

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: HIGHER EDUCATION, PHD

This is a named option in the Educational Leadership and Policy Analysis PhD (<http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-phd/>).

The Department's Higher Education PhD aims to develop a knowledge base that includes an understanding of the institutional context of higher education, academic leadership, culture and governance, and student services administration. Program faculty have expertise in identifying and dismantling structural inequities across and within the higher education ecosystem. In course and dissertation work, students are encouraged to pursue their "burning questions" toward transformative change. Students receive a strong foundation in theoretical and conceptual frameworks, research methods (e.g., qualitative, quantitative, mixed and multi-methods), and an understanding of the institutional dynamics and policy context of post-secondary education.

Students who have received their PhD in Higher Education in our department have successfully pursued roles in leadership, faculty, and senior administrator and staff positions at a wide range of colleges and universities across this country and the globe. To illustrate, some graduates have gone on to become presidents of community colleges, research universities, and liberal arts colleges. Others have taken on senior administrative and staff positions, such as vice-presidents of statewide systems of higher education, chief diversity officers, colleges and university provosts, and university-wide assessment directors. Still others have taken on faculty and research positions at major research universities as well as regional colleges and universities.