

BIOCHEMISTRY, PH.D.

Biochemistry is the study of biological molecules, their roles in the cell, and the chemistry of their reactions in living systems. The Integrated Program in Biochemistry (IPiB) is the merged graduate program between the Department of Biochemistry (in the College of Agricultural and Life Sciences) and the Department of Biomolecular Chemistry (in the School of Medicine and Public Health). The program trains the next generation of biochemists and prepares them for 21st Century challenges in science. IPiB offers a Ph.D. degree with a major in biochemistry. Although an M.S. degree is officially offered, students are not admitted for a terminal master's degree.

From atoms and cells to plants and animals, biochemistry research in IPiB is at the forefront of modern science. We are home to around 100 graduate students and 57 world-class faculty pursuing cutting-edge research in all areas of biochemistry, including: cell and developmental biology, chemical biology, endocrinology, enzymology, immunology, metabolism, molecular genetics, molecular medicine, physical biochemistry and biophysics, quantitative biology, structural biology, systems and synthetic biology, and virology. The program teaches critical thinking skills, applicable to a wide range of professional fields that students pursue after graduation.

The size and breadth of IPiB provide unique opportunities for graduate students who want to pursue a degree in one of the top biochemistry graduate programs in the nation. Our modern facilities are filled with labs carrying out groundbreaking research in a collaborative, friendly, and inspirational atmosphere. Welcome to IPiB and we hope that you can share our enthusiasm for the biochemical sciences!

DUAL DEGREES

The program participates with the School of Medicine and Public Health in offering a dual degree program for students wishing to complete both the M.D. and Ph.D. degrees. For the prerequisites and degree requirements for the M.D. degree, as well as the online application form, see Medical Scientist Training Program (<http://mstp.med.wisc.edu/>).

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.

English Proficiency Test Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<https://grad.wisc.edu/apply/requirements/#english-proficiency>).

Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

To qualify for admission to the program, an applicant must complete a bachelor's degree at a recognized, accredited college or university. The basic background for graduate study in biochemistry ordinarily would be provided by an undergraduate degree in biochemistry, chemistry, physics, or in one of the biological or medical sciences. The Admission Committee assesses a candidate's potential for success in the program by taking all aspects of their application into consideration. Most successful applicants have completed a rigorous undergraduate curriculum that includes courses in biology, chemistry, physics, and math. Most have also had a substantive laboratory experience that demonstrates commitment and talent for research. The applicant's undergraduate grade point average must be at least 3.0 (4.0 scale). For more information, please visit the Prospective Students (https://ipib.wisc.edu/p_students.php) tab on the program's website.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

IPiB students receive a full stipend (<https://ipib.wisc.edu/education/financial-support/>) as well as tuition remission and comprehensive health insurance. The stipends take the form of traineeships, research assistantships, or fellowships, and are guaranteed for all IPiB Ph.D. candidates in good academic standing and making satisfactory research progress. IPiB also assists its graduate students with outstanding academic records in competing for University or national awards.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Requirement
54 credits

Minimum Residence Requirement
42 credits

Minimum Graduate Coursework Requirement
54 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (<https://policy.wisc.edu/library/UW-1244>) (<https://policy.wisc.edu/library/UW-1244/>).

Overall Graduate GPA Requirement
3.00 GPA required. This program follows the Graduate School's GPA Requirement policy (<https://policy.wisc.edu/library/UW-1203>) (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements
n/a

Assessments and Examinations
Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements
n/a

Graduate School Breadth Requirement
Doctoral students must complete the program's required coursework plus a minimum of 6 credits of approved breadth coursework in the physical, biological, and/or quantitative sciences (3 credits each from two of these categories). Students who opt for the Option A (focused external) doctoral minor or a graduate/professional certificate must complete the program's required coursework, the requirements of the minor or certificate program, and a minimum of 6 credits of approved breadth coursework in the physical, biological, and/or quantitative sciences.

