

CIVIL SOCIETY AND COMMUNITY STUDIES (CSCS)

CSCS 125 – COMMUNITY AND SOCIAL CHANGE

3 credits.

This course examines contemporary issues with an emphasis on the role that individuals and communities play in achieving positive social change. Through active learning, students will develop the mindsets and communication skills necessary to work in diverse community contexts. Specific themes may shift based on current events, but often include education reform, racial justice, health equity, alternative economies, food systems, and sustainability.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2023

CSCS 130 – COMMUNITY NEWSWRITING

3 credits.

Newswriting of interest to individuals, families, and communities.

Requisites: Sophomore standing

Course Designation: Gen Ed - Communication Part B

Repeatable for Credit: No

Last Taught: Summer 2023

CSCS 254 – COMMUNITY & NONPROFIT LEADERSHIP SYMPOSIUM

1 credit.

Provides detailed examination of careers in Human Ecology and the fields of community and nonprofit leadership. High-level leaders from leading community organizations, nonprofits, community health institutions, family support agencies, NGO's, and public-sector entities will present as guest speakers and panel members.

Requisites: None

Repeatable for Credit: Yes, for 1 number of completions

Last Taught: Spring 2023

CSCS 299 – INDEPENDENT STUDY

1-3 credits.

Directed study projects for freshmen and sophomores as arranged with a faculty member.

Requisites: Consent of instructor

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2023

CSCS 300 – NONPROFIT SECTOR: OVERVIEW AND FOUNDATIONS

3 credits.

Provide learners with the concepts and tools to analyze the broad environment in which nonprofits operate and assess the impact of this environment at the community and individual organizational level.

Requisites: None

Repeatable for Credit: No

Last Taught: Fall 2022

CSCS 301 – COORDINATIVE INTERNSHIP/COOPERATIVE EDUCATION

1-6 credits.

Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course is intended for juniors and seniors in Community and Nonprofit Leadership.

Requisites: Consent of instructor

Course Designation: Workplace - Workplace Experience Course

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2015

CSCS/AMER IND 330 – AMERICAN INDIAN COMMUNITIES: SOVEREIGNTY, STRUGGLES, AND SUCCESSES

3 credits.

Learn about contemporary Native communities, both domestically and globally, through a carefully curated selection of readings, podcasts, and videos from Indigenous scholars, community members, knowledge holders, and activists. Offers a broad historical overview of Native American communities in the United States that illustrates the historical trajectory from early colonization and dispossession through self-determination and the recognition of tribal sovereignty in action by local, state, and federal governments.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2022

CSCS 335 – COMMUNICATING WITH KEY AUDIENCES

3 credits.

Comprehensive communication strategies for individuals, families, and communities.

Requisites: Sophomore standing

Repeatable for Credit: No

Last Taught: Fall 2022

CSCS 345 – EVALUATION AND PLANNING FOR COMMUNITY AND NONPROFIT ORGANIZATIONS

3 credits.

An applied introduction to planning and evaluation for nonprofit and community-based organizations. Students will develop skills that can be utilized in both existing and prospective organization-level strategic planning, individual program-level planning, as well as multi-organization planning contexts. Students will also learn how to think of evaluation as a practice, a way of thinking, and as a process integral to and interdependent with strategic and program planning.

Requisites: CSCS 300**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 375 – SPECIAL TOPICS**

1-4 credits.

Specialized subject matter of current interest to undergraduate students.

Requisite varies by topic

Requisites: None**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2023**CSCS 400 – PHILANTHROPY AND CIVIC ENGAGEMENT**

3 credits.

Explores philanthropy and civic engagement through giving time, money and effort to a public purpose. Students will learn the philanthropic process including creating a giving plan, as well as exploring strategic and creative ways to give that promote civil society and engagement. Students will develop plans for assessment and evaluation of philanthropic giving.

Requisites: Sophomore standing**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 410 – HUMAN TRAFFICKING: GLOBAL AND LOCAL PERSPECTIVES**

3 credits.

An interdisciplinary approach to understand human trafficking as a complex social phenomenon. The topic of human trafficking is analyzed through readings and a robust set of case studies, as part of a spectrum of interrelated violence, exploitation and systemic inequities influenced by various social determinants rooted in gender, power, class, sex, race, opportunity, education, culture, politics, access, and sexual orientation among other factors. Advocacy training will focus on commercial sexual exploitation and human trafficking with attention to supply and demand issues, vulnerability factors, immigration and law enforcement policies, and the overall impact on survivors' rights, health, and their status in society.

Requisites: None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CSCS/CURRIC 427 – METHODS OF TEACHING FAMILY AND CONSUMER EDUCATION**

3 credits.

Theory and principles of teaching and learning in family and consumer education.

Requisites: Junior standing**Repeatable for Credit:** No**Last Taught:** Spring 2016**CSCS/CURRIC 428 – PROGRAM PLANNING IN FAMILY AND CONSUMER EDUCATION**

3 credits.

Theory and processes of program planning for formal and informal educational settings; relation of vocational education to secondary, adult, and continuing education programs.

