

MOLECULAR AND ENVIRONMENTAL TOXICOLOGY CENTER (M&ENVTOX)

M&ENVTOX/ONCOLOGY/PHM SCI/PHMCOL-M/POP HLTH 625 – TOXICOLOGY I

3 credits.

Basic principles of toxicology and biochemical mechanisms of toxicity in mammalian species and man. Correlation between morphological and functional changes caused by toxicants in different organs of the body.

Requisites: (BIOCHEM 501 or 508) and (ANAT&PHY 335, 435, or (BIOCORE 485 and 486)) and PATH 404; or graduate/professional standing

Course Designation: Breadth – Biological Sci. Counts toward the Natural Sci req

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

M&ENVTOX/PATH/PHM SCI/PHMCOL-M/POP HLTH 626 – TOXICOLOGY II

3 credits.

Survey of the basic methods and fundamental biochemical mechanisms of toxicity. Toxicity in mammalian organ systems, techniques for evaluating toxicity, as well as mechanisms of species specificity, and environmental interactions (with toxicant examples) are presented.

Requisites: POP HLTH/M&ENVTOX/ONCOLOGY/PHM SCI/PHMCOL-M 625

Course Designation: Breadth – Biological Sci. Counts toward the Natural Sci req

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Explain and identify the effects of toxicants on specific organs within the human body Audience: Both Grad Undergrad

2. Demonstrate metabolism and reactions of toxicants within organ systems using a given dataset Audience: Both Grad Undergrad

3. Classify different means of risk assessment and the conceptual rationale behind these methods Audience: Both Grad Undergrad

4. Implement knowledge to design experiments applicable to one's own research Audience: Both Grad Undergrad

5. Relate specific organ concepts with conceptual examples from M&ENVTOX 625 to enhance scientific understanding Audience: Undergraduate

6. Appraise concepts to research to identify future research concepts. Audience: Graduate

M&ENVTOX/CIV ENGR/SOIL SCI 631 – TOXICANTS IN THE ENVIRONMENT: SOURCES, DISTRIBUTION, FATE, & EFFECTS

3 credits.

Nature, sources, distribution, and fate of contaminants in air, water, soil, and food and potential for harmful exposure.

Requisites: (CHEM 104, 109, or 116) and (MATH 211, 217, or 221) and (PHYSICS 104, 202, 208, or 248)

Course Designation: Breadth – Biological Sci. Counts toward the Natural Sci req

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

M&ENVTOX/AGRONOMY/ENTOM/F&W ECOL 632 – ECOTOXICOLOGY: THE CHEMICAL PLAYERS

1 credit.

Introduction to natural and man-made toxins/toxicants, their distribution, transport, and fate in the environment.

Requisites: (CHEM 341 or 343) and ((BOTANY/BIOLOGY 130 and ZOOLOGY/BIOLOGY 102) or ZOOLOGY/BIOLOGY/BOTANY 152 or BIOCORE 383); or graduate/professional standing

Repeatable for Credit: No

Last Taught: Fall 2019

M&ENVTOX/AGRONOMY/ENTOM/F&W ECOL 633 – ECOTOXICOLOGY: IMPACTS ON INDIVIDUALS

1 credit.

Addresses absorption, biotransformation, elimination of toxins in a wide variety of taxa (plants, invertebrates, vertebrates).

Requisites: M&ENVTOX/AGRONOMY/ENTOM/F&W ECOL 632

Repeatable for Credit: No

Last Taught: Fall 2019

M&ENVTOX/AGRONOMY/ENTOM/F&W ECOL 634 – ECOTOXICOLOGY: IMPACTS ON POPULATIONS, COMMUNITIES AND ECOSYSTEMS

1 credit.

Focuses on the impact of toxicants on populations, communities, ecosystems, and includes risk evaluation. Includes lectures, current research presentations, and discussions.

Requisites: M&ENVTOX/AGRONOMY/ENTOM/F&W ECOL 633 or declared in Molecular and Environmental Toxicology, PhD program

Repeatable for Credit: No

Last Taught: Fall 2019

M&ENVTOX 699 – SPECIAL PROBLEMS

1-3 credits.