REQUIRED COURSES

Code	Title	Credits
<i>Program Course Requirements</i>		
BIOCHEM/ BMOLCHEM 701	Professional Responsibility (taken Fall of first year)	1
BIOCHEM 719	From Atoms to Molecules (taken Fall of first year)	3
BMOLCHEM 720	Experimental Design and Paradigms in Cellular Biochemistry and Molecular Biology (taken Spring of first year)	3
BIOCHEM 721	Biochemical Communication (taken Fall of second year)	2
<i>Research Requirements</i>		34
BIOCHEM 990	Research	
BMOLCHEM 990	Advanced Biomolecular Chemistry and Research	
<i>Breadth Requirements</i>		6
Students must complete a minimum of two additional graduate-level courses from the following list of didactic or laboratory courses in order to fulfill their breadth requirements, and a minimum of 6 total credits is required. Courses must be chosen from at least 2 of the following categories: physical sciences, biological sciences, or quantitative sciences. One-credit seminars do not count toward the breadth requirements.		
BIOCHEM/ NUTR SCI 510	Nutritional Biochemistry and Metabolism	
BIOCHEM 570	Computational Modeling of Biological Systems	
BIOCHEM/ M M & I 575	Biology of Viruses	
BIOCHEM 601	Protein and Enzyme Structure and Function	
BIOCHEM/B M I/ BMOLCHEM/ MATH 609	Mathematical Methods for Systems Biology	
BIOCHEM/ GENETICS/ MICROBIO 612	Prokaryotic Molecular Biology	
BIOCHEM/ NUTR SCI 619	Advanced Nutrition: Intermediary Metabolism of Macronutrients	
BIOCHEM/ GENETICS/ MD GENET 620	Eukaryotic Molecular Biology	

BIOCHEM/ BOTANY 621	Plant Biochemistry
BIOCHEM 625	Mechanisms of Action of Vitamins and Minerals
BMOLCHEM 627	
BIOCHEM/ PHMCOL-M/ ZOOLOGY 630	Cellular Signal Transduction Mechanisms
BIOCHEM/ NUTR SCI 645	Molecular Control of Metabolism and Metabolic Disease
BIOCHEM/ CHEM 665	Biophysical Chemistry
BMOLCHEM/ MICROBIO 668	Microbiology at Atomic Resolution
BMOLCHEM 675	Advanced or Special Topics in Biomolecular Chemistry (Topic: Biochemical Methods for Genome Maintenance)
BIOCHEM/ CHEM 704	Chemical Biology
BIOCHEM 719	From Atoms to Molecules
BMOLCHEM 720	Experimental Design and Paradigms in Cellular Biochemistry and Molecular Biology
BIOCHEM 721	Biochemical Communication
BIOCHEM 729	Advanced Topics (Topics: Membrane Protein Structure and Function (Advanced); Foundations of Biotechnology; Biochemical Applications of Nuclear Magnetic Resonance)
BIOCHEM/ CHEM 945	Seminar-Chemical Biology (Advanced)
STAT/F&W ECOL/ HORT 571	Statistical Methods for Bioscience I
MICROBIO 607	Advanced Microbial Genetics
NTP/ NEURODPT 610	Cellular and Molecular Neuroscience
B M E/ MED PHYS/ PHMCOL- M/PHYSICS/ RADIOL 619	Microscopy of Life
CHEM/ GENETICS 626	Genomic Science
CRB 630	Proteomics Approaches for Biologists
CRB 640	Fundamentals of Stem Cell and Regenerative Biology
ONCOLOGY/ PL PATH 640	General Virology-Multiplication of Viruses
MICROBIO 657	Bioinformatics for Microbiologists
CHEM 668	Biophysical Spectroscopy
NTP 670	Stem Cells and the Central Nervous System
ONCOLOGY 673	Purification and Characterization of Protein and Protein Complexes

