

# CURRICULUM AND INSTRUCTION: WORLD LANGUAGE EDUCATION, MS

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

### NAMED OPTION REQUIREMENTS

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	Yes

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement 30 credits

Minimum Residence Credit Requirement 30 credits

Minimum Graduate Coursework Requirement 24 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <https://policy.wisc.edu/library/UW-1244> (<https://policy.wisc.edu/library/UW-1244/>).

Overall	3.00 GPA required.
Graduate GPA Requirement	Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).
Other Grade Requirements	Students must earn a 3.0 average or above in all coursework to earn the MS degree. For teaching certification, a candidate must earn a B or better in each graded course. If a candidate does not earn a B or better additional coursework may be required.
Assessments and Examinations	PRAXIS exams may be used to verify content knowledge. ACTFL exams may be required to verify language proficiency.
Language Requirements	Candidates must demonstrate advanced proficiency in English to acquire the English as a Second Language certification.

### REQUIRED COURSES

There are five distinct subject-area programs within the UW-Madison Secondary Teacher Certification Program (English (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/>), Mathematics (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-mathematics-education-ms/>), Science (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-science-education-ms/>), Social Studies (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-social-studies-education-ms/>), and World Language). Students apply to and are admitted to one of these areas. All students, however, go through the program as a cohort and take classes and participate in school field experiences with students from across the subject areas.

Code	Title	Credits
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#### Summer 1 (Full Time - Mid June to Mid August)

The focus of this summer semester includes a field experience in the local community intended to involve program students with adolescents from diverse backgrounds. The university courses present assignments for students to carry out in the practicum sites. Within the content domain, program students will consider how academic subject knowledge is and should be translated into the curriculum.

#### Coursework

ED POL 600	Problems in Educational Policy	3
CURRIC 736	Educating Linguistically and Culturally Diverse Learners	2
CURRIC 737	Linguistics for Educators (Optional for degree, Required for ESL certification)	2
CURRIC 435	Foundations of World Language Education	2

#### Fieldwork

CURRIC 510	Community-Based Practicum	2
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#### Fall: Academic Semester 1 (Full Time - Early September to Mid January)

In this semester, program students are placed in local secondary schools. University courses provide assignments for students in their practicum sites and present concepts useful for understanding schooling, teaching, and students. Topics addressed across coursework include teaching methods to engage with all students, universal curriculum design, understanding contemporary adolescence, and theories of literacy and strategies in learning languages.

#### Coursework

CURRIC 507	Inclusive Education in Secondary Schools	2
ED PSYCH 621	Adolescent Development in Educational Contexts	2
CURRIC 545	Teaching World Languages I	3
CURRIC 673	Learning Second Language and Literacies (Optional for degree, Required for ESL certification)	2
CURRIC 729	Classroom Management for Secondary Educators	1

#### Fieldwork

Fall student teaching is typically 4 credits and spring student teaching is typically 8 credits, and includes a seminar. These courses are only required for certification; however, they are not required for the master's degree.

CURRIC 511	School-Based Practicum	1-4
CURRIC 442	Student Teaching in World Languages (PK-8)	2-12

#### Spring: Academic Semester 2 (Full Time - Mid January to Early June)

Program students will be immersed in a semester of student teaching. University coursework provides assignments for students to carry out in their student teaching as well as concepts and practices that will enhance their instructional effectiveness. During this semester, each student will prepare and teach an instructional unit incorporating concepts and theories from all previous semesters. The instructional unit exercise will also provide evidence for the Performance Assessment Portfolio. Students will also complete a Performance Assessment Portfolio including artifacts demonstrating proficiency on each of the School of Education's Teaching Standards (<https://tec.education.wisc.edu/current-students/meeting-wisconsin-educator-standards> (<https://tec.education.wisc.edu/current-students/meeting-wisconsin-educator-standards/>)).

#### Coursework

CURRIC 546	Teaching World Languages II	2
CURRIC 674	Advanced Methods in Teaching English as a Second Language (Optional for degree, Required for ESL certification)	3
CURRIC 675	General Seminar	1-3

#### Fieldwork

CURRIC 443	Student Teaching in World Languages (6-12) (Fieldwork)	2-12
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#### Summer 2 (Full Time - Mid June to early August)

CURRIC 747	Masters Capstone in Teacher Education	3
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ELPA 640	Legal Rights and Responsibilities for Teachers	1
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Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate or graduate degree programs.