

# OCCUPATIONAL THERAPY (DEPARTMENT OF KINESIOLOGY) (OCC THER)

## **OCC THER 100 – ORIENTATION TO OCCUPATIONAL THERAPY** 1 credit.

An opportunity to explore occupational therapy as a potential career; introduction to the general concepts of human occupation and adaptation; survey of OT practice settings and clinical groups.

**Requisites:** None

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

## **OCC THER/L I S/NURSING 517 – DIGITAL HEALTH: INFORMATION AND TECHNOLOGIES SUPPORTING CONSUMERS AND PATIENTS** 3 credits.

Increases student understanding of appropriate and accurate materials for consumer health and family education; the ethical and organizational policy issues that arise when providing consumer and family health information in different settings; the role of the public media in disseminating health information; the health-related information needs and preferences of racial/ethnic minority populations. It also provides an introduction to health information technologies, from search engines to websites to apps, that put people in charge of managing their own health information.

**Requisites:** Junior standing

**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

## **OCC THER 610 – PROFESSIONAL SKILLS I: PROFESSIONAL PRACTICE IN OCCUPATIONAL THERAPY** 2 credits.

The nature of professionalism and the development of the profession of occupational therapy; professional ethics; settings in which occupational therapists practice; the therapeutic process including principles of testing and measurement and documentation as these relate to occupational therapy practice.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

## **OCC THER 611 – PROFESSIONAL SKILLS II: COMMUNICATION & INTERPERSONAL SKILLS IN OT**

2 credits.

Communication with clients in occupational therapy, collaboration with other professionals about patient care and communicating with the public about occupational therapy; group dynamics and functional groups in occupational therapy; issues of culture and difference related to occupational therapy practice.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

## **OCC THER 612 – PROFESSIONAL SKILLS III: ORGANIZATION AND MANAGEMENT IN OT PRACTICE**

3 credits.

Principles and practices of organization and management and their application in both traditional and innovative occupational therapy practice settings.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

## **OCC THER 613 – PROFESSIONAL SKILLS IV: COMMUNITY-BASED OT PRACTICE**

2 credits.

Knowledge and skills related to the practice of occupational therapy in innovative practice settings including occupation-based program planning and grant writing. Addresses issues related to career development in occupational therapy.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

## **OCC THER 620 – OCCUPATIONAL-BASED THEORY AND PRACTICE**

2 credits.

Theories of human occupation. Research related to the form, function, and meaning of daily occupations for the individual and society.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% – Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**OCC THER 621 – ASSESSMENT OF OCCUPATIONAL PARTICIPATION**

3 credits.

Skills required for assessment of occupational participation in various settings including the demands inherent in occupations, an individual's capacity to participate in the occupation, and environmental factors constraining and supporting participation.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

**OCC THER 622 – INFANT AND CHILDHOOD OCCUPATIONS AND THERAPEUTIC INTERVENTIONS**

4 credits.

Current research, theory, and core concepts relating to the therapeutic use of occupations to facilitate participation of children with disabilities and their families in everyday routines within their communities.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

**OCC THER 623 – ADOLESCENT AND YOUNG ADULT OCCUPATIONS AND THERAPEUTIC INTERVENTIONS**

4 credits.

Theoretical foundations of occupational science related to occupational participation typically encountered during the adolescent and young adult years including the development of occupational engagement, conditions that may disrupt occupational roles, assessment, and therapeutic intervention processes.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

**OCC THER 624 – MIDDLE AND LATE ADULthood OCCUPATIONS AND THERAPEUTIC INTERVENTIONS**

4 credits.

Theoretical foundations of occupational science as related to occupational participation typically encountered during the middle and late adulthood including the development of occupational engagement, conditions that may disrupt occupational roles, assessment, and therapeutic intervention processes.

**Requisites:** Declared in Occupational Therapy OTD

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**OCC THER 625 – LEVEL-I FIELDWORK: INFANTS AND CHILDREN**

1 credit.

Supervised clinical experience involving occupational therapy practice with children.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

**OCC THER 626 – LEVEL-I FIELDWORK: ADOLESCENTS AND YOUNG ADULTS**

1 credit.

Supervised clinical experience involving occupational therapy practice with adolescents and young adults.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

**OCC THER 627 – LEVEL-I FIELDWORK: MIDDLE AND LATE ADULthood**

1 credit.

Supervised clinical experience involving occupational therapy practice with adults and elders.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**OCC THER 629 – MEDICAL LECTURES FOR OCCUPATIONAL THERAPY**

2 credits.

The study of medical and surgical management of individuals with a variety of orthopedic and neurological conditions relevant to occupational therapy practice. Lectures are presented by UW Hospital medical staff and occupational therapists experienced in the treatment of these conditions.

