ENVIRONMENTAL CHEMISTRY AND TECHNOLOGY, PH.D.

The program has been organized to offer advanced instruction and research training in environmental chemistry and environmental technology leading to the doctor of philosophy. A doctoral minor in environmental chemistry and technology is also offered. The program trains candidates for careers in teaching, research, resource management, environmental consulting, and private sector/industrial positions. Areas of work include the development of advanced technologies and materials for air and water purification and for the saving and storage of energies, alternative energy technologies, water and air pollution control, soil and sediment remediation, environmental technology, chemical limnology, and groundwater chemistry.

The Ph.D. degree is designed for students who have a strong background in chemistry and who desire graduate training in applying chemistry to environmental systems. Individual programs are tailored to meet the candidate's interests through selection of a specialization and elective courses. Areas of specialization include aquatic chemistry, air pollution chemistry, terrestrial chemistry, and chemical- and bio-technology development.

The Environmental Chemistry and Technology Program faculty is composed of an interdepartmental committee. Several committee members who have appointments in the Department of Civil and Environmental Engineering are located in the Water Science and Engineering Laboratory. Other members are located in their respective departments.

The environmental chemistry and technology area occupies over 10,000 square feet of office and laboratory space in the Water Science and Engineering Laboratory. Facilities include offices, conference room, classrooms, computer facilities, and over 8,000 square feet devoted to research. The research areas, including trace element and mercury clean laboratories, are designed for research in aquatic chemistry, air pollution chemistry, and environmental technology. Shop facilities (electronics/ mechanical) allow fabrication of specialized equipment tailored to the particular field and laboratory research needs. Other specialized facilities include areas for investigations of air pollution chemistry, ceramic membrane technologies, hazardous material remediation, and development of energy storage devices.

In addition to the Water Science and Engineering Laboratory, students also have access to numerous facilities on the UW–Madison campus, including laboratories in the Departments of Soil Science, Chemical and Biological Engineering, Materials Science and Engineering, Chemistry, Geoscience, Civil and Environmental Engineering, the Center for Limnology, and the State Laboratory of Hygiene.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website. Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the **Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (https:// grad.wisc.edu/apply/).

Requirements	Detail
Fall Deadline	December 15
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/ requirements/#english-proficiency).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

Students seeking admission should have a background in the fundamental areas of general, organic, physical, and analytical chemistry. In addition, students should have some background in applied sciences which can be fulfilled with a minimum of 6 credits in natural sciences such as botany, zoology, bacteriology, earth science, material science, biochemistry, or engineering. Students who have not met these requirements must do so prior to the completion of the master's degree.

The application deadline is December 15 for the fall term. Late applications may not be reviewed for funding opportunities.

Required materials

- 1. All applicants must use the UW-Madison Graduate School online application system.
- 2. Three letters of recommendation
- 3. Statement of purpose.
- 4. Please send TOEFL/IELTS scores electronically to UW-Madison, institution code 1846.
- 5. All items should be submitted through the online application. Please do not mail or e-mail materials directly to our program at the time of application. If you are admitted to our program, we will request an official copy of your transcript at that time.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

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PROGRAM RESOURCES

Students accepted into the program can expect to be fully funded through through fellowships, teaching assistantships, or research assistantships on research projects. Admission decisions are based on the student's qualifications and research interests, the availability of funding, and the focus of funded research projects. Funding includes a waiver of tuition (excluding segregated fees), health benefits (including family coverage), and a yearly stipend.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/ #policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail		
Minimum Credit Requirement	51 credits	
Minimum Residence Credit Requirement	32 credits	
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/ UW-1244 (https://policy.wisc.edu/library/UW-1244/)).	

Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's GPA Requirement policy (https://policy.wisc.edu/library/UW-1203 (https:// policy.wisc.edu/library/UW-1203/)).
	Students must earn a B or above in all courses counting toward degree requirements.
and	Doctoral students are required to take a comprehensive preliminary exam by the end of their fifth semester of study in the Ph.D. program. A final oral exam of the doctoral dissertation is required. Deposit of the doctoral dissertation in the Graduate School is required.
Language Requirements	No language requirements.
Graduate	Doctoral students must complete a doctoral minor or

 Graduate
 Doctoral students must complete a doctoral minor or

 School
 graduate/professional certificate. Students will discuss

 Breadth
 minor and certificate options with the faculty advisor.

 Requirement
 Requirement

REQUIRED COURSES

Students are required to develop a plan of courses with their advisor.

All incoming EC&T students should have basic preparation in the fundamental areas of general, organic, physical and analytical chemistry. Students should also have previous coursework in the natural sciences, which can include botany, bacteriology, zoology, earth science, material science, biochemistry or engineering. Note that CIV ENGR 500 Water Chemistry or equivalent advanced course in Environmental Chemistry, is a prerequisite for many of the core EC&T courses. If these requirements have not been met prior to entering the program, this should be considered when planning the coursework.

Code	Title	Credits	
Core Courses			
Environmental Inorganic Chemistry			
CIV ENGR 703	Environmental Geochemistry	1-3	
or GEOSCI 875	Advanced Topics in Geology		
Environmental Organic Chemistry			
CIV ENGR/ M&ENVTOX/ SOIL SCI 631	Toxicants in the Environment: Sources, Distribution, Fate, & Effects	3	
or CIV ENGR 704	Environmental Chemical Kinetics		
Air Chemistry			
CIV ENGR/ ATM OCN 701	The Chemistry of Air Pollution	2-3	
or CHEM 629	Atmospheric Chemical Mechanisms		
Additional Coursework			
CIV ENGR 909	Graduate Seminar - Environmental Chemistry & Technology ¹	1	
or CIV ENGR/ ATM OCN/ BOTANY/ ENVIR ST/ GEOSCI/ ZOOLOGY 911	Limnology and Marine Science Seminar		

Students must enroll in CIV ENGR 909 Graduate Seminar - Environmental Chemistry & Technology or CIV ENGR/ATM OCN/BOTANY/ENVIR ST/ GEOSCI/ZOOLOGY 911 Limnology and Marine Science Seminar each semester. Ph.D. students should present a seminar once per academic year, either fall or spring semester.

Graduate-Level Chemistry Requirement

Students must take two chemistry courses numbered 500 or above. A partial list of potential courses is included below. Other courses may be substituted for this requirement with approval of the student's academic advisor and the approval of the EC&T Academic Planning Committee.

Course options

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Code	Title	Credits		
Select two of the fo	Select two of the following:			
BIOCHEM 501	Introduction to Biochemistry	3		
BIOCHEM 507	General Biochemistry I	3		
BIOCHEM 508	General Biochemistry II	3-4		
BIOCHEM 800	Practical Nuclear Magnetic Resonance Theory	2		
BIOCHEM/ BOTANY 621	Plant Biochemistry	3		
BIOCHEM 801	Biochemical Applications of Nuclear Magnetic Resonance	2		
CBE 547	Introduction to Colloid and Interface Science	3		
CHEM 524	Chemical Instrumentation	3		
CHEM 561	Physical Chemistry	3		
CHEM 565	Biophysical Chemistry	4		
CHEM 605	Spectrochemical Measurements	3		
CHEM 613	Chemical Crystallography	3		
CHEM 624	Electrochemistry	2-3		
CHEM 636	Topics in Chemical Instrumentation: Introduction to NMR	2		
CHEM 728	Electronics for Chemical Instrumentation	3		
CHEM 637	Topics in Chemical Instrumentation: Advanced Methods in NMR	1-2		
CHEM 652	Chemistry of Inorganic Materials	3		
CHEM 653	Chemistry of Nanoscale Materials	3		
CHEM/ BIOCHEM 665	Biophysical Chemistry	4		
CHEM 668	Biophysical Spectroscopy	2-3		
CHEM 725	Separations in Chemical Analysis	2-3		
CHEM 738	Introduction to Mass Spectrometry	1		
CHEM 777	Physical Chemistry of Surfaces	2-3		
CIV ENGR 501	Water Analysis-Intermediate	3		
CIV ENGR 609	Special Topics in Water Chemistry	1-3		
CIV ENGR 700	Chemistry of Natural Waters	3		
M S & E 748	Structural Analysis of Materials	3		
M S & E 758	Transmission Electron Microscopy Laboratory	1		
SOIL SCI 621	Soil Chemistry	3		
SOIL SCI 875	Special Topics	1-4		

