

QUALITATIVE RESEARCH METHODOLOGY IN EDUCATION, DOCTORAL MINOR

A minor in Qualitative Research Methodology in Education provides important grounding for students interested in doing a dissertation employing qualitative methods. It also complements a focus on quantitative methods so that students would come out of the graduate program with knowledge and expertise in research methodology (more than a set of tools but a theoretical understanding of the foundation and development of tool implementation). Upon graduation, a student with this minor would be well positioned to teach qualitative methods, to advise graduate students on using qualitative methods, or to evaluate and design research using qualitative methods.

More information about the minor can be found here (<http://website.education.wisc.edu/qrm/>).

REQUIREMENTS

The doctoral minor in Qualitative Methods and Methodology in Education comprises 12 credits. These credits are for coursework above and beyond foundation courses in the departments. Three courses are to be taken by all students interested in the doctoral minor:

Code	Title	Credits
CURRIC/ COUN PSY/ED POL/ ED PSYCH/ELPA/ RP & SE 719	Introduction to Qualitative Research	3
CURRIC/ COUN PSY/ED POL/ ED PSYCH/ELPA/ RP & SE 788	Qualitative Research Methods in Education: Field Methods I	3
CURRIC/ COUN PSY/ED POL/ ED PSYCH/ELPA/ RP & SE 789	Qualitative Research Methods in Education: Field Methods II	3

These core courses may be taken any time during graduate coursework. The remaining course will come from elective qualitative research methods courses taken in the School of Education or in other related departments. Elective courses must be approved by the steering committee as having sufficient content in Qualitative Research Methods.

PEOPLE

Professors L. Bartlett (chair), B. Graue, E. Halverson, S. Schweber, L. Berland, R. Russ, T. Wright, N. Louie, M. McKinney de Royston, S. Lee, R. Winkle-Wagler