

COMMUNICATION SCIENCES AND DISORDERS, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement	54 credits
Minimum Residence Credit Requirement	54 credits
Minimum Graduate Coursework Requirement	27 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244).

Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
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Other Grade Requirements n/a

Assessments and Examinations A First Project (a master's-thesis-level research paper; consult program for details) is required. Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements None.

Breadth Requirement All doctoral students are required to complete a doctoral minor or Graduate/Professional certificate.

REQUIRED COURSES

The plan of study must encompass an area of specialization chosen from speech pathology, audiology, language disorders, and normal aspects of speech, hearing and language. Although there are no specific course requirements for the major, the study plan should be comprehensive in scope and should be tailored according to the student's research and academic needs. Students must also satisfy a core requirement by taking the following seminar/courses:

1. Grant writing (3 credits)
2. Research methodology (3 credits). This may include an independent study/directed readings course or a course from outside of the department focused broadly on something related to research methods, depending on the particular student interest.
3. Professional seminar (prosem) (4 semesters; 8 credits)
4. Teaching methods (1 credit)

Students are expected to attend the weekly prosem lectures and attend any doctoral student discussion groups associated with the weekly lectures.

The teaching requirement can be met by taking a 1-credit seminar taught within or outside the department, a 1-credit independent study with the advisor that involves lecturing or developing course materials or student projects, or an independent study with the major advisor that involves reading and discussing scholarly writings that concern teaching. The form of the teaching credit should be discussed with the major advisor and must have the advisor's approval.

All doctoral students are expected to become proficient in statistical methods. Students are required to have 9 credits of statistical methods at a minimum, which must also include a course on research methods or experimental design. Many students satisfy this requirement by taking courses in the Educational Psychology department or the Statistics department. For instance, a rigorous and worthwhile statistics sequence could be STAT/F&W ECOL/HORT 571 Statistical Methods for Bioscience I and STAT/F&W ECOL/HORT 572 Statistical Methods for Bioscience II plus an experimental design class, such as ED PSYCH 762 Introduction to the Design of Educational Experiments.

Code	Title	Credits
Ph.D. Core Course Offerings		
CS&D 900	Seminar-Speech Science (4 semesters, 2 cr. each semester)	2
CS&D 900	Seminar-Speech Science (Grant Writing)	3
CS&D 999	Independent Studies (Teaching Methods)	1 or audit