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https:// grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES PRIOR COURSEWORK

Graduate Work from Other Institutions

This program follows the Graduate School's policy for Satisfying Requirements with Prior Graduate Coursework from Other Institutions. (https://policy.wisc.edu/library/UW-1216/)

UW-Madison Undergraduate

This program follows the Graduate School's policy for Satisfying Requirements with Coursework from Undergraduate Career at UW– Madison. (https://policy.wisc.edu/library/UW-1216/)

UW-Madison University Special

This program follows the Graduate School's policy for Transfer from UW– Madison University Special Student Career at UW–Madison. (https:// policy.wisc.edu/library/UW-1216/)

PROBATION

This program follows the Graduate School's Probation policy. (https://policy.wisc.edu/library/UW-1217/)

ADVISOR / COMMITTEE

This program follows the Graduate School's Advisor policy (https:// policy.wisc.edu/library/UW-1232/) and the Graduate School's Committees policy (https://policy.wisc.edu/library/UW-1201/). In addition to meeting with the assigned faculty advisor, students will also meet their Academic Planning Committee.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hatereporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/ policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https:// hr.wisc.edu/hib/)
 - Office of the Provost for Faculty and Staff Affairs (https:// facstaff.provost.wisc.edu/)

- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https:// employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https:// conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

EC&T Grievance Procedures

If a student feels unfairly treated or aggrieved by faculty, staff, or another student, the University offers several avenues to resolve the grievance. Students' concerns about unfair treatment are best handled directly with the person responsible for the objectionable action. If the student is uncomfortable making direct contact with the individual(s) involved, they should contact the advisor or the person in charge of the unit where the action occurred (program or department chair, section chair, lab manager, etc.). Many departments and schools/colleges have established specific procedures for handling such situations; check their web pages and published handbooks for information. If such procedures exist at the local level, these should be investigated first. For more information see the Graduate School's Academic Policies and Procedures (https:// grad.wisc.edu/documents/grievances-and-appeals/).

1. The student is encouraged to speak first with the person toward whom the grievance is directed to see if a situation can be resolved at this level.

2. Should a satisfactory resolution not be achieved, the student should contact the program's Grievance Advisor or Director of Graduate Study (see contact box) to discuss the grievance.

If the student prefers to talk with someone outside of the CEE department, contact the CoE Assistant Dean for Graduate Affairs.

The Assistant Dean for Graduate Affairs (engr-deangraduateaffairs@wisc.edu) provides overall leadership for graduate education in the College of Engineering (CoE), and is a point of contact for graduate students who have concerns about education, mentoring, research, or other difficulties.

The first attempt is to help students informally address the grievance prior to any formal complaint. Students are also encouraged to talk with their faculty advisors regarding concerns or difficulties if necessary. University resources for sexual harassment, discrimination, disability accommodations, and other related concerns can be found on the UW Office of Compliance website (https://compliance.wisc.edu/). 4. If the issue is not resolved to the student's satisfaction the student can submit the grievance to the Grievance Advisor in writing, within 60 calendar days of the alleged unfair treatment.