Directed study projects as arranged with instructor.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2022

Learning Outcomes: 1. Apply concepts learned in coursework to real life situations Audience: Undergraduate

2. Read and effectively search scientific literature Audience: Undergraduate

3. Develop critical, analytical, and independent thinking skills Audience: Undergraduate

M&ENVTOX/POP HLTH 789 – PRINCIPLES OF ENVIRONMENTAL HEALTH: A SYSTEMS THINKING APPROACH

3 credits.

Provides an overview of the field of environmental health, using a systems thinking approach. Systems thinking recognizes that environmental health problem solving is complex and that solutions in one area may have positive or negative impacts on other areas. An introduction to the history of environmental health within the field of public health from the local to the federal and global level. Introduces multiple disciplines, methods and approaches to numerous environmental health topics. Includes introduction to methods and tools necessary for assessing human health risks from a variety of environmental hazards and exposures found in air, land, and water with a focus on physical and chemical risks. Additional details regarding specific hazard, exposure and health outcome data and their relationship to environmental health risk assessment, environmental health decision-making and management form a public health practice perspective will be discussed.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2019

Learning Outcomes: 1. Summarize the history of environmental health sciences as a crucial aspect of public health and environmental justice. Audience: Graduate

2. Discuss and predict why a systems thinking approach is appropriate for addressing environmental health problems and environmental justice. Audience: Graduate

3. Explain differences in types and classes of environmental hazards (e.g., metals), their sources (e.g. air pollution, land use), how people are exposed and health effects. Audience: Graduate

4. Understand core principles in toxicology (e.g., toxicokinetics, dose-response) pertain to the environmental health sciences. Audience: Graduate

5. Analyze an environmental health issue using an environmental health sciences and systems thinking framework and make policy recommendations. Audience: Graduate

M&ENVTOX 800 – SEMINAR

1 credit.

Current research in environmental toxicology and pathology and other topics of interest and importance to environmental toxicologists.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

Learning Outcomes: 1. Design, develop, and present research to audiences of peers within and outside of research area. Audience: Graduate

2. Evaluate data and appraise presentations. Audience: Graduate

3. Recognize opportunities in research tools and professional development to further career trajectory. Audience: Graduate

4. Synthesize data from others to apply towards own research. Audience: Graduate

M&ENVTOX 801 – SCIENTIFIC COMMUNICATION IN MOLECULAR & ENVIRONMENTAL TOXICOLOGY

2 credits.

Provides an overview of scientific communication; specifically, students will be exposed to the various methods of communicating their science including articles, proposals, presentations / lectures, and posters. Strategies will demonstrate best practices for each method and enable students to critically define what sets apart good examples from poor. Classroom discussions allow for comprehension of these means. Assignments are designed to familiarize the students with these methods. Students will have classroom instruction and the opportunity to learn from peer mentors as well as laboratory directors on different preferences and approaches to science communication.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes: 1. Identify best practices when communicating science in multiple forms Audience: Graduate

10. Produce a Teaching Philosophy statement to start a professional teaching portfolio Audience: Graduate

2. Synthesize data to create a coherent hypothesis for research question Audience: Graduate

3. Analyze sources and approaches necessary for a scientific literature review Audience: Graduate

4. Integrate knowledge to critique a scientific publication that is under review Audience: Graduate

5. Produce preliminary sections for use in a scientific manuscript Audience: Graduate

6. Evaluate how to critique scientific proposals and compose meaningful feedback Audience: Graduate

7. Produce a document for use as a preliminary exam and / or fellowship proposal Audience: Graduate

8. Organize preliminary data generated in mentored laboratory into a research poster that is both appealing and informative Audience: Graduate

9. Create a PowerPoint presentation, which will teach students and classmates about a scientific tool or otherwise professional development topic, whose knowledge will be beneficial to students as they advance their careers Audience: Graduate

M&ENVTOX 990 – RESEARCH

1-9 credits.

Independent research and writing for graduate students under the supervision of a faculty member.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

Learning Outcomes: 1. Exhibit a broad understanding of general toxicology principles Audience: Graduate

2. Conduct independent research using a variety of approaches Audience: Graduate

3. Think critically to address research challenges Audience: Graduate

4. Exhibit and foster professional and ethical conduct in their research Audience: Graduate

5. Collaborate with other investigators within or outside of the thesis lab Audience: Graduate