Requisites: Junior standing**Repeatable for Credit:** No**Last Taught:** Fall 2018**CSCS 430 – FUNDRAISING & DEVELOPMENT FOR NONPROFIT ORGANIZATIONS**

3 credits.

Explores the philosophy of fundraising and development, its bearing on the nonprofit sector, as well as the practical strategies employed by nonprofits in their fundraising efforts to secure time, talent and treasure for sustaining their work. Nonprofit sector organizations (NPO) seek to thrive in their efforts to have a positive impact in bringing social change – to individuals, families, and communities and, indeed, the world. To sustain these noble efforts, these dynamic organizations must attract and garner the time, talent and treasure necessary to develop and grow. Fundraising programs are a significant part of a NPO's work in bringing resources to support their fund development/institutional advancement. Development is a mindset – a way to frame the NPO's thinking and behaviors in providing a comprehensive approach to broad mission support.

Requisites: None**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 455 – ENTREPRENEURIALISM AND SOCIETY**

3 credits.

Explores entrepreneurialism in nonprofits, business, government, and arts and humanities contexts. With a broad approach of ideas, readings, and lectures, students will understand the ever-changing role that entrepreneurs play and contribute to society.

Requisites: Junior standing**Repeatable for Credit:** No**Last Taught:** Spring 2023

CSCS 460 – CIVIL SOCIETY AND COMMUNITY LEADERSHIP

3 credits.

Provides opportunities for learning about some of the "nuts and bolts" of nonprofit organizations. Through studying high-impact organizations, interacting with local experts, and through an independent investigation of the work of a local nonprofit organization, students have opportunities for developing uniquely tailored understandings and skills for nonprofit leadership.

Requisites: Junior standing**Repeatable for Credit:** No**Last Taught:** Fall 2021**CSCS 470 – THE HUMAN RIGHTS OF CHILDREN AND YOUTH: GLOBAL AND LOCAL PERSPECTIVES**

3 credits.

Human rights precepts, policies and frameworks for change in governments and civil society. Convention of the Rights of the Child (CRC), the principal human rights convention related to children, and other human rights policies related to children and young people. Critically analyze the CRC and access information from the Reports of the Committee on the Rights of the Child. Legal and policy frameworks which address the needs of children in adversity internationally. Review and develop case studies from around the world and from the United States on child rights topics, including a statement of intention and profiles of relevant research, advocacy, or service organizations.

Requisites: Junior standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**CSCS 500 – GLOBAL HEALTH AND COMMUNITIES: FROM RESEARCH TO PRAXIS**

3 credits.

Explores global health and well-being from a community perspective and through the holistic lens of human ecology. Respectful community-engagement, evidence-based practice, and making the local to global connection are key themes. Almost everything we do has an impact on our own health and that of our communities and the world. Prepares students for community-oriented global health engagement. Consider the nature of community and different types of communities, both locally and globally. Reflect on experiences in communities where you have lived or called home. Review the concept of health and well-being, and evidence-based practice. Learn basic principles of asset-based participatory community research and study, compare and contrast case examples from around the world.

Requisites: Junior standing**Course Designation:** Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Summer 2023**CSCS 501 – SPECIAL TOPICS**

1-3 credits.

Specialized subject matter of current interest to undergraduate and graduate students. Requisite varies by topic

Requisites: None**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2023**CSCS 560 – COMMUNITY LEADERSHIP**

3 credits.

Explores community building and community action strategies for renewing fragmented connections in today's localities. Builds knowledge and skills for participation and leadership at team and multi-stakeholder community levels in the context of nonprofit organization work. Requires 5 hours of service learning.

Requisites: Junior standing and CSCS 300**Repeatable for Credit:** No**Last Taught:** Spring 2017**CSCS 570 – COMMUNITY BASED RESEARCH AND EVALUATION**

3 credits.

Theoretical, critical, and analytical understanding and application of the conscious and systematic use of data, inquiry and analysis for community, organization and program diagnosis, intervention and evaluation in various community-based and nonprofit organizations.

Requisites: Junior standing, satisfied Quantitative Reasoning (QR) A requirement, and CSCS 300**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 600 – COMMUNITY ISSUES AND ACTION CAPSTONE**

3 credits.

Designed to demonstrate your accumulated training in community and non-profit leadership in a semester long project done in collaboration with a community partner. The course asks how we can better conceptualize social justice and community issues from a human ecology perspective, while also learning from our own practice and experience working with nonprofit and community based organizations. This course provides students with both a critical learning experience that combines both classroom and community based learning. The course requires 28 hours of fieldwork in community settings, in addition to class sessions. It is expected that students will complete the ethnic studies requirement prior to enrolling in this course.

Requisites: Senior standing and CSCS 345**Repeatable for Credit:** No**Last Taught:** Spring 2023

CSCS 601 – INTERNSHIP

1-6 credits.

Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course intended for juniors and seniors in Community and Nonprofit Leadership.

Requisites: Consent of instructor**Course Designation:** Workplace - Workplace Experience Course**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2023**CSCS 675 – GENERAL TOPICS**

2-3 credits.

Specialized subject matter of current interest to graduate students.