**Requisites:** None

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**OCC THER 640 – APPLIED NEUROANATOMY FOR ALLIED HEALTH PROFESSIONALS**

3 credits.

Overview of neuroanatomical structures relevant for students in allied health professional training who work with clinical populations. The anatomical regions deemed most significant to practice, given current understandings of the brain and its function, will be explored. The primary focus is on the anatomical regions, neurophysiology, and resultant observable phenomenology related to human function as well as practical clinical application and current research findings.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 650 – ENABLING OCCUPATIONS: INTRODUCTION**

2 credits.

Provides an introduction to theory development in occupational therapy, activity analysis, functional mobility and one model of occupational therapy practice. Application of knowledge of gross human anatomy to assess movement in the context of occupation.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023

**OCC THER 651 – CLINICAL CONDITIONS I**

1 credit.

An in-depth look at the most common clinical diagnoses relevant to occupational therapy practice with an adolescent and adult population. Covers diagnoses particularly found in physical disability contexts.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 652 – CLINICAL CONDITIONS II**

1 credit.

An in-depth look at the most common clinical diagnoses relevant to occupational therapy practice with a focus on pediatric and mental health practice settings.

**Requisites:** OCC THER 651

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023

**OCC THER 662 – LEVEL II FIELDWORK A**

6 credits.

Conduct evaluations and provide treatment under supervision for an assigned caseload in an approved practice setting to meet minimal competencies for independent practice.

**Requisites:** Declared in Occupational Therapy MS or Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

**OCC THER 664 – LEVEL II FIELDWORK B**

6 credits.

Conduct evaluations and provide treatment under supervision for an assigned caseload in an approved practice setting to meet minimal competencies for independent practice.

**Requisites:** Declared in Occupational Therapy MS or Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023

**OCC THER 671 – SCIENTIFIC INQUIRY IN OT I: EVIDENCE-BASED PRACTICE.**

2 credits.

Addresses the role of evidence in supporting occupational therapy practice. Covers the concepts, methods, and strategies related to evidence-based practice. Encourages the development of critical reading and writing skills.

**Requisites:** Consent of instructor

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

**OCC THER 672 – SCIENTIFIC INQUIRY IN OCCUPATIONAL THERAPY II: RESEARCH DESIGN AND METHODS**

2 credits.

Supports the generation and use of evidence in occupational therapy practice. Provides an overview of research design with particular relevance to understanding human occupation and the practice of occupational therapy.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

**OCC THER 673 – SCIENTIFIC INQUIRY IN OT III: DATA COLLECTION AND ANALYSIS.**

3 credits.

Supports the development of a research proposal and the skills needed to implement a research project.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

**OCC THER 674 – SCIENTIFIC INQUIRY IN OT IV: SCIENTIFIC WRITING FOR PUBLICATION**

2 credits.

Supports the completion of a proposed research project with emphasis on interpretation and dissemination of findings.

**Requisites:** Declared in Occupational Therapy MS

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**OCC THER 710 – PROFESSIONAL AND LEADERSHIP SKILLS 1: FOUNDATIONS**

2 credits.

Addresses the foundations and basic tenets of occupational therapy; and explores the process, domain and parameters of practice. Topics include the history and development of the profession; occupational therapy organizations; certification and licensing; behaviors and responsibilities of occupational therapists; professional ethics; liability; and guidelines and laws governing practice. The Occupational Therapy Practice Framework and selected models, approaches and theoretical frames of reference are explored.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 711 – PROFESSIONAL AND LEADERSHIP SKILLS 2: EFFECTIVE INTERPROFESSIONAL RELATIONSHIPS**

2 credits.

Covers respectful and effective communication with all stakeholders for occupational therapy service provision, including clients, caregivers, colleagues, community members and third party payers. Introduces team and group dynamics

**Requisites:** OCC THER 710

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

**OCC THER 712 – PROFESSIONAL AND LEADERSHIP SKILLS 3: MANAGEMENT**

2 credits.

Covers business and management aspects of occupational therapy practice, including leadership skills needed for administrative roles and interprofessional leadership in a variety of settings.

**Requisites:** OCC THER 711

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**OCC THER 722 – ENABLING OCCUPATIONS 1: ADULT FOCUS**

4 credits.

Introduce clinical assessment and therapeutic intervention strategies to promote occupational participation and health among adult clients with a focus on orthopedics and medical considerations. Application of skills learned in real-world settings.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 723 – ENABLING OCCUPATIONS 2: ADULT FOCUS**

4 credits.

Advance practice skills across the continuum of care among adult clients. Focus on clinical assessment, therapeutic intervention, and discharge planning to promote occupational participation and health. Application of skills learned in real-world settings.

**Requisites:** OCC THER 722

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

**OCC THER 724 – ENABLING OCCUPATIONS 3: MENTAL HEALTH ACROSS THE LIFE SPAN**

3 credits.