NEURODPT 675	Selected Topics in Physiology
ONCOLOGY 703	Carcinogenesis and Tumor Cell Biology
PATH 750	Cellular and Molecular Biology/ Pathology
PATH 751	Biology of Aging
B M I/ COMP SCI 776	Advanced Bioinformatics
ONCOLOGY 778	Bioinformatics for Biologists
B M E 780	Methods in Quantitative Biology
PHMCOL-M 781	Molecular and Cellular Principles in Pharmacology
CBE/B M E 783	Design of Biological Molecules
B M I 826	Special Topics in Biostatistics and Biomedical Informatics (Topic: Computational Network Biology)
BOTANY 860	Plant Cell Biology
LSC 875	Special Topics
GENETICS 885	Advanced Genomic and Proteomic Analysis
BOTANY/ PL PATH 930	Seminar-Myecology
NUTR SCI 931	Seminar-Nutrition

Seminar Requirement 5

PhD students must take at least five semesters of seminars and present in three of those. Students select 1-credit seminars in consultation with their committee.

Total Credits 54

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

For well-prepared advanced students, the program may accept up to 12 credits of prior graduate coursework from an uncompleted degree from other institutions towards the minimum graduate degree credit and minimum graduate coursework (50%) requirement. The minimum graduate residence credit requirement can be satisfied only with courses taken as a graduate student at UW-Madison.

UW-Madison Undergraduate

No credits from a UW-Madison undergraduate degree are allowed to count toward the graduate degree.

UW-Madison University Special

No credits taken as a University Special student are allowed to count toward the graduate degree.

PROBATION

This program follows the Graduate School's Probation policy. (<https://policy.wisc.edu/library/UW-1217/>)

ADVISOR / COMMITTEE

Every graduate student must have a faculty thesis advisor in the program. The thesis advisor advises the student about coursework, supervises the student's research, and acts as a mentor to the student through the student's graduate career. The thesis advisor must approve the student's coursework before registration for a given semester and must also approve any subsequent changes to it.

A Ph.D. thesis committee is composed of at least four graduate University faculty members, including the thesis advisor. The thesis committee is empowered by the program to advise the student about certification, administer the preliminary examination, oversee annual progress reports, approve thesis composition, and conduct the final Ph.D. examination.

CREDITS PER TERM ALLOWED

A maximum of 12 credits in Fall and Spring semesters and 2 credits in Summer semesters is permitted for non-dissertators; 3 credits in Fall, Spring, and Summer semesters for dissertators.

TIME LIMITS

This program follows the Graduate School's Time Limits policy. (<https://policy.wisc.edu/library/UW-1221/>)

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employeedisabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)

- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

College of Agricultural and Life Sciences: Grievance Policy

In the College of Agricultural and Life Sciences (CALs), any student who feels unfairly treated by a member of the CALs faculty or staff has the right to complain about the treatment and to receive a prompt hearing. Some complaints may arise from misunderstandings or communication breakdowns and be easily resolved; others may require formal action. Complaints may concern any matter of perceived unfairness.

To ensure a prompt and fair hearing of any complaint, and to protect the rights of both the person complaining and the person at whom the complaint is directed, the following procedures are used in the College of Agricultural and Life Sciences. Any student, undergraduate or graduate, may use these procedures, except employees whose complaints are covered under other campus policies.

