

AMERICAN INDIAN STUDIES (AMER IND)

AMER IND 100 – INTRODUCTION TO AMERICAN INDIAN STUDIES

3 credits.

Focus is history, social organization, political experience, artistic expression of North American Indians, using methods and materials from a number of disciplines as an introduction to the interdisciplinary field.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/AFROAMER/ASIAN AM/CHICLA/FOLKLORE 102 – INTRODUCTION TO COMPARATIVE US ETHNIC AND AMERICAN INDIAN STUDIES

3 credits.

Introduction to comparative ethnic studies, examining race, ethnicity, and indigeneity within the United States. Includes perspectives from African American, American Indian, Asian American, and Chican@ and Latin@ studies.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/ENGL 172 – LITERATURES OF NATIVE AMERICA

3 credits.

Introduction to the oral and written literatures of the peoples of native North America. An engagement with texts across historical periods, tribal groups, and regions to examine forms such as oratory, sermon, testimony, autobiography, and contemporary poetry and novels.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Literature. Counts toward the Humanities req

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/HISTORY 190 – INTRODUCTION TO AMERICAN INDIAN HISTORY

3-4 credits.

A broad survey of American Indian history which centers Indigenous peoples, communities, and nations in the context of U.S. policy and culture that emphasizes decolonial methods and Native ways of knowing the past.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND 199 – DIRECTED STUDY

1-3 credits.

Independent study for freshmen and sophomores in collaboration with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Summer 2009

AMER IND/ENGL 246 – LITERATURE BY AMERICAN INDIAN WOMEN

3 credits.

Presents a broad range of literatures from diverse Native traditions and eras, to provide students with a basic knowledge of major issues affecting and best-known texts by American Indian women authors.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Literature. Counts toward the Humanities req

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND 250 – INDIANS OF WISCONSIN

3 credits.

Introduction to the various American Indian Nations within Wisconsin's borders with an emphasis on their history, culture, and sovereignty. Examines individual tribes and bands as well as common issues that affect tribal and non-tribal people in Wisconsin.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND 301 – FIRST SEMESTER OJIBWE

3 credits.

Introduction to the Ojibwe language, spoken and written, with emphasis on oral tradition and extensive study of grammar.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Frgn Lang - 1st semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND 302 – SECOND SEMESTER OJIBWE

3 credits.

Continuation of Ojibwe language study, with an emphasis on traditional winter cycle myths.

Requisites: AMER IND 301

Course Designation: Breadth - Humanities

Frgn Lang - 2nd semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND 303 – BEGINNER LEVEL INDIGENOUS LANGUAGE

3 credits.

Gain an understanding of the grammatical and cultural features of an Indigenous language. Includes exploration of cultural practices and values through the study of oral and written narrative.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2023

Learning Outcomes: 1. Demonstrate basic knowledge of Native language, culture, and history, and of key historical and ongoing relations with the United States. Audience: Undergraduate

2. Use the standard orthography to read and write the Native language Texts and Materials Audience: Undergraduate

3. Engage in conversation in Native Language (speaking and understanding) in a variety of common social situations, such as greetings and leave-taking, talking about the weather, sharing meals, and asking informational questions and giving appropriate responses. Audience: Undergraduate

4. Learn the usage of appropriate grammatical structures which include beginning-level vocabulary, and verb conjugations. Audience: Undergraduate

AMER IND 304 – BEGINNER LEVEL INDIGENOUS LANGUAGE II

3 credits.

Focus on proficiency in reading, speaking, and writing of an Indigenous language. Includes exploration of cultural practices and values through the study of oral and written narrative.

Requisites: AMER IND 303

Course Designation: Frgn Lang - 2nd semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

Learning Outcomes: 1. Review and improve the use of grammatical structures that include advanced vocabulary, verb conjugations, and regional usage of common lexicon Audience: Undergraduate

2. Use listening and speaking skills in multiple group activities to express opinions. Audience: Undergraduate

3. Write descriptive and summary paragraphs with clear topic sentences and supporting detail Audience: Undergraduate

4. Analyze reading segments on a diverse number of cultural topics. Audience: Undergraduate

5. Engage in discussions about creative and artistic ideas. Audience: Undergraduate

AMER IND/ENVIR ST 306 – INDIGENOUS PEOPLES AND THE ENVIRONMENT

3 credits.

