

COMMUNICATION SCIENCES AND DISORDERS, MS

ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 15
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: https://policy.wisc.edu/library/UW-1241 (https://policy.wisc.edu/library/UW-1241/).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

The program is open to individuals who have completed an undergraduate degree and who meet the minimum admission requirements of the Graduate School and the department. Entering students who do not have undergraduate majors in communicative disorders will typically be required to take prerequisite course work, which may lengthen the time require to earn a graduate degree.

ADMISSION REQUIREMENTS

Applicants must meet the Graduate School's admission requirements, as well as department-specific requirements.

The application minimum grade point average (GPA) is 3.0 (4.0 = A); however, the students we accept into the program typically have much higher GPAs.

Program Prerequisites

You must complete the following undergraduate courses before beginning graduate course work:

Code	Title	Credits
CS&D 201	Anatomy and Physiology of Speech Production	3
CS&D 202	Hearing Science	3
CS&D 240	Language Development in Children and Adolescents	3
CS&D 315	Phonetics and Phonological Development	3
CS&D 320	Introduction to Audiology	3
CS&D 371	Pre-Clinical Observation of Children and Adults	3
CS&D 425	Auditory Rehabilitation	3
CS&D 440	Child Language Disorders, Assessment and Intervention	3

In addition to the above courses, you will need a course in each of the following areas:

- Biological sciences
- Physical sciences (chemistry or physics)
- Statistics
- Social/behavioral sciences

The American Speech–Language–Hearing Association (ASHA) standards now specify that a course in each of these areas is required for American Speech–Language–Hearing Association certification. For additional details, visit ASHA's website Standard IV-A (<https://www.asha.org/certification/2020-slp-certification-standards/>).

If you choose to complete prerequisites at UW–Madison before applying for graduate study, you must apply to the Capstone Program (<http://guide.wisc.edu/nondegree/capstone/communication-sciences-disorders-capstone-certificate/>). These courses typically can be completed within two semesters. Equivalent courses from another university or department will be considered on a case-by-case basis.

Letters of Recommendation

These letters should address your potential for academic success in graduate school. At least two should come from instructors who have knowledge of your academic performance. The third may come from a clinical supervisor, employer, or other individual who has knowledge of your academic potential and likelihood for success in graduate school. Please submit **no more than three** letters of recommendation.

Statement

Please answer the following prompts and upload as **one document** to the Statement section of the Graduate School application.

Personal Statement Prompt (Required)

Your GPA alone does not convey who you are and why you're here. The personal statement is an important part of the application that serves as both a writing sample and an opportunity for you to tell us about who you are, your motivators for pursuing a career in speech-language pathology, and how your experiences have influenced your career goals.

In 1000 words or less (12 pt. font, single-spaced), please address the following:

- Identify three characteristics that make you well-suited for a career as a speech-language pathologist.
- Describe the experiences that have shaped your interest in speech-language pathology (personal experiences, field-related experiences, coursework, etc.)
- Describe your career goals in speech-language pathology.

Optional Prompt

If you have distinctive characteristics and/or life experiences, such as obstacles or hardships, that may have impacted your academic performance or other aspects of your application, please address them in a statement of 500 words or less (12 pt. font, single-spaced).

CV or Resume

To ensure that applicants include all relevant experiences and are evaluated equitably, we have created a resume template to use for your resume submission. Please download, fill out, and upload the completed resume template to the CV/Resume section of the Graduate School application. An example has been provided.

- Resume Template (<https://csd.wisc.edu/wp-content/uploads/sites/137/2022/07/Masters-Resume-Template.pdf>)
- Resume Example (<https://csd.wisc.edu/wp-content/uploads/sites/137/2022/07/Masters-Resume-Example.pdf>)

Transcripts

Upload a copy of your unofficial transcripts. These show grades earned at every college or university you have attended, including study abroad. If admitted, the Graduate School will request official transcripts.

Supplemental Application

Fill out the supplemental application that is found in the online graduate school application.

NOTABLE ADVICE

- Submit all materials one week prior to deadline. Late and incomplete applications will not be considered.
- File your application early. Do not wait until you can gather all your materials. It is better to file early and send additional items as they become available.
- Track your application status. After submission of your application, you will receive a link to a personal web page where you can track your application status. We update this page as we receive your materials, usually within two weeks of receipt.
- For more information, review the UW–Madison Graduate School “Steps to Apply” (<http://grad.wisc.edu/admissions/process/>) and “Admissions FAQ” (<https://grad.wisc.edu/apply/#FAQ>).