1. The student should first talk with the person at whom the complaint is directed. Most issues can be settled at this level. Others may be resolved by established departmental procedures.
2. If the student is unsatisfied, and the complaint involves any unit outside CALs, the student should seek the advice of the dean or director of that unit to determine how to proceed.
 - a. If the complaint involves an academic department in CALs the student should proceed in accordance with item 3 below.
 - b. If the grievance involves a unit in CALs that is not an academic department, the student should proceed in accordance with item 4 below.
3. The student should contact the department's grievance advisor within 120 calendar days of the alleged unfair treatment. The departmental administrator can provide this person's name. The grievance advisor will attempt to resolve the problem informally within 10 working days of receiving the complaint, in discussions with the student and the person at whom the complaint is directed.
 - a. If informal mediation fails, the student can submit the grievance in writing to the grievance advisor within 10 working days of the date the student is informed of the failure of the mediation attempt by the grievance advisor. The grievance advisor will provide a copy to the person at whom the grievance is directed.
 - b. The grievance advisor will refer the complaint to a department committee that will obtain a written response from the person at whom the complaint is directed, providing a copy to the student. Either party may request a hearing before the committee. The grievance advisor will provide both parties a written decision within 20 working days from the date of receipt of the written complaint.
 - c. If the grievance involves the department chairperson, the grievance advisor or a member of the grievance committee, these persons may not participate in the review.
 - d. If not satisfied with departmental action, either party has 10 working days from the date of notification of the departmental committee action to file a written appeal to the CALs Equity and Diversity Committee. A subcommittee of this committee will make a preliminary judgement as to whether the case merits further investigation and review. If the subcommittee unanimously determines that the case does not merit further investigation and review, its decision is final. If one or more members of the subcommittee determine that the case does merit further investigation and review, the subcommittee will investigate and

seek to resolve the dispute through mediation. If this mediation attempt fails, the subcommittee will bring the case to the full committee. The committee may seek additional information from the parties or hold a hearing. The committee will present a written recommendation to the dean who will provide a final decision within 20 working days of receipt of the committee recommendation.

- If the alleged unfair treatment occurs in a CALS unit that is not an academic department, the student should, within 120 calendar days of the alleged incident, take his/her grievance directly to the Associate Dean of Academic Affairs. The dean will attempt to resolve the problem informally within 10 working days of receiving the complaint. If this mediation attempt does not succeed the student may file a written complaint with the dean who will refer it to the CALS Equity and Diversity Committee. The committee will seek a written response from the person at whom the complaint is directed, subsequently following other steps delineated in item 3d above.

OTHER

All students, both US and international, receive an annual stipend and tuition remission for the duration of their studies, provided satisfactory progress is made toward their degree. Comprehensive medical coverage is also offered. In addition, some students are supported on fellowships or training grants. Students are chosen based on criteria specified by the different training grants.

Students may matriculate only in the fall semester.

- Develop communications skills that enable the articulation of research to fellow scientists and non-scientists.
- Explore career development opportunities in industry, government and academia to realize professional goals and paths.
- Develop teaching and mentoring skills in both lecture and laboratory settings.

PEOPLE

Faculty: Professors B. Fox (Chair, Department of Biochemistry), Kiley (Chair, Department of Biomolecular Chemistry), Amasino, Attie, Audhya, Bednarek, Brow, Buller, Butcher, Campbell, Cantor, Cavagnero, Chaudhari, Coon, Cox, Coyle, Craciun, Craig, Denu, Engin, Fan, C. Fox, Friesen, Galmozzi, Gellman, Grant, Harrison, Henzler-Wildman, Hess, Holden, Hoskins, Hull, Keck, Kimble, Kirchdoerfer, Landick, Lewis, Lim, Merrins, Mosher, Ntambi, Palmenberg, Putnam, Ralph, Raman, Rayment, Record, Rienstra, Romero, Senes, Sheets, Simcox, Sussman, Venturelli, Wang, Weeks, Wright

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

- Gain a broad understanding of the biochemical principles that underlie all biological processes.
- Become aware of the current limitations of the state of understanding of this discipline and the strategies that are required to advance the field.
- Formulate and design new approaches that extend and apply biochemical principles beyond their current boundaries.
- Conduct independent research using a diverse breadth of biochemical processes.
- Think critically to address research challenges using a broad range of the theories, research methods, and approaches to scientific inquiry.
- Collaborate with investigators within the program, university, and beyond since current and future advances in the biomolecular sciences demand interdisciplinary skills.
- Foster professional and ethical conduct in the sciences, including but not limited to: exposition of the scientific method; ethical design of experimental protocols; reproducibility in science; professional behavior in industrial, government, and academic settings; documentation of scientific results; communication to other scientists and the public; peer review; and confidentiality.