Indigenous peoples often have very close relationships to ancestral homelands, species and natural resources. However, definitions of "indigenous" can be controversial and highly politicized. Diverse outlooks on identities, worldviews and environmental governance clarify the complex meanings of indigeneity in the US. Highlights American Indian perspectives, conservation practices, and policy environments through consideration of US and international case studies. American Indian experiences shed light on pressing issues of resource sustainability and sovereignty, and demonstrate linkages to global Indigenous environmental issues and strategies.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND 308 – BEGINNER LEVEL HOOCAK/HO-CHUNK LANGUAGE

3 credits.

Provides an instruction to the Hoocak language (Ho-Chunk, formerly referred to as the Wisconsin Winnebago). Hoocak is one of the five aboriginal languages spoken in the state of Wisconsin and part of a larger Souian language family found only in North America. Learn the sounds and writing system of the language and examine the associated grammar and vocabulary. Develop literacy and an understanding of the unique sentence and verb structures, and utilize basic introductory conversational skills currently being used among Hoocak speakers.

Requisites: None**Course Designation:** Frgn Lang - 1st semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2023**Learning Outcomes:** 1. Develop literacy (Proper implementation of Orthography used by Hoocak) Audience: Undergraduate

2. Properly construct sentences (TSOV) in conversational settings including greetings, introductions, sentence Audience: Undergraduate

3. Understand Hoocak clans and be able to converse on family relations Audience: Undergraduate

4. Advance grammar understanding of positions and verb conjugations for use in different contexts Audience: Undergraduate

AMER IND/ANTHRO 314 – INDIANS OF NORTH AMERICA

3 credits.

Description and analysis of native cultures, and the role of environmental and historical factors in North America.

Requisites: Sophomore standing**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Fall 2020**AMER IND 320 – NATIVE PEOPLES OF THE SOUTHWEST**

3 credits.

Overview of Indian Peoples and cultures of the "Southwest" from historic times to present, including discussion of contemporary issues impacting tribes in the southwestern United States.

Requisites: AMER IND 100 or sophomore standing**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2021**AMER IND 325 – AMERICAN INDIANS IN FILM**

3 credits.

A critical examination of the portrayal of the American Indian in film, including documentaries and films made by Native filmmakers.

Requisites: AMER IND 100 or COM ARTS 350**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Spring 2022**AMER IND/CSCS 330 – AMERICAN INDIAN COMMUNITIES: SOVEREIGNTY, STRUGGLES, AND SUCCESSES**

3 credits.

Learn about contemporary Native communities, both domestically and globally, through a carefully curated selection of readings, podcasts, and videos from Indigenous scholars, community members, knowledge holders, and activists. Offers a broad historical overview of Native American communities in the United States that illustrates the historical trajectory from early colonization and dispossession through self-determination and the recognition of tribal sovereignty in action by local, state, and federal governments.

Requisites: Sophomore standing**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2023**AMER IND/ENVIR ST 341 – INDIGENOUS ENVIRONMENTAL COMMUNICATORS**

3 credits.

Native Nations show leadership globally in addressing major environmental issues. Indigenous languages describe deep relationships with the natural world, including information on environmental stewardship - harvesting, caretaking and reciprocity. Indigenous scholars contribute crucial perspectives to conversations about human relationships to the Earth - cultural relationships to wildlife and plants, and the ethical and practical roles of humans in socio-ecological systems. Focuses on indigenous environmental scholarship, including the ongoing legacy of oral traditions, developing research, writing, and public speaking skills.

Requisites: Satisfied Communications A requirement and sophomore standing, or graduate/professional standing**Course Designation:** Gen Ed - Communication Part B

Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No**Last Taught:** Fall 2023

AMER IND/ENVIR ST/GEOG 345 – CARING FOR NATURE IN NATIVE NORTH AMERICA

3 credits.

Surveys the concepts, practices, and issues associated with caring for nature in American Indian communities.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND/ANTHRO 354 – ARCHAEOLOGY OF WISCONSIN

3 credits.

Introduction to the archaeological evidence for the diverse Native American cultures of Wisconsin over the past 12,000 years.

Requisites: Junior standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2020

AMER IND/LINGUIS 371 – SURVEY OF NORTH AMERICAN INDIAN LANGUAGES

3 credits.

Overview of native languages of North America, including topics such as history, distribution, diversity, government policy, language endangerment, elaboration of cultural domains, language and worldview, speech styles, language structure (phonology, morphology, grammatical categories), performance (narrative, song), writing systems.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND/HISTORY 380 – SOVEREIGNTY AND THE SCHOOLHOUSE

3 credits.

Introduction to the history of American Indian education. Evaluate the relationship between education and sovereignty through a survey of schools including missions, boarding schools, survival schools, tribal colleges, language nests, charter schools, and more.

Requisites: AMER IND 100, HISTORY/AMER IND 190, or graduate/professional standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Learning Outcomes: 1. Identify important concepts in the history of education and American Indian studies to understand how the past has affected present day circumstances regarding inequalities in education in Indian Country and in the U.S. Audience: Both Grad Undergrad

2. Evaluate theories of schooling and sovereignty through the interpretation of primary sources related to American Indian education to practice historical empathy toward the cultural perspectives and worldviews of others. Audience: Both Grad Undergrad

3. Craft rigorous historical arguments in the form of an original research paper on the history of an American Indian school, and question cultural assumptions and knowledge claims as they relate to race, ethnicity, and sovereignty in education. Audience: Both Grad Undergrad

4. Assess the foundational works in the historiography on schooling in Native lives, communities, and nations as part of the field of contemporary Indigenous Studies. Audience: Graduate

AMER IND 401 – OJIBWE LANGUAGE III

3 credits.

Represents the third semester of the Ojibwe language, focusing on word structure and conversational skills.

Requisites: AMER IND 302

Course Designation: Frgn Lang - 3rd semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2019

AMER IND 402 – OJIBWE LANGUAGE IV

3 credits.

Represents the fourth semester in the Ojibwe language, focusing on conversational skills.

Requisites: AMER IND 401

Course Designation: Frgn Lang - 4th semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2020

AMER IND 403 – INTERMEDIATE LEVEL INDIGENOUS LANGUAGE 3 credits.

Build on elementary skills of a specific indigenous language. Advanced grammar and syntax; advanced conversation and composition; cultural background of Indigenous people speaking the language through reading of stories, histories and cultural exploration. Requires completion of AMER IND 304 in the same language.

Requisites: Consent of instructor

Course Designation: Frgn Lang – 3rd semester language course
Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2023

Learning Outcomes: 1. Interpersonal communication: Participate in short conversations on a number of familiar topics using simple sentences and handle short social interactions in everyday situations by asking and answering simple questions. Audience: Undergraduate

2. Presentational speaking: Present information on familiar topics using a series of simple spoken sentences. Audience: Undergraduate

3. Presentational writing: Write briefly about familiar topics and present information using a series of simple sentences. Audience: Undergraduate

4. Interpretive listening: Understand the main idea in short, simple messages and presentations on familiar topics, and understand the main idea of simple conversations. Audience: Undergraduate

5. Interpretive reading: Understand the main idea of short and simple texts when the topic is familiar Audience: Undergraduate

AMER IND 404 – INTERMEDIATE LEVEL INDIGENOUS LANGUAGE II 3 credits.

Build on intermediate skills of a specific indigenous language. Increased focus on developing conversational skills. Requires completion of AMER IND 403 in the same language.

Requisites: Consent of instructor

Course Designation: Frgn Lang – 4th semester language course
Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Learning Outcomes: 1. Fluently converse about everyday topics, based on the learning of short dialogues. Audience: Undergraduate

2. Determine the meaning of every word in our readings, by using the research tool of the dictionary, and applying grammatical understanding derived from course lectures and assignments. Audience: Undergraduate

3. Produce all basic forms for any noun or verb. Audience: Undergraduate

AMER IND/GEOG 410 – CRITICAL INDIGENOUS ECOLOGICAL KNOWLEDGES 3 credits.

Critical Indigenous Ecological Knowledges are a set of diverse understandings, responsibilities, and laws held by distinct groups of Indigenous peoples that are enacted in multiple ways across socio-political and geographical contexts. These knowledges intersect with Indigenous political sovereignties and longstanding, complex, and nuanced relationships to the more-than-human world. Learn multiple entry points to exploring and examining these knowledge sets in the context of what's for now called the U.S. and Canada to think critically about the politics of Nature, environmentalism, race, indigeneity, and colonialism both historically and in the contemporary moment. Reflect upon how critical Indigenous knowledges about ecology, environment, and government have been erased, co-opted, criminalized, and also continually practiced, reimagined, and revitalized in multiple spheres through a range of interdisciplinary, critical, and cutting-edge Native scholarships and writings.

