

COMMUNITY- ENGAGED SCHOLARSHIP, GRADUATE/ PROFESSIONAL CERTIFICATE

The purpose of this certificate program is to train graduate students in the practice of community-engaged scholarship (CES), which is defined as teaching or research that is done in collaboration with community organizations or community partners in equitable, mutually beneficial, respectful relationships.

CES can include:

- community-based (service) learning, in which students work with community organizations or members (typically through direct service, advocacy or policy efforts, or other project-based work) to enhance their academic learning, professional development, and personal development while providing tangible benefits to the community organization and its constituents.
- community-based research, a spectrum of research including community-based participatory research and participatory action research. In this type of research, researchers work with community members to address research questions or issues identified by the community itself. These collaborations typically yield both academic research and useful outcomes or products for community members, who often act as co-researchers. Additionally, the relationships between community partners and researchers are mutually beneficial, equitable, and respectful.
- other community engagement and outreach efforts, including scholarship on CES.

Graduate students in this certificate may focus on one, several, or all facets of CES, depending on their interests. Through this certificate, students will feel confident to teach community-based learning courses, conduct community-based research, and/or lead community engagement initiatives.

ADMISSIONS

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Students must be current UW–Madison graduate students in good standing with the Graduate School. All Graduate School students must utilize the Graduate Student Portal in MyUW to add, change, or discontinue any graduate/professional certificate. To apply to this certificate, log in to MyUW, click on Graduate Student Portal, and then click on Add/Change Programs. Select the information for the certificate for which you are applying. Professional students in the careers of Law, Medicine, Pharmacy, and Veterinary cannot add the certificate in the Graduate Student Portal, and should contact the program for more information.

Students pursuing the graduate/professional certificate are typically MS students. PhD students may pursue the Community-Engaged Scholarship doctoral minor or the graduate/professional certificate.

REQUIREMENTS

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Code	Title	Credits
Community-Engaged Scholarship		
COUN PSY 601	Best Practices in Community-Engaged Scholarship	2
Research / Evaluation		
CSCS 811	Community-Based Research: Theory and Practice	3
or CSCS 570	Community Based Research and Evaluation	
or CSCS 812	Mixed-Methods in Community-Based Research	
or CSCS 813	Transformative Evaluation in Practice	
Independent Study		1
Courses numbered 699 or 999 from any department can be applied toward this requirement.		
CSCS 699	Independent Study	
or CSCS 999	Independent Study	
Electives		3
Students must select at least 3 credits from the "Elective Courses" list.		
Total Credits		9

ELECTIVE COURSES

Code	Title	Credits
AGROECOL 702	The Multifunctionality of Agriculture	3
C&E SOC/SOC 573	Community Organization and Change	3
CBE 562	Special Topics in Chemical Engineering (Chemical Engineering in the Community)	1-3
COUN PSY 620	Special Topics in Counseling and Guidance (Supporting Young Children Experiencing Homelessness in School; Esperanza Community-Engaged Mental Health Justice Research with Latines)	1-6
CSCS 795	Community Power and Collective Action	3
CSCS 813	Transformative Evaluation in Practice	3
CURRIC/ ENVIR ST 932	Foundations of Environmental and Sustainability Education	3
ELPA/INTER-HE 770	Community, Opportunity, and Justice	3
ED POL/ELPA/ PUB AFFR 765	Issues in Educational Policy Analysis	3
GEOG 675	Special Topics in Geography (Feminist Methodologies)	3
KINES 501	Theory-Based Health Education and Health Promotion Programs	3

LAND ARC 590	Special Topics (Engaging the Community in Public Decisions)	1-4
LAND ARC 668	Restoration Ecology	3
LSC/COM ARTS/ JOURN 617	Health Communication in the Information Age	3
LSC 625	Risk Communication	3
PUB AFFR 860	Workshop in International Public Affairs	3
PUB AFFR 869	Workshop in Public Affairs	3
PUB AFFR/ POLI SCI 871	Public Program Evaluation	3
PUB AFFR/ A A E/ENVIR ST/ POP HLTH 881	Benefit-Cost Analysis	3
PUBLHLTH 780	Evidence-Based Decision-Making	3
RP & SE 710	Multicultural Issues in Special Education	3
RP & SE 871	Foundations of Special Education	3
SOC/C&E SOC/ URB R PL 645	Modern American Communities	3

LEARNING OUTCOMES

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1. Apply theory and effective practices in the conduct of community-based research and evaluation.
2. Utilize theories of translational and transformative learning and community change in performing engaged scholarship.
3. Develop mutually beneficial and equitable partnerships with community organizations and members.
4. Design and evaluate community-based programs for education and outreach using collaborative and participatory approaches.
5. Demonstrate application of community-engaged scholarship through a presentation, report or other artifact involving a public/community audience.
6. Cultivate a leadership style and communication skills that engage community partners in scholarship.

PEOPLE

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Cynthia Jasper, Department Chair | Civil Society and Community Studies

Haley Madden, Community-Engaged Scholarship Specialist | Morgridge Center for Public Service