graduate Coursework (50%) Requirement Policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)
Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
Other Grade Requirements	n/a
Assessments and Examinations	Contact the program for information on required assessments and examinations.
Language Requirements	Demonstrate competence in one foreign language. MA/PhD students in Literary Studies will complete an additional language requirement.

REQUIRED COURSES

All coursework for this degree (30 credits) must be completed in English courses numbered 700 or above (with the exception of ENGL/ MEDIEVAL 520 Old English and ENGL/MEDIEVAL 521 Advanced Old English Literature).

Applied English Linguistics (Terminal MA) pathway: Credits Code

Required Courses		
ENGL 314	Structure of English	3
ENGL 315	English Phonology	3
ENGL 514	English Syntax	3
ENGL 516	English Grammar in Use	3
Electives ²		18
ENGL 316	English Language Variation in the U.S.	
ENGL 318	Second Language Acquisition	
ENGL 413	English Words: Grammar, Culture, Mind	
ENGL 414	Global Spread of English	

T	otal Credits		30
	ENGL 906	Seminar-The English Language	
	ENGL 905	Seminar-Topics in Applied English Linguistics	
	ENGL 715	Advanced Second Language Acquisition	
	ENGL 713	Topics in Contemporary English Linguistics	
	ENGL 711	Research Methods in Applied Linguistics	
	ENGL/SOC 710	Interaction Analysis: Talk as Social Organization	
	ENGL 709	Advanced English Phonology	
	ENGL 708	Advanced English Syntax	
	ENGL/ MEDIEVAL 520	Old English	
	ENGL 420	Topics in English Language and Linguistics	
	ENGL 417	History of the English Language	
	ENGL 416	English in Society	
	ENGL 415	Introduction to TESOL Methods	

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These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Of the 18 elective credits, at least six credits must be numbered 700-799 and at least three credits in coursework numbered 900-999.

Literary Studies Pathway

Students interested in the M.A. pathway should refer to the Ph.D. (http:// guide.wisc.edu/graduate/english/english-phd/#requirementstext) for more information on requirements. For the M.A. degree en route to the Ph.D. degree, students take a total of ten courses (for a total of 30 credits) in the Department of English and demonstrate competence in one foreign language. To ensure breadth of knowledge, the course requirements call for intensive study in different chronological and geographical areas. There is room too for electives within this stage of the program. These requirements must be completed before the beginning of the fifth semester. When the first stage requirements are completed, provided the student meets the program standards for satisfactory progress, he or she will be entitled to move into the second stage of the program.

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POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https:// grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count up to 6 credits of graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW-Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

UW-Madison University Special

With program approval, students are allowed to count up to 6 credits of relevant graduate level coursework, numbered 700 or above or designated with the 50% graduate course attribute, taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

PROBATION

This program follows the Graduate School's Probation policy. (https://policy.wisc.edu/library/UW-1217/)

ADVISOR / COMMITTEE

This program follows the Graduate School's Advisor policy (https://policy.wisc.edu/library/UW-1232/) and (https://policy.wisc.edu/library/UW-1232/) the Graduate School's Committees policy. (https://policy.wisc.edu/library/UW-1201/)

CREDITS PER TERM ALLOWED

12 credits

TIME LIMITS

This program follows the Graduate School's Time Limits policy. (https://policy.wisc.edu/library/UW-1221/)

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/ policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https:// hr.wisc.edu/hib/)
 - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, postdoctoral students, faculty and staff)
- Employee Disability Resource Office (https:// employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)

- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

Graduate programs in English are full-time programs. Students are expected to enroll full-time until required coursework is completed. Funding available for students pursuing the M.F.A. and Ph.D. degrees.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

- 1. Demonstrates a broad understanding of key traditions, emerging trends, and important problems in the field of study.
- 2. Capacity to identify evidence pertinent to field of study, to analyze evidence using methodologies and practices appropriate to field of study, and to evaluate and synthesize information.
- 3. Communicates research findings in a clear manner that indicates the value of research to the field of study.

PEOPLE

Faculty: Professors Castronovo (chair), Auerbach, Barry, Bearden, Begam, Bernard-Donals, Bow, Britland, Dharwadker, Foys, Friedman, Guyer, Hill, Johnson, Keller, Kercheval, Olaniyan, Ortiz-Robles, Purnell, Raimy, Sherrard-Johnson, Wanner, M. Young, R. Young, Zimmerman; Associate Professors Allewaert, Cooper, Fawaz, Olson, Samuels, Trotter, Vareschi, Yu, Zweck; Assistant Professors Amine, Calhoun, Cho, Druschke, Edoro, Fecu, Huang