

WISCONSIN IDEA EXECUTIVE EDUCATIONAL LEADERSHIP PREPARATION PROGRAM, EDS

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements	Detail
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	24 credits

Minimum Graduate Coursework Requirement 51 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <https://policy.wisc.edu/library/UW-1244> (<https://policy.wisc.edu/library/UW-1244/>).

Overall Graduate GPA Requirement 3.00 GPA
Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <https://policy.wisc.edu/library/UW-1203> (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements n/a

Assessments and Examinations A practicum experience requiring 150 contact hours for an initial administrator license and an additional 75 hours for each additional administrative license. Practicums are completed under the guidance of department faculty.

Language Requirements Contact the program for information on any language requirements.

REQUIRED COURSES

Students must complete the following minimal requirements to earn the Educational Specialist in Wisconsin Idea Executive Educational Leadership Preparation degree.

Code	Title	Credits
Category I		
ELPA 810	Doctoral Inquiry in Educational Leadership and Policy Analysis	3
Category II		
ELPA/ ED PSYCH 822	Introduction to Quantitative Inquiry in Education	3
ELPA 824	Introduction to Qualitative Inquiry in Educational Leadership and Policy Analysis	3
ELPA 825	Dissertation Proposal Writing in Educational Leadership and Policy Analysis	3
ELPA/RP & SE 835	Leadership for Inclusive Schooling	3
ELPA 846	The School Superintendency	3
ELPA 860	Organizational Theory and Behavior in Education	3
ELPA 870	The Politics of Education	3
ELPA 875	Theory and Practice of Educational Planning	3
ELPA 910	Seminar in Educational Law	3
ELPA 911	Authentic Pedagogy and Achievement	3
ELPA 960	Seminar in Educational Finance	3
<i>Special Topics</i>		
ELPA 940	Special Topics Seminar in Educational Leadership	3
ELPA 940	Special Topics Seminar in Educational Leadership	3
Category III		

At least 3 additional courses (9 graduate credits) selected from any courses in Educational Leadership and Policy Analysis. 9

Total Credits **51**

Program Approval

The Educational Specialist in Wisconsin Idea Executive Educational Leadership Preparation Program plan (as well as any subsequent amendments and changes) must be submitted and approved by the department as soon as is practicable following admission to the program.

Specialist Paper

The department has established the following criteria as guidelines for the specialist paper:

- Derived from a current, practical problem which is researchable and limited in scope.
- Approval, cooperation, or collaboration of the governing board or administration of an educational institution or organization when appropriate.
- Utilize applied, market, or policy research.
- Result in recommendations for action.
- Design and methodology developed by the student and major professor and reviewed and approved by a three-person faculty committee which will also conduct the oral examination on the completed specialist paper.