EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, M.S.

The M.S. degree in Educational Leadership and Policy analysis can be pursued through one of its named options (formal sub-majors documented on the transcript):

- Cooperative Program with UW–Whitewater (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Policy Analysis & Evaluation (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Global Higher Education (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-global-higher-education-ms/#text)
- Higher Education (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-higher-education-ms/)
- K-12 Leadership (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Wisconsin Idea Principal Preparation (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

The department has long held a commitment to diversity (https://elpa.education.wisc.edu/about/) and the strength it brings to a program. The department seeks to attract a very diverse student population. As one of its core values (https://elpa.education.wisc.edu/about/), the ELPA learning community celebrates wholeness, while, at the same time, values the richness of differences in life experiences, cultural backgrounds, ways of knowing, and perspectives of its individual members. The department seeks to renew itself continually by attracting faculty and students who contribute to this diversity as well as enhance the larger community.

ADMISSIONS

Students apply to the Master of Science in Educational Leadership and Policy Analysis through one of the named options:

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Educational Policy Analysis & Evaluation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Educational Leadership and Policy Analysis: Global Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-global-higher-education-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS
CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	See Named Options for policy information.
Minimum Graduate Coursework Requirement	See Named Options for policy information.
Overall Graduate GPA Requirement	3.00 GPA required.

Other Grade Requirements	See Named Options for policy information.
Assessments and Examinations	See Named Options for policy information.
Language Requirements	No language requirements.

REQUIRED COURSES

Select a Named Option (p. 2) for courses required.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the M.S. in Educational Leadership and Policy Analysis must select one of the following named options:

View as listView as grid

- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: COOPERATIVE PROGRAM WITH UW–WHITEWATER, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS–MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS- COOPERATIVE-PROGRAM-UW– WHITEWATER-MS/)
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: EDUCATIONAL POLICY ANALYSIS & EVALUATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS-MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS- EDUCATIONAL–POLICY-ANALYSIS- EVALUATION-MS/)
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: GLOBAL HIGHER EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS-MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS-GLOBAL– HIGHER-EDUCATION-MS/)
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: HIGHER EDUCATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS-MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS–HIGHER- EDUCATION–MS/)
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: K-12 LEADERSHIP, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS-MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS–K-12– LEADERSHIP-MS/)
- EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: WISCONSIN IDEA PRINCIPAL PREPARATION, M.S. (HTTP://GUIDE.WISC.EDU/GRADUATE/ EDUCATIONAL–LEADERSHIP–POLICY– ANALYSIS/EDUCATIONAL–LEADERSHIP– POLICY–ANALYSIS-MS/EDUCATIONAL– LEADERSHIP-POLICY-ANALYSIS- WISCONSIN–IDEA–PRINCIPAL– PREPARATION-MS/)

- Educational Leadership and Policy Analysis: Cooperative Program with UW–Whitewater, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-cooperative-program-uw-whitewater-ms/)
- Educational Leadership and Policy Analysis: Educational Policy Analysis & Evaluation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-educational-policy-analysis-evaluation-ms/)
- Educational Leadership and Policy Analysis: Global Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-global-higher-education-ms/)
- Educational Leadership and Policy Analysis: Higher Education, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-higher-education-ms/)
- Educational Leadership and Policy Analysis: K-12 Leadership, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-k-12-leadership-ms/)
- Educational Leadership and Policy Analysis: Wisconsin Idea Principal Preparation, M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/educational-leadership-policy-analysis-wisconsin-idea-principal-preparation-ms/)

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Articulates, critiques, or elaborates the theories, research methods, and approaches to scholarly inquiry or practice in educational settings.
2. Identifies sources and assembles evidence pertaining to questions or challenges in the field of study or field of practice.
3. Demonstrates understanding of the primary field of study or field of practice in a historical, social, or global context.
4. Demonstrates understanding of how to identify and address social inequalities in educational opportunities and outcomes through a field of study or field of practice.
5. Selects and/or utilizes the most appropriate methodologies and practices.
6. Evaluates or synthesizes information pertaining to questions or challenges in the field of study or field of practice.
7. Communicates clearly in ways appropriate to the field of study or field of practice.
8. Recognizes and applies principles of ethical and professional conduct.

PEOPLE

Faculty: Professor Anjalé (AJ) Welton (chair); Professors Conrad, Eckes, Halverson, Kelley, Miller, Wang, Winkle-Wagner; Associate Professors Burt, Hillman; Assistant Professors Grooms, Henry, McQuillan, Saldana, Yu; Clinical Professors Crim, Li, Sramek, Salzman, Soffa-Jimenez

CERTIFICATION/LICENSURE

If seeking educational administrator licensure as part of the WI Idea Principal Prep, Coop Program UW-Whitewater, or K-12 Leadership named option, a practicum experience requiring 150 contact hours for an initial administrator license and an additional 75 hours for each additional administrative license.

Additional Department of Public Instruction Licensure Requirements

1. Completion of a state-approved educator preparation program in the licensure area.
2. A minimum of master's degree or the equivalent. Superintendent license requires a specialist degree or equivalent; program coordinator licenses require a bachelor's degree.
3. A valid or eligibility to hold a provisional educator license in teaching or pupil services. School business administrator and program coordinator licenses are waived from this requirement.
4. Six semesters of successful full-time classroom teaching experience, or six semesters of successful experience as a pupil services professional including 540 hours of classroom teaching experience. School business administrator and program coordinator licenses are waived from this requirement.

https://dpi.wi.gov/licensing/general/administrators (https://dpi.wi.gov/licensing/general/administrators/)

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC–SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:
Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:
Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in the following states:
Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia,

Washington, West Virginia, Wyoming; District of Columbia; American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands