

# INSTRUCTIONAL COACHING, GRADUATE/PROFESSIONAL CERTIFICATE

The University of Wisconsin–Madison offers an online Instructional Coaching Certificate embedded within the Master of Science for Professional Educators (MSPE) Program. This program helps current and aspiring instructional coaches engage in reflective dialogue, use student evidence, and build meaningful relationships to enhance their coaching practices. The certificate is only available to those enrolled in the MSPE Program.

## ADMISSIONS

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The Certificate in Instructional Coaching is open to students in the Masters in Educational Psychology: Named Option in Professional Educators program. Contact the program director for application information ([edpsych-gss@education.wisc.edu](mailto:edpsych-gss@education.wisc.edu)).

In addition to the steps outlined above, all Graduate School students must utilize the Graduate Student Portal in MyUW to add, change, or discontinue any graduate/professional certificate. For the final step required to apply to this certificate, log in to MyUW, click on Graduate Student Portal, and then click on Add/Change Programs. Select the information for the graduate/professional certificate for which you are applying.

## REQUIREMENTS

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Complete the following coursework for a total of 9 credits.

Code	Title	Credits
<b>Fall 1</b>		
ED PSYCH 640	Foundations of Instructional Coaching	3
<b>Spring 1</b>		
ED PSYCH 642	Assessment Analysis and Instructional Decision-Making	3
ED PSYCH 711	Current Topics in Educational Psychology	1
<b>Spring 2</b>		
ED PSYCH 643	Practicum for Instructional Coaching	2
<b>Total Credits</b>		<b>9</b>

## LEARNING OUTCOMES

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1. Examine the philosophy and core practices of Instructional Coaching
2. Plan and facilitate coaching cycles in a way that establishes a culture of collective efficacy in a school/district/organization.
3. Analyze data (evidence) gathered from different assessments to better understand how data can be used as an effective instructional coaching tool.
4. Articulate and refine instructional coaching beliefs by drawing on research and examining own practice.