

CURRICULUM AND INSTRUCTION: WORLD LANGUAGE EDUCATION, MS

This is a named option in the Curriculum and Instruction MS (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/>).

A master of science with initial teacher certification is offered as a Master of Science in Curriculum and Instruction with named options in English (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/>), mathematics (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-secondary-instruction-ms/curriculum-instruction-secondary-mathematics-education-ms/>), science (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-science-education-ms/>), social studies (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-social-studies-education-ms/>), and world languages. The program is a streamlined, graduate-level program that prepares students for an initial teaching license in a specific content area. (World language certification spans PK-12; English, math, science, or social studies certifications are at the secondary level.) Additional information may be found at <https://uwteach.education.wisc.edu> (<https://uwteach.education.wisc.edu/>).

The WLE named option is for students who want to become highly qualified world language teachers and have already earned an undergraduate degree with a language proficiency and sociocultural understanding of that language.

Candidates may apply for more than one content area; however, they will only be allowed to enroll in one area at a time. Elementary teacher certification is unavailable through the Department of Curriculum and Instruction Master's program. Students who desire elementary teacher certification should contact Education Academic Services (<https://www.education.wisc.edu/soe/academics/undergraduate-students/academic-advising/>).

The program spans one summer semester and one full academic year, to total four semesters. Throughout this period, students take graduate-level courses and engage in fieldwork associated with those courses. To earn the degree, students must complete a master's project.

There is a critical need for world language teachers in Wisconsin and beyond. The WLE program will prepare teacher candidates to be critical world language educators who acknowledge and respond to social and educational inequities. The program is grounded on frameworks of justice-oriented, antiracist, and anticolonial pedagogies. Through rigorous and cutting-edge program classes, students will develop as critical thinkers and reflective professionals who are able to create transformative language learning experiences for diverse students.