

CURRICULUM AND INSTRUCTION: RESEARCH, MS

MS IN CURRICULUM AND INSTRUCTION: RESEARCH

This is a named option in the Curriculum and Instruction MS (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/>). The MS in Curriculum and Instruction research program prepares students for advanced work in education. In some cases, work leading to the degree prepares students to enter a new position or career in education (e.g., curriculum developer, museum educator, content-area specialist, school department head, curriculum supervisor, early childhood specialist, bilingual teacher, or reading teacher). In other cases, it prepares students to perform at a higher level in their existing job. In yet other cases, it prepares students for PhD study. Motivations for master's degree work include professional development, maintenance of accreditation, acquisition of new perspectives and skills, development of specialized knowledge, preparation to work with student teachers, preparation for leadership among teachers, and preparation for advanced graduate study. Whatever their personal reasons for pursuing the degree, master's degree students should expect both an atmosphere of intellectual inquiry and the serious academic standards befitting a graduate research program in curriculum and instruction.

Details of requirements and procedures pertaining to master's degree study in the department are described in the department's MS Program Handbook (<https://merit-www.education.wisc.edu/ci-handbook/>). Because master's degree students are personally responsible for learning about and following department requirements and procedures, they should familiarize themselves with this document. Master's degree students are also personally responsible for learning about and following Graduate School policies. The curriculum and instruction graduate program office offers an informational meeting for new graduate students at the beginning of each semester.

Prospective students interested in pursuing an MS degree in Curriculum and Instruction with a focus on initial teaching practice may explore named options available in various teacher certification areas. These include: English (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-english-education-ms/>), mathematics (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-mathematics-education-ms/>), science (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-science-education-ms/>), social studies (<https://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-secondary-social-studies-education-ms/>), and world language (<http://guide.wisc.edu/graduate/curriculum-instruction/curriculum-instruction-ms/curriculum-instruction-world-language-education-ms/>).

INTERNATIONAL APPLICANTS

The department has a long and successful history of working with graduate students from around the world. Over the last 25 years, approximately 130 MS degrees were earned by international students;

students in this group came from 37 countries. During the same period, approximately 150 PhD degrees were earned by international students in the department; students in this group came from 43 countries. Altogether, approximately one-third of our graduate students in Curriculum and Instruction are international students, which enriches the social and intellectual environment for all faculty and students as we continuously learn from each other.