Requisite varies by topic

Requisites: None**Repeatable for Credit:** No**Last Taught:** Fall 2017**CSCS 680 – SENIOR HONORS THESIS**

2-4 credits.

Individual study for seniors completing theses for Human Ecology honors degrees as arranged with a faculty member.

Requisites: Consent of instructor**Course Designation:** Honors - Honors Only Courses (H)**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2014**CSCS 690 – SENIOR THESIS**

2 credits.

Individual study for seniors completing theses as arranged with a faculty member.

Requisites: Consent of instructor**Repeatable for Credit:** Yes, unlimited number of completions**CSCS 699 – INDEPENDENT STUDY**

1-4 credits.

Directed study projects for juniors and seniors as arranged with a faculty member.

Requisites: Consent of instructor**Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2023**CSCS/M H R 742 – NONPROFIT BOARD LEADERSHIP DEVELOPMENT I**

2 credits.

Part one of a two part course sequence. Develop a commitment to community and civic engagement through volunteer leadership of nonprofit organizations in Madison/Dane County. Serve on the boards of nonprofits (in a non-voting capacity) and complete an independent governance project.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2022**CSCS/M H R 743 – NONPROFIT BOARD LEADERSHIP DEVELOPMENT II**

1 credit.

Part two of a two part course sequence. Continued development of a commitment to community and civic engagement through volunteer leadership of nonprofit organizations in Madison/Dane County. Continued service on the boards of nonprofits (in a non-voting capacity) and completion of an independent governance project.

Requisites: CSCS/M H R 742**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 775 – BUILDING CIVIL SOCIETY**

3 credits.

Consistent with the values of civil society, emphasizes engagement, debate, collegiality, personal discernment, and expression. Reflect on how developing academics and practitioners can use frameworks and practices of civil society to further professional goals and civic contributions.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 785 – CIVIC DEVELOPMENT ACROSS THE LIFESPAN**

3 credits.

Focus on ways in which people develop identities and commitments as members of cultural and community groups and how they exercise rights and assume responsibilities in those contexts. An ecological approach to civic development - considering characteristics of persons (age, race, ethnicity, gender, sexual orientation, culture) and the opportunities, structural impediments, and challenges of social and institutional contexts for different groups. Major themes are people's collective agency in working for social change and how engaging in civic work promotes well-being. Designed to encourage a collaborative approach to learning and helps students to articulate their scholarship based on their passions for social justice and to enable students to make their work accessible to different scholarly and public audiences.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2022

CSCS 795 – COMMUNITY POWER AND COLLECTIVE ACTION

3 credits.

Enhance students' collective ability to identify, describe, and analyze power and empowerment within communities and social, economic, and political systems. This will enable us to more effectively and intentionally situate our praxis with regard to power and collective action. The seminar therefore centers on inquiries into the roles that power plays in collective action for community change and improvement, as well as the roles that it often plays in hindering such efforts and maintaining the status quo or defending elite interests.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 801 – SPECIAL TOPICS IN CIVIL SOCIETY AND COMMUNITY RESEARCH**

1-3 credits.

Special topics in Civil Society and Community Research at the Master's and Doctoral levels. Subject matter varies.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Fall 2021**CSCS 811 – COMMUNITY-BASED RESEARCH: THEORY AND PRACTICE**

3 credits.

An interdisciplinary, introduction to community-based research. Designed to be a co-exploration by the students and instructor of different community-based, community-engaged, and action-oriented research approaches and methods as utilized in a variety of disciplines. In addition, students will have the opportunity to apply what they are learning through participation in community-based research (CBR) projects developed collaboratively with a local community partner.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 812 – MIXED-METHODS IN COMMUNITY-BASED RESEARCH**

3 credits.

Applied, methodologically focused seminar that aims to develop capacities for action-oriented mixed-methods research design, as well as basic understanding of an array of methodological tools. Readings, discussions, assignments, and class projects are all oriented toward developing this capacity and understanding. Students in this course will work on an action-oriented research project that is a continuation from CSCS 811.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Fall 2022**CSCS 813 – TRANSFORMATIVE EVALUATION IN PRACTICE**

3 credits.

Prepares students to develop, conduct and lead a participatory program evaluation using a transformative lens. Emphasizes collaborative strategies that build evaluation capacity and improve the use of evaluation findings. Students will build knowledge and skills in evaluation and apply them through projects with institutions (e.g. community organizations, voluntary associations or foundations) involved in creating a civil and just society. Topics include but are not limited to professional standards and ethical practice, understanding context and engaging stakeholders, the role of power in evaluation, evaluation theory, mixed methods designs, developmental and collective approaches to evaluation, and systems thinking.

Requisites: Graduate/professional standing**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** No**Last Taught:** Spring 2023**CSCS 990 – RESEARCH AND THESIS**

1-12 credits.

Independent research and writing for graduate students under the supervision of a faculty member.

Requisites: Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Summer 2023**CSCS 999 – INDEPENDENT STUDY**

1-3 credits.

Directed study projects for graduate students as arranged with a faculty member.

Requisites: Consent of instructor**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement**Repeatable for Credit:** Yes, unlimited number of completions**Last Taught:** Spring 2023