Learn foundational skills necessary to promote, prevent and treat the mental health and psychosocial needs of clients, groups and populations. Topics include: Recovery, mental health and psychosocial assessments and treatments of common mental health disorders and health and wellness promotion.

**Requisites:** OCC THER 723

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023

**OCC THER 725 – ENABLING OCCUPATIONS 4: PEDIATRICS**

5 credits.

Foundations of pediatric occupational therapy practice including theory and core concepts; models of practice and service delivery; the assessment and treatment process; and alterations in performance components, skills, and participation for children and adolescents with various conditions will be discussed

**Requisites:** OCC THER 724**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2022**OCC THER 726 – LEVEL 1 FIELDWORK A: ADULT PHYSICAL DISABILITIES**

1 credit.

Exposure to clinical occupational therapy practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals while working in clinical setting under supervision of licensed occupational therapist.

**Requisites:** Concurrent enrollment in OCC THER 723 is required**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**OCC THER 727 – LEVEL 1 FIELDWORK B: COMMUNITY-BASED MENTAL HEALTH**

1 credit.

Exposure to community-based mental health OT practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals.

**Requisites:** OCC THER 726 and concurrent enrollment in OCC THER 724**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2023**OCC THER 728 – LEVEL 1 FIELDWORK C: PEDIATRICS**

1 credit.

Exposure to pediatric OT practice through observation, participation in guided evaluation and treatment procedures, data collection and organization, and communication with clients and other professionals.

**Requisites:** OCC THER 727 and concurrent enrollment in OCC THER 725**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2022**OCC THER 731 – LIVING WELL: WELLNESS PROMOTION FOR GRADUATE STUDENTS**

1 credit.

Promote students' wellness as they manage graduate school and its demands. Examines health and well-being related to students' time-use patterns; balance among daily activities; daily routines and habits; circadian rhythms; meaningful moments; sleep; and social connections.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2023**OCC THER 732 – LIVING WELL: DESIGNING OCCUPATION-BASED WELLNESS PROMOTION**

2 credits.

Gain a complex understanding of the form, function and meaning of daily occupations and the role they play in lifestyle change for wellness promotion. Learn the architecture of daily life including its biological and sociocultural foundations for patterning occupational rounds in order to promote and sustain motivation to change.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**OCC THER 733 – PROMOTING HEALTH AND WELLNESS FOR POPULATIONS**

2 credits.

Explores population-based intervention for occupational justice, health and wellness. Provides a basic set of competencies in the domains central to the field of public health including systems thinking, social determinants of health, and health care reform policy.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Summer 2023**OCC THER 734 – LIVING WELL: OCCUPATION-BASED INTERVENTIONS PROMOTING HEALTH AND WELLNESS**

2 credits.

Critically analyze the rigor and evidence supporting current occupation-based interventions for populations served by occupational therapists, create a professional presentation based on this research, and create materials to translate this information for consumer use. Understand key issues and current occupational science trends in fostering access to and equitable participation in occupations.

**Requisites:** Declared in Occupational Therapy: Entry-Level, OTD**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No

**OCC THER 770 – EVIDENCE BASED PRACTICE LAB PRACTICUM**

2 credits.

Designed to provide an overview of the research happening within the OT program at UW-Madison and to provide hands-on, mentored experience with generating evidence for practice.

**Requisites:** OCC THER 771 or concurrent enrollment

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, for 3 number of completions

**Last Taught:** Spring 2023

**OCC THER 771 – EVIDENCE BASED PRACTICE 1: BASICS**

3 credits.

Provides the opportunity to establish or advance understanding of evidence-based practice through critical exploration of research ethics and approaches. Critically review literature relevant to occupational therapy and determine how research findings can inform practice. First in the evidence-based practice sequence leading to the development of a proposal and completion of a scholarly study.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 772 – EVIDENCE BASED PRACTICE 2: RESEARCH DESIGN, METHODS, AND ANALYSIS**

3 credits.

Supports the development of a research proposal and the skills needed to implement a research project. Develop a research proposal and analyze data to inform practice in occupational therapy. Second in the evidence-based practice sequence leading to the development of a proposal and completion of a scholarly study.

**Requisites:** OCC THER 771

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

**OCC THER 773 – EVIDENCE BASED PRACTICE 3: RESEARCH TRANSLATION**

3 credits.

Supports the completion of a scholarly study and the skills needed to translate research to practice. Through a series of lectures, statistics/writing consultations, and mentored research, students complete and publicly present their scholarly work.

**Requisites:** OCC THER 772

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 811 – APPLIED LEADERSHIP AND MANAGEMENT IN OT**

3 credits.