Requisites: Junior standing

Course Designation: Breadth – Either Humanities or Social Science
Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2022

Learning Outcomes: 1. Gain understandings of the diversity of Ecological Thought among Native peoples across the U.S. and Canada. Audience: Both Grad Undergrad

2. Gain understanding of the intersections between Critical Indigenous Ecological Knowledges and Indigenous Sovereignty. Audience: Both Grad Undergrad

3. Identify forces of colonialism that have negatively shaped access to and continuation of Ecological Knowledges in Native communities both historically and in ongoing forms. Audience: Both Grad Undergrad

4. Identify and gain understanding of the ongoing practices of Indigenous Ecological Knowledges that have persisted against colonialism. Audience: Both Grad Undergrad

5. Identify and gain understanding of practices of revitalization that Native peoples practice to reestablish and reimagine relationships with their knowledges, languages, and lands Audience: Both Grad Undergrad

6. Engage and demonstrate knowledge with the latest and most cutting edge literature in the discipline of Native American and Indigenous Studies. Audience: Graduate

7. Gain an ability to analyze and synthesize the political, philosophical, and analytical import of Native American and Indigenous Studies, especially in the context relating to Critical Indigenous Ecological Knowledges. Audience: Graduate

AMER IND 425 – SPECIAL TOPICS IN AMERICAN INDIAN STUDIES

3 credits.

Special focus on American Indian thought and perspectives on subjects in the arts and sciences.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

Learning Outcomes: 1. Articulate and apply the key principles related to the Special Topic Audience: Both Grad Undergrad

2. Understand the historical and contemporary events and circumstances which impact the Special Topic Audience: Both Grad Undergrad

3. Critically examine the impact of key dynamics related to the Special Topic on society. Audience: Both Grad Undergrad

AMER IND/ANTHRO/FOLKLORE 431 – AMERICAN INDIAN FOLKLORE

3 credits.

An introduction to the genres of American Indian Folklore. Special attention is given to creation stories, trickster tales, and the relationship between folklore and historical memory.

Requisites: Junior standing and (AMER IND/ANTHRO 314, FOLKLORE 100, 230, or 320), or graduate/professional standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2015

AMER IND/ANTHRO/FOLKLORE/GEN&WS 437 – AMERICAN INDIAN WOMEN

3 credits.

Examines and interprets the roles of American Indian women in traditional societies, and in contemporary North America.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

AMER IND/LSC 444 – NATIVE AMERICAN ENVIRONMENTAL ISSUES AND THE MEDIA

3 credits.

Explores public understanding and media coverage of Native American environmental issues including treaty rights, air and water quality, land-into-trust, and sacred sites. Analysis of organizational and structural constraints of media coverage relating to issues of sovereignty and intergovernmental relationships.

Requisites: Satisfied Communications A requirement or graduate/professional standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2017

AMER IND 450 – ISSUES IN AMERICAN INDIAN STUDIES

3 credits.

Special focus on American Indian thought and perspectives on subjects in the arts and sciences.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

Learning Outcomes: 1. Articulate and apply the key principles related to the Special Topic Audience: Both Grad Undergrad

2. Understand the historical and contemporary circumstances which impact the Special Topic Audience: Both Grad Undergrad

3. Critically examine the impact of key dynamics related to the Special Topic on society. Audience: Both Grad Undergrad

AMER IND/ANTHRO/BOTANY 474 – ETHNOBOTANY

3-4 credits.

Study of the interactions between human cultures and plants. Topics include: traditional resource management and agriculture; crop domestication, evolution, and conservation; archaeobotany; indigenous knowledge; folk taxonomy; plants in symbolism and religion; dietary patterns; phytochemistry; global movement of plants and peoples.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Biological Science or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/C&E SOC/SOC 578 – POVERTY AND PLACE

3 credits.

The allocation of economic and social rewards in the United States; emphasis on persistently poor regions and communities; analysis of selected minority groups and their poverty statuses; poverty programs and their consequences for structural and cultural changes.

Requisites: SOC/C&E SOC 140, 210, 211, or SOC 181

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/SOC WORK 636 – SOCIAL WORK IN AMERICAN INDIAN COMMUNITIES: THE INDIAN CHILD WELFARE ACT

3 credits.

The role of social workers and social services in American Indian and tribal communities, particularly compliance with the Indian Child Welfare Act. Historical context includes land removal and loss, the boarding school and adoption eras, and social determinants of health including the impacts of historical and intergenerational trauma.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND 699 – DIRECTED STUDY

1-3 credits.

Independent study for junior, senior and graduate students in collaboration with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2023