

# EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: WISCONSIN IDEA PRINCIPAL PREPARATION, MS

## ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	This program does not admit in the fall.
Spring Deadline	This program does not admit in the spring.
Summer Deadline	April 15
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241">https://policy.wisc.edu/library/UW-1241</a> ( <a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a> ).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

### DEADLINE

Applications are reviewed on a rolling basis until the cohort reaches capacity. The final deadline for applying is April 15 for a summer start. In most cases, you will be informed of an admission decision within 3-4 weeks of receiving your completed application.

### APPLICATION

Applicants should hold a teaching license upload the following items to the online application.

1. Essay statement (not to exceed two pages) that addresses the following:
  - a. Describe evidence in your educational practice of your commitment to addressing equity/social justice issues and a desire to lead with a focus on eliminating inequities.
  - b. Describe evidence of your instructional excellence with a range of diverse learners.
  - c. Describe evidence of leadership excellence related to equity and diversity.
  - d. Is there anything else you would like us to know about why you would be an excellent candidate for this program on social justice?
2. Unofficial transcripts. Official transcripts will be requested prior to Graduate School admission.
3. Resume or CV.
4. Supporting document if undergraduate GPA is below 3.00. In statement, explain why GPA does not accurately reflect high potential to serve in leadership roles.

International degree-seeking applicants are **not eligible** for this program.