Overview of the historical, theoretical and current practices of leadership, management and advocacy in health care, education and social service settings. Includes a reflective analysis of the student's own leadership and management style. Apply key principles of effective networking, collaboration and interdisciplinary practice to further develop leadership competencies.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 812 – CURRENT TRENDS SHAPING OCCUPATIONAL THERAPY PRACTICE**

3 credits.

Occupational therapy's role in the history and continuing evolution of health care, education, and social welfare. Discussion of the theoretical, evidence, and policy trends influencing occupational therapy practice across settings. Emphasizes development of leadership skills for shaping, advocating and guiding occupational therapy through a continually evolving practice landscape.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2022

**OCC THER 813 – ADVANCED PRACTICE IN INTERPROFESSIONAL CONTEXTS**

3 credits.

Differentiate and define the role of occupational therapy, other professions, and the client in inter-professional practice (IP). Describe models of IP collaborative practice, evaluate evidence supporting effective IP interventions, generate and implement strategies for an IP team to improve quality of services.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2021

**OCC THER 814 – COMMUNICATING OT TO INTERPROFESSIONAL AUDIENCES**

3 credits.

Learn the necessary skills for effectively designing and implementing professional presentations in a variety of interprofessional contexts including educational settings, professional conferences, practice workshops, and scholarly contributions. Review and critique communication from various media.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2023



**OCC THER 821 – CASE SYNTHESIS 1**

1 credit.

Synthesize learning from previous coursework and apply to cases in a comprehensive way using problem-based learning strategies with an assigned learning group.

**Requisites:** Declared in Occupational Therapy OTD: Entry Level

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

**OCC THER 822 – CASE SYNTHESIS 2**

2 credits.

Facilitate learning for peers around cases. Develop a learning case based on fieldwork experience. Synthesize learning from previous coursework with an emphasis on advocacy and population health and apply to cases in a comprehensive way using problem-based learning strategies with an assigned learning group.

**Requisites:** OCC THER 821

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**OCC THER 865 – ASSISTIVE TECHNOLOGY IN PRACTICE**

1 credit.

Examines the use of assistive technologies in practice including principles of assessment and design, a survey of devices and their appropriate application, common problems or barriers to effective use, and policy and funding issues.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**OCC THER 871 – APPLICATION OF OCCUPATIONAL THERAPY EVIDENCE IN THE PRACTICE ENVIRONMENT**

2 credits.

Examine and apply to a specific intervention or topic that is relevant to professional development goals and/or capstone project. Leverage appropriate methodologies, analytic tools and procedural reasoning in support of recommendations regarding the application of the intervention or approach in the practice environment.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2021

**OCC THER 872 – USING INFORMATION TO OPTIMIZE PRACTICE**

3 credits.

An introduction to application of informatics in practice including appropriate design, data management procedures and statistical analysis tools. Pursue a practice-relevant question which can be answered using available data.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2022

**OCC THER 873 – ADVANCED OUTCOME MEASUREMENT IN OCCUPATIONAL THERAPY**

3 credits.

Explore quality assurance in OT service delivery (including consumer satisfaction) and objective and subjective functional and occupational performance measures of OT interventions. Includes review of principles of measurement (reliability, validity and clinical utility). Examines general themes and trends in healthcare outcomes measurement and research as well as issues germane to specific areas of OT practice. Learn strategies and skills for assessing the psychometric properties and clinical utility of a variety of outcomes measures.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Summer 2022

**OCC THER 880 – INTRODUCTION TO CAPSTONE**

1 credit.

Introduces capstone experience and project including providing a step-by-step guide for the development, planning, implementation and dissemination of the entry-level and post-professional occupational therapy doctoral capstone experience and project.

**Requisites:** Declared in Occupational Therapy graduate programs

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

**OCC THER 881 – CAPSTONE PROJECT 1**

3 credits.

Prepares for Capstone Project Proposal and learning plan for experiential setting connected to proposed project. Complete a problem statement, needs assessment, literature review and plans and implementation methods.

**Requisites:** OCC THER 880

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

### **OCC THER 882 – CAPSTONE PROJECT II**

3 credits.

Complete implementation of individual Capstone Project, analyze the findings and prepare a written and oral presentation of the Capstone Project, as described and approved by the Primary Mentoring Committee.

**Requisites:** OCC THER 881

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2023

### **OCC THER 883 – DOCTORAL EXPERIENTIAL COMPONENT**

6 credits.

An advanced placement that provides an opportunity for applied experiences within their concentration area.

**Requisites:** OCC THER 664

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

### **OCC THER 890 – INTER-PROFESSIONAL DEVELOPMENT FOR LEADERSHIP**

1-3 credits.

Content design specific to student's curriculum plan to enhance knowledge of occupational therapy in global arenas, across service delivery systems and in inter-professional contexts.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, for 3 number of completions

**Last Taught:** Spring 2023