

# COMMUNITY- ENGAGED SCHOLARSHIP, DOCTORAL MINOR

The purpose of this doctoral minor is to train graduate students in the practice of community-engaged scholarship (CES), which is defined as teaching or research that is done in collaboration with community organizations or community partners in equitable, mutually beneficial, respectful relationships.

CES can include:

- community-based (service) learning, in which students work with community organizations or members (typically through direct service, advocacy or policy efforts, or other project-based work) to enhance their academic learning, professional development, and personal development while providing tangible benefits to the community organization and its constituents.
- community-based research, a spectrum of research including community-based participatory research and participatory action research. In this type of research, researchers work with community members to address research questions or issues identified by the community itself. These collaborations typically yield both academic research and useful outcomes or products for community members, who often act as co-researchers. Additionally, the relationships between community partners and researchers are mutually beneficial, equitable, and respectful.
- other community engagement and outreach efforts, including scholarship on CES.

Graduate students in this doctoral minor may focus on one, several, or all facets of CES, depending on their interests. Through this minor, students will feel confident to teach community-based learning courses, conduct community-based research, and/or lead community engagement initiatives.

## ADMISSIONS

### ADMISSIONS

Students must be current UW-Madison graduate students in good standing with the Graduate School. All Graduate School students must utilize the Graduate Student Portal in MyUW to add, change, or discontinue any doctoral minor. To apply to this minor, log in to MyUW, click on Graduate Student Portal, and then click on Add/Change Programs. Select the information for the doctoral minor for which you are applying.

Doctoral students in the Human Ecology PhD: Civil Society and Community Research (CSCR) named option are not eligible to receive this doctoral minor.

Students pursuing the doctoral minor must be PhD students. Other graduate or professional students may pursue the Community-Engaged Scholarship graduate/professional certificate.

## REQUIREMENTS

### REQUIREMENTS

#### REQUIRED COURSES

| Code  | Title   | Credits  |
|---|---|----------|
| <b>Community-Engaged Scholarship</b>  |   |          |
| COUN PSY 601  | Best Practices in Community-Engaged Scholarship | 2        |
| <b>Research / Evaluation</b>  |   |          |
| CSCS 811  | Community-Based Research: Theory and Practice   | 3        |
| or CSCS 570   | Community Based Research and Evaluation         |          |
| or CSCS 812   | Mixed-Methods in Community-Based Research       |          |
| or CSCS 813   | Transformative Evaluation in Practice           |          |
| <b>Independent Study</b>  |   | <b>1</b> |
| Courses numbered 699 or 999 from any department can be applied toward this requirement. |   |          |
| CSCS 699  | Independent Study                               |          |
| or CSCS 999   | Independent Study                               |          |
| <b>Electives</b>  |   | <b>3</b> |
| Students must select at least 3 credits from the "Elective Courses" list.               |   |          |
| <b>Total Credits</b>  |   | <b>9</b> |

#### Elective Courses

| Code                      | Title  | Credits |
|---------------------------|--|---------|
| AGROECOL 702              | The Multifunctionality of Agriculture  | 3       |
| CBE 562                   | Special Topics in Chemical Engineering (Chemical Engineering in the Community)   | 1-3     |
| C&E SOC/SOC 573           | Community Organization and Change  | 3       |
| COUN PSY 620              | Special Topics in Counseling and Guidance (Supporting Young Children Experiencing Homelessness in School; Esperanza Community-Engaged Mental Health Justice Research with Latines) | 1-6     |
| CURRIC/ ENVIR ST 932      | Foundations of Environmental and Sustainability Education  | 3       |
| CSCS 795                  | Community Power and Collective Action  | 3       |
| CSCS 813                  | Transformative Evaluation in Practice  | 3       |
| ED POL/ELPA/ PUB AFFR 765 | Issues in Educational Policy Analysis  | 3       |
| ELPA/INTER- HE 770        | Community, Opportunity, and Justice  | 3       |
| GEOG 675                  | Special Topics in Geography (Feminist Methodologies)   | 3       |
| KINES 501                 | Theory-Based Health Education and Health Promotion Programs  | 3       |
| LAND ARC 668              | Restoration Ecology  | 3       |

|  |   |     |
|--|---|-----|
| LAND ARC 590                                 | Special Topics (Engaging the Community in Public Decisions) | 1-4 |
| LSC 625                                      | Risk Communication  | 3   |
| LSC/COM ARTS/<br>JOURN 617                   | Health Communication in the Information Age                 | 3   |
| PUBLHLTH 780                                 | Evidence-Based Decision-Making                              | 3   |
| PUB AFFR 860                                 | Workshop in International Public Affairs                    | 3   |
| PUB AFFR 869                                 | Workshop in Public Affairs                                  | 3   |
| PUB AFFR/<br>POLI SCI 871                    | Public Program Evaluation                                   | 3   |
| PUB AFFR/<br>A A E/ENVIR ST/<br>POP HLTH 881 | Benefit-Cost Analysis                                       | 3   |
| RP & SE 710                                  | Multicultural Issues in Special Education                   | 3   |
| RP & SE 871                                  | Foundations of Special Education                            | 3   |
| SOC/C&E SOC/<br>URB R PL 645                 | Modern American Communities                                 | 3   |

PEOPLE

PEOPLE

Cynthia Jasper, Department Chair | Civil Society and Community Studies

Haley Madden, Community-Engaged Scholarship Specialist | Morgridge Center for Public Service