5. On receipt of a written complaint, a faculty committee will be convened by the Grievance Advisor to manage the grievance. The program faculty committee will obtain a written response from the person toward whom the complaint is directed. This response will be shared with the person filing the grievance.

6. The faculty committee will determine a decision regarding the grievance. The Grievance Advisor will report on the action taken by the committee in writing to both the student and the party toward whom the complaint was directed within 15 working days from the date the complaint was received.

7. At this point, if either party (the student or the person toward whom the grievance is directed) is unsatisfied with the decision of the faculty committee, the party may file a written appeal. Either party has 10 working days to file a written appeal to the School/College.

8. Documentation of the grievance will be stored for at least 7 years. Significant grievances that set a precedent will be stored indefinitely.

The Graduate School has procedures for students wishing to appeal a grievance decision made at the school/college level. These policies are described in the Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/documents/grievances-and-appeals/).

OTHER

Admitted students will be contacted directly by faculty regarding funding opportunities.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

- 1. Articulate research problems, potentials, and limits with respect to theory, knowledge, or practice within the field of environmental chemistry and technology.
- 2. Formulate ideas, concepts, and/or techniques beyond the current boundaries of knowledge in environmental chemistry and technology.
- 3. Create research or scholarship that makes a substantive contribution.
- 4. Demonstrate breadth within their learning experiences.
- 5. Advance contributions to the field of environmental chemistry.
- 6. Communicate complex ideas in a clear and understandable manner.
- 7. Fosters ethical and professional conduct.

PEOPLE

Civil and Environmental Engineering Faculty: Professors Likos (chair), Ahn, Hanna, Harrington, Hurley, Loheide, McMahon, Noguera, Noyce, Park, Parra-Montesinos, Ran, Russell, Schauer, Wu; Associate Professors Block, Fratta, Ginder-Vogel, Hicks, Li, Pincheira, Prabhakar, Remucal, Sone, Tinjum, Wright; Assistant Professors Blum, Chen, Hampton, Pujara, Qin, Wang, Wei, Zhu; M.Eng Program Director Carlson. See also CEE faculty (http://directory.engr.wisc.edu/cee/faculty/).

Geological Engineering Faculty: Professors Tinjum (Director) (Civil and Environmental Engineering), Feigl (Geoscience), Goodwin (Geoscience), Hard (Wisconsin Geological and Natural History Survey), Likos (Civil and Environmental Engineering), Loheide (Civil and Environmental Engineering), Tikoff (Geoscience), Wu (Civil and Environmental Engineering); Associate Professors Cardiff (Geoscience), Ferrier (Geoscience), Fratta (Civil and Environmental Engineering), Ginder-Vogel (Civil and Environmental Engineering), Hicks (Civil and Environmental Engineering), Sone (Civil and Environmental Engineering), Zoet (Geoscience); Assistant Professors Hampton (Civil and Environmental Engineering), Golos (Geoscience), Zahasky (Geoscience). See also GLE faculty (https://engineering.wisc.edu/departments/civil-environmentalengineering/research/geological-engineering/).

Environmental Chemistry and Technology: Professors Hurley (Civil and Environmental Engineering), Bertram (Chemistry), Bleam (Soil Science), Harrington (Civil and Environmental Engineering), Karthikeyan (Biological Systems Engineering), McMahon (Civil and Environmental Engineering/Bacteriology), Roden (Geoscience), Root (Chemical and Biological Engineering), Schauer (Civil and Environmental Engineering), Thompson (Biological Systems Engineering); Associate Professors Ginder-Vogel (director; Civil and Environmental Engineering), Remucal (Civil and Environmental Engineering), Whitman (Soil Science); Assistant Professors Anantharaman (Bacteriology), Majumder (Bacteriology), Qin (Civil and Environmental Engineering), Wei (Civil and Environmental Engineering). See also ECT Faculty (https://engineering.wisc.edu/ departments/civil-environmental-engineering/research/environmentalchemistry-technology/).