

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	75 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	51 out of 75 credits must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.
Overall Graduate GPA Requirement	3.00 GPA required.
Other Grade Requirements	The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.
Assessments and Examinations	Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.
Language Requirements	Contact the program for information on any language requirements.
Doctoral Minor/Breadth Requirements	Doctoral students must complete a doctoral minor. Minor coursework is completed in areas that serve to enhance the major coursework.

REQUIRED COURSES

Select a Named Option (p. 1) for courses required.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Ph.D. in Educational Leadership and Policy Analysis must select one of the following named options:

View as listView as grid

- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: EDUCATIONAL POLICY ANALYSIS & EVALUATION, PH.D. ([HTTP://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-EDUCATIONAL-POLICY-ANALYSIS-EVALUATION-PHD/](http://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-EDUCATIONAL-POLICY-ANALYSIS-EVALUATION-PHD/))
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: HIGHER EDUCATION, PH.D. ([HTTP://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-HIGHER-EDUCATION-PHD/](http://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-HIGHER-EDUCATION-PHD/))
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: K-12 LEADERSHIP, PH.D. ([HTTP://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-K-12-LEADERSHIP-PHD/](http://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-K-12-LEADERSHIP-PHD/))
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: WISCONSIN IDEA EXECUTIVE PH.D. COHORT, PH.D. ([HTTP://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-WISCONSIN-IDEA-EXECUTIVE-PHD-COHORT-PHD/](http://GUIDE.WISC.EDU/GRADUATE/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-PHD/EDUCATIONAL-LEADERSHIP-POLICY-ANALYSIS-WISCONSIN-IDEA-EXECUTIVE-PHD-COHORT-PHD/))